



Broadmeadows

SPECIAL DEVELOPMENTAL SCHOOL

Edition 20, Friday 13th December, Term 4 2019

Next week is our last week of the school year, and it is packed full of wonderful events – so please ensure you check our Dates to Remember feature so you don't miss out on any of the celebrations we have running. On Monday the Hume Art Exhibition opens, with our students displaying their work for the very first time! The Grand Opening will be held at 10am on Monday 16th December, with some students walking over to share in the morning tea and opening morning festivities. We would like to encourage our school community to visit the exhibition, as it will be open all week at the Hume Global Learning Centre.

On Tuesday we have our school Christmas Markets, with our students having the opportunity to purchase some gifts for their family members, with gifts for sale from \$5 to \$10. If you would like your child to participate in this special market, please send along money on the day.

Tuesday evening will see our School BBQ held at our Dimboola Road campus. This fantastic school community event starts at 5.30pm, and we hope to see as many families as possible at this special evening of celebrating and connecting.

In the last week of school you will also receive your child's December Report, as well as the 2019 School Yearbook and your child's 2020 class information. We know this end of year pack is always greatly anticipated and we hope that you enjoy sharing the report and Yearbook with your child – what a lovely way to recognise all of their hard work and achievement this year.

I would like to give my final Principal's Award for the year to a young man who has made wonderful progress since starting at BSDS, and who showed just how far he has come at last week's Graduation Ceremony. Zane Shennan not only took on the challenge of attending the special ceremony but achieved many 'firsts' on the night itself – confidently stepping up with a classmate to receive his certificate, posing for a photo in front of the crowd and joining the dance floor later in the evening. Zane, we are so very proud of the young man you are and we cannot think of a better recipient for the last Principal's Award of 2019.



This will be our final newsletter of year, with our students finishing school on Thursday 19th December at the usual time of 3pm. Our staff will return to school on Friday 20th December for a Curriculum Day before ending the 2019 school year together. Students will return to school on Wednesday 29th January 2020. We sincerely wish our BSDS community a wonderful holiday break, and to the 2019 Graduates and their families, we wish you a very special farewell and we know that the journey ahead will be a wonderful one. Thank you to our school staff for all of the dedication, energy, care and professionalism shown across the school year. To our students, parents and staff we say take care and happy holidays.

Susi Wirth
Principal

DATES TO REMEMBER TERM 4 2019

DATE	EVENT TO REMEMBER
Monday 16 th December	Art Exhibition
Tuesday 17 th December	Christmas Markets for Students
Tuesday 17 th December	School BBQ – 5.30pm
Thursday 19 th December	Last Day of Term for Students – 3pm Finish
Friday 20 th December	Curriculum Day - Last Day of Term 4

DATES TO REMEMBER TERM 1 2020

DATE	EVENT TO REMEMBER
Tuesday 28 th January	Curriculum Day - Staff Return (Planning Day)
Wednesday 29 th January	Students Return for First Day Term 1 2020
Friday 6 th March	Curriculum Day – PSG Day
Monday 9 th March	Public Holiday – Labour Day
Thursday 26 th March	Last Day of Term for Students – 3pm Finish
Friday 27 th March	Curriculum Day – No Students

Learning Beyond Words
SCHOOL NEWS AND UPDATES
CHRISTMAS MARKETS



On ***Tuesday 17th December*** we will be hosting Christmas Markets at both of our campuses, for students to have the opportunity to purchase something special for their family. Gifts for sale have been handmade and packaged by Secondary students as part of their Work Experience programs.

There will be a range of wonderful gift options, for adults and children alike – with Gingerbread and Lego Soap through to our Bath Bakery Range including Strawberry Vanilla Donut Bath Fizz.

Gifts will range in price from \$4 to \$10, with stock at different price points varying. We hope that your child is able to engage in this special, festive whole school Market on

Tuesday 17th December.





BROADMEADOWS SDS

Invites You To Our

ANNUAL CHRISTMAS BBQ

Tuesday December 17

5:30pm to 8:00 pm

Dimboola Road Junior Campus

Special Guest - SANTA

BBQ with Halal & Vegetarian Options

Face Painting

BSDS Christmas Goodies Stall

Amazing Raffle - Photo booth

Balloonology - Jumping Castle

Harley Rides - Farm Animals

OUR HUGE CHRISTMAS RAFFLE!

Please note: Alcohol & smoking are not permitted on school grounds

ACTIVE ART

Student Art Exhibition

Broadmeadows SDS Student work



Dear Families,
You are invited to attend our
2019 Art Show Grand Opening

Date: Monday 16th December

Time: 10am

Where: Hume Global Learning Centre

1093 Pascoe Vale Road

Broadmeadows

(Opposite the Broadmeadows shops carpark)

What will be there: Artworks by many students at BSDS on display and a

FREE HOT MORNING TEA FOR ALL

Some students will be walking across from BSDS to attend this very special morning tea.

We would love to see you all there!

BSDS RECIPE BOOKS – LAST WEEK TO ORDER!

It is with tremendous excitement that we share with you our second BSDS Recipe Book, filled with recipes from our Secondary run catering programs, including our weekly Mobile Munchies staff lunch program as well as one-off special events. This recipe book is full of much loved savoury and sweet meals, featuring our 'by demand' recipes, meals that were called on time and time again as they were so delicious! Each recipe has simple instructions combined with step by step photo guidance and all recipes featured are vegetarian.

From our kitchen to yours.... After a year of fun-filled baking adventures in our BSDS Kitchen for our Cake Catering Team, we wanted to share the joy of creating a beautiful cake from scratch with you with our very first cake recipe book.

Our step by step visual recipes break down what look like a complicated cake recipe into an achievable task with clear pictures detailing each specific step in the process to ensure that all readers, regardless of reading level, can successfully engage with the recipes with minimal support.

With a focus on left to right reading, using pictures and text, the recipes supports students at a range of learning levels and abilities to work on their individual reading, comprehension, sequencing and listening skills. The recipes also target math skills and functional life skills and vocational skill development.

The recipes have been used as part of our Secondary Internal Work Experience Cake Catering program, however they are perfect to use with a range of readers and for adults who benefit from reading the recipe and seeing what each step looks like.

If you would like to have your own copy of this bound and glossy recipe book, please fill in the order form attached to the newsletter and return to school with payment. Cost of each recipe book is \$15



Bake!

A Year of Special Orders In_Our_BSDS_Kitchen



Recipe Index:

Savoury

- Pumpkin & Ricotta Naan Pizzas
- Sweet Potato & Ginger Parcels
- Sweet Chili Beetroot & Ricotta Filo Tarts
- Butternut Pumpkin & Feta Filo Parcels
- Pumpkin & Caramelised Onion Tart with Pomegranate & Green Leaves
- Pumpkin & Harissa Vegetarian Sausage Rolls
- Moroccan Chickpea Quinoa Salad
- Roasted Vegetables and Pearl Couscous Salad with Moroccan Dressing and Yoghurt
- Crispy Zucchini & Haloumi Schnitzel Salad
- Baked Sweet Potato & Za'atar Falafels

Sweet

- Blueberry Tarts with Lemon Cream
- Lime Cream Layered Cheesecake Jars
- Almond, Coconut & Raspberry Cake

Learning Beyond Words
SCHOOL NEWS AND UPDATES

2019 GRADUATION CEREMONY

On Thursday 5th December we were honoured to celebrate with our 2019 graduates and their families at our Graduation Ceremony. Each graduate was presented with a certificate and photo board and we were treated to some special performances from two of our graduates, Evla and Maikel. A wonderful multimedia presentation of our graduates left the crowd in silence as they took a moment to look at just a few of the memories our graduates are leaving us with. After the formalities, our DJ got the crowd on the dance floor, and many of our grads enjoyed a turn on the microphone as they partied the evening away. It was a lovely night, and such a special way to say goodbye and good luck to our graduates and their families.



Respect

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SCHOOL NEWS AND UPDATES

2019 GRADUATION CEREMONY

Congratulations to all our 2019 Graduates - Zane Shennan, Maikel Dankha, Nick Rasile, Maria Hasdo, Cory Mahon, Lisa Freeling, Maddie Roy, Joyce Ai olupotea, Aliyah Hasanoff, Kayla Tiatia, Evla Ozcoban, Giovanni Bowler, Steve Isho, Yusuf Altikulac and Elvir Jajo



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SCHOOL NEWS AND UPDATES
2019 GRADUATION CEREMONY



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SCHOOL NEWS AND UPDATES

PREP GRADUATION CELEBRATIONS

What a wonderful afternoon celebrating the extraordinary achievements of our Prep student completing their first year of school. The relationships they have built, communication skills acquired, resilience, eagerness to learn and pure joy at being at school every day inspires us. It has been a pleasure seeing them grow and we are all excited for the years to come.



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SCHOOL NEWS AND UPDATES

PREP GRADUATION CELEBRATIONS



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TEACHING AND LEARNING PROGRAMS AT BSDS

ROOM 11 GO TO CIRCUS OZ HQ

This year, Room 11 have been trained by Tara and Mez from Circus OZ. They have engaged in range of activities such as animal shapes and crawls, doing tricks with plates and ribbons and even making a standing pyramid. We were lucky enough to be invited to visit the team at their headquarters and show off our circus skills. We had so much fun.



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TEACHING AND LEARNING PROGRAMS AT BSDS

SOME VERY SPECIAL BSDS CAKE CREATIONS

We were absolutely honoured when we were asked to make a birthday cake for a 21st birthday party and were so grateful for the trust placed upon us in taking on this task. Three of our Secondary students played vital roles in creating and constructing this huge, three tier cake. Zack and Astella baked many layers of vanilla cake and then assembled the tiers, complete with raspberries dotted between each later. Zack and Astella then carefully frosted the cake with buttercream, including a slight pink hue on the bottom tier. Maddy then took on the task of decorating the cake, by making gold white chocolate ganache to drizzle down the tiers, and sprinkled gold dust all over the cake edges before adding flowers and macaroons. The cake looked gorgeous and we were delighted to hear back after the 21st birthday party that the birthday girl loved her cake and that many family and friends in attendance commented on it. Thank you so much for asking us to share in this special celebration!

We also made a fun reindeer cake to give to RDA Oaklands on our final day of riding for 2019 to say thank you to all of the RDA staff for supporting our BSDS riders this year. The result was a gorgeous, glittering reindeer!



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TEACHING AND LEARNING PROGRAMS AT BSDS

BIG BUDDIES!



Room 13 from Dimboola and Room 13 from Sorrento have been coming together each week to work on their Science topic 'On the Move.' Little buddies have enjoyed walking to Sorrento Street this term. Big buddies helped their little buddies conduct experiments and both groups enjoyed playing games and eating their lunch together as a whole group.



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PICNIC TIME WITH SECONDARY ROOM 7

This term Secondary Room 7 have loved engaging in their Picnic sensory story, which sees the students make drinks and pack a picnic basket of snacks before walking as a group to our picnic tables. Each student chooses a drink and a piece of fruit and enjoy a picnic together in the sunshine.



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TEACHING AND LEARNING PROGRAMS AT BSDS IN OUR GARDEN

If you asked this group of amazing young people what they did on a Friday morning, without delay they would enthusiastically tell you 'We go to the Legends Garden Group!' – a name they call themselves inspired by their love of the Kitchen Garden program. This term, a group of keen green thumbs have been coming together to work in the Kitchen Garden and Art Room Café. Each week they put their garden and culinary skills to work as they tend to the garden and whip up simple and delicious meals using organic produce harvested from the garden. It has been an absolute joy watching these students blossom week by week. Each session, often without prompting, they show a new level of initiative, independence, purpose, teamwork, responsibility and, importantly, fun with lots of laughs. These mornings have included: handing out garden maintenance tools to one another, watering, planting, mulching, packing away as a group, communicating what's needed and offering their support to one another, washing their hands ready for cooking, setting the table, prepping the food, complimenting and appreciating themselves and each other, washing up, packing away...the list goes on! Well done to The Legends Garden Group! It has been a joy growing and learning alongside you in 2019!



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TEACHING AND LEARNING PROGRAMS AT BSDS

ANISA'S ARTISTIC SKILLS

Have you ever looked up at the night sky and noticed the really bright stars?! Well...that's Anisa when she steps into the Art Room. Anisa this year has taken to the Art Room like it was her own artist's studio. A space where she clearly takes the opportunity to express herself creatively, colourfully and with such care and consideration. Anisa is prolific in her production of beautiful, unique, artwork and often is a point of inspiration for other students, as she confidently explores art materials, resources and techniques and is always willing to share resources and support peers and staff where ever she sees the opportunity. Well done Anisa! We are excited that you, along with many other students, get to exhibit your amazing art at the Broadmeadows Community Hub Next week!



TEACHING AND LEARNING PROGRAMS AT BSDS

ROOM 10 AND RALPH THE DOG!

This year Room 10 has read about Ralph the dog and his antics! He has gone on so many adventures and Room 10 has loved following his stories. Ralph has gone to school and learnt new things with his friends and he has travelled the world.

He ate porridge in Russia, cracked fortune cookies in China and swam in the beaches of Malta. Ralph's last adventure for the year was getting a job.

Room 10 has written their resumes with Ralph, used a till to count money, poured cups of hot chocolate while working at our café and practised putting on gloves to make sandwiches (just like Ralphie did when he trialled a job at Subway!).

It has been great reading about the adventures of Ralph! I wonder what he will get up to in 2020?



TEACHING AND LEARNING PROGRAMS AT BSDS

DANCE CLUB

This term we have been learning to Street and Hip Hop Dance in our Senior Elective program. We have been using an app called 'Steezy' and we have been learning to move alongside the professionals on screen. So far we have learnt to grapevine, two-step, do kick ball changes, use our arms in moves called 'pumpies' and 'jogger arms'. We have been learning the moves slowly using drills and repetition before practising them in patterns to music. Well done Safwanah, Curtis, Gabriele, Jihad, Hayden and James for your concentration and hard work in learning a new style of dancing.



17 TIPS FOR ENJOYING THE HOLIDAYS WITH YOUR SPECIAL NEEDS CHILD

Article content courtesy of <https://www.verywellfamily.com/holidays-with-special-needs-child-4156526>

The holidays are a wonderful time for some. Bright lights, Christmas music, parades, parties, and visits with Santa can all be the makings of happy childhood memories. However, the flip side is that this time of year can be busy, filled with noise, big crowds, and bright lights that can be overwhelming. It can be tempting to avoid the challenges that this busy time of year brings, however there are some great ways for families with special needs children to enjoy the holidays without stress. Here are some top suggestions for making the season bright.



- **Avoid the Crowds While Enjoying the Fun** - Crowds are tough for many people, and for children with special needs, they can be overwhelming. Children who are overwhelmed are much more likely to shut down, get anxious or simply freeze up. To avoid the problem, avoid the crowds. Here's how:
 - Instead of parades and busy Christmas light events, consider taking a car drive to see some of the best local light displays. Some areas even offer large-scale drive-through light displays. You can enjoy the wonders of the beautiful lights without the noise or crowds.
 - Visit special holiday displays at off hours. Look at holiday windows when shops are closed, or stop in at decorated shops first thing in the morning when no one else is up yet.
 - Check the paper and Google "sensory friendly Santas", shops, movies, and more. Many communities create experiences specifically geared to the needs of kids and adults who are easily overwhelmed.
 - Stay home and bake cookies, make paper garlands, cut snowflakes, or otherwise have crafty fun with your child.
- **Make Swaps and Adjustments** - Many families are accustomed to attending full-scale performances of the Nutcracker or Messiah. When they go holiday shopping, it's a multi-hour affair. Christmas at Grandma's starts at breakfast and doesn't end till long after dark. However, there are many ways to enjoy holiday experiences on a smaller scale, allowing your family some relaxed holiday fun. For example:
 - Instead of attending a big Carols Night event with your child, consider smaller, local performances that are less formal, with more space. Even if you need to leave, you'll know your child had at least a taste of a classic holiday experience.
 - Plan on short, simple shopping trips that make sense to your child. Rather than trying to do it all at once, take your child shopping for just one or two special gifts for family members. Encourage your child to select a particular gift for a loved one so they can have the experience of watching them open it.
 - When planning your actual Christmas Day, think about your child's needs before making any commitments. If your child can handle a couple of hours (but not a whole day) of family togetherness, decide ahead of time which hours are really important. Let your extended family know your plan, and stick to it.
 - If you generally attend religious services at Christmas, consider sitting near the back of the sanctuary so you have an easy exit point. If the length of the service becomes too much for your child, you can easily leave, whilst knowing you shared in the experience with your community.
- **Don't Rush:** It's simple; none of us are very good at rushing and still managing to feel relaxed. The two just do not go together. Make sure you leave enough time to enjoy the journey and avoid the stress of rushing.
- **Worry Less About "Age-Appropriate" Experiences** - Many children with special needs are interested in themes younger than their years. A 12-year-old with special needs may still get a big kick out of holiday-themed Thomas the Tank Engine toys or a visit with Santa. At this special time of the year, though, everyone is a child. Consider choosing a few toys and experiences that will resonate with your child even if they're really intended for younger children. After all, many adults still love watching Rudolph the Red-Nosed Reindeer and How the Grinch Stole Christmas.

17 TIPS FOR ENJOYING THE HOLIDAYS WITH YOUR SPECIAL NEEDS CHILD

Article content courtesy of <https://www.verywellfamily.com/holidays-with-special-needs-child-4156526>

- **Bring Your Own Food and Supplies to Gatherings** - If your loved one is a picky eater or on a special diet, or if there is a risk of stress over missing his/her favourite food, bring your own supply.
- **Pack a Sensory Bag** - You know what calms your child down and supports them when they are stressed, so pack a sensory bag and take it along to events. If there are items that help to soothe your child when they are overwhelmed then place them into the bag and bring them along just in case. Some examples of items you can bring along include; noise-cancelling headphones, a pressure vest, squishy/fidget toys, chewy tube, iPod and headphones with calming music or even a rice pouch that has been infused with essential oils.

Your child will appreciate having their comforting items within reach when they need them most. Children with sensory difficulties often cannot calm themselves on their own. By having these items close by, you're prepared to help your child cope with whatever this holiday season brings.

- **Keep Expectations Reasonable** - We tend to have high expectations for the holidays and want them to be 'perfect' family times. Don't get frustrated if the occasions don't go as planned. Just cherish the time you do have and make the best of it. If your child cannot handle a large family event on a certain day, or two events in one day, plan something special just for your family and make the day work for you.

A few more possibilities to consider:

- Let your child decorate cookies no matter what the decorations look like.
- Watch The Muppets Christmas Carol instead of the longer, scarier versions of the story.
- Wrap up a few presents that your child will love, no matter the age on the box.
- Be gentle with yourself and your child.

To make the holidays easier for everyone (including you):

- Remember that the holidays are for building relationships and memories (and, for many people, for remembering the religious significance of Christmas). If you're able to remember even a few special moments when the holidays are done, you've succeeded.
- Try to find ways to connect with your child at their level or around their interests. Could you possibly find a way to drum up interest in the things that fascinate them, even for half an hour? You might be surprised at the positive results you get.
- Give yourself permission to walk away from difficult situations.
- Get support when you need it. Maybe you really need to attend carolling, a church service, or a special party even if your child can't or won't. There's nothing wrong with asking for a little respite care from friends or family so that you can have the experience you need to recharge and remember why the holidays are special.

For many people, the holidays are stressful with or without children with special needs. But the holidays are actually the perfect time of year to take a step back, notice what's gone well over the course of the last year, and celebrate small victories. It's also a great time of year to spend with people you love. If that means fewer cookies baked or fewer cards sent, it's a small price to pay to connect (or reconnect) with what makes your child uniquely wonderful.



SCHOOL HOLIDAY SURVIVAL GUIDE FOR SPECIAL NEEDS PARENTS

Article content courtesy of <https://kiddipedia.com.au/school-holiday-survival-guide-for-special-needs-parents/>

While school holidays can pose a challenge to most families, for families with children with special needs, they can be tricky. It's hard to balance the needs of the whole family while meeting the needs of your special needs child. It's even more difficult to do this for the longer summer holidays with no break and no respite. So, it's no surprise some parents view school holidays with a little uncertainty. However, there are strategies all parents can use to actually enjoy the school holidays.

- Develop a Holiday Routine** – We all enjoy taking a break from routine during holidays, but routine provides structure, a sense of control and a source of comfort for many people with special needs. Creating a holiday routine helps your children know what to expect each day, so they feel less anxious. A flexible holiday routine (it doesn't have to be strict) is a practical way to maintain structure. Plus, it will also make it easier to get back into a normal routine when school returns.
- Utilise Visuals and Social Stories** - Visuals (charts and calendars) and social stories (describing a new experience) are a great way to introduce new activities. Try to anticipate and answer all the questions your child may have (focus on the why, when, where, what, how and who questions). Concentrating on the positives and emphasising the activities that will spark their interest, will also lessen their anxiety and encourage them to have a go.
- Plan for Down Time** - While away, you may be tempted to fill your days with activities to keep the boredom at bay. But, don't forget holidays can be stressful for everyone and you need to plan for down time to rest and recharge. When on holidays at home, it pays to build quiet time into your holiday schedule too. Have a movie afternoon together. Play some games. Read some books. Encourage everyone to have some alone time in their rooms.
- Find Small Pockets of Time for Yourself** - This might seem an impossible dream but, even if you don't think it's possible, you're bound to snatch some time from somewhere. It could be a 15-minute wander around the backyard. It could even be the 5 minutes you soak up in the shower before facing the day. Be proactive and find small pockets of time to yourself.
- Approach School Holidays With Positivity** - If you greet school holidays with dread, you'll be less likely to make plans or to focus on the things that are enjoyable about school holiday time. However, if you approach the holidays with positivity and you make plans to have fun, the holidays will more likely be a success. So, approach the holidays with positive thoughts. Make plans. Be prepared. Plan to enjoy yourself. It will be good!

HOLIDAY ROUTINE

FIRST THING	Get up Toilet Wash hands Breakfast Brush teeth Get dressed
MORNING	Morning activities
REST	Quiet activities (read a book, colour-in, have a rest, etc.)
LUNCH	Wash hands Lunch
AFTERNOON	Afternoon activities
REST	Quiet activities
EVENING	Wash hands Dinner Dessert Bath/Shower Quiet time
BED	Brush teeth Read a book Turn off light Go to sleep

WHY? <ul style="list-style-type: none"> I am going on holiday to... [visit family] [have fun] [see friends] I am going to have fun because... [playing at park] [seeing family] [going to beach] 	WHEN? <ul style="list-style-type: none"> I am leaving in [number] days on [date]. I will on holidays for [number] days and come back on [date].
WHAT? <ul style="list-style-type: none"> I am going to do these things on my holiday: [go to the beach] [go on a plane] [visit a theme park] I am most looking forward to... [going to the beach] [playing at the park] [seeing my family] 	WHERE? <ul style="list-style-type: none"> I am going to visit [destination/s] I am going to stay in a [hotel] [motel] [house] [caravan park] It might be [hot] [cold] [warm] [cool]
HOW? <ul style="list-style-type: none"> I am going to travel by... [car] [plane] [bus] [cruise ship] [train] I may see these things along the way: [parks] [restaurants] [cars] [planes] [towns] 	WHO? <ul style="list-style-type: none"> I am travelling with my... [family] [friends] I am looking forward to meeting... [family] [friends] I may meet these people along the way... [cabin crew] [security guards] [other passengers]

Learning Beyond Words
BSDS OCCUPATIONAL THERAPY TIPS

MODULATION IDEAS FOR AT HOME REGULATION SUPPORT

Each morning our students start their day with Morning Modulation to help get their bodies alert for the days learning. The students really enjoy the different activity stations and these are easy to replicate at home during the holidays.

Some of the activities that we run on a regular basis include:

- **Dancing:** Using videos on YouTube to replicate the dance moves gets the body moving (proprioceptive, vestibular, auditory and visual input). Some great dancing videos are:
 - Just dance
 - Cosmic Yoga Disco (washing machine song and hot air balloonin')
 - Kidz Bop Dance Along
- **Totem Tennis:** Great for hand eye coordination and building an ability to hit a ball (proprioceptive and vestibular input). We use regular tennis rackets as they have a bigger area to hit with, which makes it easier for some of our students!
- **Grip Ball:** (Catch Ball Play Set – from Kmart). This activity is great for throwing and catching development and also for hand eye co-ordination. It gets lots of muscles moving providing proprioceptive input!
- **Basketball, Throwing, Catching and Dribbling:** Another great activity for hand eye co-ordination which can also incorporate running. Great for vestibular and proprioceptive input.
- **Bikes/Scooters:** Riding a bike or scooter requires the use of lots of the muscles in our arms, legs and trunk to pedal, steer, remain upright and balance. This is a great proprioceptive activity and you can incorporate lots of play themes too (e.g. drive through take away, mechanics, petrol stations, deliveries).



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KEY WORD SIGN TIPS –CHRISTMAS VOCAB

With the festive season upon us, our final theme for the year for our KWS focus is Christmas vocabulary. From wishing something a Happy Christmas, right through to language related to festivities, cards, gifts, Christmas dinner, right up to the New Year, we are sure that you will find a few words that will be relevant to your own festive celebrations that you can incorporate into your communication with your child at home. Happy Christmas!



HAPPY

Clap heels of open cupped hands together twice, hands moving in small outward circles.



CHRISTMAS

Place cupped dominant hand under chin, palm up. Move formation down in small vertical circles



Christmas

Place cupped dominant hand under chin, palm up. Move formation down in small vertical circles.



Tree

Place both slightly cupped hands, fingers spread, at head height. Move hands apart and down in s...



Present

Extend index and middle fingers of both hands. Circle fingers around each other then pull apart...



Santa

Place slightly cupped dominant hand, palm up, on chin. Bounce formation down, twice.



Snow

Open both hands, hold above side of head, palms forward, wriggle fingers while moving hands in a...



Man

Move dominant fist down slightly from chin.

KEY WORD SIGN TIPS – CHRISTMAS VOCAB



Key Word Sign Advent Calendar



1 Happy	2 Christmas	3 Holiday	4 Presents	5 Surprise	6 Excited	7 Give
8 Stars	9 Candle	10 Family	11 Church	12 Jesus	13 Baby	14 Santa
15 Christmas tree	16 Lights	17 Stockings	18 Jingle bells	19 Friends	20 Celebrate	21 Eat
22 Pudding	23 Drink	24 Sleep	25 Love	26 Wish	27 Angel	28 Reindeer
29 Thanks	30 New	31 Year				

Make sure to send us pictures and videos of you and your family and friends signing these festive gestures!

 www.facebook.com/kwsaustralia
 keywordsginaustralia@scopeaust.org.au


Key Word Sign
 Australia

Broadmeadows SDS Recipe Annual – A YEAR IN OUR KITCHEN 2019

It is with tremendous excitement that we share with you our second BSDS Recipe Book, filled with recipes from our Secondary run catering programs, including our weekly Mobile Munchies staff lunch program as well as one-off special events. This recipe book is full of much loved savoury and sweet meals, featuring our 'by demand' recipes, meals that were called on time and time again as they were so delicious! Each recipe has simple instructions combined with step by step photo guidance and all recipes featured are vegetarian. If you would like to have your own copy of this bound and glossy recipe book, please fill in the order form below and return to school with payment. **Cost of each recipe book is \$15**

Name and contact number: _____

Child's name and room number: _____



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- Crispy Zucchini & Haloumi Schnitzel Salad

Baked Sweet Potato & Za'atar Falafels

Sweet

- Blueberry Tarts with Lemon Cream
- Lime Cream Layered Cheesecake Jars
- Almond, Coconut & Raspberry Cake

Cost:

\$15 each

Quantity:

Bake! A Year of Special Orders In Our BSDS Kitchen

We are thrilled to share with you the chance to buy a copy of our first ever Bake! Recipe Book. After a year of fun-filled baking adventures in our BSDS Kitchen for our Cake Catering Team, we wanted to share the joy of creating a beautiful cake from scratch with you!

Our step by step visual recipes break down what look like a complicated cake recipe into an achievable task with clear pictures detailing each specific step in the process to ensure that all readers, regardless of reading level, can successfully engage with the recipes with minimal support. With a focus on left to right reading, using pictures and text, the recipes supports students at a range of learning levels and abilities to work on their individual reading, comprehension, sequencing and listening skills. The recipes also target math skills, functional life skills, and vocational skill development.

The recipes have been used as part of a Secondary Special Education Internal Work Experience Cake Catering program, however they are perfect to use with a range of readers and for adults who benefit from reading the recipe and seeing what each step looks like.

If you would like to have your own copy of this bound and glossy recipe book, please fill in the order form below and return to school with payment.
Cost of each recipe book is \$15

Name and contact number: _____

Child's name and room number: _____



Cost:

\$15 each

Quantity:

Save the Date Post School Options EXPO March 12th 2020

If your young person is finishing school next year you will need to attend this EXPO

Don't miss out on your chance to meet and chat to various service providers from Adult Day Services, Supported Employment Networks, Employment Networks, TAFE, Local Community/ Council Networks, Centrelink and information on NDIS



Date: Thursday March 12th 2020

Time: 4.00 pm—7.00 pm

Location: Hume Global Learning Centre

1093 Pascoe Vale Road,
Broadmeadows 3047



For further information : Katy Bindle

Broadmeadows 3047—Somerton Campus
Somerton Street Broadmeadows 30021244



ITEM	COLOUR	PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy/sky	\$36.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polo Fleeced Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$12.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$33.00								
Winter Tunic	Navy	\$47.00								
Parka Lightweight	Navy	\$30.00								
Hat – Bucket style	Navy	8.00								
ITEM	COLOUR	PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24				TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$25.00								
Skort	Navy	24.00								
Windcheater	Maroon	\$28.00								
Winter Tunic	Navy	\$47.00								
Summer Dress	Navy	\$33.00								
Shorts Rugby	Navy	\$22.00								
Trackpants Reinforced	Navy	\$27.00								
Hat – Bucket style	Navy	8.00								
Bomber Jacket	Navy	43.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____


Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____



NDIS Plans



① _____

② _____

③ _____

All students at BSDS are able to access the NDIS (as long as the student is a permanent resident or citizen of Australia).

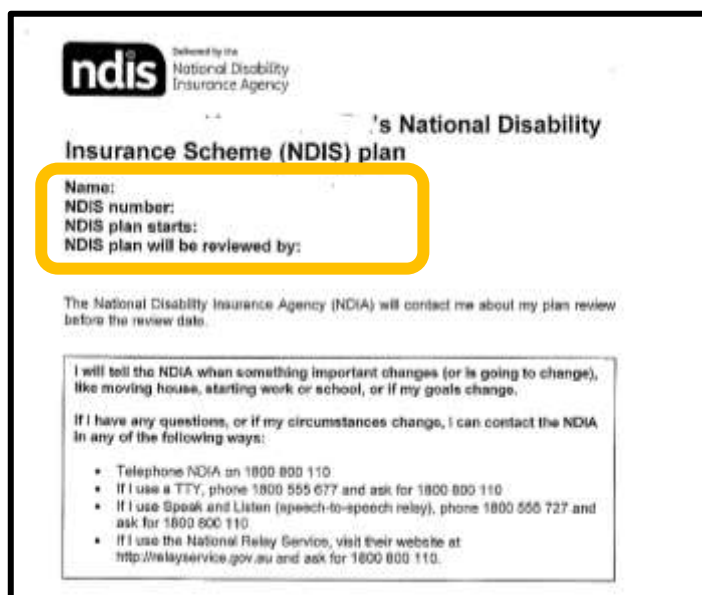
In order to help families access the best supports in their NDIS plan, please fill out the following details and return to your child's teacher. Alternatively you can bring in your plan and we can take a copy.

Student Name: _____ Class: _____

NDIS Number: _____

NDIS plan start date: _____

NDIS plan review date: _____



ndis Delivered by the National Disability Insurance Agency

_____ 's National Disability Insurance Scheme (NDIS) plan

Name: _____
 NDIS number: _____
 NDIS plan starts: _____
 NDIS plan will be reviewed by: _____

The National Disability Insurance Agency (NDIA) will contact me about my plan review before the review date.

I will tell the NDIA when something important changes (or is going to change), like moving house, starting work or school, or if my goals change.

If I have any questions, or if my circumstances change, I can contact the NDIA in any of the following ways:

- Telephone NDIA on 1800 800 110
- If I use a TTY, phone 1800 555 677 and ask for 1800 800 110
- If I use Speak and Listen (speech-to-speech relay), phone 1800 555 727 and ask for 1800 800 110
- If I use the National Relay Service, visit their website at <http://welaysservice.gov.au> and ask for 1800 800 110.

Do you have a Support Co-ordinator? Yes ___ No ___

Name of Support Co-ordinator: _____

Organisation of Support Co-ordinator: _____

Email address: _____

Phone Number: _____

Name of Local Area Co-ordinator (LAC): _____

Contact details of Local Area Co-ordinator: _____

I, _____ (parent/carer name) give permission for Broadmeadows SDS to contact NDIS and/or support co-ordinator and to exchange information with all services to support my child _____ (child's name)

Parent/Carer Signature: _____ Date: _____