



Broadmeadows SPECIAL DEVELOPMENTAL SCHOOL

Edition 7, Friday 14th May, Term 2 2021

Thank you to all of our school parents for all your positive support by following the pick-up times of 1.20pm at the beginning of lunch or 3pm. Our teachers have been able to focus on teaching in the last session of the day. **We continue to ask that if students need to leave early for the day due to an appointment, they are picked up at 1.20pm, the start of our play time.**

Thank you to all of the families who submitted their school photo orders for our photo day this week. It was lovely to be able to commemorate the year in this way and we cannot wait to see the photos when they are ready.

It was wonderful to see our students in their full uniforms on school photo day. Wearing uniforms fosters a real sense of belonging to a school and as a school community, it is a vehicle through which our pride in our school is represented. Thank you to those who ensure their child is dressed in their full school uniform each day. Should you need to purchase new winter uniforms, please see the order form at the end of the newsletter. With the wetter weather setting in, can all families please ensure their child has a warm jacket packed, and spare clothing if appropriate to ensure that our students are warm and dry. Please also label your child's school clothing with their name.

My Principal's Award for this edition is given to Jihad from Sorrento Room 17 for the outstanding work he has been doing in catering programs this year - most notably the Canteen and Cake Catering programs. Jihad demonstrates such excellent focus and attention to detail - working meticulously this week to bake and decorate a Barbie cake for one of our Foundation families. We are so proud of this young man and delighted to see him so engaged and happy at school. Well done Jihad!



Susi Wirth
Principal

DATES TO REMEMBER TERM 2 2021

DATE	EVENT TO REMEMBER
Monday 17 th May	Immunisations
Friday 4 th June	Curriculum Day
Monday 14 th June	Public Holiday - Queen's Birthday
Monday 21 st June	School Council
Friday 25 th June	Last Day Of Term 2 - 1pm Finish

Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

HAPPY MOTHER'S DAY

The Foundation students worked hard last week to create beautiful gifts for Mother's Day. Some of us decorated photo frames and cards while others created handprint artwork to say thank you to our wonderful caregivers for all their love and support.

We hope our special gift made you smile on your special day.



Respect

Opportunity

Engagement

Communication

Support

Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

MOTHER'S DAY MARKETS

A huge thank you to all of our families for supporting our Mother's Day Market.

It was such a lovely morning to see our students of all ages engaging so successfully together.



Respect

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Engagement

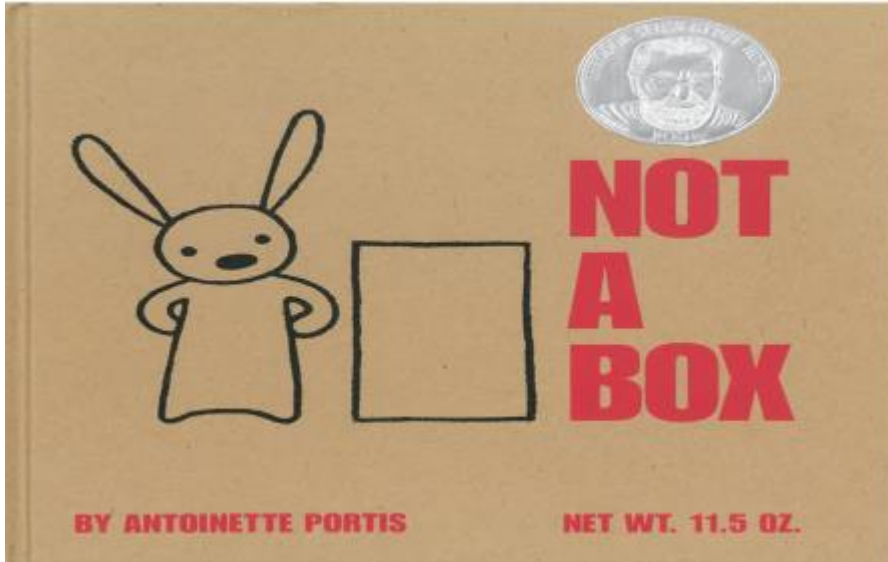
Communication

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Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

NOT A BOX!

A box is just a box... unless it's not a box! In Room 13 we have started off Term 2 with a new story called "Not a Box" We use our imagination and role play skills to explore all the different things our cardboard box could be! Everything from a racing car to a jail to a building on fire, we have all had so much fun coming up with different ideas and acting these out with our friends



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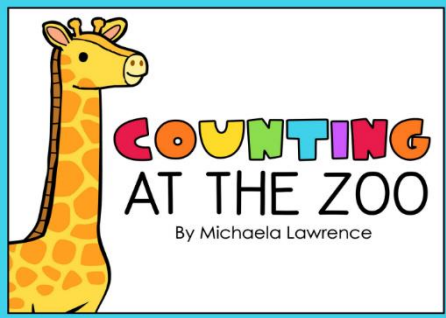
HAPPY MOTHER'S DAY FROM ROOM 8

To celebrate Mother's Day the students in Room 8 worked very hard to create some lovely gifts for their mothers and grandmothers. Each student in Room 8 created a lovely card to take home to say thank you to their mums for all their hard work.

The students also used their painting skills to paint some lovely coffee mugs which we sealed by baking them in the oven. We were so proud of how hard the students worked and how amazing the finished mugs looked!

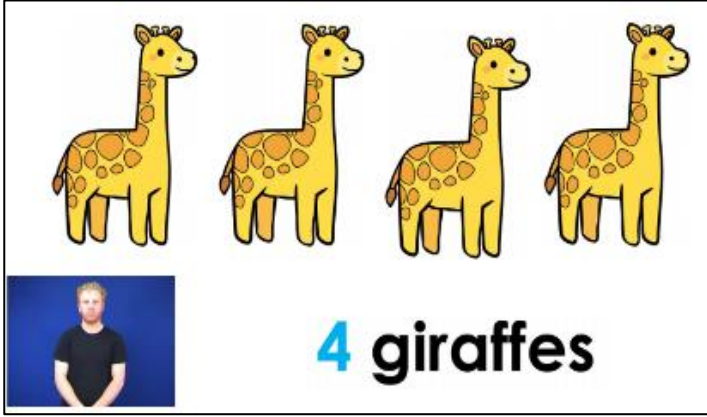


TEACHING AND LEARNING PROGRAMS AT BSDS



ROOM 15 LOVE MATHS AND COUNTING

Room 15 have been learning about numbers through our story Counting at the Zoo by Michaela Lawrence. We read the story together, using the Go Talk speech device to name the animals and make the funny animal noises. We count along with our teacher, looking for all the animals and matching the number symbols. We are learning to hold a marker and write numbers up to 4.

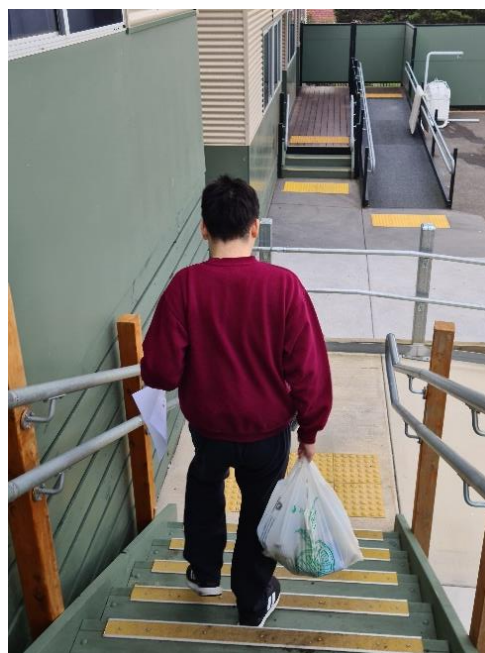


TEACHING AND LEARNING PROGRAMS AT BSDS

INTERNAL WORK EXPERIENCE

Room 3 spend their Mondays sorting out the shopping orders for Rooms 1-9. We then look at everything that was ordered, match the items to the shopping lists and count how many of each item the class wanted before placing them carefully into the shopping bags. We then check the classroom number on the order and walk to the classroom to hand over the items.

We love this responsibility and the chance to put our functional literacy and numeracy skills to the test.



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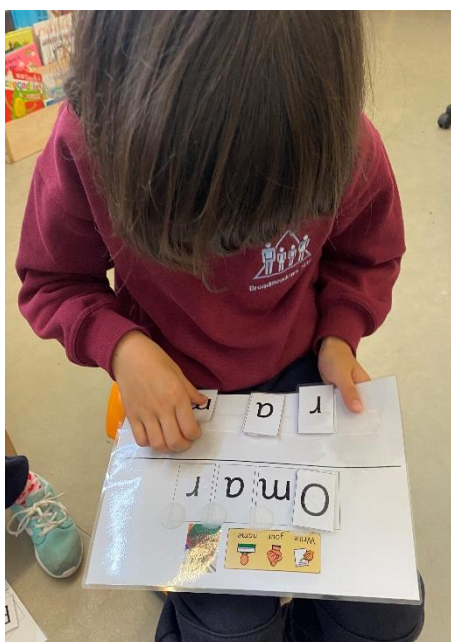
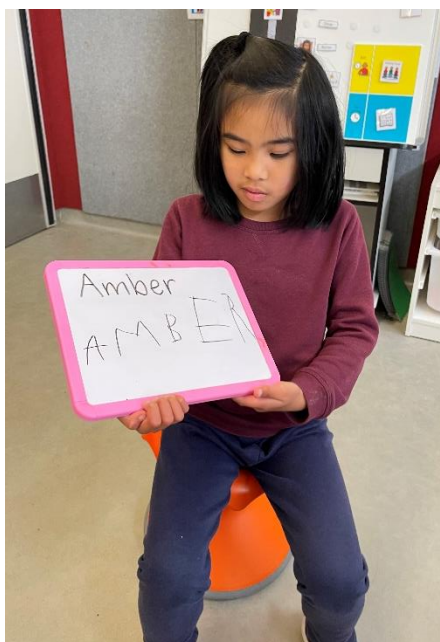
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TEACHING AND LEARNING PROGRAMS AT BSDS

ROOM 27'S SENSATIONAL START TO TERM 2

Room 27 have had a fantastic start to Term Two. They have been focussing on their literacy skills, enjoying sensory stories, developing fine motor skills and building their names in Morning Circle. We look forward to learning more wonderful things at school.



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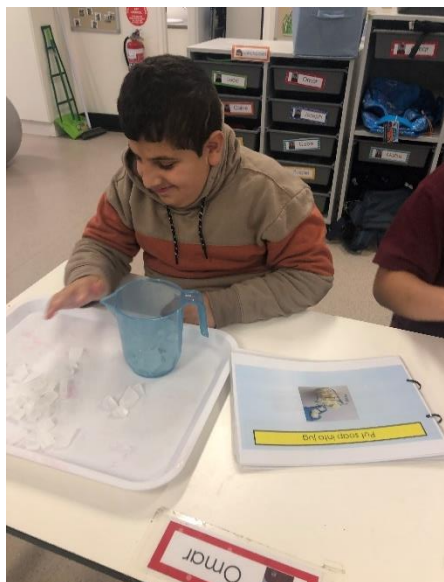
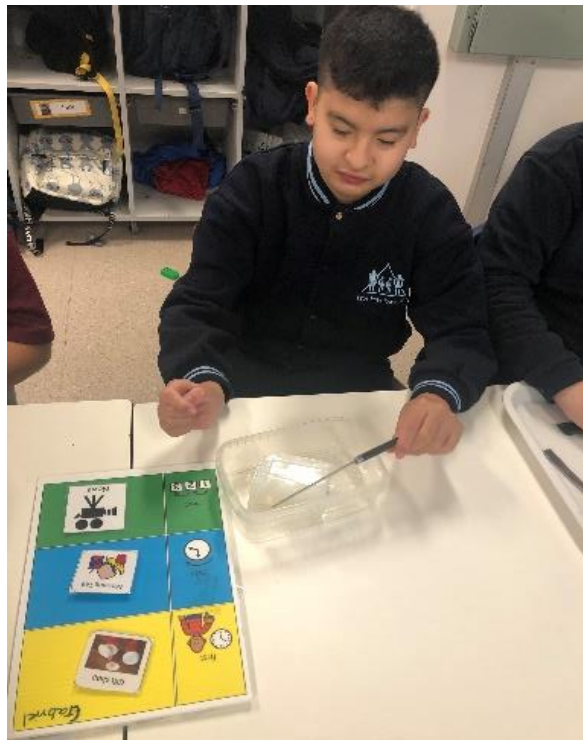
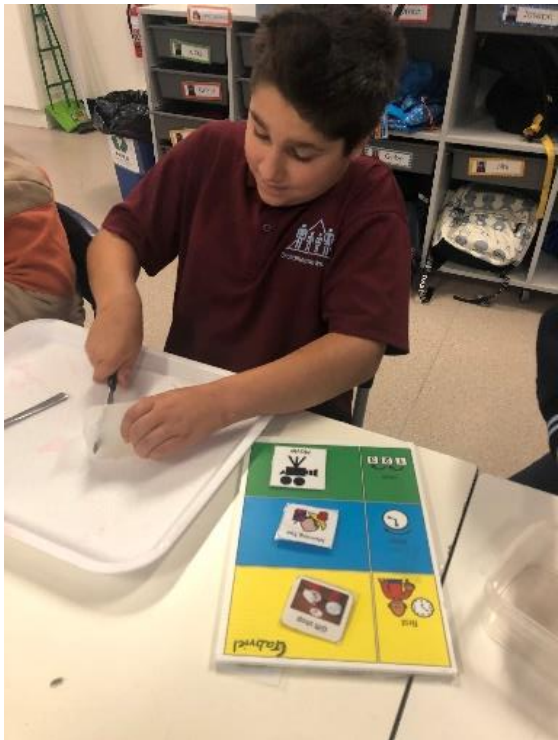
Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

GIFT SHOP

Room 9 have been enjoying our Gift Shop program.

We have been safely using knives to cut soap and melt the soap in the microwave.

We then mix vanilla essence in with our spoon and pour into the cups. We really love smelling the soap and sprinkling the cinnamon on top.



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BSDS OCCUPATIONAL THERAPY TIPS

MORNING MOD PROGRAM

Morning Mod is a school wide program at the start of everyday. "Mod" or modulation refers to organising our sensory systems to feel calm and organised. Morning Mod aims to support students with their regulation needs as the start of the school day. Students are allocated to specific stations to get the type of sensory input that they need to help feel regulated, for example, climbing, jumping, dancing or heavy work. Students are supported by both therapists and teaching staff to engage in activities. As well as supporting regulation needs morning mod is also an excellent opportunity for students to work other skills such as bike riding, gross motor skills, interaction and turn taking. We have found that participation in this program has really helped student's feel ready to learn when they begin their classroom programs.



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BSDS SPEECH PATHOLOGY TIPS

HOW TO DEVELOP COMMUNICATION DURING MEALTIMES

Mealtimes are a great opportunity to help your child learn to follow directions, develop language and increase their independence during an everyday routine. Here are a few simple focus areas:

Following Instructions

- Use simple language
- You can work on 1 step or 2 step instructions.
- Pair verbal instructions with a visual, gesture or object.

Examples:

1 Step Instructions

- "Get the bowl"
- "Find the plate"
- "Pour the cereal"

2 Step Instructions

- "Get the bowl and plate"
- "Get your drink and plate"

Remember to give your child time to process the instruction!



Learning New Words

- Use mealtimes to teach your child new words
- Consider what words you would like your child to learn.
 - o A new food name "apple/banana"
 - o A descriptive word e.g. salty or hot!
 - o A comment e.g. yummy!

Examples:

"That's spaghetti" "It's yummy" "It tastes salty"

Using an Aided Language Display (ALD)

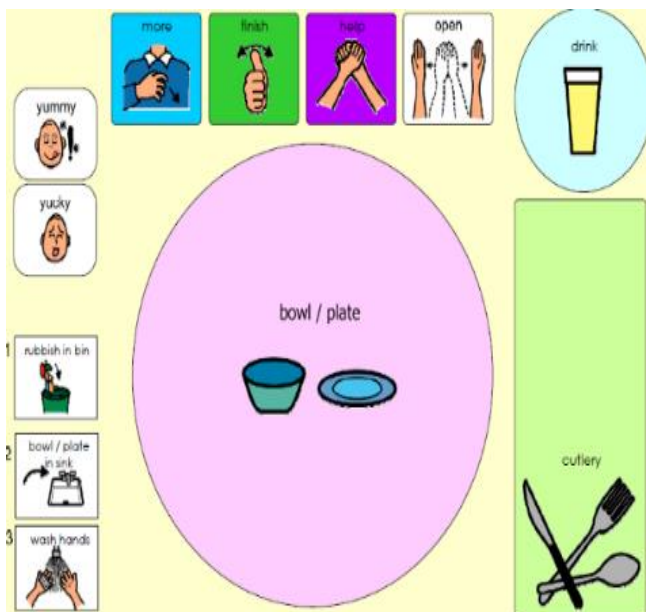
- Use an ALD to help develop your child's language.
- It includes different kinds of words such as nouns, verbs and descriptive words.
- Point to the symbol as you say the word to help model this to your child.

Examples:

Point to crunchy and say "crunchy"

Point to bowl and say "get the bowl"

If you would like a mealtime ALD to use at home with your child speak to your child's classroom teacher!



Learning Beyond Words
BSDS TAKE HOME TIPS

WAYS TO ENCOURAGE CREATIVITY THROUGH PLAY

Article content courtesy of: http://www.creativechild.com/articles/view/5-ways-to-encourage-creativity-through-play/1#page_title & <https://www.scholastic.com/parents/family-life/parent-child/how-to-encourage-free-play.html> & <https://www.kathyeugster.com/articles/article007.htm>

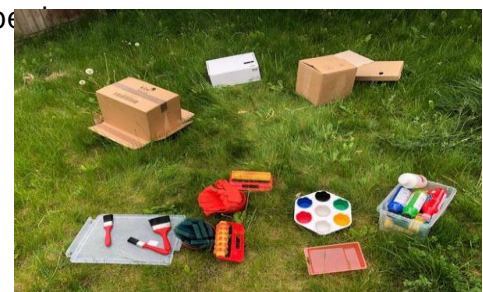
Imaginative and creative play is a natural way for children to learn about the world and involves the whole body. Children manipulate and touch various play materials. They express themselves through play both verbally and non-verbally. They use all of their muscles and senses to move around. Actively using their large and small muscles as well as their different senses in play helps children develop healthy, strong, and complete neurological connections in their brains.

Free, unstructured play happens when your child isn't following any rules or guidelines, like when they are busy building forts, pretending to be a superhero, or finger-painting. It cultivates independence, imagination, creativity, and problem-solving skills. Free play also works wonders on stress – research has shown that play is a natural means of building resiliency. Neuroscientists say that play is fundamental to every kind of learning, and it even physically shapes the brain. The more playful an animal is, scientists point out, the bigger its brain is.

Children play imaginatively and creatively in various different ways based on many factors such as age, play environment, toys provided, etc. Children can engage in imaginative and creative play by themselves or with others.

Unstructured play is a serious brain booster for growing minds. Try these ideas and watch your kids soar:

- **Provide Free, Unstructured, Child-Directed Play On A Regular Basis** - Directed play, such as sports, isn't nearly as beneficial as when adults step back and let children take the lead. Allowing outdoor play as much as possible with other children will help them learn social, cognitive, creative, and physical skills that will be highly beneficial throughout their lives.
- **Make Creative Spaces In Your Home** - An art corner, a reading or writing nook and a block station are a few ideas that will invite your child to be freely creative.
- **Set Up Play Invitations** - Invitations to play can be as simple or elaborate as you want to make them, but the trick is to invite your child to engage in the activity. Allow your child to explore the materials freely and to create without adult direction. An example of a play invitation is play dough, googly eyes, craft sticks, pipe cleaners and gems laid out attractively for easy access.
- **Encourage Safe Exploration And Provide A Myriad Of Objects And Places To Explore** - All of which engage all of your child's senses. Allow them to take reasonable risks and make discoveries. Say "yes" more. Invite children to dance in the rain, jump in puddles, play in the mud, and paint with their hands. The mess is worth the benefits.
- **Dramatic Play Lets Children Express Their Feelings** - This often occurs naturally as children imitate adults, animals, and things around them. This helps them understand their world and how to deal with situations and problems. Stimulate their natural need for dramatic play with costumes and simple props.



If you want more ideas on ways to engage your child in play at home, please don't hesitate to ask your child's teacher at school.

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BUILD YOUR CHILD'S VOCABULARY DURING PLAY

Article content courtesy of: http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/ww_vocabulary.pdf & <http://www.playingwithwords365.com/the-importance-of-play-for-speech-and-language-development/>

Play provides an ideal context for children's vocabulary development. As children engage with objects, they talk to themselves and to others, developing and refining their understanding of what the objects are, how they can be used, and how they relate to other familiar concepts.

In this way, they construct meanings of words in their talk during play activities. Children can try out the words and, by observing how others respond, either confirm or revise their understandings of the words' meanings.

They also encounter new vocabulary and ways of using it when engaged in play activities with others. In the process, children create more nuanced understandings of the vocabulary and become more confident in using those words in multiple contexts.



Even when your child is playing silently, they are learning important information that they will carry with them and use later. And this starts *the day they are born!* Those little finger plays and games of peek-a-boo *really do help your child learn.* As they grow and develop, they begin to learn more and more complex ideas through play. Here are 5 ways children learn speech and language through play, from infancy on.

They Watch - Your children watch others' actions. This starts as soon as they are born. They start watching your face first, taking in your expressions. As they get older, they watch more and more of our actions - they will watch your play, their siblings play, and other children's play and learn.

They Listen - While they are watching us, children are also listening to us as well. Again, this starts the day they are born. They listen to all the sounds we make, the words we say and the sentences we form. In the beginning, they won't mean anything but soon all these words will begin to make sense to them. They will be listening to you play with them, siblings and peers and may begin to imitate those words.

They Explore - Here is where play really gets important. Your child will begin to explore. They explore the things around them and manipulate them. They "play" with them. As your child does this, you are sitting with them and you are *playing and talking* with them. They are *watching you and listening to you*. When you put the block on the tower and say "Look at my block!" your child is learning the word for "block". When you place the block in the basket and say "Let's put the blocks away!" your child is learning the word for "away". They are also watching you do these actions and taking note so *they can try them too*.

This exploring and playing goes on through childhood, both while you are playing with them and while they are playing with peers, siblings and even during solitary play.

They Imitate - All this watching and listening is going to start to pay off. Your child starts to imitate your actions and the sounds they hear around them. Though you may not realise it, the gross motor imitation your little one starts doing in the form of clapping, waving, moving is *actually a pre-language skill!* Yes! Believe it or not early gross motor imitation is a precursor to language! *All those times that you are sitting with your child, narrating your actions and their own...this is teaching your child language.*

They Create/Formulate and Use Language for Purpose - Now your child is going to put it all together. All those skills they have been working on...all that *watching, listening, exploring and imitating* is going to help your child begin to create and formulate their own words and sentences. Then, they will be using this language for *purpose*.

They will use these new words to communicate their needs and wants and share information. They will use this new language in play with you, siblings and peers and even in solitary play.

Learning Beyond Words
BSDS TAKE HOME TIPS

KEY WORD SIGN TIPS – LET’S PLAY!

Play time with your child is the perfect opportunity to practise using Key Word Sign. You can naturally include key signs as you chat with your child in play or as you narrate play scenes. Using a few KWS in your play is a lovely way to build up your own confidence whilst also building sign language in your and your child’s daily life – making it a natural inclusion in the way you engage and communicate with your child to support their understanding. So the next time you sit down to play, pick a few KWS and have a go at using them as you play.



Play

Simultaneously move both open hands, palms up, in outward circles.



Paint

Hold open hands, palms facing, in front of body, at shoulder height. While bending fingers of dominant hand at wrist/kneels, move fingertips down non-dominant palm and back up and down twice. Can also be with non-dominant palm up.



Bubbles

Hold dominant hand at mid chest height with tips of fingers resting on thumb tip. Move formation upwards quickly, opening hand and spreading fingers, twice. May use both hands.



Here

Point dominant index finger downwards in front of body, palm down. (Natural gesture).



Down

Point extended dominant index finger down. Move formation down. (Natural gesture).



Slide

Rest open dominant hand, palm down, at wrist of relaxed non-dominant hand, palm down. Slide dominant hand down non-dominant hand to the fingertips.



Pull

Hold dominant fist in front of body. Pull back towards body. (Natural gesture — mime the action).



Doll

Clench dominant hand, forearm upright. Place non-dominant hand under elbow, palm up, and twist dominant fist.

Learning Beyond Words
BSDS TAKE HOME TIPS

KEY WORD SIGN TIPS – LET’S PLAY!



Fun

Extend and crook index finger of dominant hand, palm facing away from body. Tap index finger against cheek, twice.



Car

Clench both fists in front of body – move formation as if holding an imaginary steering wheel. (Natural gesture – mime the action).



There

Point dominant index finger away from body, palm down. (Natural gesture).



Up

Point extended dominant index finger up. Move formation up. (Natural gesture).



Swing

Hold both fists at sides of body. Move hands, arms and body in slight swinging motion.



Push

Place both open hands at shoulder height, palms facing away from body. Simultaneously push both hands forward. (Natural gesture – mime the action).



Ball

Cup both hands, fingers spread. Bounce fingertips as if surrounding ball shape.



Again

Extend dominant index and middle fingers. Drop formation from wrist, twice.

KEY WORD SIGN TIPS – LET’S PLAY!



Animal

Extend middle and ring fingers to touch extended thumb of dominant hand, palm facing away from body at shoulder height. Extend index and little fingers upwards. Move formation forward and down slightly.



Choose

Extend dominant index finger and thumb. Close index finger onto thumb while moving hand towards body. N.B. Some states use two hands or use this action from extended non-dominant hand index finger and middle fingers.



My

Place dominant fist on chest, palm towards body.



Playdough

Place open dominant hand on top of open non-dominant hand, palms together, fingers pointing away from body. Alternately move hands backwards and forwards twice in opposite directions.



Draw

Form an "O" with index and thumb of dominant hand. Move along above palm of open non-dominant hand as though writing/drawing.



Excited

Cup both hands, fingers spread, place fingertips on upper chest, move hands in alternate short movements, up and down chest, twice.



Friend

Clasp non-dominant fist with dominant hand and rock formation, backward and forward slightly, twice.

LET'S
PLAY

Broadmeadows SDS Cake Catering 2021

We would love to create a wonderful cake for your special celebration – whether it be a birthday at home, at school at BSDS or perhaps even at a pre-school or primary/high school for another child in the family. All cakes are made with a delicious vanilla cake recipe and are baked and decorated by the BSDS Secondary Catering Team. Should you wish to order a cake *please provide at least one week's notice* by returning this order form to your child's teacher, *complete with payment and the date you would need it by* and a contact number so we can call you to confirm pick up (for a party at another venue) or delivery on the day to your child's classroom for an at school party. We look forward to providing you with a beautiful cake!

Child's name: _____ **Room number:** _____

Parent name and contact number: _____

Date the cake is required by: _____

(Please allow at least one week's notice for preparation and please pickup the day before if for off-site party)

Proposed collection (please circle): **Pick up from BSDS** or **Deliver to my child's classroom for a party at BSDS**

Choose your own theme and let us design for you



Quantity:

\$tbc

Giant Donut Cake



Quantity:

\$20

Under the Sea



Quantity:

\$20

Emoji Cake



Quantity:

\$30

Spiderman



Quantity:

\$20

Popcorn Cake



Quantity:

\$25

Fairy Bread Cake



Quantity:

\$20

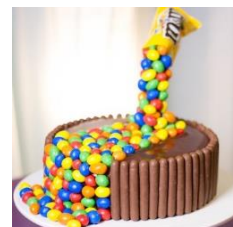
Oreo Overload



Quantity:

\$25

Gravity Defying M&Ms



Quantity:

\$25

Lollipop Love



Quantity:

\$25

Unicorn Magic



Quantity:

\$25

Barbie



Quantity:

\$30



Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

Price List



Short Sleeve Polo

\$18 size 4-16
\$22 size 18-24



Long Sleeve Polo

\$21.00 size 4-16
\$25 size 18-24



Collar Windcheater

\$24 size 4-16



Windcheater

\$25 size 4-16
\$28 size 18-24



Bomber Jacket

\$36 size 4-16
\$43 size 18-24



Lightweight Parka

\$30 size 4-16



Vest

\$23 size 4-16



Trackpants

\$18 size 4-16
\$27 size 18-24



Shorts

\$12 size 4-16
\$22 size 18-24



Skort

\$18 size 4-16
\$24 size 18-24



Summer Dress

\$33 size 4-24



Winter Tunic

\$47 size 4-24



ITEM	COLOUR	PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy/sky	\$36.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polo Fleeced Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$12.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$33.00								
Winter Tunic	Navy	\$47.00								
Parka Lightweight	Navy	\$30.00								
Hat – Bucket style	Navy	8.00								
ITEM	COLOUR	PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24				TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$25.00								
Skort	Navy	24.00								
Windcheater	Maroon	\$28.00								
Winter Tunic	Navy	\$47.00								
Summer Dress	Navy	\$33.00								
Shorts Rugby	Navy	\$22.00								
Trackpants Reinforced	Navy	\$27.00								
Hat – Bucket style	Navy	8.00								
Bomber Jacket	Navy	43.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____



Graduation 2021

Save the Date : Thursday

December 2nd 2021

Mavis Zack
Anisa Curtis
Gabby Jihadisa Luke
Ashtar Dunya Saim
Lachlan Bonita
Tara Emine

6.00 pm —8.00 pm

Broadmeadows Sporting Club

111 Sunset Blvd Jacana

Dress: Smart Casual / Finger Food served

Accessing our
service is easy!

We come to you!



Support for you, and your family

- State-wide Outreach
- FREE Service Enquiries
- FREE Quotes
- Assessments
- NDIS Support & Report Writing
- Training Packages

Call 1300 663 243
Visit solve.org.au

isolve

Disability Solutions

Solve Disability Solutions Inc.

c/- Royal Talbot Rehab. Centre,
1 Yarra Blvd, Kew, Vic 3101

03 9853 8655 | 1300 663 243

solve.org.au | info@solve.org.au

@solvedisabilitysolutions

ABN:16 294 381 734

NDIS Provider # 4050000978

Solve's Regional Branches

- Ballarat
- Barwon
- Bendigo
- Gippsland
- Melbourne
- Peninsula
- South West
- Sunraysia



freedom
wheels

TAD AUSTRALIA

v172019

isolve

Disability Solutions

Since 1972

*What's your
goal?*



**Custom Assistive Technology
& Therapy Service**

formerly TADVIC

About Solve

Our team of specialised therapists and skilled technical volunteers work with people of all ages and all disabilities, helping them to achieve their goals with specialised therapy and custom assistive technology (equipment).



Information and NDIS support

We are a registered NDIS provider.

Depending on your circumstances, there are several funding options that may be available for you to access our service and products.

Our Service

Our specialised service is designed to help you achieve your goals. We offer:

Occupational Therapy (OT)

- Assessments and prescription
- Training and capacity building
- NDIS support and report writing



Training and capacity building

AT / Equipment: Our unique and adaptable technologies are designed and built around you and your abilities. We work with you to ensure you have access to the right equipment and support needed to achieve your goals. *We also offer equipment training!*

Freedom Wheels Customised Bike Service (all ages): Freedom Wheels bikes are tailored to the individual rider based on physical and cognitive abilities. Our service gives riders the confidence and freedom they need to ride a bike.

We also offer learn-to-ride and safety training!

Assistive Technology (AT) / Equipment

- Custom AT (and modification)
- Freedom Wheels customised bikes
- Repairs and maintenance



Custom equipment for every goal



Now taking
Enrolments

MyTime

Need support in caring for a child with a disability?
Come to MyTime

MyTime Fawkner
Fridays 10.00am – 12.00pm

NMCPA House
67 Alec Crescent, Fawkner

Ph: 0481 816 347
Email: lbaker@playgroup.org.au

MyTime is for parents and carers of children with a disability,
developmental delay or chronic medical condition.