



Broadmeadows SPECIAL DEVELOPMENTAL SCHOOL

Edition 19, Friday 26th November, Term 4 2021

PRINCIPAL'S MESSAGE

We are relishing every moment of our time together so far this term. The spring weather has seen programs utilise both inside and outside teaching and learning spaces, with the bursts of sunshine and warmer temperatures adding a little extra lift to what already is such a positive atmosphere around the school.

We are delighted to be planning some of our traditional end of year events – such as Prep Orientation, Graduation and our BSDS Christmas BBQ. These milestones will seem even more special this year, and we will all very much enjoy the chance to reflect with each other about the school culture and school spirit that saw us through some very challenging times.

I would like to give my Principal's Award to Yusrah for her wonderful interaction skills, and for her ever increasing engagement in her classroom programs. During a play-based interaction with her teacher, Yusrah took around 5 turns of having a sip of 'tea' and giving her teacher a sip too! We are so proud of her success at school and are thrilled to grant her the Principal's Award for this edition.



Susi Wirth,
Principal

DATES TO REMEMBER TERM 4 2021

DATE	EVENT TO REMEMBER
Thursday 2 nd December	2021 School Leavers Graduation
Wednesday 8 th , Thursday 9 th , Friday 10 th December	2022 Prep Orientation
Tuesday 14 th December	Christmas BBQ
Thursday 16 th December	Last Day of Term For Students – 3pm Finish
Friday 17 th December	Curriculum Day

DATES TO REMEMBER TERM 1 2022

DATE	EVENT TO REMEMBER
Friday 28 th January	First Day of Term 1 – Planning Day, No Students
Monday 31 st January	Students Return For Term 1
Friday 4 th March	PSG Meeting Day
Monday 14 th March	Public Holiday
Friday 25 th March	Curriculum Day
Friday 8 th April	Last Day of Term 1

Learning Beyond Words
CHAMPION'S CORNER

We would like to give two very special Champion's Corner awards to Reis Iz and Jasmine Kaur, for the wonderful achievements they have made at school this term.

Reis has come so far in his communication and social skills by greeting his peers, helping his peers turn their pages and giving each peer a toy or item when asked by an adult. Reis can communicate his requests using starters such as 'I want' or 'Can I have' as well as responding to questions with a "yes" or "no". Well done Reis!

Jasmine has shown immense progress in her receptive skills responding to Key Word Signs and looking towards visuals. She can recognise familiar adults by walking towards them and greeting them with her beautiful smile. She can also write letters in her name, copy a drawing of facial features, and write the alphabet! Such a superstar!



Respect

Opportunity

Engagement

Communication

Support

TEACHING AND LEARNING PROGRAMS AT BSDS

A LITTLE BIT OF EVERYTHING IN OUR LEARNING

Students in Room 10 have enjoyed their focus story around the adapted fairy tale 'Jack and the Beanstalk'. In Room 10, students explore a little bit of everything from movement and sensory experiences to literacy and numeracy learning as well as role play and craft. Some of our favourite things include dance movements with actions, role play of Jack climbing up and down a beanstalk using wooden blocks, imitating the giant saying "Fee Fi Fo Fum", finding 'magic beans', building a castle and craft exploration of making a beanstalk and glitter painting whilst listening to harp music!



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SENSORY STORY FUN!

We've really enjoyed being in Room 8 this term after such a long break. This week, we had lots of fun during our 'King of the Bongo' sensory story. By participating in the different actions on each page, we got to play the drums, do some drawing, make fairy-bread, water our indoor-garden, and dance to our favourite songs.



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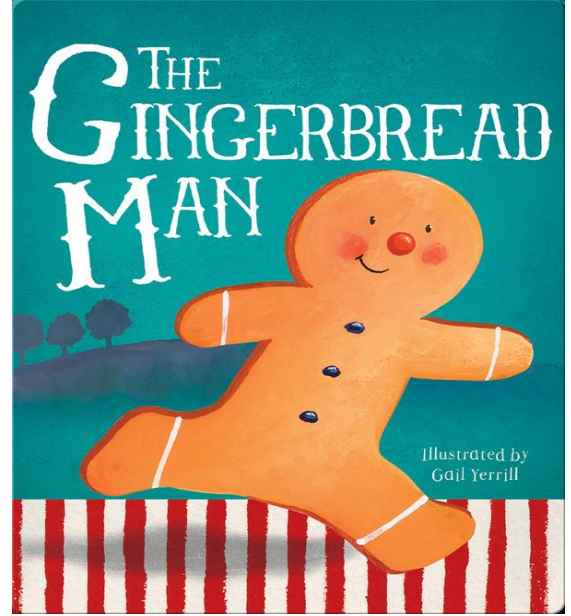
Support

TEACHING AND LEARNING PROGRAMS AT BSDS

THE GINGERBREAD MAN AND PEPPA'S VEGETABLE GARDEN

This term Room 3 have been reading “The Gingerbread Man” for cooking, and making their own gingerbread men. The children have been measuring ingredients, pouring, stirring, rolling and cutting out gingerbread figures using a cookie cutter. They have then had a go at decorating their gingerbread men by adding eyes.

Room 3 have also been reading “Peppa’s Vegetable Garden” in literacy sessions. The class have been re-enacting scenes using a variety of props, including the scene where Peppa Pig accidentally pours water over her Daddy using the watering can – a favourite with Room 3! The children planted their own fast-growing seeds in pots and will be taking care of these as they grow over the next two weeks.



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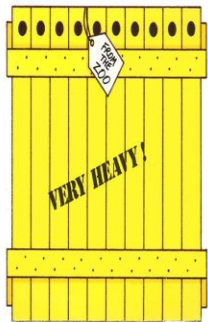
DEAR ZOO

I wrote to the zoo to send me a DOG! Room 27 and 28 enjoyed two special visitors last week in conjunction with their story 'Dear Zoo'. It was delightful to see all of the students looking, touching and commenting on the dogs, and enjoying some very special moments!

Lexi snuck a little visit in on a trip to the office and spent the entire day chatting about her experience.



I wrote to the zoo to send me a pet. They sent me a...



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EXPLORING MELBOURNE

Room 7 have been given the opportunity to go on a sensory adventure, exploring different places in Melbourne. Students prepared for their adventure by packing their bags, dressing appropriately for the weather, and preparing their Myki card ready for the train.

We loved exploring Melbourne - from seeing all the fish at the aquarium, using our binoculars to find animals at Werribee Open Range Zoo, catching the ball at the football, to feeling the sand at beach and star gazing at the planetarium. The students in Room 7 have done an amazing job at exploring different sensory elements at each location.



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ROOM 17S CURE THEIR OWN OLIVES

Room 17S have been very patient for 6 months as their olives have cured in brine. This week it was time to transfer the olives to a delicious marinade for a month before they will be ready to eat! Students very carefully removed the olives from the salt water before washing them in vinegar and transferring them to a blend of herbs and spices. We can't wait to eat them!



Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

ROOM 16S – COOKING SUMMER TOMATO SPAGHETTI FOR CANTEEN

Students in Room 16S have been enjoying making a new recipe for the Canteen this term. They have done a fantastic job working together to read and follow instructions to prepare the ingredients. Students then enjoy cooking the spaghetti and fill the room with some tasty aromas! Everyone has been very excited to receive lots of positive feedback on their dish.



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ROOM 15 MAKE CHOCOLATE CRACKLES

Room 15 have been learning to follow simple steps to follow a recipe and identify and label familiar foods. This week we made chocolate crackles! We selected and measured the ingredients, stirred and poured out the mixture and waited for the crackles to cook in the fridge. We helped to clean up all the mess. We loved tasting the crackles at the end!



 250g coppa			
4 4	 cups	 ricebubbles	
1 1	 cup	 icing sugar	
1 1	3 3	 cup	 cocoa



For a step by step video model visit -
<https://www.facebook.com/Coppa/videos/670071070469373/>



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Learning Beyond Words
BSDS SPEECH PATHOLOGY TIPS

COMMUNICATION BILL OF RIGHTS

To be given real choices

To say no, refuse and reject choices.

To ask for what I want.

To share my feelings

To be heard and responded to even if the answer is no.

To ask for and get attention and interaction

Communication Bill of Rights

To have and use my speech system all the time.

To ask and know about my schedule and world

I have the right:

To be taught how to communicate.

To have my speech system in working order and to have a back up.

To be a full and equal member of my community.

To be treated with respect and dignity.

To be spoken with not about.

To be communicated with in a sensitive manner.

From the National joint committee for the Communicative needs of Persons with severe disabilities (1992). Guidelines for meeting the communication needs of persons with severe disabilities ASHA 34/Suppl 71,2-3 adapted by K.Ahern MSEd.

At BSDS we have the good fortune of working with students from very little children to young adults. From the time they start with us we are working together to develop their engagement and communication skills.

From our newsletters you can get a sense of the breadth and depth of the strategies and techniques we implement to ensure the students reach their full potential as communicators, and participants in their social circles and communities.

The ability of individuals to reach their communicative potential and have a say over their daily lives has a significant impact on their quality of life as they develop into young adults.

The Communication Bill of Rights gives us food for thought and provides a foundation and a guide to the principles we follow to ensure the best outcomes for our students.

Learning Beyond Words
BSDS OCCUPATIONAL THERAPY TIPS

BOWLING- MORE THAN JUST A GAME!

Bowling is a recreational sport that has been enjoyed by many since the Ancient Times. At BSDS our students regularly participate in games of bowling to support their development of a range of skills that are important for their everyday life.

Gross Motor Skills - Probably the most obvious skills required. When bowling we move our whole body and work on developing our co-ordination, stability and strength to hold the ball, swing our arm, step forward, aim and throw the ball towards our target. All these skills are vital in supporting us to move around and access the things we need every day.

While Gross Motor Skills are important, bowling also allows us to target other skill areas.

Social Skills

- The students work on their turn taking skills to wait patiently while their peers bowl until it is their turn again.
- They develop social skills around complimenting their peers on how they have bowled and provide lots of encouragement and praise.
- Practise sharing once their turn has finished and naming the next person before passing the ball to them.

Fine motor skills

- Fine motor skills such as finger isolation, are required to hold and grip the ball using individual fingers.
- Score keeping involves practising writing and mark making skills to write player's names and noting down how many pins they knock down each round.
- Crossing the midline is required to place the pins back in their place without knocking any others over.

Maths/Counting

- Counting skills are practised to count how many pins each player knocks down after every turn.
- More advanced addition skills can be developed when adding the scores after each round and identifying which player has the highest score in the end.

As you can see a simple game of bowling can provide an opportunity to focus on a range of important skills. In addition to these skills bowling also provides an opportunity for lots of proprioceptive (input to muscles and joints) and vestibular (movement of body in space) input to support students who may seek this kind of sensory stimuli or require more of it for their nervous system to feel organised and regulated.

Some other examples of activities with similar elements include:

- Fishing Games
- Ring Toss
- Bean Bag Toss
- Skittle Toss



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BSDS TAKE HOME TIPS

KEY WORD SIGN TIPS – AT THE PARK

The sunshine and warmer Spring weather is enticing us all to get outside a little bit more, so why not use your next park adventure as a time to practise some new Key Word Sign language vocabulary!

<p>PARK</p>  <p>Flat hands (palms down, pointing forward) make inward circle. May be followed by the sign for "tree" or other appropriate sign if necessary.</p>	<p>DUCK</p>  <p>Working parallel bent hand (palm forward, pointing up) by side of mouth, opens and closes.</p>	<p>POND</p>  <p>Working flat hand (palm down, pointing forward) makes rippling inward circle in front of body to sign "pond". Make a larger circle to sign "lake".</p>	<p>SWING</p>  <p>Flat hands (palms in, pointing forward) swing backwards and forwards at each side of the body.</p>
<p>SLIDE</p>  <p>Working flat hand (palm down, pointing forward) moves down and forwards in sliding movement.</p>	<p>SIGNALONG</p> 	<p>SEESAW</p>  <p>Working forearm (palm in/down, pointing in/up), across body, tilts up and down.</p>	
<p>THE PARK</p>			
<p>ROUNDBABOUT</p>  <p>Working index hand (palm back, pointing down) makes large outward circle to working side of body.</p>	 <p>© The SIGNALONG Group www.signalong.org.uk Phone: 01634 727087 Fax: 01634 727187 E-mail: info@signalong.org.uk</p>	<p>CLIMBING FRAME</p>  <p>Clawed hands (palms forward, pointing up) move upwards alternately while hands close as if grasping bars.</p>	
<p>BENCH</p>  <p>Flat hands (palms down, pointing in) with working hand above, move down firstly a short way to sign "sit", then open hands turn to point forward and move apart.</p>		<p>GRASS</p>  <p>Supporting relaxed hand (palm up, pointing forward); working open hand (palm up, pointing in) moves back along supporting forearm to elbow with fingers rippling.</p>	<p>BREAD</p>  <p>Working flat hand (palm in/back, pointing forward) moves backwards and forwards over supporting flat hand (palm up, pointing forward).</p>



ORTHOKIDS

Children's Orthotic Specialists

December 1st Orthokids clinic at BSDS has been cancelled.

Orthokids' private clinics, including Moonee Ponds and North Melbourne are currently open with a CovidSafe plan. They are able to see families for adjustments, castings and fittings so it is strongly encouraged that families contact Orthokids (Phone: 9836 4480) directly to book an appointment if they feel their child needs to be seen. Orthoclinics will resume in term 1 2022 pending COVID-19 restrictions.



Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____



Short Sleeve Polo

\$18 size 4-16

\$22 size 18-24



Long Sleeve Polo

\$21.00 size 4-16

\$26 size 18-24



Collar Windcheater

\$24 size 4-16

\$30 size 18 to 24



Windcheater

\$25 size 4-16

\$30 size 18-24



Bomber Jacket

\$38 size 4-22



Lightweight Parka

\$32 size 4-16

\$35.00 size S to 3XL



Vest

\$23 size 4-14

\$26 size 16 to 4XL



Trackpants

\$18 size 4-16

\$25 size 18-22



Shorts

\$14 size 4-16

\$18 size 18-24



Skort

\$18 size 4-16



Summer Dress

\$34 size 4-16

\$38 size 18—24



Winter Tunic

\$44 size 4-16