

Thank you to the parents and carers who attended our PSG Day on Friday Week 6. The day was invaluable for our teachers, to have the opportunity to sit with parents and talk about each child's learning focus for the school year. We appreciate the effort made by all families in attending school on the day, and hope that you found the day to be supportive, informative and really positive. Should you ever have any questions about your child's progress at school please don't hesitate to contact your child's teacher.

Thank you for your feedback and responses to our Parent Topic Tasters sessions this year. We've really appreciated your feedback and have planned sessions to run each term, starting Term 2, with topics based on your requested themes. Our Term 2 Topic Taster will run on Monday 1st June at our Sorrento Street campus, on Supporting Independence at Home, presented by Alice and Kat, starting at 9.30am until 10.45am.

I would like to welcome our newest School Councillor Christine Johnson and returning members Allison March and Mancell Cornish. Allison March is President and Deb Allen is Vice President. I would like to sincerely thank Deb Allen for her continuous and dedicated contribution as School Council President since 2013.

I would like to give my Principal's Award for this edition to Brody Austin, for the wonderful work he has been engaging in during his CERES Hospitality and Kitchen Operations training each week. As the youngest student in the group, Brody has stepped up to the experience with incredible maturity, positivity and a keen desire to learn new skills. We are delighted to see how well Brody has engaged in his very first Work Experience program and we are very excited about the future ahead of this young man.



Just a reminder to parents that our school Canteen will re-open in Week 2 of Term 2. This will allow order forms to be sent home in Week 1 and our chefs to stock up the kitchen ready to whip up some delicious lunches and snacks for Week 2.

This will be our last newsletter for the term. Enjoy your holiday break and Easter celebrations. Please note that Monday 13th April is a Public Holiday for Easter Monday, so our first day back for Term 2 will be Tuesday 14th April. School finishes on Thursday 26th March at 3pm, with Friday 27th March a Curriculum Day with no students in attendance.

Susi Wirth
Principal

DATES TO REMEMBER TERM 1 2020

DATE	EVENT TO REMEMBER
Thursday 26 th March	Last Day of Term for Students – 3pm Finish
Friday 27 th March	Curriculum Day – No Students

DATES TO REMEMBER TERM 2 2020

DATE	EVENT TO REMEMBER
Monday 13 th April	Public Holiday – Easter Monday
Tuesday 14 th April	First Day of Term 2
Wednesday 22 nd April	Curriculum Day – No Students
Wednesday 29 th April	School Photos
Monday 4 th May	Brotherhood of St Laurence NDIS Sessions at BSDS
Monday 1 st June	Parent Topic Taster Sorrento Street – Supporting Independence at Home
Monday 8 th June	Public Holiday – Queen's Birthday
Friday 26 th June	Last Day of Term – 2pm Finish

NDIS SUPPORT THROUGH THE BROTHERHOOD OF ST LAURENCE



Do you want to talk to someone about connecting your child with the NDIS or have a question about your child's plan? We're here to help. We are a team of Local Area Coordinators for the Brotherhood of St Laurence who work in partnership with the NDIS. We will be coming to your school on the 4th of May to sit with you and have a chat, and see how we can help. Sessions will run for one hour, between 9am and 3pm and Brotherhood of St Laurence staff will be holding three shifts for the sessions: 9am-11am, 11am-1pm, 1pm-3pm.

Please ask the school reception to book in an appointment on the day. We have male and female Local Area Coordinators and interpreters available if you need one. Please let the school know your requirements. Looking forward to meeting with you!



SCHOOL PHOTOS

SCHOOLPIX will be here on Wednesday 29th April. Some photo day tips:

Dress: School uniform – clean and tidy

Hair: Neat and swept off face

Online Orders: To pre-order online, take your Personal Order and ID Numbers found on your order form and go to www.schoolpix.com.au

Orders can be placed online up to 2 working days after photography. You do not need to return the order form if you order online.

Remember: All orders placed online before midnight on photography day will receive a free 20cm x 25cm black and white portrait print.

Manual Orders: Complete your order form and return with payment to school on photography day.

Sibling Orders: For a special photo of your children together order online by 8am on photography day.

Alternatively complete a Sibling Order Form from the office or download it from the SchoolPix website and return it on photography day. Only siblings that place an order will be photographed.

If you have any questions call SchoolPix on 1300 766 055 or email help@schoolpix.com.au



Broadmeadows Special Developmental School Canteen Menu Term 1 2017

Student Name: _____
 Room Number: _____

		Cost of item	Quantity	Total cost
Hokkien noodles with seasonal vegetables		\$2.50		
Pizza pockets – filled with mushrooms and cheese (x2 per serve)		\$2.00		
Jelly fruit cup		50 c		
Musell bar slice (x1 piece per service)		\$1		
Chocolate Weetbix balls (x2 balls per serve)		\$1		
			Total of lunch order:	

Please ensure that all lunch orders are submitted by Wednesday. Canteen will run each Thursday.

CANTEEN UPDATES

Please note that Week 8 will be our last week of Canteen for Term 1. There will be no Canteen on Thursday Week 9, so please ensure that you pack a lunch for your child on that day.

In Term 2 our Canteen program will restart in Week 2, allowing order forms to be sent out Friday of Week 1.

Our menu will include: Summer Basil Spaghetti, Salad Tacos, Cheerio Clusters, Jelly Cups, Fruit Cups.

We look forward to seeing our Canteen team back in the kitchen then!

Learning Beyond Words
CHAMPION'S CORNER

NOAH'S FANTASTIC ENGAGEMENT

Room 4 staff were so proud to see Noah engaging with so much focus and enthusiasm in the classroom Mountain Explorers movement based story. Noah climbed up a crash mat and over an A-frame to get up the 'mountain' and landed with a bounce down the other side! Well done Noah on taking your turn so well! It looks like you had a great adventure.



JAHMAINE'S CREATIVE CARD GAME!

Over the long weekend, Jahmaine created his own card game. He illustrated each card with different characters and created character profiles, strengths, weaknesses and powers. He was so excited and proud of his work that he explained how to play to his peers and engaged in a game with the class. Well done Jahmaine.



Respect

Opportunity

Engagement

Communication

Support

TEACHING AND LEARNING PROGRAMS AT BSDS

SSS REHEARSAL

On Tuesday 10th March, seven students attended St Alban Meadows Primary School to start to learn the dances for the 2020 Victorian State School Spectacular! After the success of 2019's attendance, we have been lucky enough to gain a spot again and we are into rehearsals with a bang.

We spent 4 hours learning the beginning of six dances! Our 2020 dancers, Brody, Hayden, Jihad, Shaina, Elena, Yousif and David, danced for the whole time making us very proud (and tired!). We are all so very excited to continue learning the dances and then taking them to Melbourne Arena in September - watch this space for more information!



TEACHING AND LEARNING PROGRAMS AT BSDS

TERM 1 TENNIS SUCCESS

This term, in conjunction with Topseed Tennis, West Lalor Tennis Club and the Special Olympics, we have been running a tennis program for some of our Dimboola Road students. These students have been taking part in tennis lessons with their coaches Yvonne and Jake at West Lalor Tennis Club. They have been learning the basics of tennis, such as forehands, backhands, serving and volleying, through modified games and activities. Our students have shown great potential and are already having some amazing rallies with one another!

The Topseed Tennis coaches have been so impressed with our students, their willingness to have a go, persist and practise their skills, that they are offering all Broadmeadows Special Developmental School students a chance to come to West Lalor Tennis Club to participate in a 'Come and Try' Day on Saturday 28th March from 1:00pm - 2:00pm. There will be an hour of coaching, just for BSDS students, with qualified Hot Shots tennis coaches and some familiar school staff. There will also be a BBQ after the session to feed our hungry tennis players.

Please see the flyer attached to the newsletter for more information.



Respect

Opportunity

Engagement

Communication

Support

TEACHING AND LEARNING PROGRAMS AT BSDS

FISHY FUN!

There's some fishy business going on in Room 23 at the Dimboola campus! Following the reading of the classic story, 'A Fish Out Of Water', students got busy making some colourful, papier-mâché fish of their own. Using balloons and strips of ripped newspaper, students went about dipping their paper into gluggy, gluey mixtures before wrapping their balloons until covered. For some, like Zain and Randy, working with the glue was exciting and fun, while others, including Reece, Rita and Marta, were happiest when keeping the class supplied with paper shreds.

The whole learning experience leant itself to some awesome displays of teamwork, too. Ziad and Jahmaine were particularly impressive when they managed the messy craft by independently deciding on different jobs - one to stabilise the balloon shell, the other to layer on the papier-mâché.



TEACHING AND LEARNING PROGRAMS AT BSDS

ENABLE WORK EXPERIENCE

Enable I.T Recycling is located in Broadmeadows. They accept both working and non-working order computer, telephone, printer and fax equipment. Working order equipment is re-used or resold in our online shop or registered and accredited recycling partners. Non-working order equipment is channelled through social enterprise to directly support work skills activities for local disadvantaged jobseekers. Their programs exist to improve job prospects for participants in the open labour market whilst saving computer waste from landfill. Josh, Hayden, Yosam and Mohammed have recently started a Work Experience placement at Enable I.T recycling. They were asked to dismantle telephones and place the pieces into steel, plastic, soft rubber, cables boxes. They are required to wear protective clothing, gloves, safety glasses, high visibility vests, and to gather their own material such as screwdrivers, safety mat and pliers. Six telephones were dismantled in the 40 minutes that they were on the working floor.



Respect

Opportunity

Engagement

Communication

Support

Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

ROOM 13 LOVE MATHS!

Room 13 have been working on maths concepts in a variety of fun ways. Chanel and Imogen have proven to be great builders, adding “one more” to make taller and taller towers. Ahmed and Saymin can sort and match items well, finding “same” and “different” objects. Tasnim and Jovan can count along with their teachers, pointing to the items, lining them up and listening to the number names. Fatima loves exploring shapes and singing to our shape songs. Room 13 love maths!



Respect

Opportunity

Engagement

Communication

Support

TEACHING AND LEARNING PROGRAMS AT BSDS

WORK EXPERIENCE 2020

Our Work Experience program and training programs are well underway with 27 students out on placement this term. Students attend placements at the Reject Shop, Big W, McDonald's St Vinnies, Enable, IGA, Bunnings, as well as training programs in hospitality and horticulture at CERES Environmental Park. These placements are in our local community of Broadmeadows except for CERES which is located in Brunswick. This is now an extensive part of the Secondary program and provides our students with many important skills for their transition to post-secondary life.



Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

WORK EXPERIENCE 2020



Respect

Opportunity

Engagement

Communication

Support

Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS
WORK EXPERIENCE 2020



Respect

Opportunity

Engagement

Communication

Support

Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

SUMMERTIME SENSORY STORY

Room 1 have enjoyed exploring our Summertime sensory story this term. We have explored items related to the beach – warm polenta ‘sand’, cool water as well as playing some fun ball games and working on our interaction and communication skills.



Respect

Opportunity

Engagement

Communication

Support

TEACHING AND LEARNING PROGRAMS AT BSDS

MEET OUR SENSORY CREATIONS TEAM

Sorrento Room 3, 7 and 8 have been working hard to make lots of Sensory Creations for other students to enjoy.

This program works on a number of student's functional literacy and numeracy goals.

Students have been following visual recipes to make playdough, coloured rice, sensory bottle and mermaid sequin boards.



Respect

Opportunity

Engagement

Communication

Support

TEACHING AND LEARNING PROGRAMS AT BSDS

A FABULOUS START TO THE YEAR IN FOUNDATION



In our Foundation Learning Hub, we have been exploring so many new and exciting programs. Some of the programs help us learn our letter sounds, various fine and gross motor skills, counting our numbers and so much more! We have also made new friends in our classrooms and in the yard. Students in the Foundation Learning Hub are excited to see what else we will explore throughout the rest of the year!



Learning Beyond Words
BSDS SPEECH THERAPY TIPS

USING GESTURE TO SUPPORT COMMUNICATION.

Communication is much more than the words we say. Our body language, our tone of voice, our facial expressions and even our gestures can say just as much as our words.

What are gestures?

A gesture is an action or movement used with the intent to communicate an idea or meaning. Gestures play an important role in the development of a child's communication.

Gestures:

- Assist children to communicate their needs and wants.
- Assist children in understanding the meaning of words.
- Promote joint attention (the shared interest of two individuals on the same object).
- Decrease frustration as they enable a child to express themselves.

How can I use gesture to support my child?

- Always use gestures together with speech.
- Make gestures part of your everyday interactions with your child to build communication skills.
- Point to or hold up objects in your everyday interactions with your child.
- Make the gesture related to either your interaction with your child or items in and around the child's environment.
- Acknowledge when your child makes a gesture by copying it or saying the words to match the gesture.
- Follow your child's lead - we learn best when motivated.
- Pause - wait for your child to take a turn.



Respect

Opportunity

Engagement

Communication

Support

BSDS CAKE CATERING

Our bakers were busy in the kitchen over the last fortnight, making some of our favourite menu items as well as special order cakes. We loved creating a farewell maternity cake for one of our BSDS staff members – a duckie onesie! A specially designed horse cake was made, using a photo to base our colour scheme around – and the results were gorgeous! Thank you so much to everyone for trusting us with the cakes for your special celebrations and events – we are honoured to be involved.

We celebrate the work of our BSDS Cake Catering team on our Instagram page at: [@in_our_bsd_kitchen](https://www.instagram.com/in_our_bsd_kitchen) - take a look and follow us!



Respect

Opportunity

Engagement

Communication

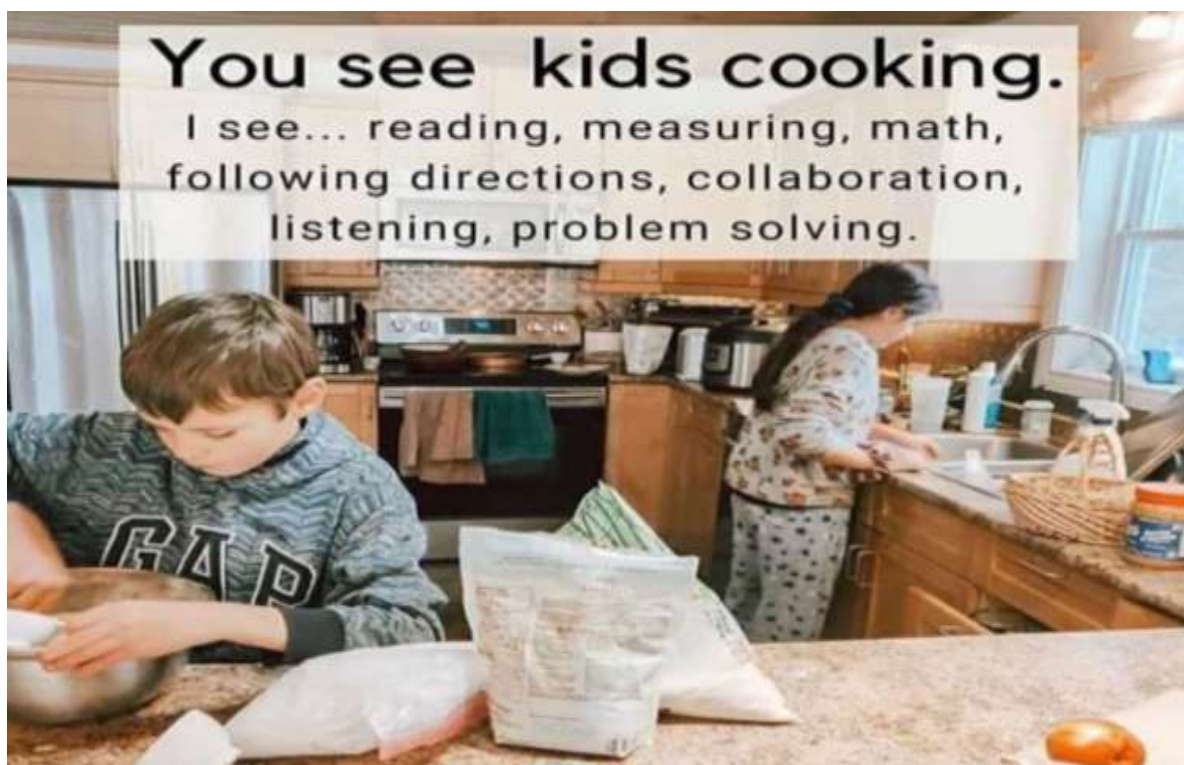
Support

LEARNING THROUGH COOKING DURING THE SCHOOL HOLIDAYS

Article content courtesy of: <https://www.kidspot.com.au/school/primary/learning-and-behaviour/how-cooking-helps-kids-learn/news-story/098034a74ea30f00778672646c96f5f2>

Teaching your children how to cook will not only help equip them for a healthier, simpler life, but it's actually a really great way to help them learn. Children who can cook develop confidence and self-assurance, and a greater understanding of the world in a range of ways. Here are just some of the reasons you should teach your kids to be little masterchefs!

- **Responsibility** - Kids love the opportunity to feel grown-up, and cooking 'just like adults' makes children feel really special. Give them the opportunity to do as much as possible by themselves - if they're closely supervised and activities are age-appropriate you'll be surprised at how responsible kids can be.
- **Science and chemistry** - Why do cakes rise? How do egg whites turn from this clear, sticky stuff into glossy white peaks? When you think about it, baking is a pretty good science lesson and the best thing is, you don't actually have to plan something to teach - the activity does it for you. Actually, the best thing is that when you learn about why certain ingredients act the way they do (so you can teach your child) you end up being a better baker yourself.
- **Measurement and volume** - Understanding concepts of measurement and volume can occur during baking tasks. A clear measuring jug makes things easy to see. Try using a variety of implements when measuring: cups, jugs, spoons, scales - to help children understand. Making a 'pound cake' can also be a great help - showing children how different amounts of substances (butter, sugar, flour) can look different, but still weigh the same.
- **Spelling** - Sounding out the words in recipes, or reading ingredients from packets in the pantry can help children with their spelling and reading. It also helps when they need to recognise words and connect the word "flour" in a recipe with the word "flour" on a pack. Labelling your jars in the pantry can be handy - and can also be a learning tool for your child.
- **Nutrition** - It's surprising how a fussy child will try a new food when it's something they have cooked themselves. Give your child the option of two different vegies to include with dinner, find a recipe and let them help cut and cook up the vegetable - and hopefully try it all afterwards. Cooking helps children understand why we eat the foods we do - what foods go well together, and what we need to include for a balanced meal.
- **Increases self-esteem** - There's nothing like a sense of achievement to improve self-esteem. Cooking is a great way to boost children's confidence as the results are quick - and are there for the whole family to enjoy. Remember to step back and let them to do things by themselves - after showing them the safest way to do everything of course!



Learning Beyond Words
BSDS TAKE HOME TIPS

LEARNING THROUGH COOKING DURING THE SCHOOL HOLIDAYS

Blueberry Muffins



Turn on oven 180 degrees

1

Put party pans into muffin tin

2

3/4 cup caster sugar into mixing bowl

3

Half stick butter into mixing bowl

4

Use electric beaters to mix

5

2 cups flour into mixing bowl

6

1 tablespoon baking powder into mixing bowl

7

Put 2 eggs into mixing bowl

8

3/4 cup milk into mixing bowl

9

Use electric beaters to mix

10

2 cups blueberries into mixing bowl

11

Stir gently

12

Scoop into muffin tray

13

Put into oven 15 minutes

14

Orange cake

Half stick butter into mixing bowl

1

1 cup sugar into mixing bowl

2

Use electric beaters to mix

3

Put 2 eggs into mixing bowl

4

1/4 cup milk into mixing bowl

5

Grate 1 orange into mixing bowl

6

Squeeze juice of 1 orange into mixing bowl

7

1 and 1/2 cups flour into mixing bowl

8

Use electric beaters to mix

9

Pour cake mix into cake tin

10

Put into oven for 30 minutes

11

Respect

Opportunity

Engagement

Communication

Support

Learning Beyond Words
BSDS TAKE HOME TIPS

WORKING AT HOME IDEAS

Please find a range of activities to engage your child with during time away from school. We have included a range of online learning websites, from reading and maths based activities right through to play ideas, including sensory play. We have also attached some Aided Language Displays to use to support language and communication during play at home.

*Support Learning
at Home*



Online Learning Websites:

Teach Starter

Teach Starter are offering a month free membership and they have a home learning pack for every grade. www.teacherstarter.com

Vooks

Storybooks Brought to Life <https://www.vooks.com/>

A kid-safe, ad-free streaming library of read-aloud animated storybooks.

Enjoyed by millions of children every week, trusted by parents, and loved by teachers.

GET 1 MONTH FREE

Phonics Hero

Phonic Hero has an offer of a month subscription for all children
www.phonicshero.com/cononavirus-support/

The Inspired Tree House

At The Inspired Treehouse, we believe that with a little help, kids can build strong, healthy bodies and minds through play. We feature easy-to implement activities that are designed to promote all kinds of developmental skills for kids. We are paediatric occupational and physical therapists so we are also passionate about sharing information, tips, and strategies to help readers conquer the common developmental roadblocks that come up for kids. We believe that the more parents, teachers, and caregivers know about child development and wellness, the better off kids are!

<https://theinspiredtreehouse.com/>

Pevan and Sarah

Pevan and Sarah are kindly offering a month's free subscription to their Cub Club. There are lots of learning videos.

<https://pevanandsarah.com/cub-club/>

Scholastic

There are a range of videos and resources that Scholastic are offering to families for free for a period of time.

<https://classroommagazines.scholastic.com/support/learnathome.html>

<https://www.funbrain.com/>

<https://www.storylineonline.net/>

<https://www.gonoodle.com/>

<https://www.starfall.com/h/>

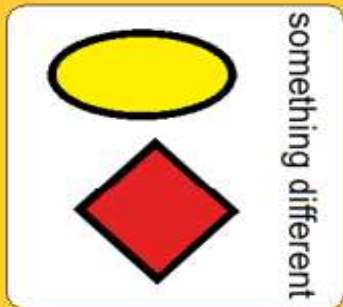
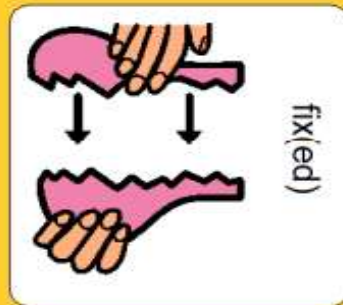
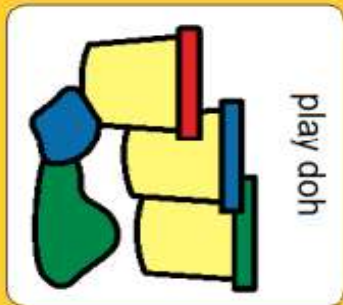
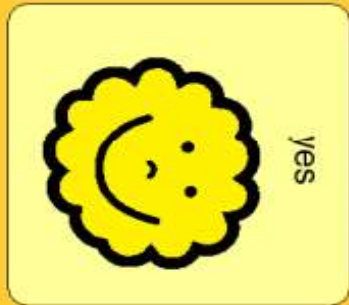
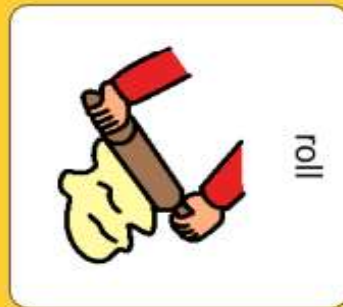
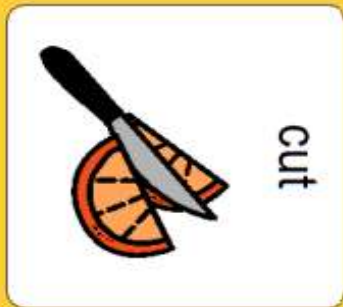
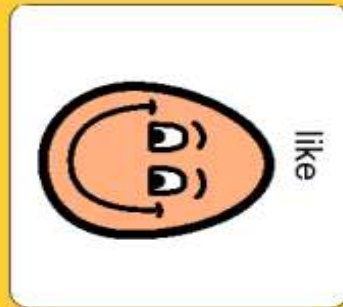
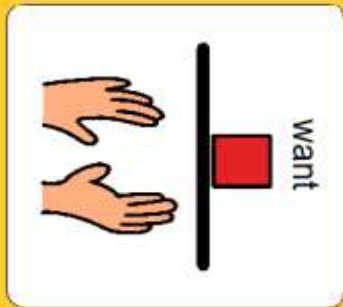
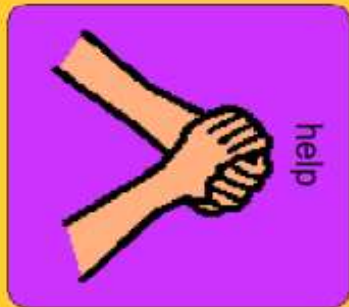
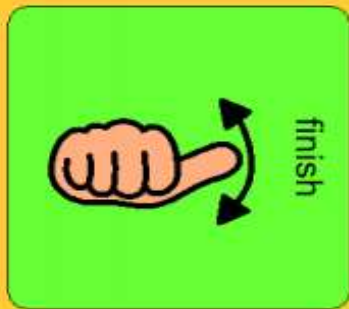
<http://nj.pbslearningmedia.org>

<https://www.abc.net.au/abckids/early-education/>

<https://www.natgeokids.com/au/>

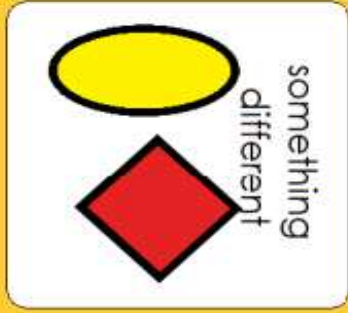
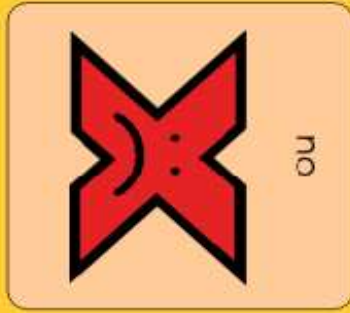
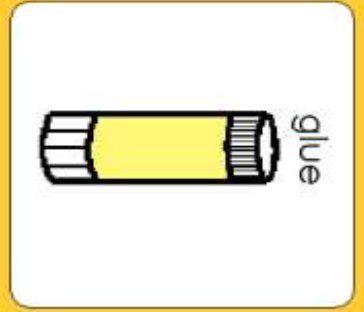
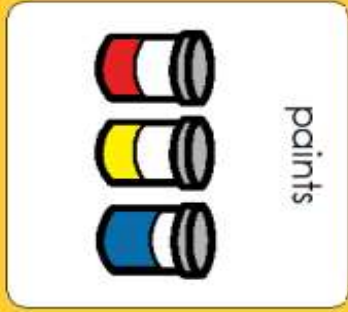
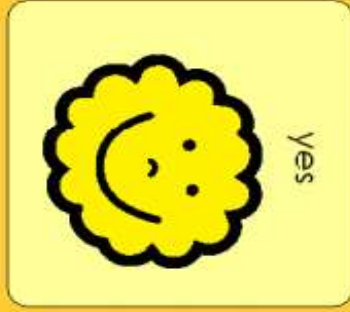
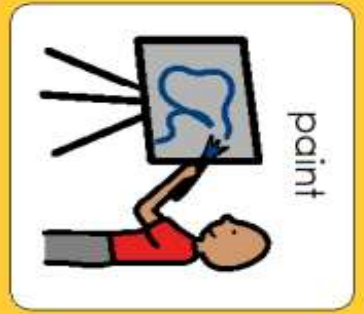
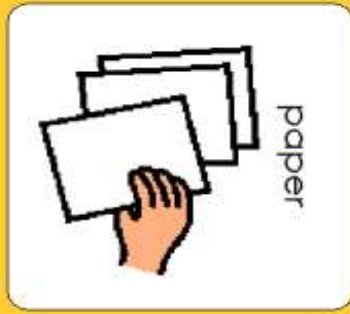
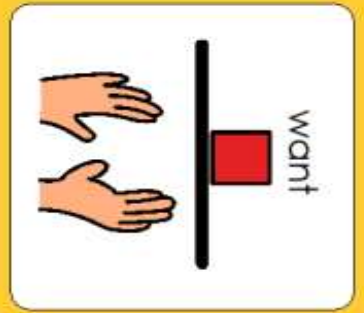
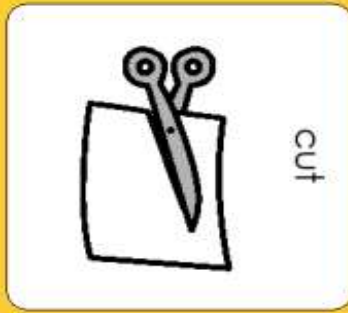
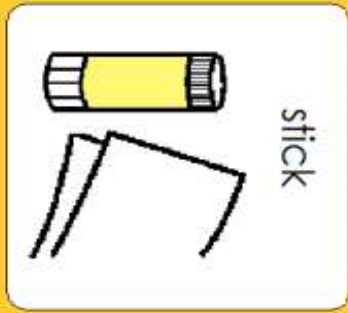
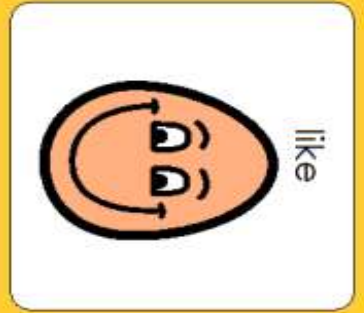
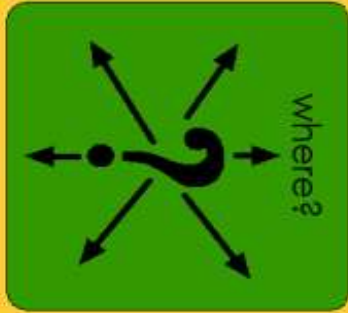
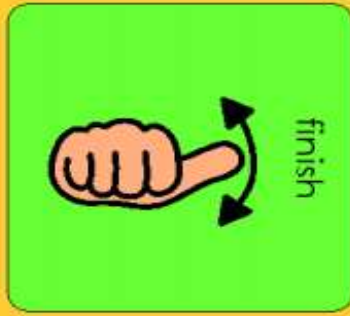
Learning Beyond Words
BSDS TAKE HOME TIPS

WORKING AT HOME IDEAS – PLAYDOUGH ALD



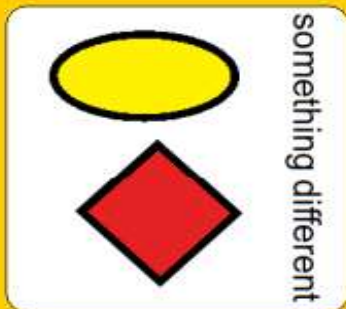
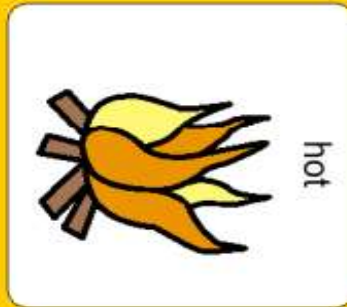
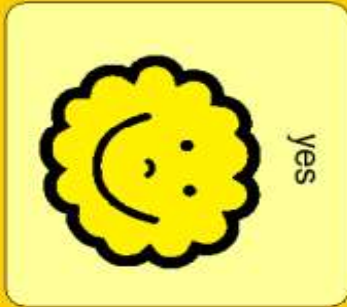
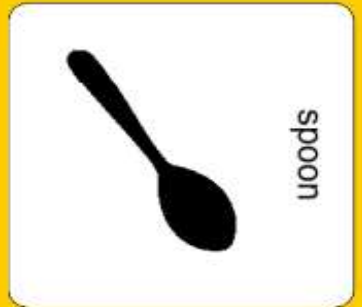
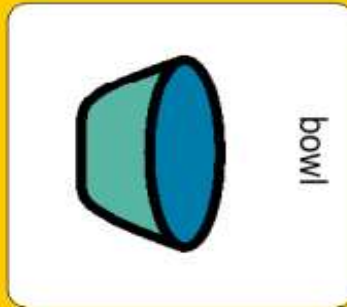
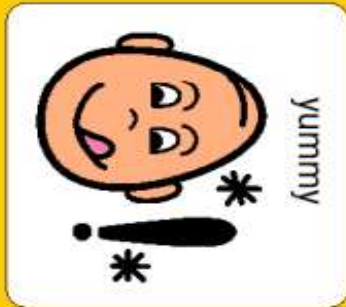
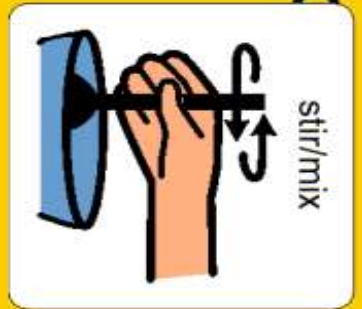
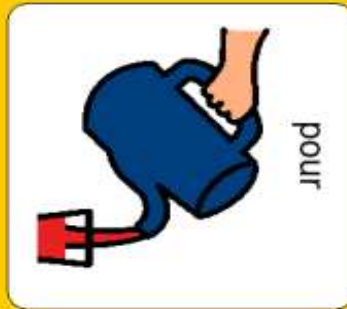
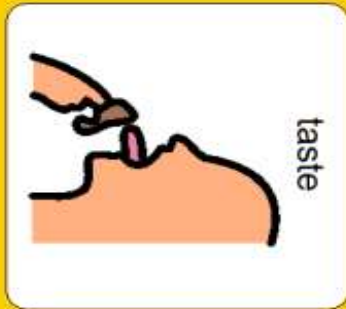
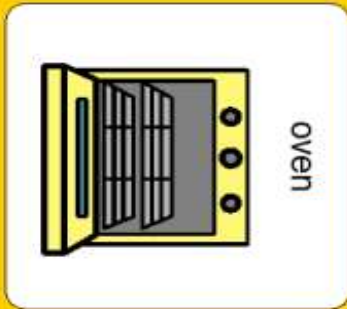
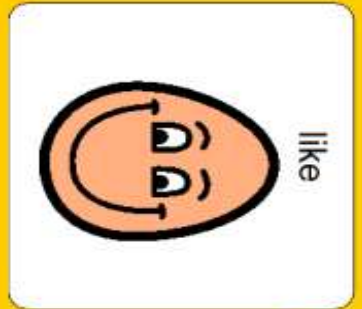
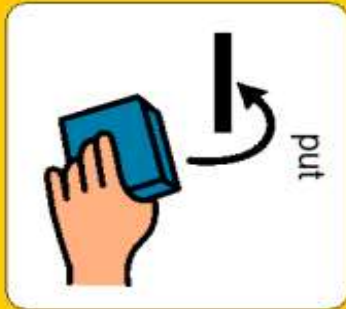
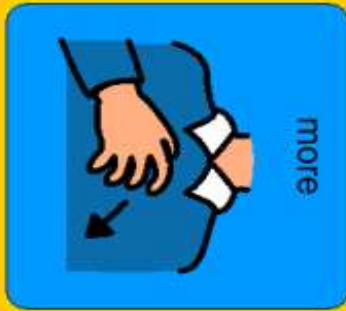
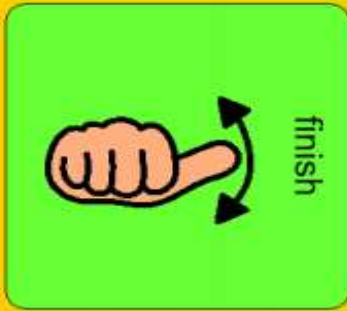
Learning Beyond Words
BSDS TAKE HOME TIPS

WORKING AT HOME IDEAS – CRAFT ALD











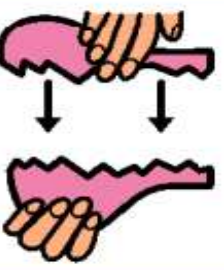












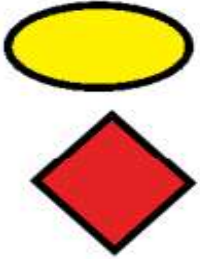


Learning Beyond Words
BSDS TAKE HOME TIPS

WORKING AT HOME IDEAS – COOKING ALD



Learning Beyond Words
BSDS TAKE HOME TIPS

WORKING AT HOME IDEAS – BLOCK PLAY ALD

 <p>finish</p>	 <p>more</p>	 <p>you/your</p>	 <p>I/me/my</p>
 <p>help</p>	 <p>where</p>	 <p>not/don't</p>	 <p>build</p>
 <p>fix/fixed</p>	 <p>break/broken</p>	 <p>put</p>	 <p>push (it down)</p>
 <p>fall</p>	 <p>up</p>	 <p>small</p>	 <p>big</p>
 <p>yes</p>	 <p>down</p>	 <p>tower</p>	 <p>block(s)</p>
 <p>no</p>	 <p>something different</p>	 <p>uh oh!</p>	 <p>yay!</p>

Learning Beyond Words
FAMILY SUPPORT IN THE COMMUNITY

PARENTS AND CYBERSAFETY

Article content courtesy of: <http://www.cybersafetysolutions.com.au/internet-safety-tips-for-parents-teachers-carers/>

School-age children like going online to look at videos, play games and connect with friends and family. They might also be using the internet for schoolwork and homework. They can do this using computers, mobile phones, tablets, TVs and other devices.

Because school-age children are starting to be independent online and might go online unsupervised, there are more internet safety risks for them than there are for younger children. There are particular risks if your child uses the internet to communicate with others – for example, on social media or within games.

When you take some practical internet safety precautions, you protect your child from risky or inappropriate content and activities and your child gets to make the most of their online experience, with its potential for learning, exploring, being creative and connecting with others.

Teaching your child to be cyber safe will help them to engage with the online world safely, and can assist to protect them from online risks. Sometimes children are faced with online situations that they simply don't know how to handle.

Set the ground rules - Establish rules to make sure your child knows what information they can share or post online and the websites they can visit.

Stay involved - Closely monitor younger children's internet use. Try to keep the computer in a shared or visible place in the home. Be aware of how your child uses the internet and explore it with them.

Proactively guide - Check that games, websites and TV programs are appropriate for your child. You can do this by looking at reviews on Common Sense Media. Bookmark a list of favourite sites you are comfortable with your child visiting and teach them how to access this list. Consider using filters to help manage your child's online access.

Support positively - Advise your child not to respond to any negative messages and to report any hurtful messages they receive to you or another trusted adult.

Teach your child that there are ways they can deal with material that worries or frightens them – this includes immediately telling a trusted adult of any concerns or uncomfortable material and how to close a web page or turn off a screen.

The Cyber Safety Project recommends including the following items in your Family Digital Use Guidelines:

- No screens in children's bedrooms
- Devices are charged in common areas of the home
- Set screen time limits for home, car and when out and about
- Enforce Social Media age restrictions i.e. - for Snapchat and Instagram and TikTok.
- Rules are rules - adults to model and follow these too!



KEY WORD SIGN TIPS – SCHOOL HOLIDAY VOCABULARY

With the holidays on our doorstep, our theme for this edition of our KWS tips is school holiday vocabulary. From daily activities like breakfast and lunch to outings and adventures, we hope that you find this list has a few helpful signs to support your communication with your child over the holiday break. Have fun leaning these signs together these holidays.



Swim

Place open hands in front of body, palms down – move hands in circles as though swimming freestyle. (Natural gesture).



Movie

Place heel of open dominant hand, fingers spread, on thumb of open non-dominant hand. Rock dominant hand side to side, s



Brother

Rub fists up and down, twice.



Sister

Tap side of crooked dominant index finger on bridge of nose,



Car

Clench both fists in front of body – move formation as if holding an imaginary steering wheel. (Natural gesture – mime the action).



Good

Extend dominant thumb, close rest of fingers into fist, thumb pointing up, move forward with stress. (Natural gesture

KEY WORD SIGN TIPS – SCHOOL HOLIDAY VOCABULARY



No

Shake dominant fist, palm down, sideways in front of body.



Family

Extend index and middle fingers of both hands and place dominant formation on top of non-dominant formation at chest height, palms facing away from body. Simultaneously move both hands around in an arc to finish with palms facing body and non-dominant fingers on top of dominant fingers.



Friend

Clasp non-dominant fist with dominant hand and rock formation, backward and forward slightly, twice.



Play

Simultaneously move both open hands, palms up, in outward circles.



Shop

Tap dominant fist against non-dominant palm, twice.



Park

Hold both fists at sides of body. Move hands, arms and body in slight swinging motion.



Lunch

Move open dominant hand, bent at third knuckles, thumb under, across chin.



Outside

Point dominant index finger, palm down, move away from body over the top of barrier of open non-dominant hand. (Natural gesture – mime the action).

Broadmeadows SDS Cake Catering 2020

We would love to create a wonderful cake for your special celebration – whether it be a birthday at home, at school at BSDS or perhaps even at a pre-school or primary/high school for another child in the family. All cakes are made with a delicious vanilla cake recipe and are baked and decorated by the BSDS Secondary Catering Team. Should you wish to order a cake *please provide at least one week's notice* by returning this order form to your child's teacher, *complete with payment and the date you would need it by* and a contact number so we can call you to confirm pick up (for a party at another venue) or delivery on the day to your child's classroom for an at school party. We look forward to providing you with a beautiful cake!

Child's name: _____ **Room number:** _____

Parent name and contact number: _____

Date the cake is required by: _____

(Please allow at least one week's notice for preparation and please pick up the day before if for off-site party)

Proposed collection (please circle): **Pick up from BSDS** or **Deliver to my child's classroom for a party at BSDS**

Choose your own theme and let us design for you



Quantity:

\$tbc

Giant Donut Cake



Quantity:

\$20

Under the Sea



Quantity:

\$20

Emoji Cake



Quantity:

\$30

Spiderman



Quantity:

\$20

Popcorn Cake



Quantity:

\$25

Fairy Bread Cake



Quantity:

\$20

Oreo Overload



Quantity:

\$25

Gravity Defying M&Ms



Quantity:

\$25

Lollipop Love



Quantity:

\$25

Unicorn Magic



Quantity:

\$25

Barbie



Quantity:

\$30

**FREE 'COME & TRY' TENNIS DAY
FOR BROADMEADOWS SPECIAL
DEVELOPMENT SCHOOL STUDENTS**

**SATURDAY 28TH MARCH - 1:00PM - 2:00PM
WEST LALOR T.C - 118 KINGSWAY DRIVE, LALOR**



**RACQUETS
PROVIDED**

**BOOKINGS VIA TEXT
OR EMAIL ESSENTIAL**



**WINNER - 2019 NEWCOMBE MEDAL
COACHING EXCELLENCE AWARD
AUSTRALIAN TENNIS AWARDS**

Ph: 0411 443 627 E: topseedtennis@inet.net.au

www.topseedtennisacademy.com.au



ITEM	COLOUR	PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy/sky	\$36.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polo Fleeced Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$12.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$33.00								
Winter Tunic	Navy	\$47.00								
Parka Lightweight	Navy	\$30.00								
Hat – Bucket style	Navy	8.00								
ITEM	COLOUR	PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24				TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$25.00								
Skort	Navy	24.00								
Windcheater	Maroon	\$28.00								
Winter Tunic	Navy	\$47.00								
Summer Dress	Navy	\$33.00								
Shorts Rugby	Navy	\$22.00								
Trackpants Reinforced	Navy	\$27.00								
Hat – Bucket style	Navy	8.00								
Bomber Jacket	Navy	43.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____


Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____



NDIS Plans



① _____

② _____

③ _____

All students at BSDS are able to access the NDIS (as long as the student is a permanent resident or citizen of Australia).

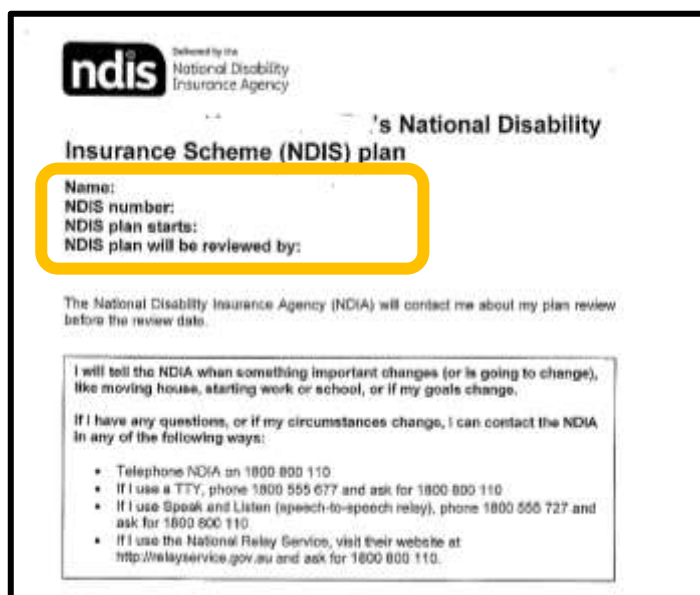
In order to help families access the best supports in their NDIS plan, please fill out the following details and return to your child's teacher. Alternatively you can bring in your plan and we can take a copy.

Student Name: _____ Class: _____

NDIS Number: _____

NDIS plan start date: _____

NDIS plan review date: _____



ndis Delivered by the National Disability Insurance Agency

_____ 's National Disability Insurance Scheme (NDIS) plan

Name: _____
 NDIS number: _____
 NDIS plan starts: _____
 NDIS plan will be reviewed by: _____

The National Disability Insurance Agency (NDIA) will contact me about my plan review before the review date.

I will tell the NDIA when something important changes (or is going to change), like moving house, starting work or school, or if my goals change.

If I have any questions, or if my circumstances change, I can contact the NDIA in any of the following ways:

- Telephone NDIA on 1800 800 110
- If I use a TTY, phone 1800 555 677 and ask for 1800 800 110
- If I use Speak and Listen (speech-to-speech relay), phone 1800 555 727 and ask for 1800 800 110
- If I use the National Relay Service, visit their website at <http://welaysservice.gov.au> and ask for 1800 800 110.

Do you have a Support Co-ordinator? Yes ___ No ___

Name of Support Co-ordinator: _____

Organisation of Support Co-ordinator: _____

Email address: _____

Phone Number: _____

Name of Local Area Co-ordinator (LAC): _____

Contact details of Local Area Co-ordinator: _____

I, _____ (parent/carer name) give permission for Broadmeadows SDS to contact NDIS and/or support co-ordinator and to exchange information with all services to support my child _____ (child's name)

Parent/Carer Signature: _____ Date: _____

ALL ABILITIES NETBALL

AT PARKVILLE NETBALL



**SATURDAYS
10.15-11AM**

AUTUMN AND
SPRING SEASONS



**PARKVILLE
NETBALL**

STATE NETBALL HOCKEY CENTRE
BRENS AVE, ROYAL PARK
PARKVILLE



ALL WELCOME



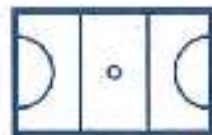
FUN



DEVELOP
NEW SKILLS



MEET NEW
FRIENDS



SKILLS AND
MATCH PLAY



TOURNAMENTS

Contact Molly - Team Coach
0409 276 029

