



Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

Edition 21, Friday 27th November, Term 4 2020

As we enter into the start of December next week, it seems that the end of the school year is coming upon us so very quickly. However, in each and every classroom at our school, there is such a sense of energy and joy as students and staff enjoy every moment of learning together – this newsletter edition features so many vibrant teaching and learning programs and it is clear that our school community is keen to soak up all that Term 4 can offer.

I would like to give my Principal's Award to Zoya to celebrate the great progress she has made over just two terms with her bike riding.

Zoya moved over from the three-wheeler bike at the very end of Term 2 and when school returned in Term 3 she recommenced her riding and rebuilt her confidence. Now Zoya is riding with stabilisers and doing a wonderful job – with plans to move towards removing the stabilisers soon as she is doing so well. Excellent work Zoya!



Next week is a special week for our 2020 Foundation students, with their 2020 Prep Graduation ceremony being held. Our prep teachers have planned a wonderful celebration for the students and we look forward to marking this special milestone with this incredible group of Foundation students.

Susi Wirth
Principal

DATES TO REMEMBER TERM 4 2020

DATE	EVENT TO REMEMBER
Wednesday 2 nd December	2020 Prep Graduation
Thursday 10 th December	2020 School Leavers Graduation
Tuesday 15 th December	Christmas Markets & Dress Up Day
Thursday 17 th December	Last Day Of Term 4 For Students
Friday 18 th December	Curriculum Day – No Students

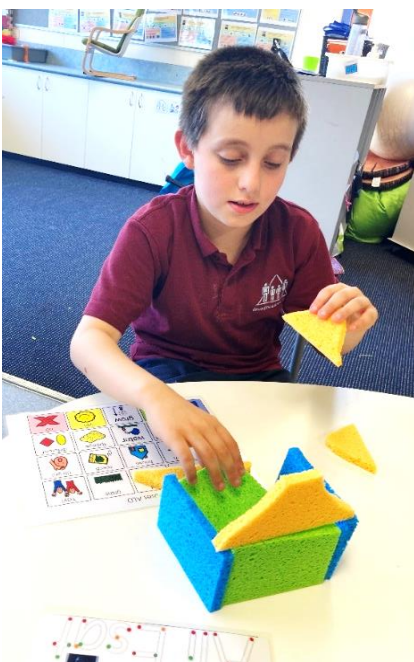
DATES TO REMEMBER TERM 1 2021

DATE	EVENT TO REMEMBER
Wednesday 27 th January	Frist Day of Term 1 – Planning Day – No Students
Thursday 28 th January	Students Return for Term 1
Monday 8 th March	Public Holiday – Labour Day
Thursday 1 st April	Last Day Of Term 1
Friday 2 nd April	Public Holiday – Good Friday

Learning Beyond Words
TEACHING AND LEARNING AT BSDS

SEED HOUSES

Room 16 has been exploring growth and observing changes in science. We love watching time lapse clips of plant growth cycles! Here are a few photos of the first part of our science experiment - to build sponge houses to grow cress seeds. We loved the construction phase, shaping our houses and trying to balance the pieces. Hopefully in a couple of weeks, we'll have shoots to show you too!



Respect

Opportunity

Engagement

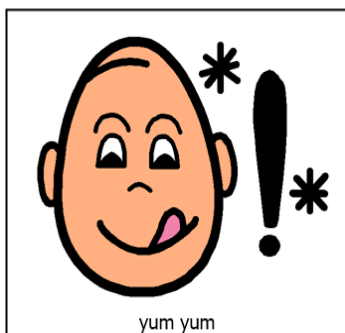
Communication

Support

Learning Beyond Words
TEACHING AND LEARNING AT BSDS

HAPPY BIRTHDAY TO AADI AND YOUSEF THIS WEEK!

Room 10 had a double birthday celebration! A very big happy birthday to Aadi and Yousef. Aadi turned 8 and Yousef turned 7! We had lots of fun singing to our friends, clapping how old they turned and of course, lots of yummy cake!



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TEACHING AND LEARNING AT BSDS

RECIPE READING FUN

Room 22 have begun reading recipes by identifying the ingredients and method needed.

Students have followed a recipe on how to make playdough, step by step and loved getting stuck into it.

Well done Room 22!

Recipe: _____ Yield: _____

Ingredients: _____

Directions: _____

From the Kitchen of _____



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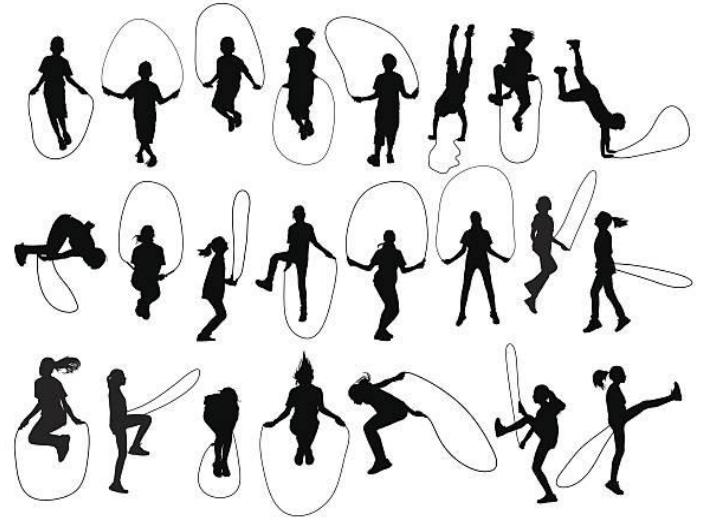
Learning Beyond Words
TEACHING AND LEARNING AT BSDS

SKIPPING IS MAKING A COMEBACK AT THE DIMBOOLA CAMPUS!

This morning exercise activity is enjoyed by many. Keen students have been hard at work each morning, eager to practise their skills. A few student favourites include turning the rope, single rope skipping, long rope and double dutch.

It has been very exciting to see the students become more confident in skipping and learn new and exciting techniques.

We are excited to announce that in 2021, BSDS will be forming a skipping team and are looking for students to try out. See the flyer on the next page for more information. We cannot wait for the students to JUMP in and join.



Respect

Opportunity

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Communication

Support



TRY OUTS FOR THE 2021 SKIPPING TEAM

WE ARE LOOKING FOR TALENTED
SKIPPERS TO JOIN IN ON SINGLE
AND DOUBLE ROPE SKIPPING

WHEN ?

Thursday 3rd of December
9.00-9.30am

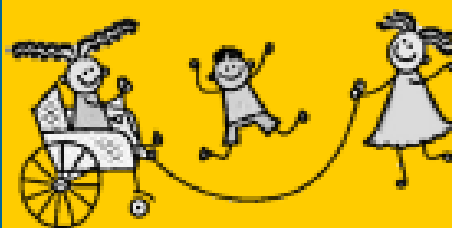
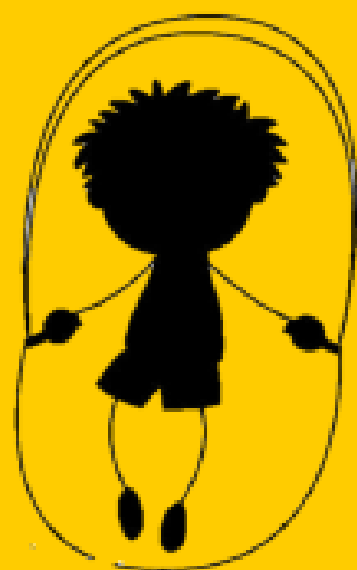
WHERE ?

Middle Years Courts

ALL ABILITIES
EVENT

COME ON DOWN
AND SHOW OFF
YOUR SKIPPING
SKILLS. WE ARE
ALSO ON THE
HUNT FOR ROPE
TURNERS.

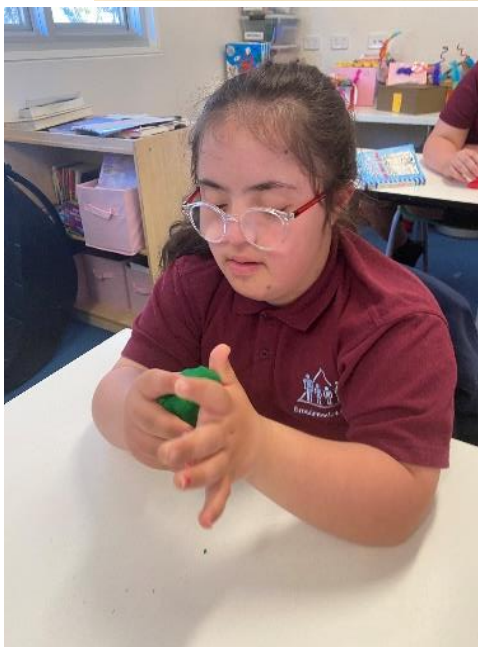
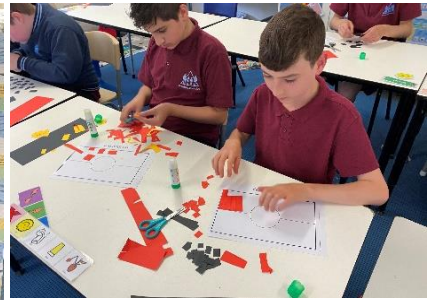
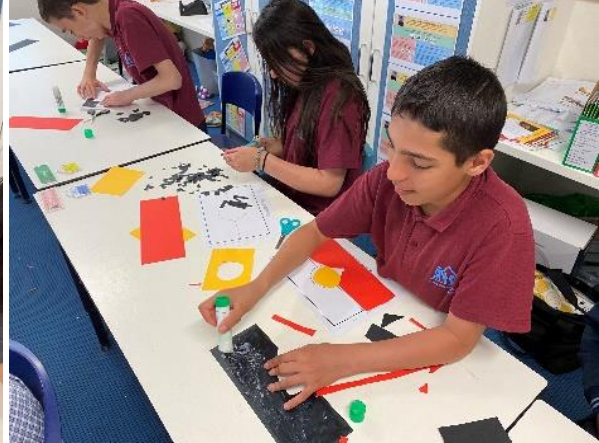
SEE YOU THERE!



Learning Beyond Words
TEACHING AND LEARNING AT BSDS

NAIDOC WEEK IN ROOM 23

To mark NAIDOC Week (November 8-15), Room 23 engaged in a range of activities with a focus on First Nations people and their culture. We read a class story called *Olga the Brolga*, which includes a range of Australian animals and made our own interpretation, using clay, of our favourite animal from the story. We also watched a special Behind the News report, talking all about the importance of NAIDOC week in Australia. We even re-created our own Aboriginal flags using paper to create a mosaic effect. It was great to see the students participate with enthusiasm in these activities.



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TEACHING AND LEARNING AT BSDS

WE LOVE LEGO!

This week students in Room 15 learnt about Lego. Students watched a short informative video and also read interesting facts about when Lego was invented and what country it was developed in.

Everyone loved creating a Lego tower and comparing them to determine which was the tallest.



SENIOR GRADUATION

Planning for our 2020 Senior Graduation is well underway. This year will look a little different to other years, but we will still be sending off our graduates with a great celebration which will include:

- Afternoon tea and a graduation cake
- Formal presentation of certificates and photo frames
- A graduation parade at Sorrento Street

The presentation will be filmed and uploaded onto our website as well as available on a USB for each graduating family. Covid guidelines will be observed throughout the afternoon.



Learning Beyond Words
TEACHING AND LEARNING AT BSDS

FOUNDATION FUN!

Our Prep students have been engaging in classroom programs through reading stories, dressing up and engaging in play sessions. All of this supports our students to develop their communication skills while having lots of fun!

They have loved our 'Prep Together' program and it is great to see the students begin to interact and play with students from different classrooms.

These sessions have allowed our students to begin to develop their communication skills with their peers.



Respect

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TEACHING AND LEARNING AT BSDS

FOUNDATION FUN!



Respect

Opportunity

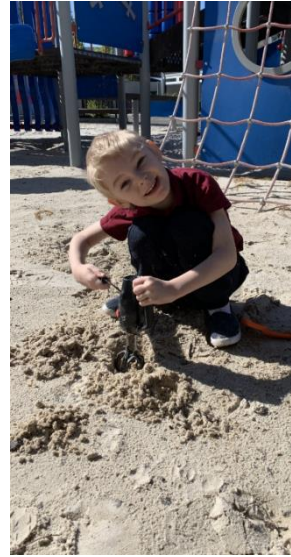
Engagement

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FOUNDATION FUN!



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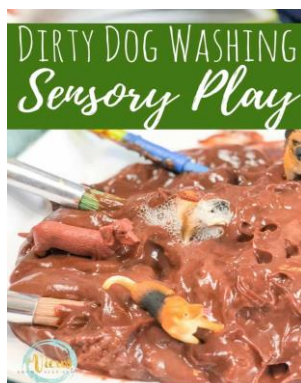
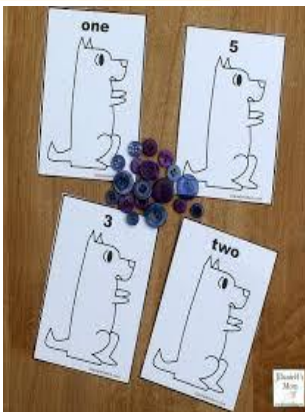
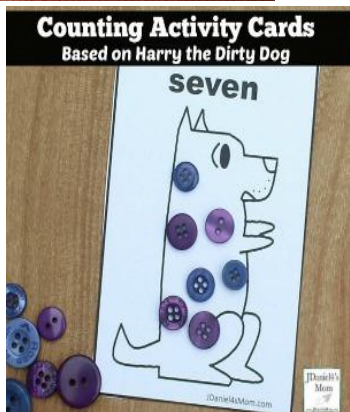
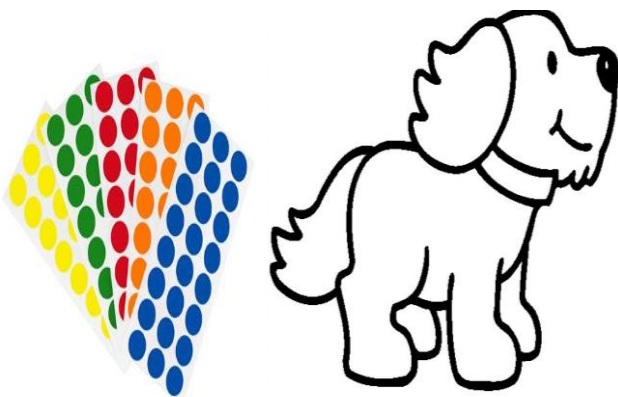
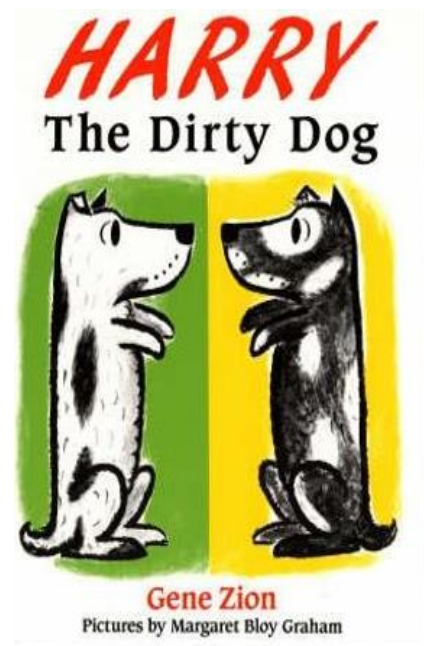
Support

Learning Beyond Words
LEARNING AT HOME IDEAS

LEARNING THROUGH STORIES AND CRAFT – HARRY THE DIRTY DOG

Harry the Dirty Dog is a delightful story about a mischievous and fun-loving dog. Harry is a white dog with black spots. The one thing he really hates is having a bath. When he hears he is about to have a bath, he runs away. Harry spends the rest of the day doing really fun things - playing tag, sliding down a coal chute, playing by the railway...all the time getting dirtier and dirtier. But when he gets hungry and returns home, his family don't recognise him! How can he make them see it's Harry underneath the dirt?

The theme of the story lends itself brilliantly to a range of 'cleaning themed' sensory play activities - getting toy dogs dirty and then setting up a washing station to wash those dogs clean again. However, there are so many more wonderful craft and literacy and numeracy activities that can be inspired by this story - including making origami dogs, using counters or stickers to put spots on dogs (counting the spots along the way), right through to making large letter D dogs. The fun is endless! Follow along with the read aloud version found at <https://www.youtube.com/watch?v=vMiGXOOSiyM> and then set up some invitations to play at home to interest your child.



WASH THE DOG
 a pet sensory activity

Respect

Opportunity

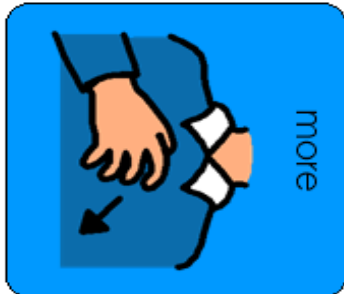
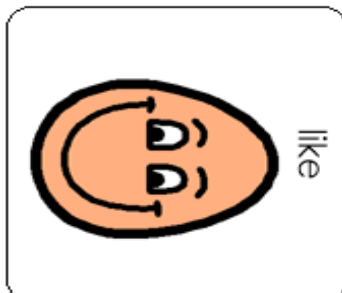
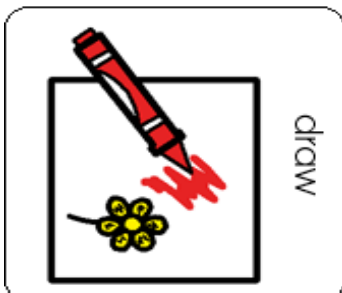
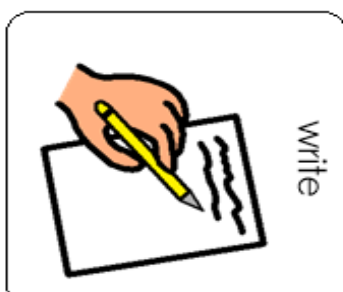


Engagement

Communication

Support

Learning Beyond Words
LEARNING AT HOME IDEAS

LEARNING THROUGH STORIES AND CRAFT - HARRY THE DIRTY DOG ALD

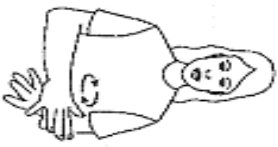
 finish	 more	 you/your	 I/me/my
 help	 where?	 not/don't	 like
 draw	 stick	 cut	 want
 paper	 paintbrush	 write	 paint
 yes		 paints	 count
 no	 something different	 uh oh!	 yay!

Learning Beyond Words
LEARNING AT HOME IDEAS

LEARNING THROUGH STORIES AND CRAFT – HARRY THE DIRTY DOG KWS

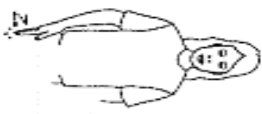
Rub palms of both hands together, in circular movement, fingers spread slightly.

Dirty



Hit thigh with open dominant hand, twice.

Dog



Mime washing the part of the body or object. (Natural gesture – mime the action).

Wash



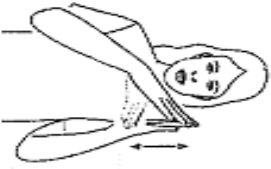
Open both hands, palms together. Sweep dominant hand forward along non-dominant hand, twice.

Clean




Hold open book, palm facing, at base of book, at shoulder height. With fingers, fingers of dominant hand at the handle, push fingers down non-dominant palm surface up the other hand. Can also be used to write dominant palm up.

Paint



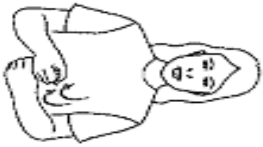
Place dominant fist on palm of non-dominant hand. Slide dominant fist to non-dominant finger tips.

Number



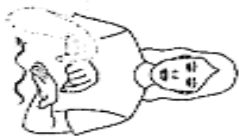
Move dominant fist in small circles towards body, hitting twice on non-dominant fist.

Make




Form an 'U' with index and thumb of dominant hand. Move along above palm of open non-dominant hand as though writing/drawing.

Draw



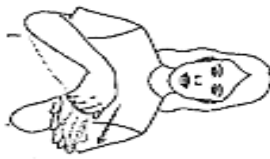
Move dominant index and middle fingers, in a cutting action, while moving hand forward. * Mime cutting with scissors.

Cut (scissors)



Open both hands, back of dominant fingers placed a base of non-dominant hand, palm up. Push dominant fingers down non-dominant palm. At 60° knee size dominant hand down, palms together.

Paste



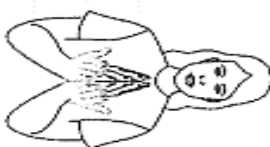
Extend dominant index finger. Draw a circle in front of body. (Natural gesture).

Circle



Place blades of open hands together – close and open formation, once.

Book

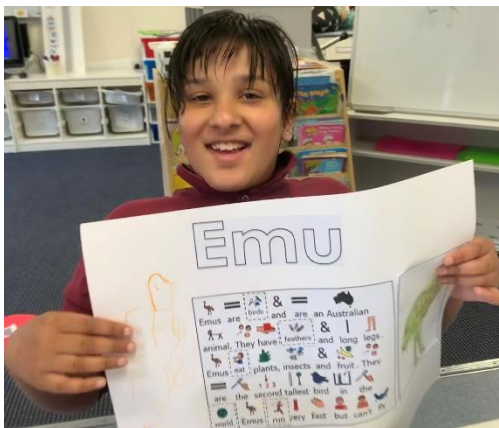
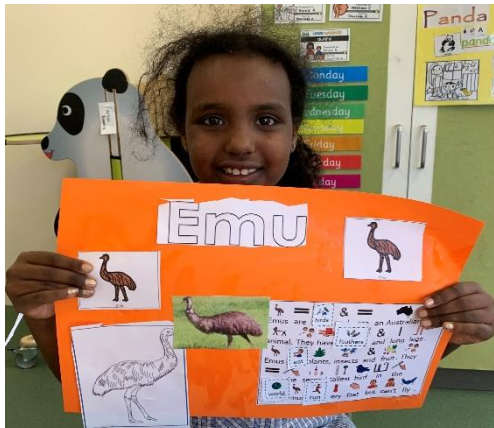
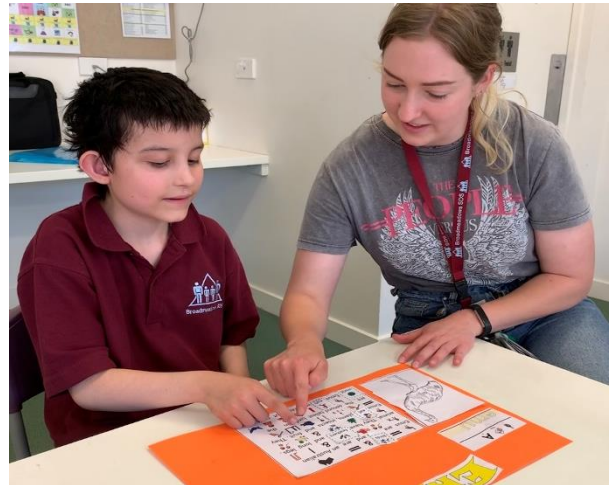
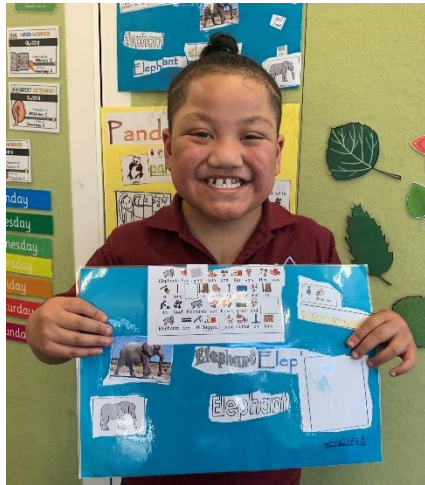


Learning Beyond Words
BSDS SPEECH PATHOLOGY TIPS

BUILDING LANGUAGE SKILLS

Language skills are very important to help us communicate with each other effectively. We use receptive language skills to understand what other people are communicating to us. This includes being able to follow directions, understanding what gestures, facial expressions, signs or visuals mean, understanding a story, and answering questions. We use expressive language skills to communicate our needs, wants and ideas to others through verbal and non-verbal ways. This includes using speech, communication devices, Aided Language Displays, gestures, facial expressions, writing, visuals and signs to get our messages across.

There are lots of fun ways to build language skills! This term the Green PLC rooms have been learning about different animals and creating animal posters. Students work on following instructions, where to put titles and pictures, building sentences, learning new vocabulary, and answering comprehension questions to describe animals. For example, what colour they are, if they are big or small, have stripes or spots, and what they eat. Students also use Aided Language Displays or a communication device to identify key words and chat about the animal as they make their poster.



Respect

Opportunity

Engagement

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Support

BSDS OCCUPATIONAL THERAPY TIPS

ACTIVITIES FOR THE SUMMER HOLIDAYS

School holidays are a great time to explore different activities at home! With the weather warming up and the school year winding down, here are some summer holiday activities that you can enjoy with your children.

- **Chalk drawing:** Get your child to write, draw or mark make on brick walls or on concrete with chalk! Get them to wash it off with some water using different shapes and sizes of sponges or paint brushes! This is a great way to practise handwriting lines, shapes and formations and even get the big muscles of the body working too!
- **Playdough:** Make an easy playdough recipe and get creative! Following a recipe can be really fun and playing with the made playdough is too! Playdough is a great way to practise using the small muscles in the hands and you can make so many different things like different shapes, foods, people and places. Making playdough and playing with it can work on heaps of other skills too, like sequencing and following a recipe, maths and cup measurements, creativity and play skills. You can even put scents and glitter and beads in your playdough for some more sensory input through touch, smell and sight!
- **Water play:** Set up a tub with water with some soap in it for some water play and exploration. You can put some different things to make the water play even more exciting like ice, funnels, scoops, bowls and even toy cars and toy animals! Water play can encourage play skills, fine motor skills and also add some sensory input to your child's day.
- **Obstacle courses:** Set up an obstacle course in your living room or backyard to get some of the bigger muscles of the body moving. You can even draw one up with chalk on the concrete outside and have races. Why not draw a hopscotch and have some races?



When playing outside remember to be sun smart and put on some sunscreen and a hat!

LANGUAGE STRATEGIES – REPEAT, REPEAT, REPEAT

Children need to hear words many, many times before they begin to understand and eventually say them. To figure out the important words to repeat, start by thinking about what your child is interested in or what words are relevant to your daily life/routines. Let your child say or do something to send you a message and then respond with a short grammatical sentence that matches what is happening at the moment. Try to **repeat words at least 3-5 times during an interaction (but not all at once)**. Here's how a conversation could sound if your child is interested in dropping blocks off the table and hearing the sound they make hitting the floor:

- Child: (pushes block off the table and looks at Mum)
- Mum: (responds immediately by saying a word that matches the moment) **"Boom! The block went boom!"**
- Child: (giggles and pushes another block off the table, and looks at Mum)
- Mum: (responds immediately by commenting and repeating the word) **"Boom! Another block went boom!"**
- Child: (giggles and pushes another block off the table, and looks at Mum)
- Mum: (waits)
- Child: **"Buh"**
- Mum: (interprets her child's attempt at saying the word) **"Boom!"**
- Child: (giggles and pushes another block off the table, and looks at Mum)
- Mum: (waits)
- Child: **"Boom!"**
- Mum: (responds immediately by building on what her child said) **"The block made a big noise! The block went boom!"**

REPEAT

WHAT TO DO:

Repeat the key words over and over again during play/daily routines, so they learn to associate that word with the object/action.

WHY DO WE DO IT?

Repeating the same words every time the child plays with the same toy, or eats the same food etc, helps the child to understand and learn to use these words.



WHEN TO DO IT?

Play

E.g. to focus on 'ball' you could say: "ball", "roll the ball", "big ball", "my ball", etc.

Snack

E.g. to focus on 'apple' you could say: "you have the apple", "yummy apple", "it's a juicy apple", "eat the apple".

Clothes

E.g. to focus on 'arm' you could say: "here's your arm", "put your arm in the sleeve", "push your arm in"

LEARNING THROUGH PLAY – SCIENCE PLAY – FIZZING FUN

Science experiments are a great way to explore cause and effect through various materials and develop our sense of curiosity while learning about the world around us. Not to mention they are so much fun!

During science we are learning to:

- Create and observe changes in materials
- Use different equipment
- Follow instructions
- Explore different tastes, textures and smells
- Problem solve
- Build on language and numeracy concepts



Some tips while completing science experiments with your child:

- Wear an apron or old t-shirt when working with messy experiments. You might even want to work outside if the weather is nice!
- Allow your child to explore the materials as they go, talk to them about how each ingredient feels, how it tastes or smells (if appropriate!) and what it looks like.
- As you read the procedure, point to the pictures and model ticking off the step or saying “Step... is finished!”

Fizzing Fun Experiment

You will need:



tray



Bi-Carb Soda



vinegar



food colouring



spray bottle



spoon

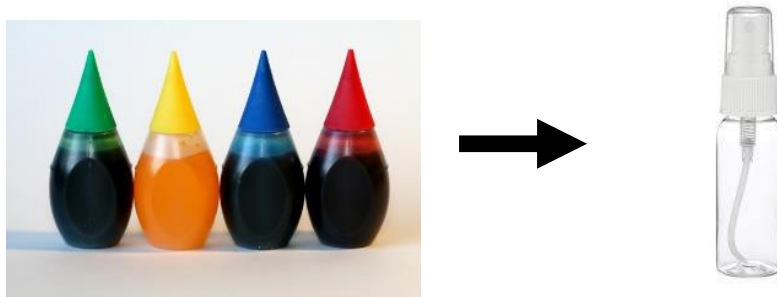
Learning Beyond Words
LEARNING AT HOME IDEAS

LEARNING THROUGH PLAY – SCIENCE PLAY – FIZZING FUN

Steps:



1. Spread 5 spoons of Bi-Carb Soda in the middle of a tray



2. Put 3 drops of food colouring into spray bottle



3. Pour vinegar into spray bottle – fill to top



4. Spray onto Bi-Carb and watch the magic happen

LEARNING THROUGH PLAY – FIZZING FUN KWS



Listen

Place a slightly cupped dominant hand behind ear on same side, palm forward. (Natural gesture – mime the action).



Colour

Close index finger onto thumb tip, rest of fingers spread. Rub tips of index and thumb formation along edge of extended non-dominant index finger, several times.



Put

Place dominant fingertips on ball of thumb, palm down, move forward opening hand and fingers. (Natural gesture – mime the action). *Note directionality, placement and shape.



Wow

Extend and spread index, middle and ring fingers of dominant hand. Place on top of 'O' formed with fingers and thumb of non-dominant hand. Lift dominant formation off non-dominant hand and formation to same position.



Bubbles

Hold dominant hand at mid chest height with tips of fingers resting on thumb tip. Move formation upwards quickly, opening hand and spreading fingers, twice. *May use both hands.



Bottle

Cup dominant hand and place on slightly cupped non-dominant hand at waist height, palm up. Move dominant hand up, non-dominant hand remaining stationary. Dominant hand closed as it moves up to represent neck of bottle.

LEARNING THROUGH PLAY – FIZZING FUN KWS



Spoon

Move tips of extended dominant index and middle fingers in small forward circles in front of chin.



Look

Move dominant index finger forward from eye. (Natural gesture). *
May use index and middle fingers slightly apart.



Make

Move dominant fist in small circles towards body, hitting twice on non-dominant fist.



Cook (mix)

Mime mixing in a bowl.



More

Cup dominant hand, fingers spread and place fingertips on centre chest. Move hand forward.

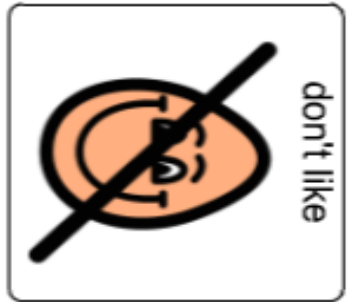
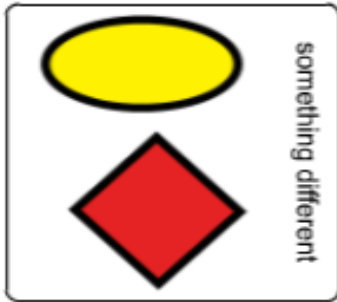
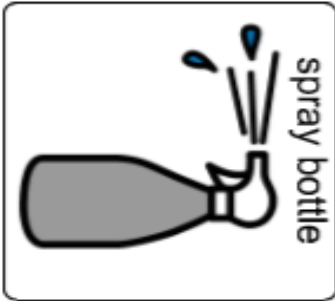
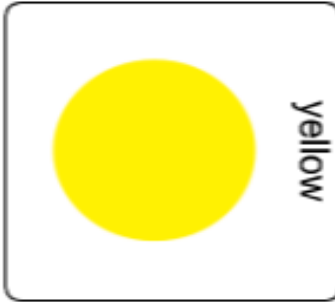
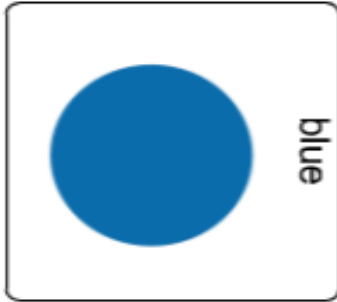
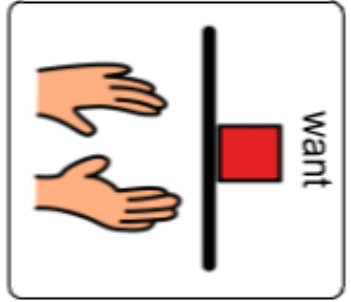
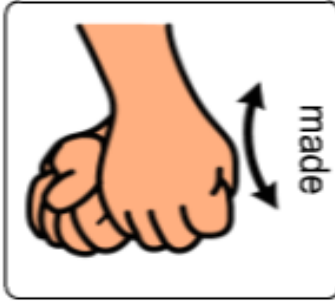
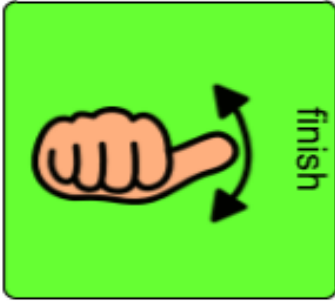
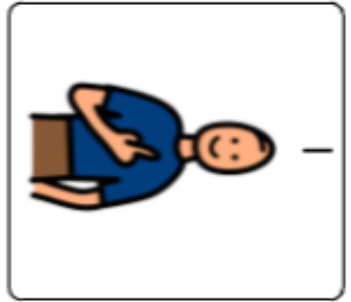
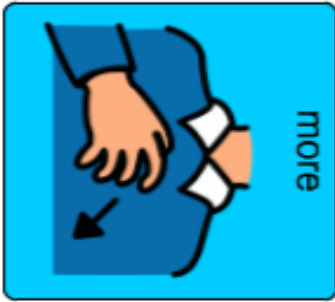


Finished

Extend dominant thumb, fingers closed. Rock hand formation from side to side several times.

Learning Beyond Words
LEARNING AT HOME IDEAS

LEARNING THROUGH PLAY – FIZZING FUN ALD



THE POWER OF PLAY

We come to the end of our play series – with a range of activities from quiet toy play to movement based outdoor play, right through to dramatic play and craft. Our final feature encourages you to get a little messy and to get a little noisy – with painting and singing and using props you'd find around the house, right through to ways to be playful during snack time!

WHEN I PLAY, I LEARN...

When I finger paint, I learn...

- To exercise my imagination and creativity
- About how colours mix to make new colours
- Hand-eye coordination
- An acceptable way to make a mess and have fun sharing ideas with others



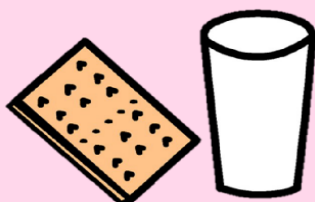
When I sing songs, I learn...

- Principles of music and rhythm
- Vocabulary
- Memory skills and sequencing
- To be conscious of others
- Phonics and auditory discrimination



When I have a snack, I learn...

- To choose and try new foods
- How to sit at a table with others for snack
- How to drink from a cup and logical consequence (when I make a mistake, I get wet!)



When I play pretend with props, I learn...

- To exercise flexibility, imagination and creativity
- To solve social problems through negotiation
- To sort and organise play things
- To make decisions
- To have an object represent something else



BSDS DIGITAL NEWSLETTER

Would you like to receive a digital copy of each edition of our BSDS Newsletter? Each fortnight, a pdf copy of our newsletter can be emailed to you so that you don't miss out on any of our important news and updates by reading the newsletter at a time that suits you!

An extra bonus of receiving a digital copy of the newsletter is that you can then forward it on to family and friends to share the wonderful programs that your child is engaging in as part of their learning at BSDS.

Please note, that we only feature photos of students in our newsletter who have been given appropriate levels of permission as part of our Consent Form documentation.

Paper copies will still be sent home with each child, as we know that our students love looking at the photos in the newsletter and it is particularly special when they can share a photo of themselves in the newsletter or celebrate a mention of their great work with their family at home.

Alternatively you can log on to the school website and go to the Newsletters section to download copies of current newsletters.

In order to receive a digital copy of the school newsletter please subscribe to the school newsletter emailing list by filling out your details below and returning this form to your child's teacher. Please note that your email will only be used for this purpose and all email addresses included in the newsletter distribution list will be kept private using a 'blind cc' list so that no names or addresses are shared.

We hope that you take up this fantastic opportunity to read our newsletter each fortnight. Thank you.

Child's name and classroom:

Your name:

Email address to submit to the BSDS Newsletter distribution list:



ITEM	COLOUR	PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy/sky	\$36.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polo Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$12.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$33.00								
Winter Tunic	Navy	\$47.00								
Parka Lightweight	Navy	\$30.00								
Hat – Bucket style	Navy	8.00								
ITEM	COLOUR	PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24				TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$25.00								
Skort	Navy	24.00								
Windcheater	Maroon	\$28.00								
Winter Tunic	Navy	\$47.00								
Summer Dress	Navy	\$33.00								
Shorts Rugby	Navy	\$22.00								
Trackpants Reinforced	Navy	\$27.00								
Hat – Bucket style	Navy	8.00								
Bomber Jacket	Navy	43.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____