



Broadmeadows SPECIAL DEVELOPMENTAL SCHOOL

Edition 6, Friday 30th April, Term 2 2021

Welcome back to Term 2! It has been wonderful to start the second term so smoothly – with class routines up and running and programs well established. Teachers have been commenting on just how engaged the students are, and how happy they are to be back at school after the break. This term we have reopened our school office, and continue to ask parents to call the school should they arrive late for their child’s drop off and our school staff will meet students at the gate to be collected and transitioned to their classrooms. We appreciate your support with this.

Just a reminder as the new term begins we ask that if students need to leave early for the day due to an appointment, they are picked up at 1.20pm, the start of our play time. This ensures that students can be ready to go home, bags packed and belongings organised in an orderly manner and allows the student to transition out to their parent/carer at the same time the whole class transitions out to play. Should you need to pick your child up early for an appointment at 1.20pm, please ensure that your child’s teacher is notified in the diary. Thank you for supporting the school by allowing all learning to be focus on the best possible outcome for all students.

School Photo notices and forms have been sent home to all families. Please ensure that forms are returned to school promptly. It certainly will be special to commemorate this school year with our School Photos on Wednesday 12th May.

We are delighted to be able to host our Mother’s Day Markets this year – running on Friday 7th May in the morning. The gifts for sale have all been made by our Secondary students as part of their Internal Work Experience program and feature a delightful range of bath products, candles, clay jewellery and beeswax wraps. Please see the fliers in this newsletter and reminder fliers and diary stickers in your child’s communication book to ensure you are able to send some money in with your child on the day, should you wish for them to make a purchase. Happy Mother’s Day to all of our BSDS mothers.

I would like to give my Principal’s Award to Raymond Ho for his wonderful start to Term 2. He has been joining in with all class programs with such engagement and clearly has been enjoying being back in the classroom. In particular, Ray joined his classmates out in the yard to go bike riding - he chose a blue trike and loved exploring the yard on his bike. Great work Raymond!



Susi Wirth
Principal

DATES TO REMEMBER TERM 2 2021

DATE	EVENT TO REMEMBER
Friday 7 th May	Mother’s Day Markets
Monday 10 th May	School Council
Wednesday 12 th May	School Photos
Monday 17 th May	Immunisations
Friday 4 th June	Curriculum Day
Monday 14 th June	Public Holiday – Queen’s Birthday
Monday 21 st June	School Council
Friday 25 th June	Last Day Of Term 2 – 1pm Finish



THE BSDS
Mother's Day
• MARKET •

FRIDAY, 9:45AM
7TH OF MAY TO 11AM

Items for sale include candles, soaps, bath products and beeswax wraps. All products are made by our Secondary students as part of their internal work experience program.

Prices from \$5 to \$15

TEACHING AND LEARNING PROGRAMS AT BSDS

CHAMPION'S CORNER

We would like to nominate Michael Micevski for our Champion's Corner award. Michael is enjoying working with the group and has been happily engaging with his programs, and sharing space with his peers. Michael beams as his teachers engage with him - we are so proud of his achievements.



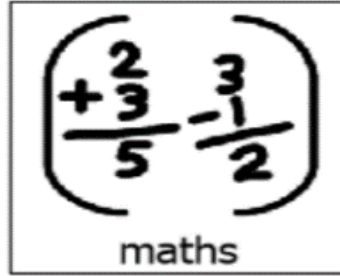
ROOM 11 WORK ON THEIR QUESTIONING SKILLS

This semester, students in Room 11 have been practising asking and answering questions in pairs. It has been fantastic to see students communicating with their friends about what they have done at school and home. Students have used Aided Language Displays each afternoon to share what they plan to do when they get home from school. Keep up the great work Room 11!



TEACHING AND LEARNING PROGRAMS AT BSDS

SENSORY CREATIONS WITH SENIOR ROOM 2



Every week in Senior Room 2, students have been following a procedural text to make sensory bottles ordered by different classes.

Students have been doing some fantastic work following the recipe and counting out ingredients, while working on skills such as pouring, choice making and problem solving. It has been a delight to see the students' sense of accomplishment when they deliver their finished product.



Respect

Opportunity

Engagement

Communication

Support

TEACHING AND LEARNING PROGRAMS AT BSDS

THE WHEELS ON THE BUS

This term, the Foundation building are exploring books all about vehicles. Our first book is *The Wheels on the Bus*.

We love playing with toy busses, trucks and cars and have been making our own busses in class.



Respect

Opportunity

Engagement

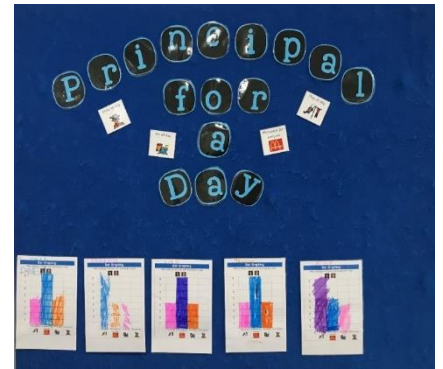
Communication

Support

TEACHING AND LEARNING PROGRAMS AT BSDS

PRINCIPAL FOR A DAY

This term in Room 17, we are investigating chance, statistics and probability including collecting and interpreting data. We are learning how to collect and display data and recently asked one another what we would do if we were Principal for a day. Using concrete materials, we asked our peers to choose from the options 'Play all day', 'Art class all day', 'McDonalds for everyone' or 'Dress up day'. Once the data was collected, we made a bar graph to work out the results. Students took turns to stand at the front of the class to make a pretend announcement to declare the winning choice – just like Susi! 'McDonalds for everyone' was the clear winner with eight votes.



Play all day



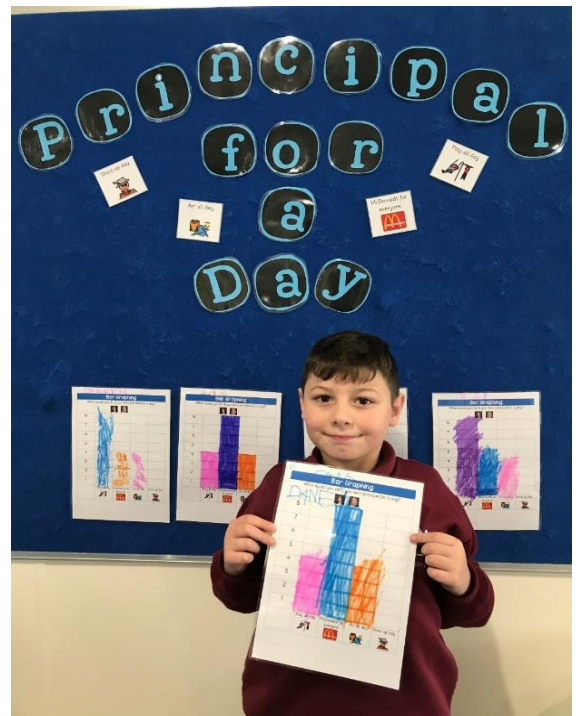
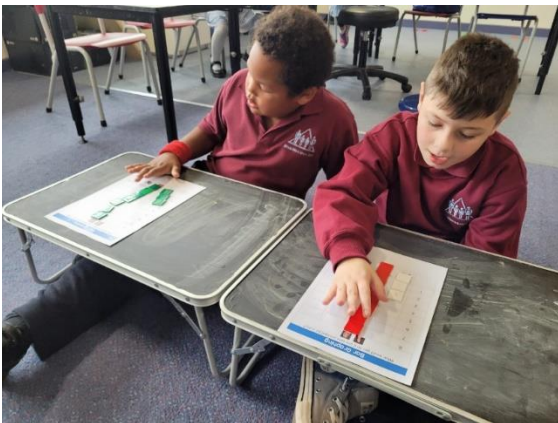
McDonalds for everyone



Art all day



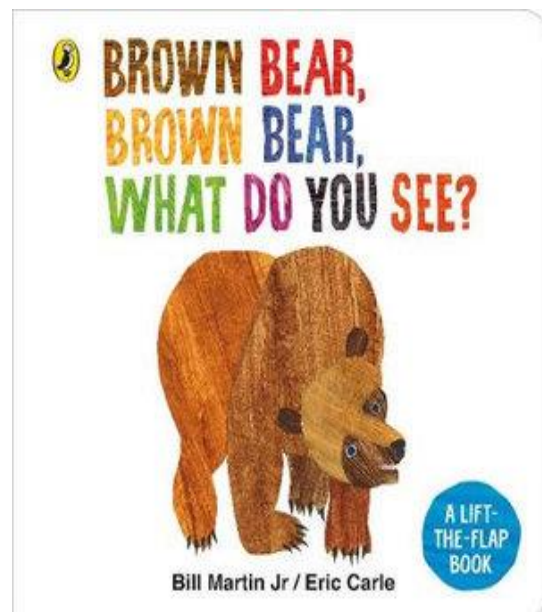
Dress up day



TEACHING AND LEARNING PROGRAMS AT BSDS

BROWN BEAR, BROWN BEAR, WHAT DO YOU SEE?

We have been delighted to see how engaged and mesmerised Room 29 students have been as they explore the story Brown Bear. Their story book has been transformed into a beautiful touch and feel experience – making this already vibrant story even more captivating.



Respect

Opportunity

Engagement

Communication

Support

TEACHING AND LEARNING PROGRAMS AT BSDS

ROOM 12'S FANTASTIC FAIRY TALES

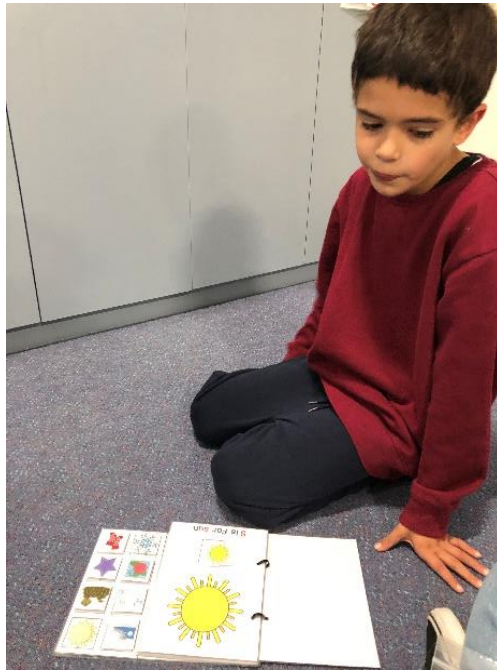
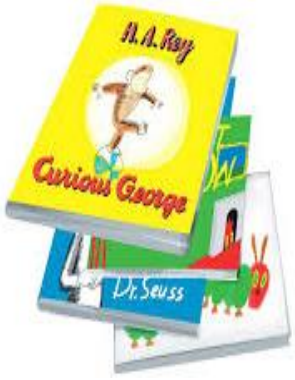
This term the students in Room 12 have been eager to delve back into their learning. They have begun to explore the wonderful world of Fairy Tales throughout their learning programs, including during literacy, numeracy and play based units. First up, they have enjoyed reading Goldilocks and the Three Bears, engaging with sensory play experiences, retelling with puppets and bears, comparing during math and creating characters during themed craft activities. They will continue to explore the story's key concepts before moving on to other stories, such as The Three Little Pigs and Jack and the Beanstalk.



Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

ROOM 21 HAVE HAD A WONDERFUL RETURN TO SCHOOL

We are having so much fun being back at school for Term 2, using our senses, climbing on the playground, exploring our storybooks.



Respect

Opportunity

Engagement

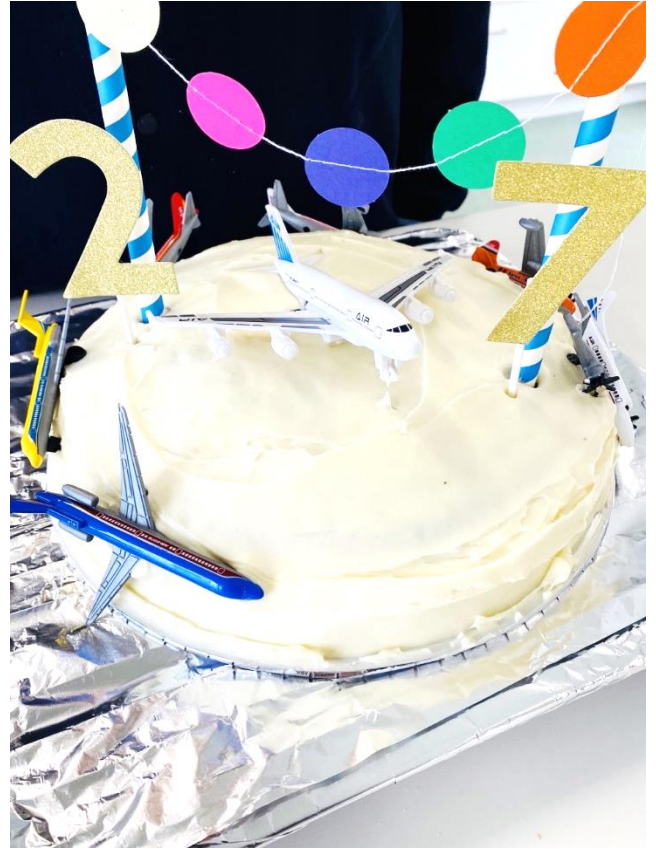
Communication

Support

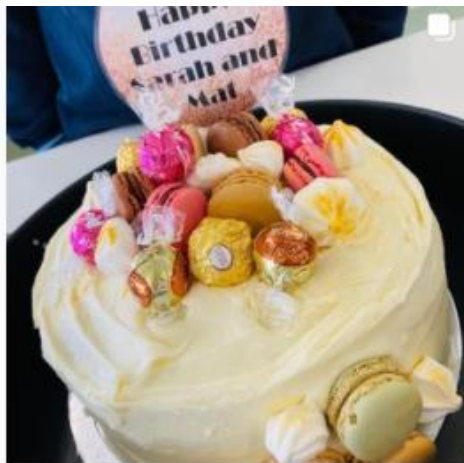
TEACHING AND LEARNING PROGRAMS AT BSDS

CAKE CATERING CELEBRATIONS

It seems not a week goes by that we are lucky enough to receive orders for our Cake Catering program – from class celebrations to staff birthdays, right through to farewell cakes – our current baker extraordinaire James has been whipping up some incredible creations lately!



Instagram



Respect

Opportunity

Engagement

Communication

Support

Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

IN THE KITCHEN!

Room 12 have kicked off this term with an adventure into the culinary arts. They have begun practising the use of good food hygiene, preparing ingredients, sourcing the correct equipment and reading a step-by-step recipe to create lots of yummy food. This week they chose to make fairy bread and loved it. Well done Room 12!



Respect

Opportunity

Engagement

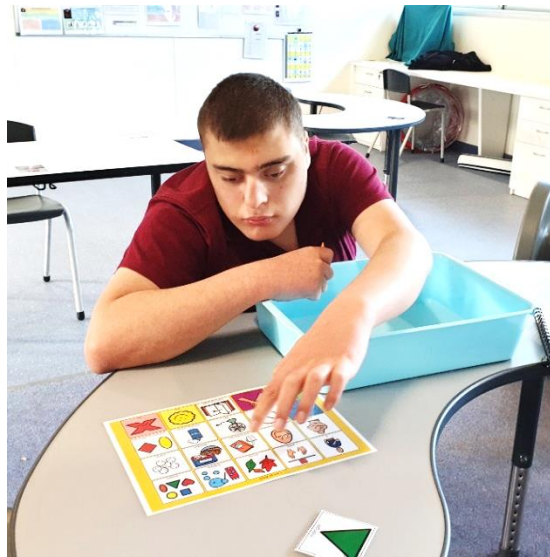
Communication

Support

TEACHING AND LEARNING PROGRAMS AT BSDS

ROOM 1 LOVES SENSORY STORIES!

Students in Room 1 have been busy engaging in fun sensory stories, and particularly enjoy the Marvellous Melbourne story, Rainy Day story and I Am An Artist story. Students engage with the sensory elements related to the stories and use different forms of visuals to request for certain items.



Respect

Opportunity

Engagement

Communication

Support

TEACHING AND LEARNING PROGRAMS AT BSDS

WELCOME BACK TO TERM 2

Rooms 7-11 have had a fantastic start to the term and enjoyed starting our program 'Let's Learn Together' that they will participate in every Friday. They have been having so much fun exploring what is found 'at the beach' with their peers. They have been playing with sea creatures in a variety of different textures such as blue jelly and sand, dancing and moving to ocean songs and completing lovely craft activities. It is fantastic to see them interact so beautifully with their peers from different classrooms. We look forward to seeing this continue throughout the term.



Learning Beyond Words
BSDS SPEECH PATHOLOGY TIPS

THE IMPORTANCE OF VISUALS

With the start of a new term, it is a prime time to consider how to best support your child’s ability to communicate and regulate their needs - not just at school, but also in their home environment. All of our students at BSDS require accessibility to visuals as they:

- Allow your child to process the information on a visual in their own time.
- Provide an image so your child can have more understanding of what is being talked about.
- Encourage your child to become more independent by using a visual to follow directions or find an item in the house.
- Provide written labels under the image helps the child learn and associate the word with the image.
- Stay constant in the environment, even though spoken words ‘disappear’ after we say them.
- Support communication as your child can use a visual to ask for what they want.

How to use visuals at home

Visuals placed around the home helps your child learn where they can put things and even learn what each room is called. If you are starting to include visuals around the house, have a large visual image of the item or the room, and show it while saying what it is when your child is in the room or using the item. Also, keep visuals at your child’s eye-level to help them attend to it. Smaller images can be used once your child becomes more familiar with the larger visuals.

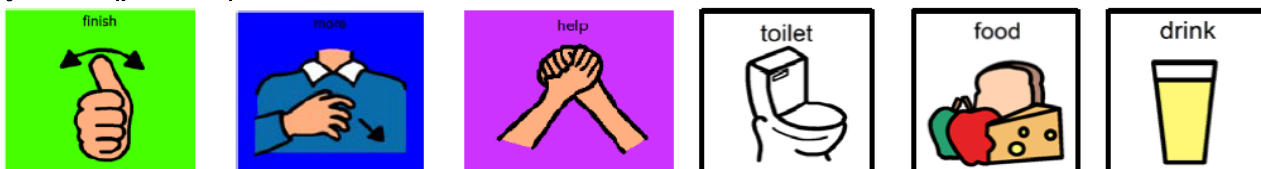


Keep encouraging your child to use visuals when they may use gesture or vocalisations. For example, if your child leads you to the kitchen for a drink, you can use the single symbol for ‘drink’, point to it and say “Oh you wanted a drink!” to help your child associate the item with the visual.



At BSDS our students are able to access the following visuals on a daily basis, and these can be incorporated at home too – you can speak to your child’s classroom teacher for more support.

Single symbols (pictures)



The “core” single symbols (more, finish, help, toilet, food and drink) can be used across multiple routines and / or activities to support a child’s understanding and use of language. Point to the single symbol as you say the word to help model this to your child! For example, you could say “lunch is finished” and show your child the ‘finish’ symbol to support them to finish eating and pack away. Or you could say “time for toilet” and show your child the ‘toilet’ symbol.

Aided Language Displays (ALDs)



An ALD is a type of visual language support. It has symbols (pictures) that contain words about a specific activity. The board is usually on one page. Point to the symbol as you say the word to help model this to your child! For example, in a Play Doh activity, you could say “Play Doh” and point to the ‘Play Doh’ symbol. Or say, “squeeze” and point to the ‘squeeze’ symbol while you squeeze the Play Doh.

Learning Beyond Words
BSDS PHYSIOTHERAPY TIPS

PHYSIOTHERAPY AT BROADMEADOWS SDS

Laina and Lucy are our Physiotherapists at the Dimboola and Sorrento campuses. Their primary goal is to support students to participate in their classroom programs.

Some of the roles of the physiotherapists include:

- Equipment prescription and reviews for equipment used at school (e.g. - walkers, standing frames, classroom seating)
- Positioning and movement programs within the classroom
- Foot orthotics in conjunction with the orthotist (school orthotist clinic)
- Manual handling recommendations and training
- Mobility and transfers
- Playground safety and skills
- Gross motor skill development e.g. - running, climbing, ball skills, bike education
- Improving strength and endurance
- Assessment/support of students within specialist programs e.g.- PE and PMP
- Liaison with external physiotherapists to ensure smooth transition of therapy goals and handover between home and school

If you would like your child reviewed by the physiotherapist, or would like feedback on what your child's physiotherapist is working on with your child, please liaise with your classroom teacher.



Respect

Opportunity


Engagement

Communication

Support

Learning Beyond Words
BSDS TAKE HOME TIPS

KEY WORD SIGN TIPS – MOTHER'S DAY
Happy Mother's Day



Happy

Clap heels of open cupped hands together twice, hands moving in small outward circles.



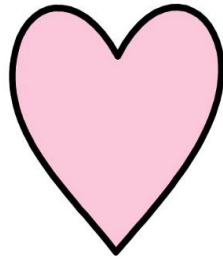
Mother

Fingerspell M quickly, twice




Day

Sweep open dominant hand, palm down or palm towards body, in an arc from waist height to shoulder height.




Mother's Day




I

Point to self using extended dominant index finger. (Natural gesture).




Love

Cross arms and place open hands on upper chest, palms on body.




You

Point extended dominant index finger towards person or people. (Natural gesture).



Chocolate

Fingerspell "C" with dominant index finger and thumb. Rest tip of thumb against cheek near mo...



Flower

Place tips of extended dominant index finger and thumb together. Place tip of formation on cheek...

SENSORY PLAY TUBS AT HOME – IT IS SO SIMPLE!



20 SENSORY PLAY TOOLS
 YOU PROBABLY ALREADY HAVE AT HOME 4/5

1. KITCHEN TONGS
2. MUFFIN TIN
3. MEASURING CUPS
4. SOUP LADLE
5. PLAY FOOD DISHES
6. SPONGES
7. CUPCAKE LINERS
8. COOKIE CUTTERS
9. BEACH/SAND TOYS
10. POTS AND PANS
11. COLANDER
12. MEASURING SPOONS
13. PAPER CUPS
14. MIXING BOWL
15. RECYCLED JARS
16. ICE CUBE TRAY
17. WHISK
18. PITCHER
19. ICE CREAM SCOOP
20. SPATULA

@LITTLEONESLEARN

HOW TO PUT TOGETHER A SENSORY BIN:

STEP 1: FIND A STORAGE CONTAINER OR TRAY TO CONTAIN THE PLAY

STEP 2: DECIDE ON A FILLER SUCH AS WATER OR DRY RICE

STEP 3: ADD TOOLS FOR SCOOPING, POURING ETC.

STEP 4 (OPTIONAL) : ADD YOUR CHILD'S FAVORITE TOYS OR OTHER SMALL ITEMS FOR IMAGINARY PLAY

Guide to Sensory Bin Fillers

-a list of food, non-food, and taste-safe bases for sensory bins-

Food-Based	Non-Food Based	Taste-Safe
1. Dry Rice	1. Cotton Balls	1. Water
2. Dry Beans/lentils	2. Dirt/Mud	2. Oats
3. Dry Corn	3. Rocks	3. Cornmeal
4. Pasta	4. Leaves	4. Baby Cereal
5. Flour	5. Snow	5. Gelatin
6. Cloud Dough	6. Sand/Kinetic Sand	6. Crushed Crackers
7. Ice	7. Water Beads	7. Cooked Pasta
8. Whipped Cream	8. Shaving Cream	
9. Oobleck (flour + water)	9. Tissue Paper	
	10. Bird Seed	
	11. Soapy Water	

@littleoneslearn

BSDS DIGITAL NEWSLETTER

Would you like to receive a digital copy of each edition of our BSDS Newsletter? Each fortnight, a pdf copy of our newsletter can be emailed to you so that you don't miss out on any of our important news and updates by reading the newsletter at a time that suits you!

An extra bonus of receiving a digital copy of the newsletter is that you can then forward it on to family and friends to share the wonderful programs that your child is engaging in as part of their learning at BSDS.

Please note, that we only feature photos of students in our newsletter who have been given appropriate levels of permission as part of our Consent Form documentation.

Paper copies will still be sent home with each child, as we know that our students love looking at the photos in the newsletter and it is particularly special when they can share a photo of themselves in the newsletter or celebrate a mention of their great work with their family at home.

Alternatively you can log on to the school website and go to the Newsletters section to download copies of current newsletters.

In order to receive a digital copy of the school newsletter please subscribe to the school newsletter emailing list by filling out your details below and returning this form to your child's teacher. Please note that your email will only be used for this purpose and all email addresses included in the newsletter distribution list will be kept private using a 'blind cc' list so that no names or addresses are shared.

We hope that you take up this fantastic opportunity to read our newsletter each fortnight. Thank you.

Child's name and classroom:

Your name:

Email address to submit to the BSDS Newsletter distribution list:

Broadmeadows SDS Cake Catering 2021

We would love to create a wonderful cake for your special celebration – whether it be a birthday at home, at school at BSDS or perhaps even at a pre-school or primary/high school for another child in the family. All cakes are made with a delicious vanilla cake recipe and are baked and decorated by the BSDS Secondary Catering Team. Should you wish to order a cake *please provide at least one week's notice* by returning this order form to your child's teacher, *complete with payment and the date you would need it by* and a contact number so we can call you to confirm pick up (for a party at another venue) or delivery on the day to your child's classroom for an at school party. We look forward to providing you with a beautiful cake!

Child's name: _____ **Room number:** _____

Parent name and contact number: _____

Date the cake is required by: _____

(Please allow at least one week's notice for preparation and please pick up the day before if for off-site party)

Proposed collection (please circle): **Pick up from BSDS** or **Deliver to my child's classroom for a party at BSDS**

Choose your own theme and let us design for you



Quantity:

\$tbc

Giant Donut Cake



Quantity:

\$20

Under the Sea



Quantity:

\$20

Emoji Cake



Quantity:

\$30

Spiderman



Quantity:

\$20

Popcorn Cake



Quantity:

\$25

Fairy Bread Cake



Quantity:

\$20

Oreo Overload



Quantity:

\$25

Gravity Defying M&Ms



Quantity:

\$25

Lollipop Love



Quantity:

\$25

Unicorn Magic



Quantity:

\$25

Barbie



Quantity:

\$30



Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

Price List

	<p>Short Sleeve Polo</p> <p>\$18 size 4-16 \$22 size 18-24</p>		<p>Long Sleeve Polo</p> <p>\$21.00 size 4-16 \$25 size 18-24</p>
	<p>Collar Windcheater</p> <p>\$24 size 4-16</p>		<p>Windcheater</p> <p>\$25 size 4-16 \$28 size 18-24</p>
	<p>Bomber Jacket</p> <p>\$36 size 4-16 \$43 size 18-24</p>		<p>Lightweight Parka</p> <p>\$30 size 4-16</p>
	<p>Vest</p> <p>\$23 size 4-16</p>		<p>Trackpants</p> <p>\$18 size 4-16 \$27 size 18-24</p>
	<p>Shorts</p> <p>\$12 size 4-16 \$22 size 18-24</p>		<p>Skort</p> <p>\$18 size 4-16 \$24 size 18-24</p>
	<p>Summer Dress</p> <p>\$33 size 4-24</p>		<p>Winter Tunic</p> <p>\$47 size 4-24</p>



ITEM	COLOUR	PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy/sky	\$36.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polo Fleeced Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$12.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$33.00								
Winter Tunic	Navy	\$47.00								
Parka Lightweight	Navy	\$30.00								
Hat – Bucket style	Navy	8.00								
ITEM	COLOUR	PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24				TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$25.00								
Skort	Navy	24.00								
Windcheater	Maroon	\$28.00								
Winter Tunic	Navy	\$47.00								
Summer Dress	Navy	\$33.00								
Shorts Rugby	Navy	\$22.00								
Trackpants Reinforced	Navy	\$27.00								
Hat – Bucket style	Navy	8.00								
Bomber Jacket	Navy	43.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____



Graduation 2021

Save the Date : Thursday

December 2nd 2021

Mavis Zack
Anisa Curtis
Gabby Jihadisa Luke
Ashtar Dunya Saim
Lachlan Bonita
Tara Emine

6.00 pm —8.00 pm

Broadmeadows Sporting Club

111 Sunset Blvd Jacana

Dress: Smart Casual / Finger Food served

10 Tips for your child's NDIS planning meeting



Here are 10 tips from other families of children with disability to help you prepare for your child's NDIS planning meetings:

1. Stay calm and be kind to yourself

- Try to approach the planning process with a positive 'can-do' attitude and take care of **YOU!**
- Recognise your own strengths and challenges
- Be realistic about what you can do, and what you may need help with
- Try not to let the planning process overwhelm you

2. Don't do this alone

- Ask others who know your child to help you
- Before the meeting, ask someone to look over the information and evidence you have put together to make sure you've covered everything
- Take someone who knows you and your child to the meeting with you

3. Use the NDIS guides and resources

- There is lots of information to help you to prepare for your child's NDIS planning meeting
- Use the [NDIS participant booklets](#)
- You can also find great planning information by disability organisations such as [Amaze](#), [Down Syndrome Victoria](#) and the [Cerebral Palsy Support Network](#)

4. Learn and know the language

- The NDIS uses words such as: Reasonable and Necessary, Functional Capacity, Core Support, Capacity Building, Local Area Coordinator (LAC), NDIA Delegate, and others. It's important to know and understand this new language
- See the [NDIS glossary](#) for a full list of NDIS words and what they mean

5. Prepare, prepare, prepare

- You will need to gather evidence of your child's disability. These are letters and reports from your child's GP, paediatrician, specialist or therapist
- You will also need to write a Participant Statement, Carer Statement, and have around 3 short-term and 2 long-term goals for your child

10 Tips for your child's NDIS planning meeting



6. Postpone the meeting if you're not ready

- When the NDIS contacts you to schedule a date for your NDIS Planning Meeting, be prepared. If you don't feel prepared, ask for a later date when you think you will be ready

7. Understand the NDIS areas of support

- The NDIS provides funding for supports in three key areas:
 1. **Core Supports:** this includes continence aids and support workers to assist with self-care
 2. **Capacity Building Supports:** this includes therapy aimed at building your child's capacity to participate in the community, as well as positive behaviour support strategies
 3. **Capital Supports:** this includes Assistive Technology such as communication devices, wheelchairs and home modifications
- For a list of what fits under each of these areas of support, see the [NDIS plan budget and rules](#)

8. Have a list of what you want to ask for

- Under each of the three NDIS support areas, list what services and supports you currently receive, what you want to continue, and what else you need
- Think about how many hours of support you need in a week and adjust these for different times of the year. For example, you may need more support during the school holidays
- You can also write down any challenges you face each day that make yours or your child's life difficult. The NDIS wants to hear your ideas to make life better for your child, and to help you and your family to sustain your caring role

9. Think about how you want the plan to be managed

- There are three different ways to manage your child's plan: Self-managed, Plan-managed and NDIA-managed
- To decide which one you prefer, learn about [ways to manage your funding](#)
- You can also ask for a Support Coordinator to help you implement your child's plan. If you think you need Support Coordination, it can be helpful to get a letter from a professional explaining why you need it

10. Get the contact details of who will be at the planning meeting

- The person at the planning meeting might be an NDIS Planner or a Local Area Coordinator (LAC). They both do a similar role – they meet with you to find out about your child's needs and they write a plan
- Email a copy of all the information you have put together to the planner before the meeting and bring hard copies to the meeting. Keep copies of all information you give to the NDIS



CareChoice Homes OPEN DAY

Come along to Wyndham Vale to see this beautiful specialist disability accommodation (SDA) property designed for two NDIS participants with high physical support needs.

When: Tuesday 11 May

Time: 2pm-6pm (15-minute visits)

Where: 15 Aporum Avenue, Wyndham Vale

We'd love to chat with:

- People with disability and families
- Support Coordinators
- Local Area Coordinators



Register: To select a convenient time, visit: <https://www.trybooking.com/BQJYD>

INTERNATIONAL ENTERTAINMENT PRESENTS

RAZZAMATAZZ!

Watch the RAZZAMATAZZ Variety Show direct from the stage to your screen!

Free, unlimited and on-demand viewing available from

midday

midnight

FRIDAY 30th APRIL to FRIDAY 7th MAY 2021

(other dates may be made available at the request of eligible schools and organisations)

<http://vimeo.com/showcase/rzidfa2021>

Password: 2021-R-IDFA



WIN AN IPHONE OR IPAD*

*AS A SPECIAL "THANK YOU" FOR WATCHING THE SHOW, INTERNATIONAL ENTERTAINMENT IS GIVING ONE LUCKY WINNER THE OPTION OF A BRAND NEW IPHONE OR IPAD***

HOW TO ENTER...

- ★ **WATCH THE SHOW!!** Simply click on the vimeo web link above and enter the password provided to view the video at your convenience.
- ★ **ENTER THE COMP!!** Follow the link at the end of the credits to view the rules and entry form. Complete and submit the entry form for your chance to win an iPad or iPhone*
- ★ **BOOST YOUR PRIZE!!** To add a protective case to your prize please email the event sponsors at thankyou@lepty.com to leave a review or say a big **THANK YOU** for making our show possible**



*The winner will have a choice of either an iPhone 12 (64GB - \$1,349 incl. GST) or iPad Pro 11" (128GB - \$1,329 incl. GST) (excludes data, sim card and accessories).

**Protective case either: Smart Folio for 11-inch iPad Pro (A5119) or iPhone 12 | 12 Pro Leather Case with MagSafe (A589)



Vic - Pathways to Post School Life

A session for young people in Years 10-12 and their families

The National Disability Insurance Agency (NDIA) and the Department of Education and Training (DET), Victoria would like parents/carers of young Victorians with a disability in Years 10-12 to attend a virtual information session.

This is a session for parents/carers of young people with a disability on building skills and paving a pathway to post school life. The DET and the NDIA will discuss a range of career planning and pathways tools, NDIS-funded supports and other assistance to help young people to build skills to prepare for their transition, and support them in achieving education, training, employment and other goals, post-school.

Sessions are offered over multiple dates to allow flexibility for attendees, and will be delivered via video-conference using Microsoft Teams. Registrations will close three business days before the event. If you would like to attend, please register via Eventbrite. Two business days prior to the event, login details (including the MS Teams link to join the session) will be sent from events@ndis.gov.au to the email address you provide at registration.

For any enquiries regarding this session, please contact events@ndis.gov.au. Please include the session name in the subject line.

Where: Virtual Information Sessions via Microsoft Teams

Dates & Times:

Tuesday 11 May 2021	7.00pm – 8.30pm (AEST)
Wednesday 12 May 2021	10.30am – 12.00pm (AEST)
Tuesday 18 May 2021	10.30am – 12.00pm (AEST)
Thursday 20 May 2021	7.00pm – 8.30pm (AEST)

RSVP: Please register via Eventbrite at <https://www.eventbrite.com.au/e/vic-pathways-to-post-school-life-a-session-for-students-in-years-10-12-tickets-147913698866>

Additional information: Accessibility is important to us. If you have any accessibility requirements please let us know when you register for your chosen session. Please note - we need a minimum of five (5) business days' notice to book Auslan interpreters and live captioning services.



[ndis.gov.au](https://www.ndis.gov.au)