

FORTNIGHTLY NEWSLETTER TERM 1 • ISSUE 1 • 11TH FEBRUARY 2022

A MESSAGE FROM THE PRINCIPAL

Welcome back! We are delighted to present our first newsletter for 2022!

We were thrilled to see all the students arrive at school last Monday, so happy and engaged. This year we are very excited to welcome over 40 new Prep students and their families to our school community. Our Sorrento Street campus has gained four additional classrooms, and it makes us so happy to see how well our students have transitioned from the Dimboola campus to Sorrento Street in the last two weeks. With such a wonderful start, we can't wait to watch each child continue to grow, learn and thrive over the year.

As outlined in my Back-to-School email plan, we ask that parents support us in keeping our school community safe and well. If your child is unwell they must not attend school. Masks must be worn at all times in the admin building, and at school drop off and pick up.

Dates & Events

Friday 4 March

PSG Day

Monday March 14

Labour Day (Public Holiday)

Friday April 8

Last day of Term 1

SCHOOL TIMES

A reminder that school starts at 8:50am and finishes at 3:00pm. We kindly ask that children arrive at school no later than 8:50am, as late arrivals often places a disadvantage on the other students and the teaching time for the whole class.

Punctuality is also very important at the end of the day. Our teachers, therapists and support staff need this time after school to prepare for the lessons and resources for the following day. Your co-operation is greatly appreciated.

SCHOOL UNIFORM

Broadmeadows SDS has a compulsory school uniform which is supplied by State Schools' Relief. We believe that students adopt a sense of pride in their appearance when wearing school uniform and promotes a sense of belonging to the school. If needed, a uniform order form is attached to this newsletter.

HAVE YOUR DETAILS CHANGED?

If your personal details, such as your address or contact details, have changed, let the school know! Details are found at the bottom of the page.

PARENT/TEACHER COMMUNICATION

All students have been given a communication diary for daily use between home and school. Teachers will use it to share information of what students have done throughout the school day, while parents commonly use the book to notify the school of any important changes or issues. Photo stories are sent home weekly so you can see how your child has engaged in different activities throughout their school week.





Principal's Award

Tom Dennis

My first Principal's Award for 2022 goes to Tom, for a fabulous start to the year. For the first time, Tom is using the bus to and from school. On arrival, he greets his teacher and walks to his classroom, ready to start the day. At the end of the day Tom sits with his peers, waits for his bus to arrive and once there, he is ready to jump on for the trip home. What a superstar! Well done Tom!

Ph: 9302 1244 **S** Fax: 9309 7476



THE START OF A VERY SPECIAL JOURNEY

Our Prep students have made a fantastic start to their schooling. We have seen lots of smiles on everyone's faces as our Preps walk into school each day, excited to see what fun activities are in store for them that day. The Prep students have enjoyed story times, cooking, drawing, craft, and getting to make new friends while playing in the classrooms and outside.

We look forward to getting to know our Prep students and their families a lot more as the year goes on.

Well done everyone on a great start to school!























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Opportunity

Engagement

Communication •

Learning Beyond Words































WELCOME TO SORRENTO STREET!

Room 5S are extremely excited to make the move to the Sorrento Campus. The students have done a great job at settling in to their classroom and have enjoyed exploring the different spaces on the campus. They have been enjoying getting to know new peers and staff.

Well done Room 5S!



















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A GREAT START TO A NEW SCHOOL YEAR

Rooms 23 and 24 have really enjoyed their first week back at school. We have been doing lots of fun literacy and numeracy activities. It has been great for everyone to see all of their friends and to enjoy getting used to their new classrooms.

We cannot wait to see what the year has in store!

























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BIRTHDAY CELEBRATIONS IN ROOM 23



Last week, the staff and students in Room 23 celebrated returning to school and Nermeen's birthday. The students in Room 23 had lots of fun making a delicious vanilla and banana cake for Nermeen's birthday!

It was great to see each of the students following the steps in our recipe and helping to prepare each ingredient for our cake. We had lots of help adding scoops of flour, pouring milk and then mixing ingredients together.

Nermeen was so happy with her cake and the lovely card that we all made together!





















LEARNING THROUGH PLAY

Room 13 love to learn through sensory play!

This week we impressed our teachers using numbers to 10. We counted the cars, 1, 2, 3, driving them through different materials and getting them dirty. We hid the cars in the coloured rice and tried to find them again. We used colours; red, blue, yellow and scrubbed them all clean. We practise signing and saying "More" when we want more paint or soap. We share with our friends and take turns. Maths is so much fun!













Counting ALD











































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ROOM 9S MAKES RAINBOW RICE



The students of Room 9S kicked off the year by making bright and vibrant coloured rice. Each student was supported in following their visual schedule and enjoyed exploring the finished product.













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A SUPER START FOR ROOM 10S

Welcome to Room 10S. The students have been very happy to be back at school with all their friends and staff. It has been exiting to explore and settle into our new classroom and we have enjoyed a range of activities throughout the week from Resource Making - coloured rice and playdough to exploring nature and art during our Sensory Story.

Great work boys!















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PIZZA WORKSHOP

The students in Rooms 16S & 17S have started the year off fantastically by working together to prepare some delicious pizzas. Room 17S practised their cutting skills by preparing all our pizza toppings. While room 16S made the pizza dough and assembled the pizzas.

















A MESSAGE FROM YOUR SPECIALIST TEACHERS

We can't wait to have a great year moving, singing and creating with you!



















THERAPY AT BROADMEADOWS SDS

BSDS has a big team of therapists to support our students.

We have 14 Speech Pathologists, 12 Occupational Therapists and 2 Physiotherapists.

Does my child get therapy?

YES! All students at BSDS access therapy services as part of their classroom program. Each student is seen by a Speech Pathologist and Occupational Therapist several times per week in the classroom. Your child may also be seen by the Physiotherapist. Your child's weekly class timetable indicates when the therapists work in their class. You will also see regular notes in your child's communication book from the therapists.

This Week with my Speech Pathologist I





Hi! I am Renae I will be the speech pathologist working in your classroom this year. I look forward to a fun year together!

This Week with my Occupational Therapist I

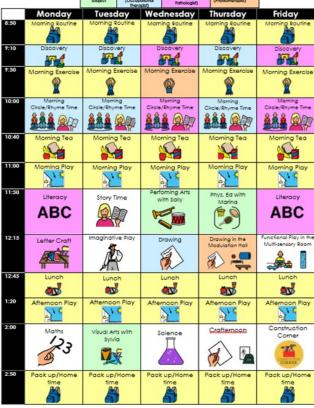




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Curriculum Planner





What do the therapists do?

The therapists have a range of roles at BSDS. They work within classes to assess students and provide strategies and adaptations to teacher-led sessions to maximise their learning opportunities. Together, they identify individual therapy priorities for each student as part of individual education plans. Some students may have 1:1 sessions or small group sessions with therapists to develop specific skills. Therapists can also assist in writing support letters for NDIS, supporting applications for equipment for students such as Communication Devices or Mobility Aides and running workshops for staff and families.







Respect •

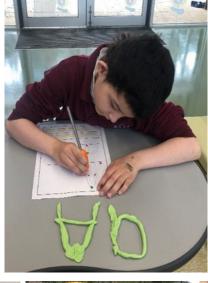
Opportunity

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THERAPY AT BROADMEADOWS SDS









I want to know more. Who can I talk to?

Talk to your child's classroom teacher for more details on which therapists work with your child and the programs they are involved in. If you have specific questions for your child's therapists, please call the school, write in the communication book or email Broadmeadows.sds@education.vic.gov.au

My child sees an NDIS therapist - can they come to school?

Please ask your child's therapist to email the school at Broadmeadows.sds@education.vic.gov.au and organise for the class team to speak with the therapist or to arrange a visit to observe the student at school (with parent consent). External therapists are not able to conduct ongoing therapy sessions at school.

Can my child arrive late or leave early to attend external therapy appointments?

Students should be at school every day, unless they are unwell. BSDS' school hours are from 9am-3pm. Please make sure your child is at school every day and notify the school if they are unwell. BSDS believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.





The Victorian Department of Education believes

EVERY DAY COUNTS

WHY GOING TO SCHOOL IS IMPORTANT.

Going to school every day is the single most important part of your child's education. Students learn new things at school every day. Attending and participating in school will help your child develop:

- important skills and knowledge to help them learn
- social and emotional skills such as good communication, resilience and team work"

Respect Opportunity **Engagement** Communication • Support



UNIFORM ORDER FORM

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Maroon	\$25.00								
Navy	\$24.00								
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	PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
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Name of student:	Class:
Date of order:	Payment Method: Cash Card Card
Credit Card Details:	Expiry Date: