

### *Edition 3, Thursday 4<sup>th</sup> March, Term 1 2021*

Friday 5<sup>th</sup> March is a student free day, with PSG meetings running all day between teachers and parents/carers. This year, all meetings will be held over the phone or via Webex video calls (as per parent/carer preferences). Please ensure that you take a moment to read through your child's 2021 PSG document before your booked meeting time and do not hesitate to ask your child's teacher any questions you may have about their learning focus this year. We hope that you enjoy the opportunity to talk with your child's teacher in a little bit more detail about their learning goals and education for the year ahead.

We would like to remind parents and carers that our school day runs from 8.50am until 3pm, with teaching and learning programs running right from the start to the end of the school day. It is really important that our students are able to fully engage in their classroom programs with minimal interruptions to learning time.

When students arrive late to school or leave early, this has a real impact on their ability to engage with classroom programs and also that of their peers – when staff leave the room to collect students who arrive late or transition students who are leaving early, this disrupts classroom programs for everyone in the room.

We encourage students to attend school all day every day unless they are sick. The last session of the day runs from 2pm to 3pm, after lunch play, and this last hour of learning flies by, so we want our students to all be fully engaged with their programs right up until the bell rings. When students are picked up early at 2pm, this has a significant impact on the learning of the whole class as staff are removed from the room.

As such we ask that if students need to leave early for the day due to an appointment, they are picked up at 1.20pm, the start of our play time. This ensures that students can be ready to go home, bags packed and belongings organised in an orderly manner and allows the student to transition out to their parent/carer at the same time the whole class transitions out to play. Should you need to pick your child up early, please ensure that your child's teacher is notified in the diary. Thank you for supporting the learning of all students.

I would like to give my Principal's Award for this edition to Jacob from Room 28 for the wonderful work he has been doing in class, trying lots of new experiences as his confidence flourishes. During a class sensory exploration session, Jacob reached out to touch the thick, oozy 'muddy' slime and loved watching staff drizzle and drip it down from containers. Jacob also sat on an indoor swing for the first time to read a story with his teacher – enjoying the movement and the shared play in such a special moment. Jacob, we are so incredibly proud of how you are growing up and so happy to see you shine each day as you learn.



Please note that Monday 8<sup>th</sup> March is a Public Holiday, and school will resume as usual on Tuesday 9<sup>th</sup> March. Enjoy the long weekend and PSG meeting day.

Susi Wirth  
Principal

#### **DATES TO REMEMBER TERM 1 2021**

<b>DATE</b>	<b>EVENT TO REMEMBER</b>
Friday 5 <sup>th</sup> March	PSG Meeting Day – No School For Students
Monday 8 <sup>th</sup> March	Public Holiday – Labour Day
Friday 26 <sup>th</sup> March	Curriculum Day – No School For Students
Thursday 1 <sup>st</sup> April	Last Day Of Term 1 – School Finishes at 1pm
Friday 2 <sup>nd</sup> April	Public Holiday – Good Friday

Learning Beyond Words  
**SCHOOL NEWS AND UPDATES**

### CHAMPION'S CORNER

Ozan has settled into Room 3 really quickly and so well. He has enjoyed getting to know his new friends - Christian in particular! He has been exploring new areas of the yard and has been showing off his bike riding skills.

Ozan has enjoyed making cheese and tomato toasties, having a foot spa and helping to check that all of the Coles order was delivered correctly before delivering it to Room 2.

We are so happy to have Ozan in Room 3 and so proud of how well he has settled into our room. Well done Ozan!



### BORROWING CLUB

Each Wednesday at BSDS, students at the Dimboola Rd campus will be able to borrow a library book to take home and share with their families. If you would like your child to be a part of this special program, please send along a library bag and we will assist them in borrowing a new book each week to read at home. This is a great opportunity for your child to share some of their favourite stories with you as well as to hear some new exciting ones. Send in a library bag on Wednesday for your child to participate.



### SAVE THE DATE - POST SCHOOL OPTIONS EXPO

Don't miss out on your chance to meet and chat to various service providers from Adult Day Services, Supported Employment Networks, Employment Networks, TAFE, Local Community/ Council Networks, Centrelink and information on NDIS on 18th March 2021. If your young person is finishing school next year you will need to attend this EXPO. For more information contact Katy Brindle.

**Date: Thursday March 18th 2021**

**Time: 4.00 pm–7.00 pm**

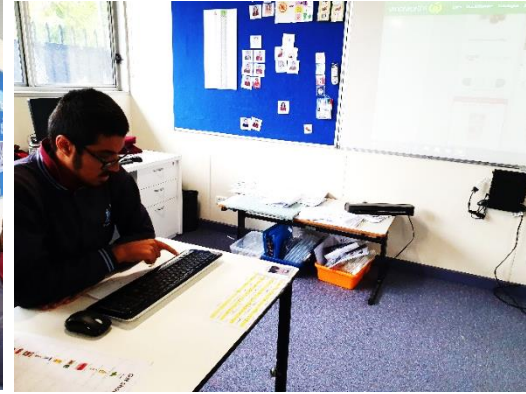
**Location: Broadmeadows Town Hall  
10 Dimboola Rd, Broadmeadows**



Learning Beyond Words  
**TEACHING AND LEARNING PROGRAMS AT BSDS**

**MOBILE MUNCHIES**

Room 16 students are enjoying all aspects of the Mobile Munchies catering program this term from collating order forms to preparing drinks and meals to fill staff orders. We have also started to make our own shopping list of ingredients needed and then place an order using Woolworths online. These sessions are a fun way to continue developing literacy, numeracy and teamwork skills while also learning different food preparation skills. It was fantastic to receive some really positive feedback about the taste and presentation of our most recent recipe – quinoa salad with a sesame ginger dressing!



Respect

Opportunity

Engagement

Communication

Support

Learning Beyond Words  
**TEACHING AND LEARNING PROGRAMS AT BSDS**

**LITERACY FUN**

Room 9 have been having lots of fun engaging in literacy activities to learn their letters and sounds. A classroom favourite this week was creating the letter 'S' using sand.



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Communication

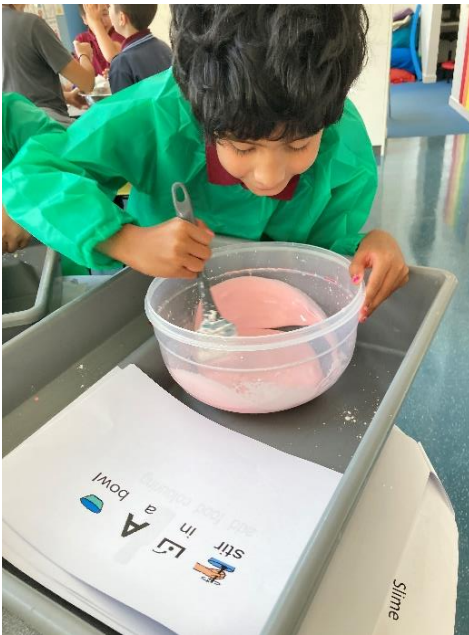
Support

Learning Beyond Words  
**TEACHING AND LEARNING PROGRAMS AT BSDS**

**SUPER SCIENCE**

Room 23 are loving our science lessons! We follow our methods, collect resources, measure ingredients, and make observations about the changes we see, feel and smell. It's lots of fun, and a bit messy.

As part of 'Our Community' we are also learning to take responsibility for our area and clean up after ourselves



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**TEACHING AND LEARNING PROGRAMS AT BSDS**

**FRUIT DELIVERY**

Room 9 have been loving their fruit delivery program. They have been counting and sorting fruit for each class in the Senior School. They then load the trolley and deliver the fruit to each room.



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Opportunity

Engagement

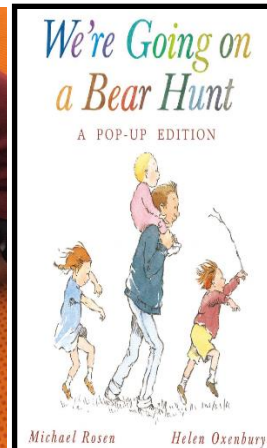
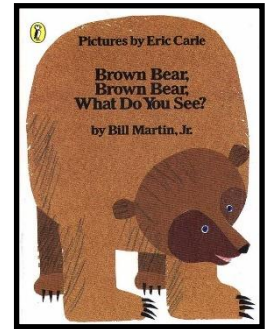
Communication

Support



# BSDS Buddies

As part of our Geography unit, 'Community' and 'Our School', students from Room 20 have buddied up with Room 2 Foundation students for a weekly afternoon of sensory play. Each week, children from Room 20 have made different sensory toys, such as coloured slime, edible paint and organic kinetic sand following a visual recipe. Then, in the afternoon, Room 20 children walk down to the Foundation building and engage in art and play with their buddy. Each sensory toy links to stories being read in Room 2, such as 'We're Going On A Bear Hunt', where children collaborated on a giant painting together and, 'Brown Bear, Brown Bear, What Do You See?', where children engaged in small world play using kinetic sand and small bear toys. It has been beautiful to see the progress the children in Room 20 have made in confidence, interaction and communication with the younger children of their school community!



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## TEACHING AND LEARNING PROGRAMS AT BSDS

### ROOM 4 DOUGH MAKERS AND PETE'S PIZZA PROGRAM

This week Senior Room 4 have really enjoyed learning new skills in our Dough Makers cooking program, followed by our interactive story 'Pete's Pizza', where we all get to make our own pizza. We have done so much exploring and learning, from smelling and tasting to using lots of different equipment to roll, measure, pour, mix and so much more, developing our skills within the classroom to create some marvellous pizza creations, that we all get to eat!



### MARVELLOUS MELBOURNE

This term Room 2 and 3 have been reading a story called Marvellous Melbourne. It is a story that takes you on a tour of the wonderful and exciting sights around Melbourne City! It takes in the MCG and a Tigers final win, a ride on the Luna Park wooden rollercoaster, a pit stop at a café for a hot chocolate before ending our day in the State Library for a quiet wind down - what an adventure! Students have been enjoying choosing their drink in the 'café', exploring books and playing music alongside the Bourke Street Mall buskers. What a great city we live in.



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## TEACHING AND LEARNING PROGRAMS AT BSDS

### ROOM 15S GIFT SHOP AND SCIENCE

Room 15S have been enjoying making Pet Treats and Donut Fizz for the Gift Shop. They have been following procedural texts to practise measuring, pouring and mixing.

In Science this week, students made Cornflour Slime. They experimented with their mixture of water and food colouring to add to cornflour to see what changes occur. Some students added more water to make runny slime and some students added less water to make a more solid slime. Students then looked at what was the same and what was different. They also discussed how they could do the experiment differently next week to have a different outcome.



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Learning Beyond Words  
**TEACHING AND LEARNING PROGRAMS AT BSDS**  
**PMP CELEBRATIONS**

PMP has gotten off to a flying start. It has been great to see how well all the classes have settled into the routine in a new environment. We have climbed, jumped, balanced and rolled our way to sharing the space with others.



Respect

Opportunity

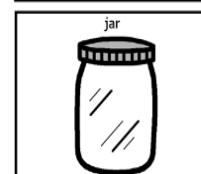
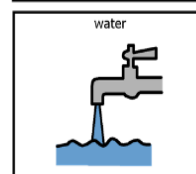
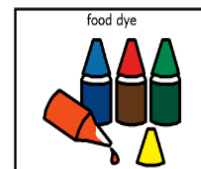
Engagement

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### SCIENCE FUN

Room 1 have absolutely loved creating “Rain Cloud in a Jar” during our afternoon science session. Students follow step by step instructions, adding all of the components to their jar and watching as the colour drips through the shaving foam, looking like rain. It is so much fun.



Let's make Cloud Jar!  
I will need...

Learning Beyond Words  
**TEACHING AND LEARNING PROGRAMS AT BSDS**

**MUNROOP'S BIRTHDAY**

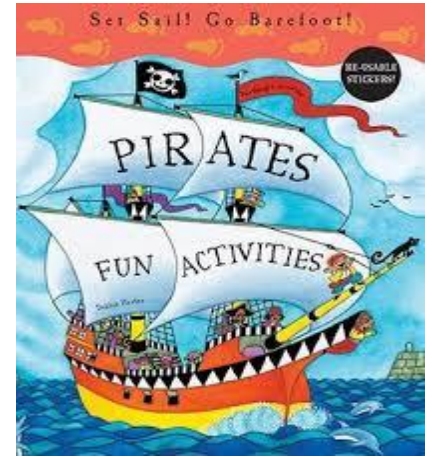
Last week Room 8 celebrated Munroop's 7<sup>th</sup> birthday! We had so much fun celebrating together. We had some birthday treats and sang some of our favourite songs. We enjoyed singing happy birthday and playing games. Munroop loved seeing the room decorated, especially the balloons and the toys! Everyone in Room 8 worked together to make a nice card for Munroop to take home.



Learning Beyond Words  
**TEACHING AND LEARNING PROGRAMS AT BSDS**

**PORTSIDE PIRATES**

Room 29 have loved our seaside adventures during the Portside Pirates sensory story and play. We start in the classroom for the sensory story followed by pirate themed play with a boat on the trampoline, blue fabric for waves to replicate life on the high seas and sensory play tubs with hidden treasure. The students are showing anticipation by eagerly lining up at the door for the pirate fun outside after the story and walking to the trampoline to explore the toys and props set out.



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## SWALLOWING AWARENESS DAY

If your child has difficulty swallowing food or eating at mealtimes, the Speech Pathologist in your child's class or who you see through NDIS funding may be able to help. Speak to your child's teacher if you have questions about your child's eating or drinking.

# swallowing awareness day

Wednesday  
17 March 2021

Dysphagia: A difficult diagnosis to swallow



### Dysphagia: How does it affect children?

#### What difficulties does dysphagia lead to in infants, children, and young people?

- Issues with the development of feeding skills.
- Behavioural issues associated with eating, drinking, and mealtimes.
- Can cause chest infections, pneumonia, choking, dehydration, weight-loss, and malnutrition.

#### How can speech pathologists help?

- They can assess and identify possible causes of eating and drinking difficulties.
- They can provide mealtime assessments.
- They can refer children for videofluoroscopy.
- They can recommend changes to feeding equipment, changes to the texture of food or drink, and changes to feeding positions.

#### How many children and young people are affected by dysphagia?

- Between **25-45%** of a typically developing paediatric population.
- Between **31-99%** of children with cerebral palsy.
- Between **26-40%** of infants born prematurely.



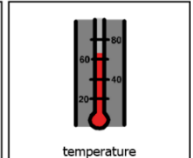
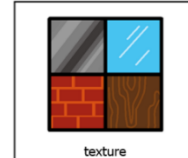
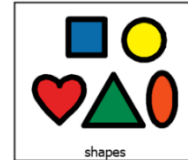
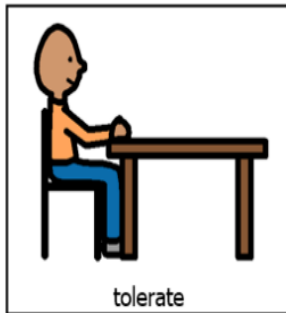
**For more information, visit:**  
[speechpathologyaustralia.org.au/swallowing](https://speechpathologyaustralia.org.au/swallowing)

Learning Beyond Words  
**BSDS SPEECH PATHOLOGY TIPS**

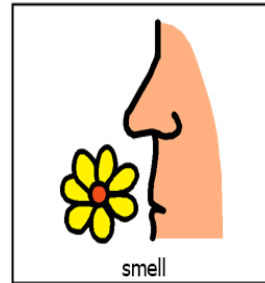
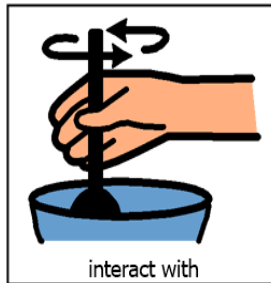
**LEARNING ABOUT TASTES AND TEXTURES IN FOOD**

Our students in Room 11 at Dimboola are having lots of fun learning about new tastes and textures in our weekly cooking program. In this program our students are developing their confidence exploring a range of preferred and non-preferred textures e.g. - dry, crumbly, wet, sticky and crunchy. Developing awareness of, and interest in new food textures during a fun play based program without the pressure of eating supports students to reduce their anxiety around new foods and get them on their way to trying new foods (based on the SOS program approach created by Dr Toomey). In this exciting program students learn to –

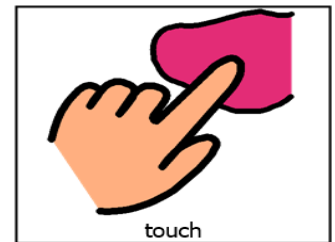
Build tolerance of new/different foods that remains present! Talking about physical features (e.g. - colour, size, shape) helps introduce new/ different foods and reduce anxiety.



Modelling interacting with or smelling new foods is the next sequential step once a child is tolerating new foods in their presence. Using containers, utensils or wrapping helps students to explore new food textures more indirectly without needing to touch it.



Building confidence to touch new foods/textures by modelling 'touching' while describing textures in a fun animated way e.g. - "WOW it's squishy" "Brrr it's SO cold" keeps it light-hearted. Say "You can feel it, it's..." without any pressure or expectation keeps your child feeling safe that he/she can try in their own time.



Some children feel confident to taste new/different foods which is fantastic, however for others it takes time and repeated exposure. With less of a focus on eating students often progress through the steps more confidently and this generalises to other new foods too!



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Learning Beyond Words  
**BSDS OCCUPATIONAL THERAPY TIPS**

## **FILTERING TUBS**

A filtering tub is typically a tub or large container filled with a variety of different materials. They are a simple way of providing children the opportunity to further their sensory exploration. Children explore the world through their senses - sight, hearing, touch, scent and taste.

Benefits of a filtering tub:

- Sensory exploration: Filtering tubs incorporate a variety of senses: touch, sight, sound, taste, and smell for children to learn and explore. This supports their understanding of the world around them and gives children other ways to connect with what they are learning.
- Social skills: Children can learn how to share, communicate, and participate in exploratory play with others. The tubs encourage socialisation and conversation as they may be used in class or at home with friends and family.
- Language development: The tubs may be filled with a variety of items to increase children's language development. The tubs can provide opportunities to expand their vocabulary and language skills as they describe their play experience and discuss hidden objects.
- Fine motor skills: Children can improve fine motor skills through manipulating different objects by scooping, grasping, stirring, and pouring with a variety of tools. Tools may include shovels, spoons, tongs, measuring cups, etc.
- Cognitive task: Filtering tubs can be used to create a learning experience by filling it with various different objects. Encourage your child to sort and categorise items by colour, shape, and size. Play games with the filtering tub such as having your child search for hidden items.
- Science and math skills – Children are also using skills useful for science and math in measuring, guesstimating and learning about cause and effect while manipulating sensory materials. Create a counting game by counting the amount of items in the filtering tub.



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**BSDS TAKE HOME TIPS**








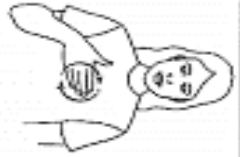



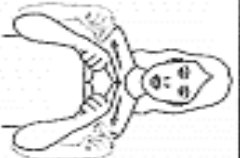




**USING KEY WORD SIGN LANGUAGE AT HOME – WEEKEND FOOD VOCABULARY**

Our KWS focus for this edition is all about eating on the weekend! From visiting family members, to special cooked breakfasts or hot lunches or family dinners, the weekend is full of different eating experiences that are very motivating to talk about! With the long weekend approaching, there will be some extra time to spend with your family, and extra chances to practise using some weekend food KWS vocabulary too!

<p><b>Saturday</b></p> <p>Fingerspell "S" then "DAY". Signer opens dominant hand, palm down or palm towards body, in an arc from wrist height to shoulder height.</p>	<p><b>Choose</b></p> <p>Extend dominant hand, open and flat. Curl index finger with thumb while moving hand towards body. Use other hand to help locate the hand or use the whole hand extension/dominant hand flexion sign and index finger.</p>	<p><b>Barbecue</b></p> <p>Turn the fingers of the open dominant hand over, back, on palm of open non-dominant hand.</p>	<p><b>Dinner</b></p> <p>Place crooked extended index finger of dominant hand below lower lip. Tap chin with crooked finger. Mover: (V, S, W, NT, T, Q)</p>
<p><b>Sunday</b></p> <p>Bring open hands (as if for prayer) together with emphasis.</p>	<p><b>Cook (mix)</b>  <b>Mime mixing in a bowl.</b></p>	<p><b>Birth day</b></p> <p>Open both hands, placing index of hands on each side of face. Move hands away slightly then in, crossing with an arm sweep up and start in air arc. (W, S, W, NT, T)</p>	<p><b>Lunch</b></p> <p>Move open dominant hand, bare at third knuckles, thumb under, across chin.</p>
<p><b>Grandma</b></p> <p>Fingerspell "G" then "M" "M"</p>	<p><b>Hungry</b></p> <p>Place extended dominant thumb on side of neck. Make two forward strokes with thumb. (V, S, W, NT, T)</p>	<p><b>Party</b></p> <p>Place wrist of both open hands at waist level. Sweep hands away from body in small downward arcs. Mover: (V, S, W, NT, T)</p>	<p><b>Breakfast</b></p> <p>Extend index and middle fingers, held slightly apart for extended time in front of mouth area. Place dominant hand thumb, palm up, on forehead and then move downwards across at brow. Signer: "Breakfast"</p>
<p><b>Grandpa</b></p> <p>Fingerspell "G" then "F" "F"</p>	<p><b>Weekend</b></p> <p>Fingerspell "W" then close hands with thumbs extended. Bring knuckles together with emphasis.</p>	<p><b>Cake</b></p> <p>Bounce tips of cupped dominant hand, fingers slightly spread, on back of non-dominant hand. Mover.</p>	<p><b>Afternoon</b></p> <p>Flatten dominant hand, not curled index finger, other fingers tucked. Hold tension close to chin. Flat thumb up and tap crooked index. Finger spread down once.</p>

Learning Beyond Words  
**BSDS TAKE HOME TIPS**

**USING KEY WORD SIGN LANGUAGE AT HOME – WEEKEND FOOD VOCABULARY**

<p>Extend index and middle fingers of both hands and bring dominant hand to tip of non-dominant hand at chest height. palm facing away from body. Simultaneously move both hands away in an arc to chest with thumb touching body and non-dominant fingers on top of dominant fingers.</p> <p><b>Family</b></p> 	<p>Form an 'F' shape with five extended fingers and thumb of both hands. Hold this formation at shoulder height in front of body and move forward twice with emphasis.</p> <p><b>Special</b></p> 	<p>Extend and spread dominant index, middle and ring fingers pointing down. Lower the formation close to open non-dominant hand palm up. Circle the hand around fingers above dominant palm. Push to breast level. Repeat 4-5 times.</p> <p><b>Spaghetti</b></p> 	<p>Hold open dominant hand, palm up, fingers pointing backwards, at shoulder height. Twist hand, twice.</p> <p><b>Pizza</b></p> 
<p>Extend hand, crook index finger of dominant hand, palm facing away from body. Tap index finger against cheek, twice.</p> <p><b>Fun</b></p> 	<p>Place dominant index fingertip into cheek. Keeping lip on cheek, roll formation forward and back, twice.</p> <p><b>Lolly</b></p> 	<p>Bring index 'C' with dominant index finger and thumb. Rest tip of thumb against cheek near mouth. Rock hand twice. Repeat 4-5 times.</p> <p><b>Chocolate</b></p> 	<p>Move open dominant hand in small circles on chest.</p> <p><b>Like</b></p> 
<p>Form fists with both hands. In front of body. Dominant fist moves in small anti-clockwise circles above non-dominant fist.</p> <p><b>Coffee</b></p> 	<p>Form an 'F' with spread index, middle and thumb, other fingers curled. Palm down. Cup non-dominant hand. Drop dominant hand into cup. Repeat 4-5 times. Move dominant hand up, down, hand, palm down, and ring the dominant hand non-dominant hand.</p> <p><b>Soft drink</b></p> 	<p>Make a fist with the dominant hand and move formation down in front of chin, twice.</p> <p><b>Ice-cream</b></p> 	<p>Place tip of extended index fingers and thumbs together at chest height. Pull hands apart with 4-5 circles close onto fingertips. Repeat movement.</p> <p><b>Chips</b></p> 
<p>Hold fist of dominant hand open and thumb tucked under other fingers curled. With thumb curled. Move fist formation from non-dominant hand to chest. Repeat gesture - move away a second time backwards.</p> <p><b>Tea</b></p> 	<p>Cup non-dominant fist with dominant hand and rock formation, backward and forward slightly, twice.</p> <p><b>Friend</b></p> 	<p>Cup dominant hand, tap index finger on chin, twice.</p> <p><b>Café</b></p> 	<p>Move open dominant hand, thumb upmost, away from the body, using small side to side movements.</p> <p><b>Fish</b></p> 

## BSDS DIGITAL NEWSLETTER

Would you like to receive a digital copy of each edition of our BSDS Newsletter? Each fortnight, a pdf copy of our newsletter can be emailed to you so that you don't miss out on any of our important news and updates by reading the newsletter at a time that suits you!

An extra bonus of receiving a digital copy of the newsletter is that you can then forward it on to family and friends to share the wonderful programs that your child is engaging in as part of their learning at BSDS.

Please note, that we only feature photos of students in our newsletter who have been given appropriate levels of permission as part of our Consent Form documentation.

Paper copies will still be sent home with each child, as we know that our students love looking at the photos in the newsletter and it is particularly special when they can share a photo of themselves in the newsletter or celebrate a mention of their great work with their family at home.

Alternatively you can log on to the school website and go to the Newsletters section to download copies of current newsletters.

In order to receive a digital copy of the school newsletter please subscribe to the school newsletter emailing list by filling out your details below and returning this form to your child's teacher. Please note that your email will only be used for this purpose and all email addresses included in the newsletter distribution list will be kept private using a 'blind cc' list so that no names or addresses are shared.

We hope that you take up this fantastic opportunity to read our newsletter each fortnight. Thank you.

**Child's name and classroom:**

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**Your name:**

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**Email address to submit to the BSDS Newsletter distribution list:**

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# Broadmeadows SDS Cake Catering 2021

We would love to create a wonderful cake for your special celebration – whether it be a birthday at home, at school at BSDS or perhaps even at a pre-school or primary/high school for another child in the family. All cakes are made with a delicious vanilla cake recipe and are baked and decorated by the BSDS Secondary Catering Team. Should you wish to order a cake *please provide at least one week's notice* by returning this order form to your child's teacher, *complete with payment and the date you would need it by* and a contact number so we can call you to confirm pick up (for a party at another venue) or delivery on the day to your child's classroom for an at school party. We look forward to providing you with a beautiful cake!

**Child's name:** \_\_\_\_\_ **Room number:** \_\_\_\_\_

**Parent name and contact number:** \_\_\_\_\_

**Date the cake is required by:** \_\_\_\_\_

(Please allow at least one week's notice for preparation and please pickup the day before if for off-site party)

**Proposed collection** (please circle): **Pick up from BSDS** or **Deliver to my child's classroom for a party at BSDS**

Choose your own theme and let us design for you



Quantity:

**\$tbc**

**Giant Donut Cake**



Quantity:

**\$20**

**Under the Sea**



Quantity:

**\$20**

**Emoji Cake**



Quantity:

**\$30**

**Spiderman**



Quantity:

**\$20**

**Popcorn Cake**



Quantity:

**\$25**

**Fairy Bread Cake**



Quantity:

**\$20**

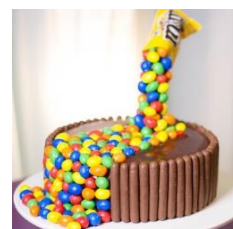
**Oreo Overload**



Quantity:

**\$25**

**Gravity Defying M&Ms**



Quantity:

**\$25**

**Lollipop Love**



Quantity:

**\$25**

**Unicorn Magic**



Quantity:

**\$25**

**Barbie**



Quantity:

**\$30**

# **Save the Date**

## **Post School Options**

### **EXPO - 18th March 2021**

**If your young person is finishing school next year you will need to attend this EXPO**

**Don't miss out on your chance to meet and chat to various service providers from Adult Day Services, Supported Employment Networks, Employment Networks, TAFE, Local Community/ Council Networks, Centrelink and information on NDIS**



*Date: Thursday March 18th 2021*  
*Time: 4.00 pm–7.00 pm*

**Location: Broadmeadows Town Hall**  
**10 Dimboola Rd, Broadmeadows**



**For further information contact:**

**Katy Brindle 0438 489 192**



**Broadmeadows**  
SPECIAL DEVELOPMENTAL SCHOOL

# Price List

	<p><b>Short Sleeve Polo</b></p> <p>\$18 size 4-16 \$22 size 18-24</p>		<p><b>Long Sleeve Polo</b></p> <p>\$21.00 size 4-16 \$25 size 18-24</p>
	<p><b>Collar Windcheater</b></p> <p>\$24 size 4-16</p>		<p><b>Windcheater</b></p> <p>\$25 size 4-16 \$28 size 18-24</p>
	<p><b>Bomber Jacket</b></p> <p>\$36 size 4-16 \$43 size 18-24</p>		<p><b>Lightweight Parka</b></p> <p>\$30 size 4-16</p>
	<p><b>Vest</b></p> <p>\$23 size 4-16</p>		<p><b>Trackpants</b></p> <p>\$18 size 4-16 \$27 size 18-24</p>
	<p><b>Shorts</b></p> <p>\$12 size 4-16 \$22 size 18-24</p>		<p><b>Skort</b></p> <p>\$18 size 4-16 \$24 size 18-24</p>
	<p><b>Summer Dress</b></p> <p>\$33 size 4-24</p>		<p><b>Winter Tunic</b></p> <p>\$47 size 4-24</p>



ITEM	COLOUR	PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy/sky	\$36.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polo Fleeced Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$12.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$33.00								
Winter Tunic	Navy	\$47.00								
Parka Lightweight	Navy	\$30.00								
Hat – Bucket style	Navy	8.00								
ITEM	COLOUR	PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24				TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$25.00								
Skort	Navy	24.00								
Windcheater	Maroon	\$28.00								
Winter Tunic	Navy	\$47.00								
Summer Dress	Navy	\$33.00								
Shorts Rugby	Navy	\$22.00								
Trackpants Reinforced	Navy	\$27.00								
Hat – Bucket style	Navy	8.00								
Bomber Jacket	Navy	43.00								
<b>TOTAL</b>										

Name of student: \_\_\_\_\_

Class: \_\_\_\_\_

Date of order: \_\_\_\_\_

Payment Method: Cash  Card

Credit Card Details: \_\_\_\_\_

Expiry Date: \_\_\_\_\_



The Rotary Club of Preston are giving Victorian schools and students, support organisations and community groups complimentary access to International Entertainment's 'World Festival of Magic' theatre production direct from the stage to your screen, with unlimited and on-demand streaming available from 5th-12th March 2021.

Simply click on the web link below and enter the password to access the video at your convenience.

You can use the same password to access the video on multiple devices:

<https://vimeo.com/showcase/mscff20m>

**Password: MAGIC2020**

*(NOTE: The video will not be available to view before midday on Friday 5th March 2021, or after 1am Saturday 13th March 2021).*

The Preston Rotary Club hosts the 'World Festival of Magic' to provide children of all abilities and backgrounds with an opportunity to experience world-class entertainment in an inclusive, accessible and safe environment where they feel free to be themselves without restriction or judgement.

With a variety of acts, the show is suitable for all ages. We recommend children 9 years and younger watch with parent or guardian supervision.





The Get Active Kids Voucher Program helps eligible families get their kids involved in organised sport and recreation activities by reimbursing the cost of membership and registration fees, uniforms and equipment. Eligible children may be able to receive up to \$200 each.

### HOW TO APPLY

Children must be aged 4 to 18 and named on a valid Health Care Card or Pensioner Concession Card and Medicare card to be eligible. Find out if you can apply, what costs are covered and how much can be reimbursed.

<https://www.getactive.vic.gov.au/vouchers/how-to-apply/>

### ACTIVITIES

Vouchers are available for eligible activities provided by certain organisations. Find out if your local club is included.

<https://www.getactive.vic.gov.au/vouchers/activities/>

### UNIFORMS & EQUIPMENT

The cost of uniforms and equipment can be reimbursed too. We've provided a guide to help identify the kind of equipment that may be reimbursed.

<https://www.getactive.vic.gov.au/vouchers/uniforms-equipment/>

# KIDS VOUCHER PROGRAM

Helping eligible families cover the cost of getting their kids involved in organised sport and recreation activities.

[Learn more](#)





## Kids Camping Program

February '21 – April '21



Planning your  
next adventure?

Look no further!

Check out our exciting  
upcoming camps



Booking & Enquiries, Please Email [admin@kapability.com.au](mailto:admin@kapability.com.au)

## March

Location: **Lorne**

Date: 5<sup>th</sup> - 7<sup>th</sup> Feb

Activities:

Friday: Pizza, Drive to camp site

Saturday: Aireys Lighthouse,  
Erskine Falls

Sunday: Outdoor Trampoline,  
Fish & Chips

Out of Pocket Expense: \$150

Location: **Boomerang Ranch, Daylesford**

Date: 19<sup>th</sup> - 21<sup>st</sup> March

Activities:

Friday: Drive to camp site

Saturday: Horse Riding,  
Hepburn Springs

Sunday: Horse Riding,  
Picnic at Daylesford Lake

Out of Pocket Expense: \$150

## April

Location: **Healesville**

Date: 6<sup>th</sup> - 8<sup>th</sup> April

Activities:

Tuesday: Healesville Sanctuary

Wednesday: Stevenson Falls,  
Chocolate factory

Thursday: Warburton River Walk  
and BBQ

Out of Pocket Expense: \$150

Location: **Phillip Island**

Date: 12<sup>th</sup> - 15<sup>th</sup> April

Activities:

Monday: Churchill Island,  
Chocolate factory

Tuesday: Amaze 'n' Things, Nobbies

Wednesday: Pinnacles Walk, Penguin Parade

Thursday: Pelican Feeding, Fish & Chips

Out of Pocket Expense: \$200

## NDIS Cost

	1:1	1:2	1:3
Friday 5pm – Sunday 5pm	\$3,123.59	\$2,520.09	\$1,801.00
Monday 9am – Thursday 5pm	\$4,064.85	\$3,182.80	\$2,323.44

### Notes:

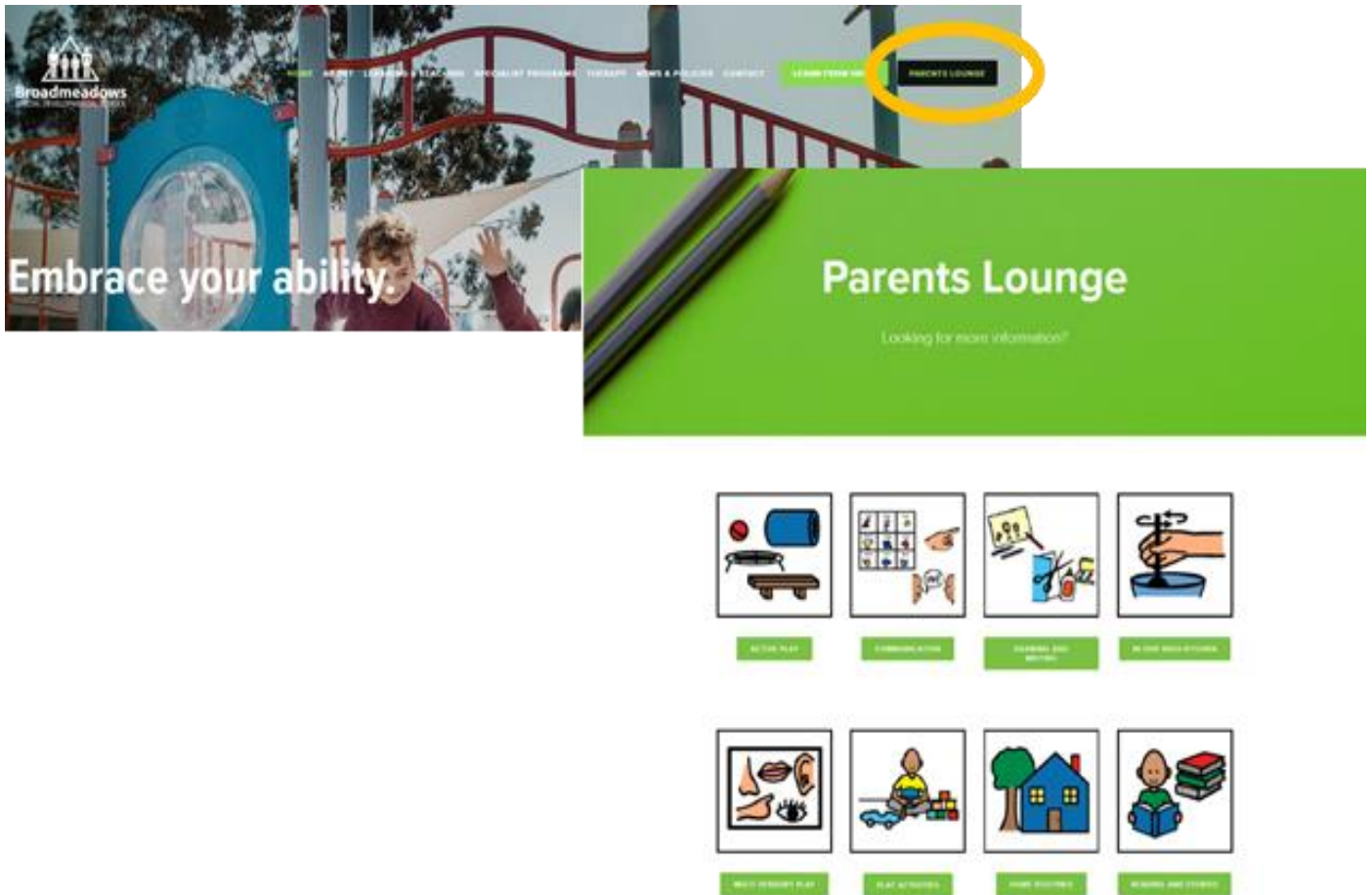
- Support ratios are determined through initial assessment and consultation with participants/families.
- Out of pocket expenses will be charged to 1:1 participants to cover the cost of meals & accommodation. NDIS cost for all other support ratios is based on STA support category which is inclusive of meals and accommodation.
- 1:4 support ratios are applicable to adults only.
- Start and finish time are indicative and may vary.
- Pick up and drop off is offered as part of our service (within 30-40 minutes travel distance from CBD).
- NDIS costs are subject to change in NDIS Price Guide.

## PARENTS LOUNGE

Welcome to the 2021 school year! For new families joining our school, you might be interested in our 'parents lounge' which you can access on the website. It has lots of great videos and activities to learn about how to support your child.

<https://www.broadmeadowssds.vic.edu.au/>

Password: bsds2020



We hope to be able to run some in person parent information sessions later this year but in the meantime please let us know if there are any topics you are interested in learning more about.

My child's name: \_\_\_\_\_

I would like to know more about:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Please return this form to school in your child's communication book.