



Broadmeadows SPECIAL DEVELOPMENTAL SCHOOL

Edition 11, Friday 23rd July, Term 3 2021

PRINCIPAL'S MESSAGE

Thank you to our school community for your support once again as we return to Remote Learning. We are following advice received from the Department of Health and The Department of Education and are advising our school families and staff as quickly as we can, as changes and new updates are given. Please continue to check our school website and your email often. Thank you to all of our school staff for the flexibility and support shown in providing remote learning content and onsite supervision.

Our teachers and therapists have been creating online Zoom sessions, and families have been receiving fliers via their email to advise them of the times for these sessions. We are delighted to share with you some screenshots from these sessions, with staff and students connecting so joyfully via the digital medium. Thank you for supporting your child to engage in these activities, it is so important for our students to feel a sense of connection at this time, and we also hope that you found the sessions we are great way of seeing how visual supports such as schedules and Aided Language Displays can be used to support your child's communication and routine.

Given the challenging times we are facing, we felt it was important for this edition of the newsletter to have a strong focus on celebrating student achievements and engagement and as such, I would like to award two Principal's Award recipients. Firstly, we would like to recognise the efforts of Bilal, in his wonderful return to school for Term 3, but also overall this school year. Bilal has been using a visual schedule with great success and is demonstrating more autonomy and focus within his work. Bilal has been engaged, on-task and positively contributing to his classroom and we are so proud. Well done Bilal!



We would like to also celebrate Zara from Room 9, for the huge achievement of learning to write her own name! Zara has worked so hard and has been so determined to achieve this skill. Every morning along with her class, she practises writing her name for 20 minutes and she is always so motivated. She has now learnt how to independently write all the letters in her name and is so proud of herself. Zara, it is a delight to be able to recognise your hard work with my Principal's Award.



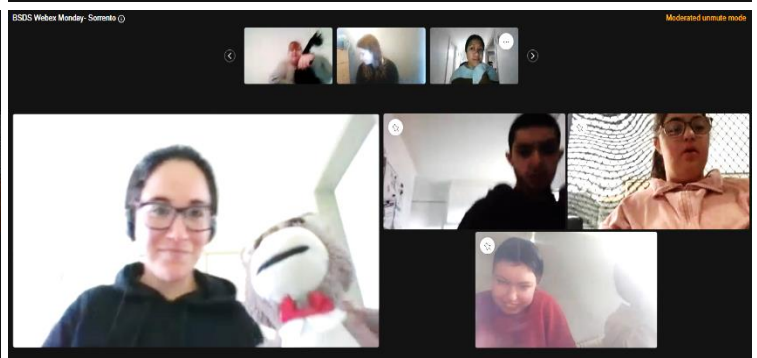
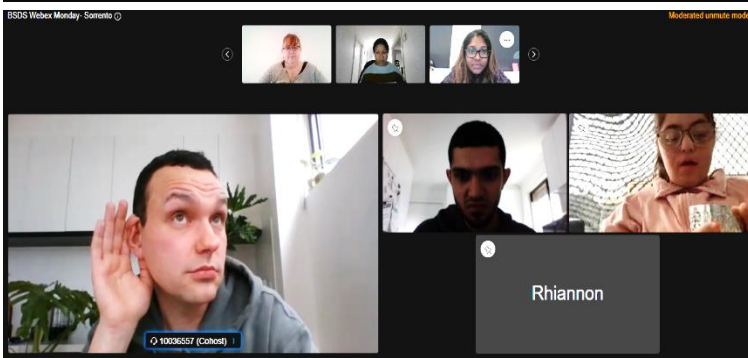
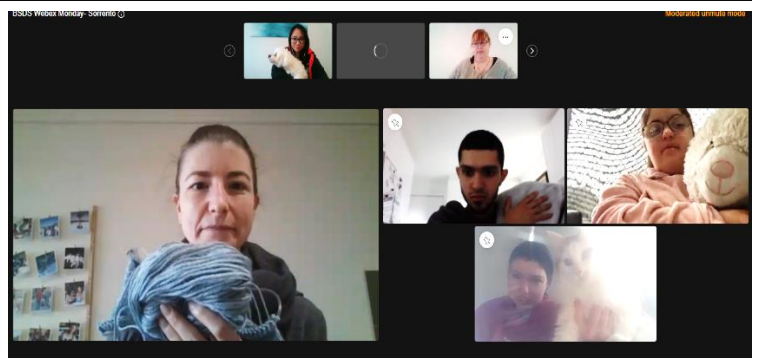
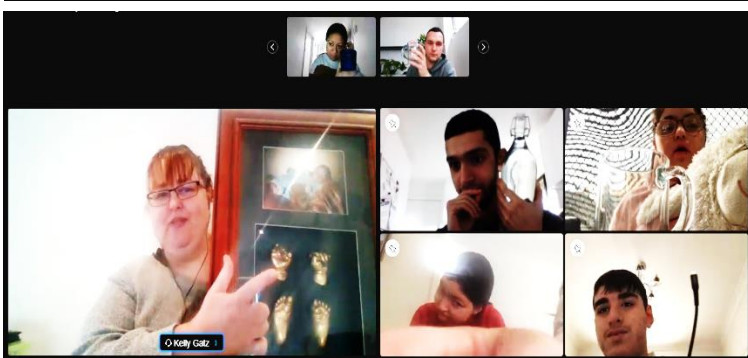
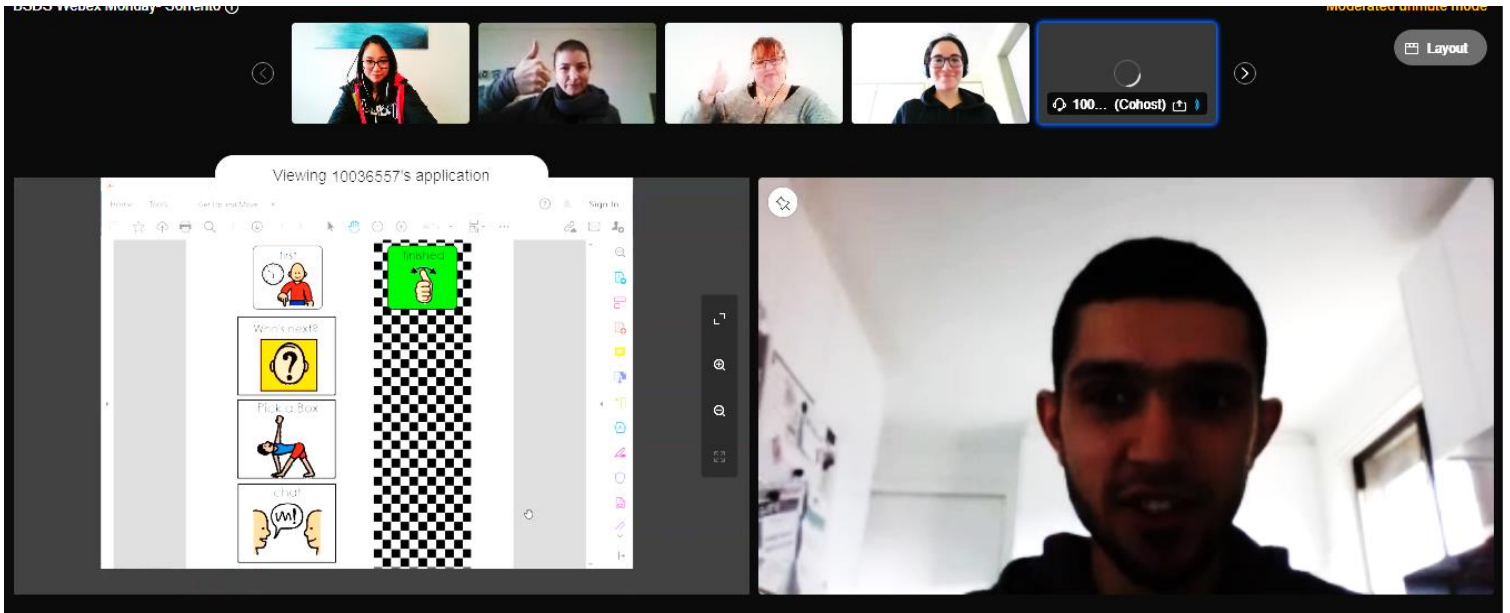
Susi Wirth
Principal

DATES TO REMEMBER TERM 3 2021

DATE	EVENT TO REMEMBER
Monday 26 th July 1pm	School Council
Wednesday 25 th August	Book Week Dress Up Day
Thursday 26 th August	Book Week Incursion
Monday 30 th August 1pm	School Council
Wednesday 1 st September	Curriculum Day
Friday 17 th September	Last Day Of Term 3 - 1pm Finish

Learning Beyond Words TEACHING AND LEARNING PROGRAMS AT BSDS

BSDS ZOOM REMOTE LEARNING FUN!



Respect

Opportunity

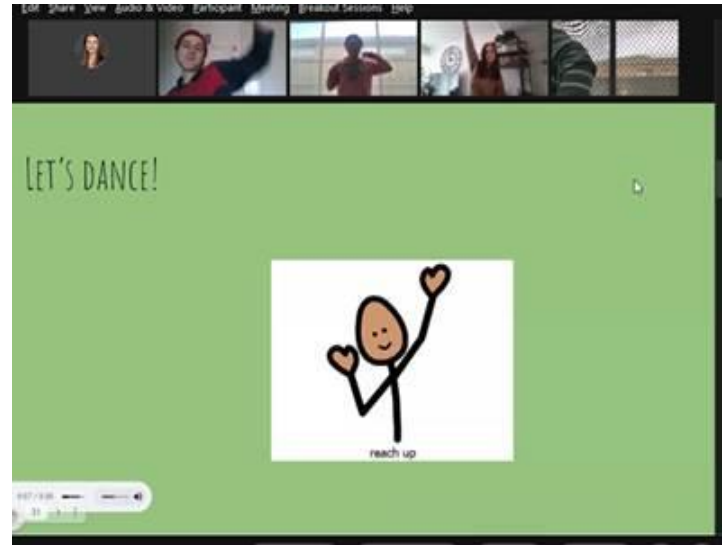
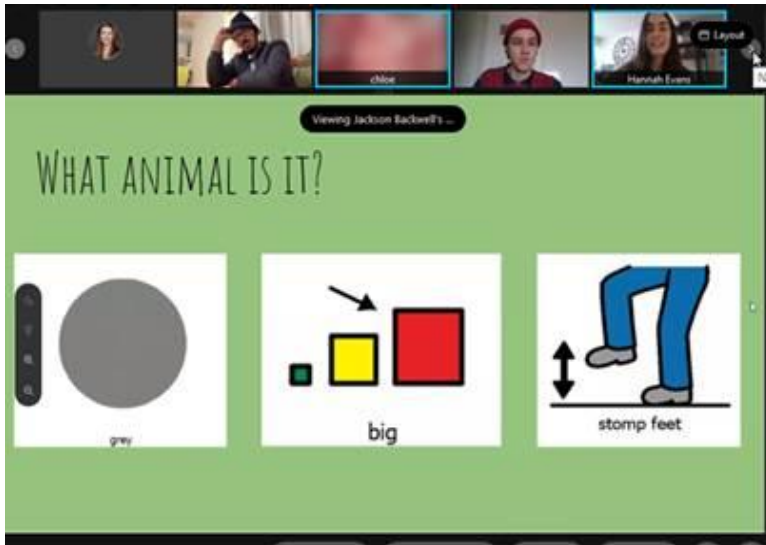
Engagement

Communication

Support

Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

BSDS ZOOM REMOTE LEARNING FUN!



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NUMERACY IN ROOMS 7-11

Rooms 7-11 have made a great start to Term 3 and have been engaging in a variety of numeracy activities. Students in some of our rooms have been working on number recognition by identifying numbers in activities and games. Other students have been practising counting different items such as pom-poms, eyes, spots, dinosaurs and teddy bears. Some classes have also been focusing on matching and sorting different shapes such as triangles, circles and squares. Well done everyone!



Respect

Opportunity

Engagement

Communication

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Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

BRILLIANT BAKERS

Room 15S enjoyed baking blueberry and chocolate chip muffins in Week 1 as part of our new catering program for weekly teacher meetings. Students did an amazing job working together in groups to follow a visual recipe to make the muffins. After our muffins were ready, students wrote out the recipe and thank you notes, wrapped the muffins then a group of students delivered the muffins to the Dimboola Campus. Well done Room 15!



Respect

Opportunity


Engagement




















Communication



Support











Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

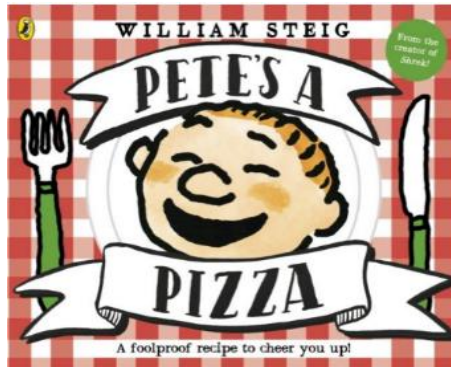
STORYTIME IN ROOM 24

Let's Make Pizza 

1	ladle	tomato sauce	on	crust					
2	sprinkle	cheese	on	pizza					
3	put	on	your	favorites					
4	bake	15	minutes			15			

I like  on  my pizza!



Respect

Opportunity

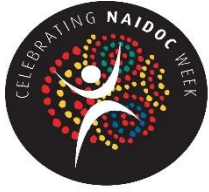
Engagement

Communication

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TEACHING AND LEARNING PROGRAMS AT BSDS

CELEBRATING NAIDOC WEEK



In Art we have been celebrating Naidoc week, which was in the school holidays this year. The students have been looking at different types of Indigenous artwork from around Australia. The artwork has been inspired by different Aboriginal picture storybooks including - Why I love Australia, Possum and Wattle and My First Dreamtime Dot Art Colouring-in Book.

Students developed their fine motor skills and explored the art of dot painting using natural colours associated with the earth including shades of green, yellow ochre, brick red and brown to name a few. Through the use of Aboriginal symbols the students were introduced to Aboriginal culture and storytelling. Each session provided a lovely opportunity to increase awareness and understanding of Aboriginal culture, as well as have fun making lovely patterns and marks on both eucalyptus leaves and paper as a form of communication and storytelling. The students were super engaged throughout each session, which has inspired the Art teachers to continue to share the stories and artwork of Indigenous cultures – with reference to the 8 Aboriginal Ways of Learning.

Further online resources include:

https://www.vacca.org/page/get-involved/cultural-hub/video/kinder-dreaming-home_dreamtime-cr

<https://art-educ4kids.weebly.com/aboriginal-art-and-patterning.html>

<https://japingkaaboriginalart.com/education/>

<https://teachik.com/aboriginal-art/>

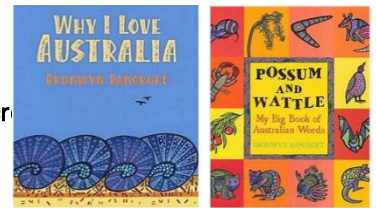
YouTube story links:

Why I love Australia -

<https://www.bing.com/videos/search?q=why+i+love+australia+youtube&&view=detail&mid=5AD7D8AE38857A03BB0B5AD7D8AE38857A03BB0B&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dwhy%2Bi%2Blove%2Baustalia%2Byoutube%26FORM%3DHDRSC3>

Possum and Wattle -

<https://www.bing.com/videos/search?q=possum+and+wattle+youtube&view=detail&mid=513C2D4AB3EEODFAEC3C513C2D4AB3EEODFAEC3C&FORM=VIRE>



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TEACHING AND LEARNING PROGRAMS AT BSDS

IT'S WINTER TIME!

We started the term with a new story in Room 3. Our story is called 'Winter Time' and we explore all of elements we associate with winter- the cold weather, the rain, wrapping up warm in many layers as well as staying inside with a hot chocolate and keeping warm. Ozan read the story aloud to all of his classmates and did a great job with new and different sounding words! We then chose our gloves, hat and scarves to warm up after playing with the ice that falls during hail storms. Next, we could hear the thunder rolling in and used the ocean drum to CRASH and BANG! Fawzy's favourite bit of our story was the rain storm and hiding under the umbrella whilst we dripped rain down it- he watched as the rain ran down the clear umbrella and dripped onto the floor. We can't wait to be back in school to keep reading this story together.



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TEACHING AND LEARNING PROGRAMS AT BSDS

ROOM 3 DIMBOOLA

Room 3 have been reading a story called, "Wilma's Woolly Winter". It's about a sheep who experiences different types of Winter weather, such as rain, hail, frost and snow, but always manages to stay warm due to her woolly coat. The students have been involved in lots of sensory activities to help them to experience the sight, smell, sound, touch and taste of Winter. Having learnt about snow, one of our additional activities has been to make popcorn snowballs during our weekly cooking sessions. We popped some corn kernels and mixed it with melted butter and melted marshmallows, and rolled the mixture into balls to create our very own 'snowballs'. The children enjoyed decorating them with blue and white sprinkles.



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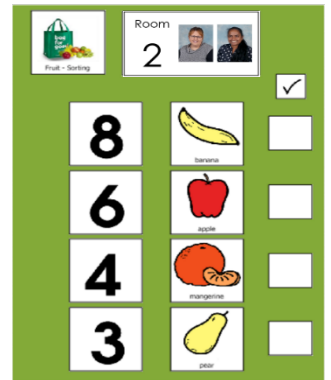
TEACHING AND LEARNING PROGRAMS AT BSDS

SENIOR ROOM 2 LOVE LEARNING

This term Room 2, are in charge of sorting, counting and delivering the school fruit at the Sorrento Campus.

Look at the students' concentration as they use a counting visual to count out the fruit before packing and then delivering the fruit to each classroom.

Room 2 are excited to continue to consolidate their counting and matching skills. Well done!



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Learning Beyond Words
BSDS SPEECH PATHOLOGY TIPS

WHAT'S COOKIN' – USING RECIPES AT SORRENTO

At the Sorrento Campus, visual recipes are used across many different programs, such as cooking and gift shop. Visual recipes help students know what ingredients and equipment they need to make their item, but also help develop a wide range of skills that they can use in lots of different ways across different programs such as:

- Literacy skills – reading instructions and understanding what they are reading.
- Using numeracy skills to count ingredients and measure the correct quantities of the ingredients.
- Completing steps in a specific sequence – knowing what step they are up to and what step is next. Some school recipes have a 'tick' box so students can tick when they have finished a step and know what the next step is.
- Matching real objects needed to make the item to photos or symbols of objects that are in the visual recipe.
- Problem solving skills – using the recipe to help them problem solve if they have all the correct equipment or if something doesn't go quite right.
- Building independence in completing tasks by using a recipe that is at an appropriate level for each student.
- Learning how to work within a team and take turns to make an item.

Even though using a recipe might seem simple at first, there is so much our students can learn by using recipes in programs at school and at home.



Put 1/2 of a cup of sugar into the bowl.

1	Turn on oven to 210 degrees.		<input checked="" type="checkbox"/>
2	Put 1 sheet of baking paper on baking tray.		<input type="checkbox"/>
3	Cut tomatoes into slices.		<input type="checkbox"/>
4	Pick leaves off of basil stem.		<input type="checkbox"/>
5	Spread pasta sauce on flatbread with spoon.		<input type="checkbox"/>
6	Sprinkle grated cheese on flatbread.		<input type="checkbox"/>
7	Put 3 slices of tomato on each flatbread.		<input type="checkbox"/>
8	Put 4 leaves of basil on each flatbread.		<input type="checkbox"/>

1	Turn on oven to 210 degrees.	210	<input checked="" type="checkbox"/>
2	Put sheet of baking paper on baking tray.		<input type="checkbox"/>
3	Cut tomatoes into slices.		<input type="checkbox"/>
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7	Put 3 slices of tomato on flatbread.		<input type="checkbox"/>
8	Put 4 leaves of basil on flatbread.		<input type="checkbox"/>

Learning Beyond Words
BSDS OCCUPATIONAL THERAPY TIPS

DRAWING

Drawing is a fun activity that incorporates a range of skills and elements. It can be a way for children to express themselves and share what is in their imagination. Drawing from an early age can be the building blocks to further skills such as handwriting. For example, a child's ability to draw straight lines, curved lines and various shapes, all contribute to how they form letters when writing.

What can you use to draw?

There are various objects and ways that we can draw that include:

- Pencils
- Crayons
- Textas
- Paint and paint brushes
- Chalk
- Fingers
- Paper
- Whiteboard or chalkboard
- Windows

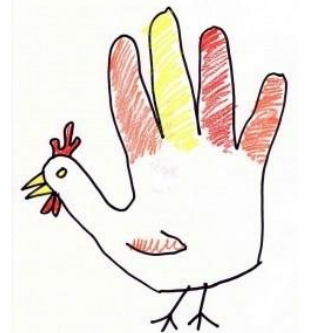
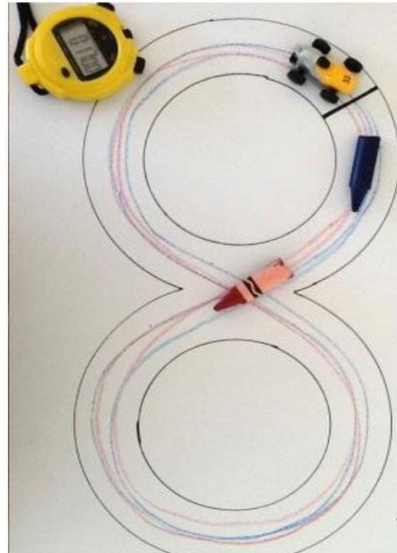
Where and how can you draw?

Drawing and writing doesn't always need to be done sitting down at the table. You can build in movement, engagement, gross motor (building on core strength) and fine motor skills by trying the activity in different positions! These can include:

- Seated upright at a table and drawing on paper
- Laying on our stomachs and drawing on paper on the floor
- Outside drawing on the footpath, driveway or on bricks with chalk
- Standing and drawing at a whiteboard, window, wall or easel
- Drawing on steamy window or mirrors with fingers

Drawing activities

- Drawing on a blank piece of paper and letting your child's imagination run wild
- Practice drawing different types of lines such as straight, curved, wiggly and zig-zag
- Colouring in sheets or books and tracing and dot-to-dot worksheets
- Blank face templates or incomplete drawing templates, such as a bug missing its wings, and drawing the missing pieces
- Involve your child's favourite toys and interests. This may be drawing a farm for the animals, or a racetrack for cars to drive around
- Trace around your hand or an item and turn it into an object or animal, such as a tree or a bird



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Learning Beyond Words
BSDS TAKE HOME TIPS

KEY WORD SIGN TIPS – BEDTIME ROUTINES

Here is a 'daily routine' KWS focus that you can incorporate in your daily life – bedtime routines. Using simple vocabulary that you will use every day, this KWS focus will support you to strengthen your child's receptive language and understanding during this important daily routine whilst also modelling signs to support their developing expressive language.

 <p>Bed</p> <p>Place open dominant hand against side of face.</p>	 <p>Pyjamas</p> <p>Rest open dominant hand against the same side ear. Twist hand to sweep back of hand down and off body to finish with palm down, fingers spread and pointing forward. *May use both hands.</p>	 <p>Tired</p> <p>Place dominant finger tips on chest. Twist hand down until blade of hand rests on chest. *May use both hands.</p>	 <p>Day</p> <p>Sweep open dominant hand, palm down or palm towards body, in an arc from waist height to shoulder height.</p>
 <p>Night</p> <p>Sweep open dominant hand, palm facing body, in a downward arc from near shoulder to waist. *May be done with palm down.</p>	 <p>Morning</p> <p>Place dominant hand, bent at third knuckles into armpit on opposite side of body, and tap fingertips into armpit twice. *May use armpit on dominant side of body. (V, S, W, NT, T)</p>	 <p>Light</p> <p>Flick fingernails of dominant hand off ball of dominant thumb while moving hand diagonally down from head height. Use appropriate positioning for this sign.</p>	 <p>Book</p> <p>Place blades of open hands together – close and open formation, once.</p>
 <p>Clothes</p> <p>Hold open hands, palm down, in front of body. Brush thumbs of both hands down upper body, twice. *May use little fingers instead of thumbs, palms up.</p>	 <p>On</p> <p>Palms up, place back of open dominant hand firmly on palm of non-dominant hand.</p>	 <p>Shower</p> <p>Bounce dominant hand slightly cupped, above head, twice.</p>	 <p>Bath</p> <p>Mime washing the part of the body or object. (Natural gesture – mime the action).</p>
 <p>Brush hair</p> <p>Use dominant hand and mime brushing hair. Imagine holding a hair brush. (Natural gesture – mime the action).</p>	 <p>Brush teeth</p> <p>Use dominant hand and mime brushing teeth in an up and down manner. Imagine holding a toothbrush. (Natural gesture – mime the action).</p>	 <p>Dressing gown</p> <p>Extend index and middle fingers of both hands and hold at dominant side of body, waist height. Move both hands over each other in a circular motion then drop dominant hand down finishing with extended fingers pointing down. (Natural gesture of tying each on dressing gown).</p>	 <p>Late</p> <p>Twist extended dominant index finger tip up in arc from non-dominant wrist.</p>
 <p>Quiet</p> <p>Point dominant index finger and rest in front of lips. (Natural gesture).</p>	 <p>Room</p> <p>Place dominant hand at head height, palm toward centre, fingers bent at third knuckles, thumb on edge of index finger. Move formation away from body slightly.</p>	 <p>Today</p> <p>Point dominant index finger and arm, palm away from body, move from side to side, twice, at head height.</p>	 <p>Tomorrow</p> <p>Crook dominant index finger, palm facing backwards. Brush in a forward arc off cheek.</p>



ST JOHN OF GOD

Accord

We're there for you



We're Supporting Carers Locally

Please join us for our

free wellbeing relaxation sessions

followed by light refreshments

Sat July 31, 2021 @ 10am | Thur Aug 26, 2021 @ 6pm

at Greensborough Community Campus

108-130 Diamond Creek Rd, Greensborough, VIC 3088

Bring a mat and towel



Please RSVP to: Aisling.McCabe@sjog.org.au / 03 8468 1127

Star Camp 2021

FRIDAY 17 – SUNDAY 19 DECEMBER AT XAVIER COLLEGE, KEW



Applications are now open for Star Camp 2021. Please forward this information to any families of children with disabilities that you know, who may benefit from the camp. Applications close on Friday 30 July.



Aims of Star Camp:

- To provide a fun camp with a range of activities for children with disabilities at no cost to parents and to provide respite for their families and carers.

What is Star Camp:

- a three day camp for children aged from five to fifteen who have intellectual and/or physical disabilities.
- provides a new and fun experience for the children and some welcomed 'respite' (rest) for their carers.
- is hosted by Genazzano FCJ College, Our Lady of Mercy College, St Kevin's College and Xavier College
- campers will be accommodated in the boarding house at Xavier College and all activities are held within the school grounds
- there is no cost to families of campers and all meals are provided



Care of campers:

- Year 12 students from the participating schools become the 'Companions' for the campers, 24/7, these student companions are selected through a rigorous application process and are given extensive training in the various aspects of their role.
- Each camper and companion is supported at all times by medical and teaching volunteers from the host schools.
- A team of medical volunteers will be on duty 24 hours a day throughout the camp, under the leadership of Dr Jacinta Coleman, Head of Adolescent Medicine, Monash Children's Hospital

Camp activities include:

- Jumping castle, Trackless train, Petting Zoo, Ball pit, Swimming, Art and Craft, Music, Games, Disco, Movie night, Visit from Santa



Contact us:

- For expressions of interest or to obtain a camp information handbook and application form please contact: Camp Registrar: Mr Daniel Barrett, phone: 9421 4319 , email: barrettd@stkevins.vic.edu.au or Camp Coordinator: Mrs Rasika Crowley, phone: 9815 4846, email: Rasika.Crowley@xavier.vic.edu.au

ALL ABILITIES SOCCER

Pascoe Vale FC is currently seeking to expand its All Abilities program in football (soccer).

As we get to know the children (and the children grow in confidence) we will begin to really challenge the kids on their sequencing, verbalising and tracking.

However in the beginning we will all be having a heap of fun booting the ball into the goals.

We kindly ask you to visit the link below if you are interested and we will get in contact with you and let you know when the training and get together days will be on.

Please complete this link: -

<https://form.jotform.com/211914118135852>

Should you have any queries please do not hesitate to contact myself. Looking forward to hearing from you. If you wish to speak to someone please contact myself on 0448 517273

Yours in Football

Athena Babo



HUME CITY COUNCIL

DISCOMANIA 12 - 17 Years



All inclusive dance party to have some fun.

- Where:** SPLASH Aquatic & Leisure Centre
60 Central Park Avenue, Craigieburn
- When:**
- 20 August
 - 15 October
- Time:** 6.30pm to 8pm
- Cost:** \$10 per person &
(Companion card & Carer card welcome)

FOR MORE INFO  9205 2670  hume.vic.gov.au/leisureandsport



Broadmeadows SDS Cake Catering 2021

We would love to create a wonderful cake for your special celebration – whether it be a birthday at home, at school at BSDS or perhaps even at a pre-school or primary/high school for another child in the family. All cakes are made with a delicious vanilla cake recipe and are baked and decorated by the BSDS Secondary Catering Team. Should you wish to order a cake *please provide at least one week's notice* by returning this order form to your child's teacher, *complete with payment and the date you would need it by* and a contact number so we can call you to confirm pick up (for a party at another venue) or delivery on the day to your child's classroom for an at school party. We look forward to providing you with a beautiful cake!

Child's name: _____ **Room number:** _____

Parent name and contact number: _____

Date the cake is required by: _____

(Please allow at least one week's notice for preparation and please pickup the day before if for off-site party)

Proposed collection (please circle): **Pick up from BSDS** or **Deliver to my child's classroom for a party at BSDS**

Choose your own theme and let us design for you



Quantity:

\$tbc

Giant Donut Cake



Quantity:

\$20

Under the Sea



Quantity:

\$20

Emoji Cake



Quantity:

\$30

Spiderman



Quantity:

\$20

Popcorn Cake



Quantity:

\$25

Fairy Bread Cake



Quantity:

\$20

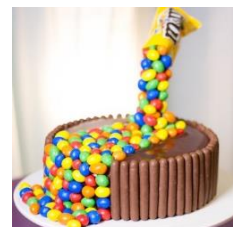
Oreo Overload



Quantity:

\$25

Gravity Defying M&Ms



Quantity:

\$25

Lollipop Love



Quantity:

\$25

Unicorn Magic



Quantity:

\$25

Barbie



Quantity:

\$30



Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

Price List



Short Sleeve Polo

\$18 size 4-16
\$22 size 18-24



Long Sleeve Polo

\$21.00 size 4-16
\$25 size 18-24



Collar Windcheater

\$24 size 4-16



Windcheater

\$25 size 4-16
\$28 size 18-24



Bomber Jacket

\$36 size 4-16
\$43 size 18-24



Lightweight Parka

\$30 size 4-16



Vest

\$23 size 4-16



Trackpants

\$18 size 4-16
\$27 size 18-24



Shorts

\$12 size 4-16
\$22 size 18-24



Skort

\$18 size 4-16
\$24 size 18-24



Summer Dress

\$33 size 4-24



Winter Tunic

\$47 size 4-24



ITEM	COLOUR	PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy/sky	\$36.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polo Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$12.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$33.00								
Winter Tunic	Navy	\$47.00								
Parka Lightweight	Navy	\$30.00								
Hat – Bucket style	Navy	8.00								
ITEM	COLOUR	PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24				TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$25.00								
Skort	Navy	24.00								
Windcheater	Maroon	\$28.00								
Winter Tunic	Navy	\$47.00								
Summer Dress	Navy	\$33.00								
Shorts Rugby	Navy	\$22.00								
Trackpants Reinforced	Navy	\$27.00								
Hat – Bucket style	Navy	8.00								
Bomber Jacket	Navy	43.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____