



Broadmeadows

SPECIAL DEVELOPMENTAL SCHOOL

Edition 7, Friday 1st May, Term 2 2020

As we move further into the term, we have been working hard to stay in close contact with parents and carers, with multiple phone calls each week from teachers, to check in and connect and to see how each child is engaging in their home learning activities. We have also been providing weekly take home packs each Thursday, via the school buses or parent pick up for those who do not access the bus system. The resources provided in these take home packs complement online learning activities but also include additional resources including sensory resources, fidget toys, visual supports and writing resources. Much feedback has been provided about how helpful those packs are, and that families are finding it easy to engage with the resources in the packs and that even if they can't access the online content on a certain day, they feel supported by knowing they have the packs to engage in. Thank you to all of the parents that have made the effort to be at the designated bus pick up point at their allocated time each Thursday, or who have come to school on Thursday during the set pick up window, to ensure that each child has access to their pack for the following week. Teachers are putting in a lot of work to create and assemble the packs and we have a team of staff each week lead by two of our therapists who have been making sensory resources for the packs – knowing that they are collected and used at home to engage and support our students is fantastic.

We have continued to receive photos and feedback via our school email about at home learning – and this week we received the most photos so far of our students engaging in learning activities at home. Each email is accompanied with words of pride from parents, who are keen to share their child's work, expressing their pleasure with their child's engagement and learning. We have even had parents tell us that they are taking videos of their child and sending those videos to family members, to share with the whole family just how well their child is doing. This is a special time for parents in many ways, to get a greater insight into the learning activities their child engages in at school and ways in which their child demonstrates their learning and knowledge. So many parent emails have expressed this sentiment – sharing such pride in what their child can do. It truly is a highlight to get this feedback and to see the photos. Please use our school email address to share photos or to send an email for us to pass along to your child's teacher with feedback on their work within their learning activities - broadmeadows.sds@edumail.vic.gov.au

Mother's Day is approaching and whilst we usually love inviting our school community to come together for our Mother's Day Brunch, this year we are doing things a little differently. In this edition of the newsletter and in next week's edition, we are featuring some gifts that you can make at home as well as step by step visual recipes so that your child can get into the kitchen to prepare something special for Mother's Day. All of the recipes featured also have related Key Word Signs listed, so that you can take the opportunity to learn some KWS whilst cooking! We also will have 'cook along' videos uploaded to our Parent Lounge each Friday, so that you can pair the recipes with the videos and the KWS tip page for a rich learning experience at home. We hope that you enjoy the special opportunity to cook with your child at home whilst making a wonderful Mother's Day treat.

Susi Wirth
Principal

DATES TO REMEMBER TERM 2 2020

DATE	EVENT TO REMEMBER
Monday 8 th June	Public Holiday – Queen's Birthday
Friday 26 th June	Last Day of Term 2

Learning Beyond Words
SCHOOL NEWS AND UPDATES

AT HOME LEARNING CELEBRATIONS

We have been delighted to continue to hear from our BSDS parents with updates about their child's home learning activities and have loved receiving photos on our school email to share the joy with us! Not only have we loved seeing students engage in the activities, but other family members joining in on the fun too!

Seeing Cooper complete his home learning activities with his sister's support was wonderful! Such a positive way to build relationships whilst working on learning. Well done Cooper!

Some photos of Bonita engaging in a craft activity at home were paired with a lovely email from her mother, to our school email address. It is so special to get this feedback and to know that parents are proud of their child for all that they are achieving. Thank you for sharing!

*Hi Kelly,
Here are some pics of Bonita doing her activities the last week!! We made banana bread too but I forgot to take photos of that. They have been FAB!! And she has the biggest smile while she watches your recordings!!*

We would be honoured if parents chose to share photos of their child's at home learning progress with us, simply by emailing photos to our school's email address:
broadmeadows.sds@edumail.vic.gov.au



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Learning Beyond Words
SCHOOL NEWS AND UPDATES

AT HOME LEARNING CELEBRATIONS

Mason's family shared with us some gorgeous photos of Mason engaging in lots of at home learning activities – from whipping up some vanilla slice in the kitchen, to doing his morning circle and choosing favourite songs, to making playdough and doing Bear Hunt craft right through to engaging with toys for The Wheels on the Bus story. Mason has been busy exploring, creating and communicating. Great job Mason!



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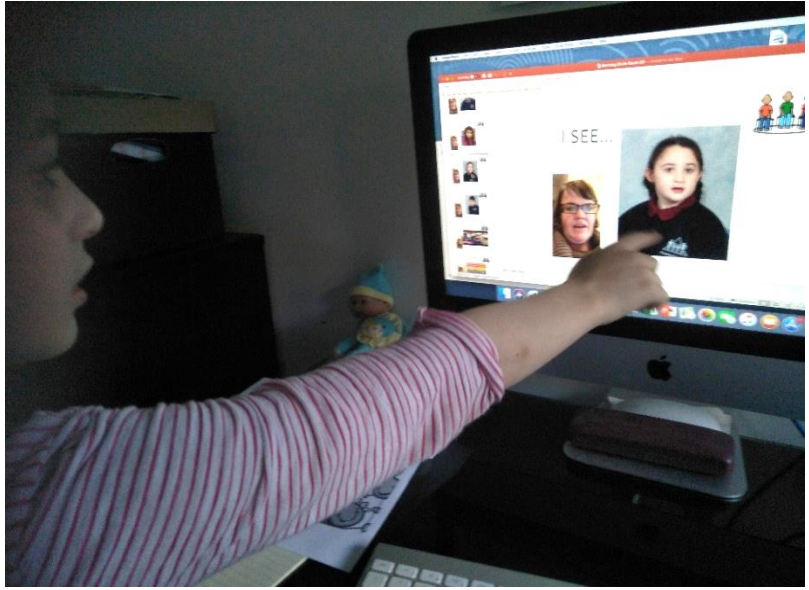
Communication

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SCHOOL NEWS AND UPDATES

AT HOME LEARNING CELEBRATIONS

We were thrilled to receive photos to our school email of Elliana engaging in activities at home, showing such focus and engagement. Morning Circle videos with film clips and photos of classmates and her teacher have been a hit, as have been playdough mat activities, rice exploration and playdough nature play. Just gorgeous!



Respect

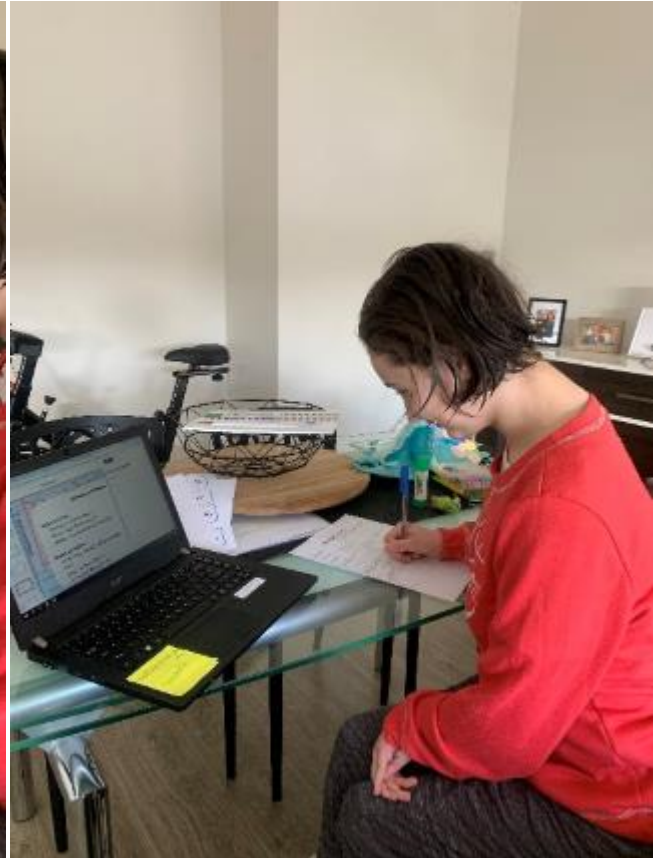
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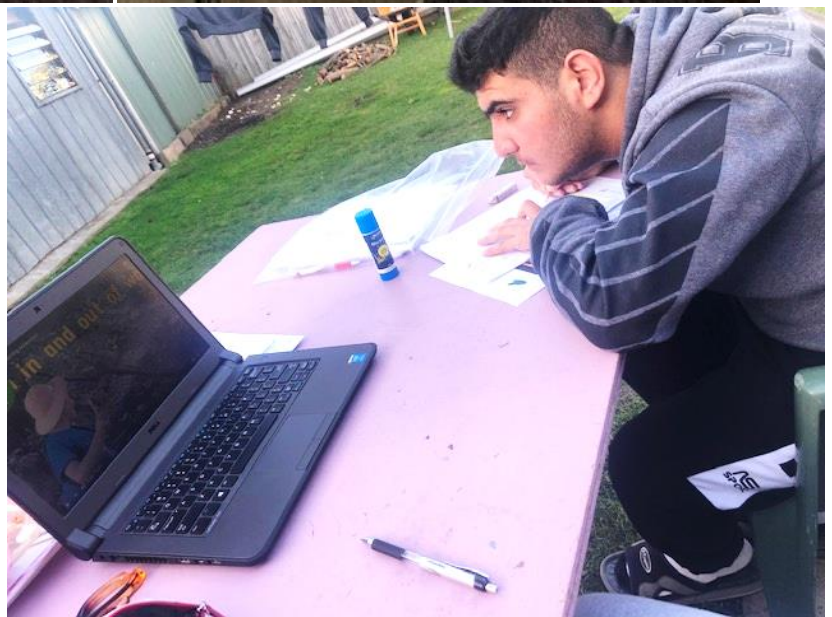
Learning Beyond Words
SCHOOL NEWS AND UPDATES



AT HOME LEARNING CELEBRATIONS

Thank you to Gabby and Dany's families for sending in photos of their home learning progress. Gabby's smile as she completes her worksheets, whilst reading online instructions, shows her pride in her own work, and it is lovely to see!

Dany set up his own outdoor work station during one of the lovely days we had recently and got to work on his worksheets, handwriting tasks and comprehension activities. Dany also sent a message via the school email to his Art teachers: *Hi Erin! Hi Emilia! I wish you like my work. Thank you. Dany*



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AT HOME LEARNING CELEBRATIONS

We were very happy to hear how Luke's home learning has been going. Luke has enjoyed messy play, counting aloud to 20, practising the letters of his name, baking and creating wonderful art pieces. Luke has been waiting patiently for more chicks to hatch, playing with chicks, sorting colours and shapes, matching words and numbers. Looks like Luke has been very busy!



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SCHOOL NEWS AND UPDATES

AT HOME LEARNING CELEBRATIONS

An email and message from Breeanna's family warmed our hearts this week – *“Breeanna really enjoyed making colour rice and playing with the letters of the alphabet. She recognised all the letters and played hunting for words, looking for objects in the garden and inside the house. She enjoyed listening to the phonics alphabet songs. Today Breeanna learnt that there are 26 letters in the alphabet and Mum had tears of joy.”* We loved seeing Bree use the coloured rice made by our therapy team as part of her home learning activities!



Learning Beyond Words
SCHOOL NEWS AND UPDATES

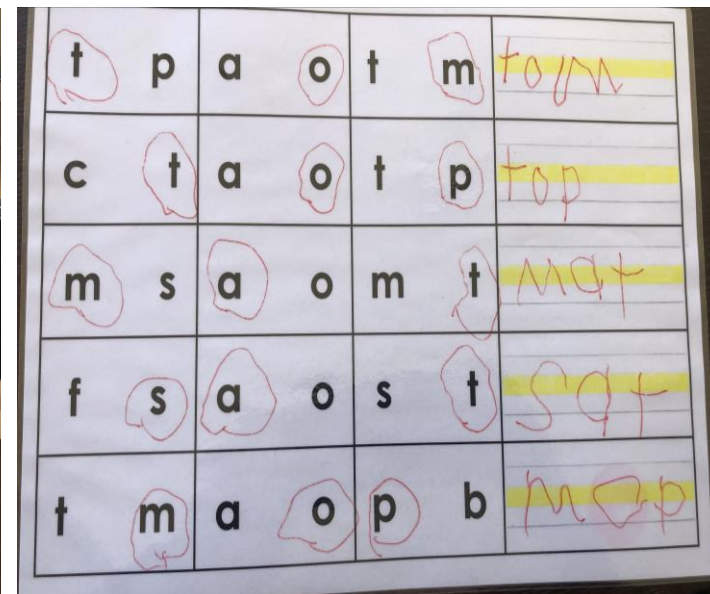
AT HOME LEARNING CELEBRATIONS

Rita has loved her home learning activities – including working on numeracy and fine motor at the same time using playdough mats to make numbers and then roll out dots of playdough to make the matching quantity. Rita has been practising her writing and has been working on literacy by completing worksheets to find all of the words starting with specific letter sounds. Rita’s family have returned work to the school and Rita has completed her online quizzes too! Outstanding.



STUDENT SHOUT OUTS

We would like to give a special shout out to Daniel and Jahmaine (and their families) for completing and returning work to school to share with their teachers.

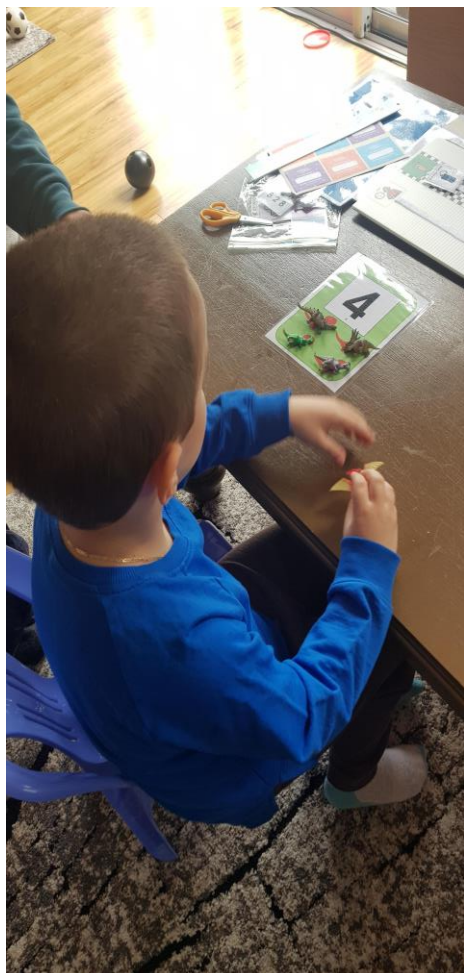


Henry showed such great focus during his CVC worksheet activity and we loved seeing an ‘action photo’ as well as a photo of his finished work! It is great to hear how much Henry enjoys the videos his teacher puts on the website, especially the ‘funny videos’ that make Henry and his brother laugh.

Learning Beyond Words
SCHOOL NEWS AND UPDATES

AT HOME LEARNING CELEBRATIONS

It was lovely to see photos and work samples sent in via our school email of the great work Mihail has been doing at home, practising handwriting and writing his name in his name book using a whiteboard maker. Such great work Mihail and well done to your family for the encouragement to engage in the activities.



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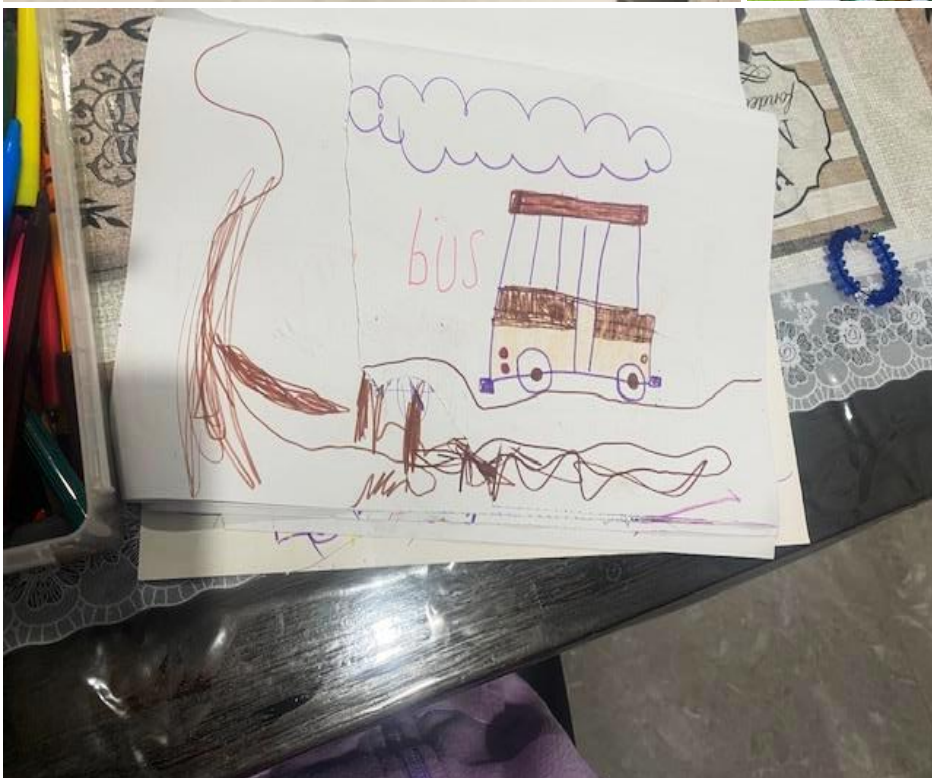
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SCHOOL NEWS AND UPDATES

AT HOME LEARNING CELEBRATIONS

It was great to see how much Rosalin has been enjoying her at home learning activities, including the activities in her Take Home pack as well as the online content for her classroom on the website. Rosalin has been busy cooking, playing, writing and drawing and her teacher was so happy to see all of her great work!



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AT HOME LEARNING CELEBRATIONS

It was wonderful to see Matthew engage with some of the resources provided in his take home pack to do some mark making at home with his mum. Matthew loved using the sponges and paint and was even signing 'more!' Well done Matthew, your work is gorgeous!



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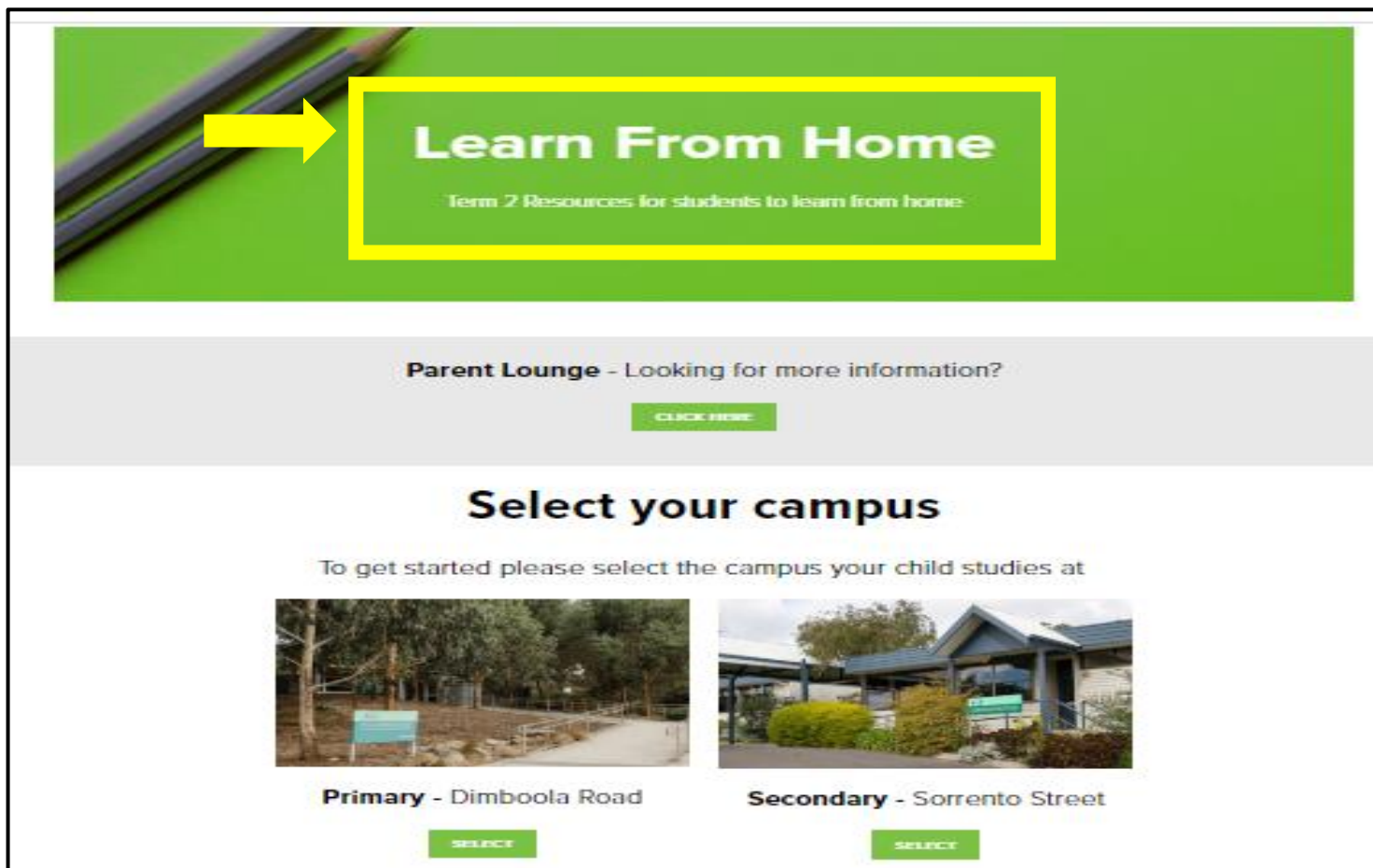
Support


SCHOOL NEWS AND UPDATES

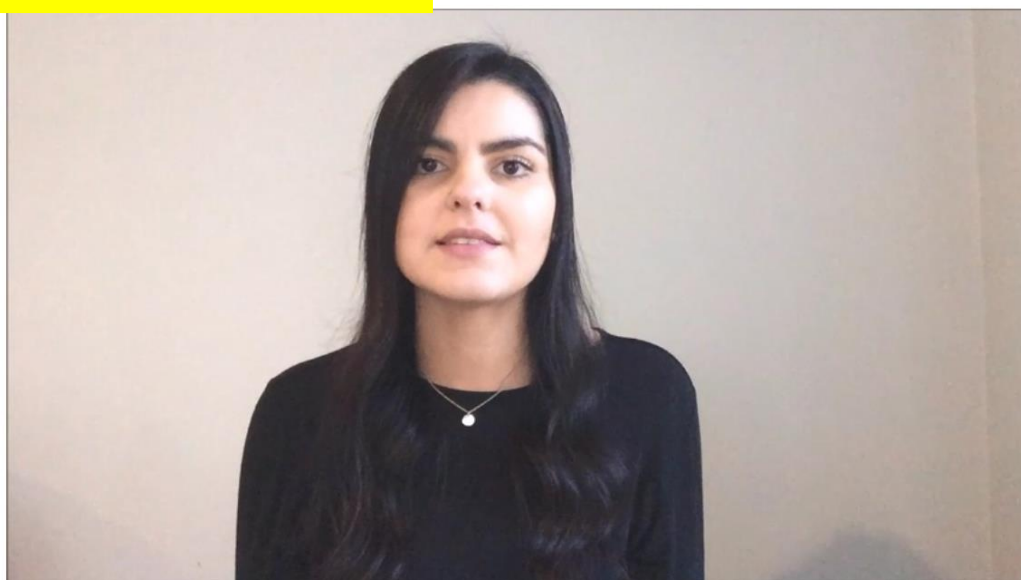
PARENT LOUNGE SCHOOL WEBSITE UPDATES

We are uploading new content to our Parent Lounge weekly. Have you been on to have a look? There are folders to guide you to the type of content you want to learn about and in each folder there is a combination of tip sheets as well as videos. *Did you catch this? Take a look - How to use an ALD video, How to use a First-Finish Schedule video, Setting Your Child up for Success - Importance of Structure and Routine video, Rice Play - Multi-sensory Invitations to Play.*

Coming up next week.... Setting up a Work Space narrated PowerPoint, Playdoh Play- Multi-sensory Invitations to Play, Fine Motor with Playdoh video, Drawing Together PowerPoint with video, Setting up a Calming Corner video and Positively Supporting Your Child at Home PowerPoint. Keep checking in so you don't miss this great content!



 [The Importance of Routine and Structure](#)



LEARNING AT HOME IDEAS

SUPPORTING SELF CARE AT HOME

Without the rush to get out the door, you may find that you have extra opportunities to support your child to develop their self-care skills. There are so many ways you can encourage this, through play, modelling and by having your child practise the skills using visual supports.

Here are some fun ideas for supporting your child to develop skills and comfort around teeth brushing.

PLAY!

Toy Teeth Brushing

Find your child's favourite toy and a dry toothbrush and help your child to brush their toy's teeth. You can do this whilst listening to a fun teeth brushing song! Below are some songs that your child might enjoy listening to when learning how to brush their teeth.

The Wiggles – Brush Your Teeth

<https://www.youtube.com/watch?v=25eHECdTSI8>



Super Simple Songs- Brush Your Teeth

https://www.youtube.com/watch?v=wCio_xVIgQ0



Mr Potato Head Teeth Brushing:

Set up Mr Potato Head and use some whiteboard makers to draw marks (plaque) on the teeth. Give your child a tub of water and a new toothbrush, and even some toothpaste if you wish. Your child can use the water and the toothbrush to brush Mr Potato Head's teeth until they are clean and fresh!



Learning Beyond Words
LEARNING AT HOME IDEAS

SUPPORTING SELF CARE AT HOME

Whiteboard Teeth Brushing

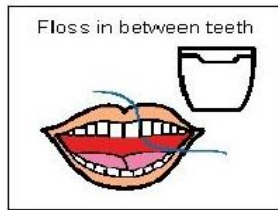
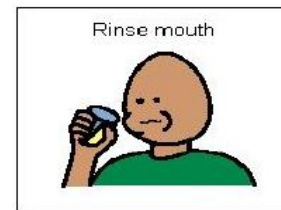
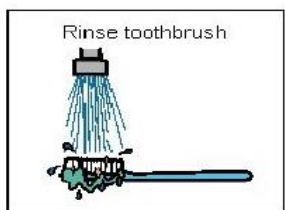
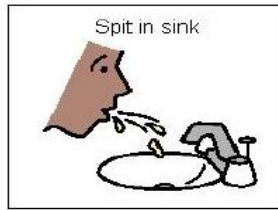
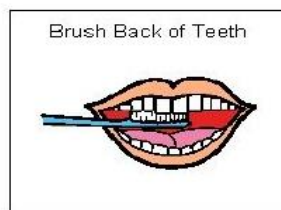
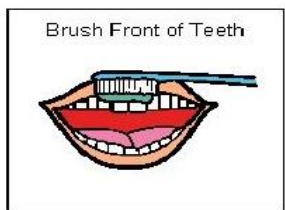
Using a big whiteboard on an easel or even on a small A4 whiteboard, draw a picture of a mouth with teeth, and draw on some spots of plaque. Your child can use a toothbrush to brush each tooth to clean away the plaque.

This is a great way to work on developing your child's arm strength and stamina too - holding their arm at the angle needed to scrub those teeth clean. This will go a long way to supporting their stamina when brushing their own teeth.

SCHEDULES

Visual schedules are an excellent tool to support your child in completing the steps required to brush their teeth. Schedules can be presented in any format that suits your child best. For extra support, you could use visual timers to support your child to understand how long they need to brush their teeth for.

Brushing Teeth



go to bathroom	toothbrush
take out toothbrush	toothpaste
take out toothpaste	toothbrush & toothpaste
put toothpaste on toothbrush	wash dirty teeth
brush front teeth	wash dirty teeth
brush behind teeth	dirty teeth
brush side teeth	floss
brush tongue	clean
my teeth are clean	

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MULTI-SENSORY INVITATIONS TO PLAY

This week's Multi-sensory Invitation to Play is all about playdough play! Using the take home recipe below, and additional play ideas for extending playdough play once it has been made, we hope that you and your child will find the experience to be enjoyable and engaging! Two of our BSDS therapists, Simon (SP) and Nathan (OT) have been working hard to create take home packs for students to match this resource and they have also created a range of 'how to' videos for parents to watch. Please go to the [Parent Lounge on the BSDS website](#), click on the Multi-Sensory Invitations to Play folder and select Playdough for the recipe and other fun ideas!

Playdough—Scented and with Glitter



What you will need...

- 4 cups plain flour**
- 1 litre water**
- 2 cups salt**
- 2 tablespoons oil**
- 4 tablespoons cream of tartar**
- 2 teaspoons food dye (colour of choice)**
- 15 drops essential oil if desired**
- 4 teaspoons glitter if desired**
- Dried flowers if desired**

How to create....

Put dry ingredients into a bowl. Make a well in the centre. Mix wet ingredients in a jug. Pour wet ingredients into dry ingredients. Mix until there are no lumps – this might take a little while. Microwave for 40 seconds then take out and mix well. Microwave for 50 seconds then take out and mix well. Microwave for 60 seconds then take out and mix well. When dough is firm and feels like normal playdough, turn out onto table and knead until it's smooth.

***Note: Your dough may be ready after three turns in the microwave. If not, keep popping it in for 30 seconds at a time then mixing until it is ready.**

Time to play!

- **Use googly eyes and feathers to create playdough monsters.**
- **Stick candles in for birthday cakes.**
- **Poke in toothpicks to make porcupines and other prickly creatures.**
- **Add beads and pipe cleaners for playdough robots.**
- **Write messages in playdough. Stamp letters in playdough.**
- **Practise letters by rolling into different letter shapes.**
- **Make a playdough train table—set up the tracks and roll balls of playdough to load into the train carriages.**

Playdough— Scented and with Glitter



MULTI-SENSORY INVITATIONS TO PLAY

Chocolate Shop Playdough Play



What you will need...

2 cups of all-purpose flour

1/2 cup of table salt

1/2 cup of cocoa

1 1/2 cups of boiling water

3 tablespoons of vegetable oil

1/2 teaspoon of vanilla

Round, square or heart-shaped ice cube

trays or plastic chocolate moulds

Cookie cutters & rolling pin

Beads or buttons

How to create....

Put all ingredients into a large bowl. Mix well until a ball starts to form. Let it cool for a few minutes and then tip it onto the bench or table and knead.

Time to play!

- **Place all equipment out on the table with the big ball of chocolate playdough. Let your child guide the fun! Will they squeeze or roll first? Will they reach for the cookie cutters or squish the playdough into the moulds?**
- **Decorate each chocolate piece with beads or buttons. Lay the 'chocolates' out in row.**
- **Add in numeracy and literacy—create a chocolate menu and add sale prices. Write up an 'Open' sign on a blackboard. Use a toy cash register and use play money for customers. Make your own 'gift bags' as wrapping paper to put each chocolate into as sales are made!**

Chocolate Shop Playdough Play



MULTI-SENSORY INVITATIONS TO PLAY

Playdough Cupcakes



What you will need...

- x2 batches of Playdough - using the Coloured Playdough recipe—one white vanilla scented dough, one yellow lemon scented dough**
- x1 batch of Chocolate Playdough recipe**
- Candles**
- Silicone cupcake patty pans or paper patty pans**
- Beads or buttons**
- Child safe knives**

How to create....

- Make 2 batches of Playdough - using Coloured Playdough recipe—one white vanilla scented dough, one yellow lemon scented dough. Make one batch of Chocolate Playdough.**
- Place these balls of dough on a baking mat or place mat.**
- Place candles, beads and buttons in small bowls.**

Time to play!

- **Place all equipment out on the table with the 3 balls of playdough on a baking mat. Place child safe knives on table.**
- **Set out beads, buttons and candles in small bowls and have silicone patty pans or paper patty pans on table.**
- **Let your child explore and create! Roll balls of 'cake dough' and put into patty pans. Add in candles and decorate with beads and buttons.**
- **Use the knife to slice the cakes—work on concepts of 'more' or concepts such as 1/2 or 1/4 of the cake.**

Playdough Cupcakes



Learning Beyond Words
LEARNING AT HOME IDEAS

DRAMATIC PLAY AT HOME

Article content courtesy of: <https://www.learning4kids.net/list-of-imaginative-play-ideas/>

Imaginative play is essentially when children are role playing and are acting out various experiences they may have had or something that is of some interest to them. They are experimenting with decision making on how to behave and are also practising their social skills. Children learn from experience: from what happens around them, from what they see, hear, smell, taste and touch. To absorb those experiences and make sense of the world, they need to be engaged in imaginary play.

Play is a child's way of engaging and making sense of the world. Role play may appear to be a very simple activity, yet within it, children learn practical life skills such as dressing themselves, how to cooperate and share with others.

Kids love to play with their parents! When your child brings you a pretend cup of tea, play along and ask for a teaspoon of sugar. Ring them up on their pretend phone asking to put in an order for 2 large pizzas for delivery. Show an interest in what they are doing as this helps to develop the story and encourage the imagination but let your child be in charge.

Children learn so much through play. They:

- Develop social skills: Practising negotiation skills, turn taking and sharing. Provides opportunities for working out problems and experimenting with solutions.
- Emotional development: Understanding and expressing their feelings through the re-enactment of certain experiences.
- Encourages imagination: Children can be anyone and do anything in the pretend world.
- Develop language skills: Practising listening, looking and talking. Being spoken to and talking with other people, also developing an understanding of what is being communicated through body language such as smiles and nodding.
- Expand their attention spans while they plan play activities that last increasingly longer periods of time.

In our newsletter this term, we will feature simple play ideas that you can set up at home, just by using toys or household items you already have, with a few little craft ideas thrown in!

CAFÉ PLAY

Perfect to set up just before a meal time, or using pretend food.

Ideas:

- Setting a table – draw placemats or lay out a table cloth. Great for fine motor/drawing skills and gross motor skills to lay out the cloth.
- Write café signs on coloured paper.
- Create a menu! Your child can plan and write out the menu or you can write the words and they can draw matching pictures.
- Add in prices for an extra maths focus.
- Make order forms for your child to fill in as the customers order their meal or drink – these can be tick box options or you can extend it by having your child write out the order using their spelling and handwriting skills.



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LEARNING AT HOME IDEAS

THE COUNTDOWN IS ON TO MOTHER'S DAY!



Mother's Day is just around the corner, and this year, a little creativity will be needed to ensure that the special women in our lives will still be celebrated and recognised. With just a little thought, your family will be able to create a range of special gifts that can be given, ideally in conjunction with a lovely Mother's Day breakfast, brunch or lunch!

Easy Bath Bombs:

INGREDIENTS

- 1 cup baking soda
- 1/2 cup citric acid
- 1/2 cup Epsom salt
- 1/2 cup corn flour
- 2 1/2 tablespoons melted coconut oil (or olive oil)
- 3/4 tablespoons water
- 12-15 drops essential oil
- Shredded lavender petals if desired

Bath bomb moulds – use a muffin tin

INSTRUCTIONS

In a medium bowl, mix together all of the dry ingredients. In a separate small bowl, mix together the wet ingredients. Add the wet ingredients to the dry ones very slowly. (This is very important; otherwise you will activate the citric acid which is used to create the fizzing affect.) Mix until combined, and the ingredients look like wet sand. Into the bottom of each mould, add in some shredded lavender flowers if using. Fill each mould, packing the mixture right up to the top of the muffin tin, and then use hands or a butter knife to scrape across the top to leave a flat surface. Let the bath bombs dry for 24 hours before turning the muffin tin upside down and patting the back to release the bath bombs.

Lemon Salt Body Scrub

INGREDIENTS

- 1 cup table salt
- 1/4 cup olive oil
- Lemon essential oil or lemon juice

INSTRUCTIONS

Add sea salt and olive oil in a bowl. Stir well. Add in 15 drops lemon essential oil or squeeze in the juice of 1 lemon and stir well again. Place in a small jar with a lid.

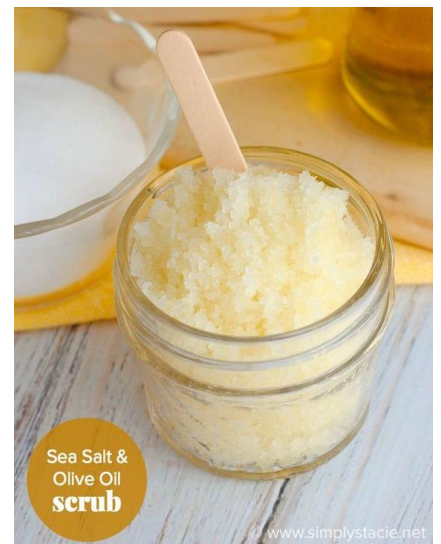
Lemon Olive Oil

INGREDIENTS

- 4 lemons, thoroughly washed
- 2 cups olive oil

INSTRUCTIONS

Peel the lemons with a peeler, making sure to avoid the white pith, which will make the oil bitter. Add the peels to a medium pot filled with the olive oil and stir. Let simmer over very low heat for 15-20 minutes. Strain out the peels. Transfer the infused oil to a bottle or other resealable container. The oil will keep in the fridge for a few weeks.



Learning Beyond Words
LEARNING AT HOME IDEAS

MOTHER'S DAY PREPARATION

With Mother's Day just around the corner, now is a good time to start to check your cupboards for ingredients you will need for a special Mother's Day meal at home. We have shared here a few easy and delicious brunch recipe ideas for your family to make together and have included some visual shopping lists for each recipe item.

You can use these lists to go shopping yourself, and when it comes time to prepare the meal, you can re-use the shopping lists again by having your child collect all of the ingredients needed – either from the fridge and pantry or after you have laid all of the ingredients out on the bench for your child to scan and find each item on your list.

Want to know how you can use this shopping list at home with your child, once you've already bought all of the ingredients? Take a look at our [Parent Lounge](#), follow the folder links to [Mother's Day Recipes](#) and then watch the 'cook along' videos that model how to set up cooking activity by using these shopping lists to gather and collect the required ingredients. Then keep watching to see just how easy it is to use our visual recipes to make a delicious Mother's Day meal.

Shopping Lists for children are perfect for:

- matching
- counting
- visual discrimination
- developing reading skills



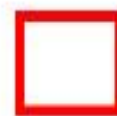
Shopping List



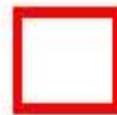
1kg bag self-raising flour



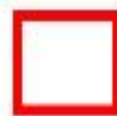
X1 1.25litre bottle lemonade



600ml cream



jam



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LEARNING AT HOME IDEAS

MOTHER'S DAY PREPARATION

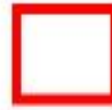
Fruit Toast with Ricotta and Banana and Honey and Seeds



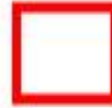
Shopping List



1 loaf fruit bread



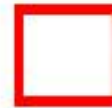
1 large tub ricotta



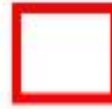
2 bananas



honey



cranberry and seed mix



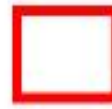
Avocado and Fetta and Lemon on Toast



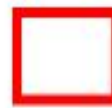
Shopping List



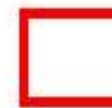
1 loaf crusty bread



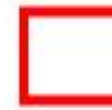
2 avocados



1 tub marinated feta



2 lemons



COOKING AT HOME – MOTHER’S DAY BRUNCH IDEAS

With Mother’s Day only a short time away, we are sharing with you some lovely recipes that can be enjoyed for brunch (breakfast or even afternoon tea). We have a range of savoury and sweet recipes coming your way, including a favourite croissant recipe next week that you won’t want to miss!

The visual recipes below feature step by step tips to making some gourmet toasts as well as a family favourite – scones. We have created videos on our Parent Lounge on the website in a folder called Mother’s Day Recipes to pair with this resource, so you can follow along! Just visit the link below and click on the **Parent Lounge** link and get into the kitchen with your child!

<https://www.broadmeadowssds.vic.edu.au/learn-from-home>

Brunch! Avocado and Fetta and Lemon on Toast & Fruit Toast with Ricotta and Banana and Honey and Seeds.



What do we do first to work in the kitchen?



Personal hygiene

- tie back long hair
- roll up long sleeves
- wear an apron
- remove jewellery
- wash your hands



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Learning Beyond Words
LEARNING AT HOME IDEAS

COOKING AT HOME



Chopping boards



Sharp serrated knife



Butter knife



Fork



Spoon



Zester



Bowl



Toaster



Serving boards



Ingredients – to serve 4



4 slices bread



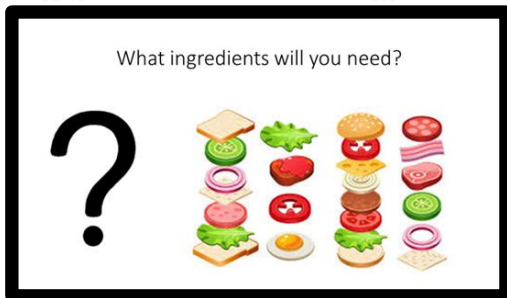
2 avocados



1 jar marinated
fetta



2 lemons (juice
and zest)



Learning Beyond Words
LEARNING AT HOME IDEAS

COOKING AT HOME

**Avocado and Fetta and
Lemon on Toast**



Cut the bread into thick slices – 4 slices



Zest the 2 lemons. Leave the zest in the container.



Cut 1 lemon in half.

**Avocado and Fetta and
Lemon on Toast**



Cut the avocados in half.



Take out the seed carefully with a spoon.



Scoop out the avocado flesh using a spoon and put into a bowl. Mash with a fork until smooth but still thick.

Learning Beyond Words
LEARNING AT HOME IDEAS



Squeeze 1 lemon half into the avocado and stir.



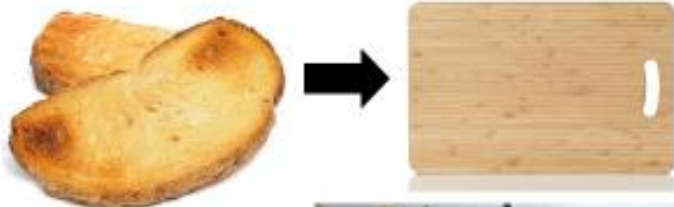
Use a fork to take the fetta out of the oil and place on a chopping board.



Open up the zester to get the zest ready.



Cook the bread in the toaster.



When cooked take out and put onto a chopping board (not the serving board).



Thickly spread on avocado all the way to edges.

Learning Beyond Words
LEARNING AT HOME IDEAS



Put fetta in a thick, straight line in the middle of the toast.



Sprinkle the lemon zest all over the toast.



Carefully put the toast on a serving board.

To serve the toast



Put the pieces of toast on a serving board and serve whilst hot.

**Fruit Toast with Ricotta
and Banana and Honey
and Seeds.**



Ingredients – to serve 4



4 slices fruit bread



1 large tub ricotta



2 bananas



1 bottle honey



1 cup seeds and
cranberries (if
desired)

**Fruit Toast with Ricotta
and Banana and Honey
and Seeds.**



Cut the fruit bread into
thick slices – 4 slices.



Thinly slice a banana.



Cook the bread in the
toaster.

LEARNING AT HOME IDEAS



When cooked take out and put onto a chopping board (not the serving board).



Thickly spread on the ricotta all the way to edges of the toast.



Put the banana slices in the middle of the toast, from end to end.



Sprinkle seeds all over the banana (if seeds and dried fruit are desired).



Generously squeeze honey all over the toast.



Carefully put the toast on a serving board.

To serve the toast



Put the pieces of toast on a serving board and serve whilst hot.

WORKING AT HOME IDEAS – COOKING KWS

Cooking is a great activity in which to learn Key Word Sign as you can pair the spoken word, or visual symbol, with the real object or action and the Key Word Sign. Such a great way to make powerful connections. Here are the related KWS for our Brunch Toast cooking activity.



Fruit

Extend thumb of dominant fist, palm down. Rest dominant thumb under non-dominant fist, palm up. Move dominant formation in an arc to finish on top of non-dominant fingers.

Bread

Move blade of open dominant hand along lower palm of open non-dominant hand, twice.



Bread

Move blade of open dominant hand along lower palm of open non-dominant hand, twice.



Honey

Place extended dominant little finger into "O" formed with non-dominant thumb and fingers. Move dominant hand formation up to mouth making a small loop half way up.



Banana

Extend non-dominant index finger. With extended dominant index finger and thumb together, make two downward "peeling" movements off non-dominant index finger. (Natural gesture).

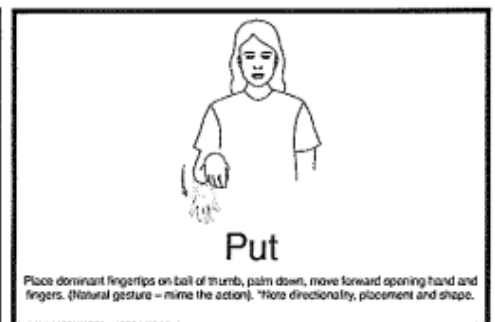
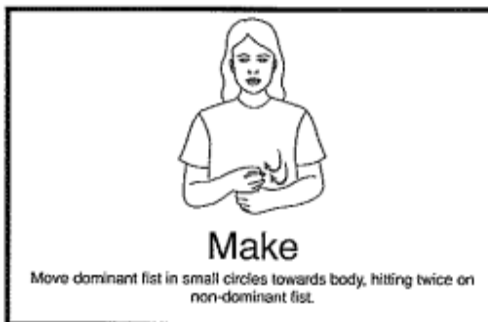
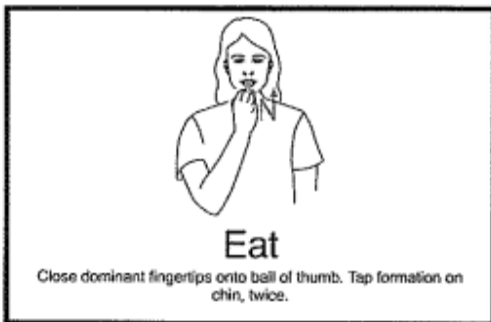
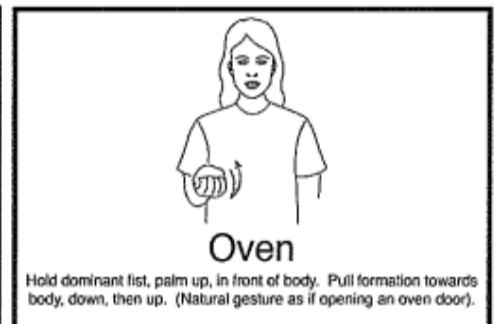
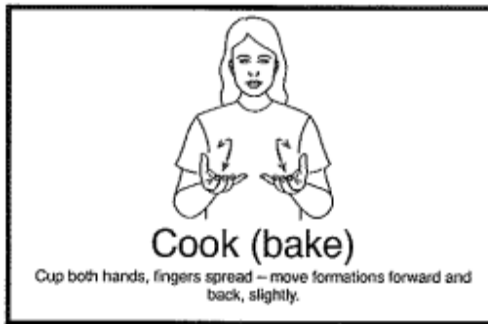
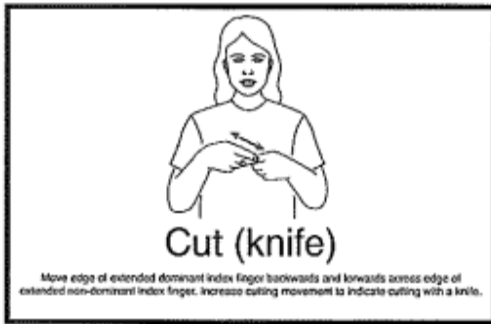
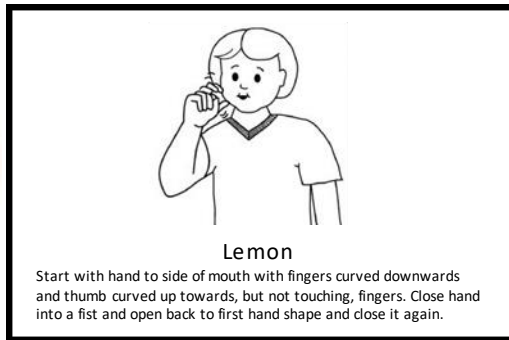
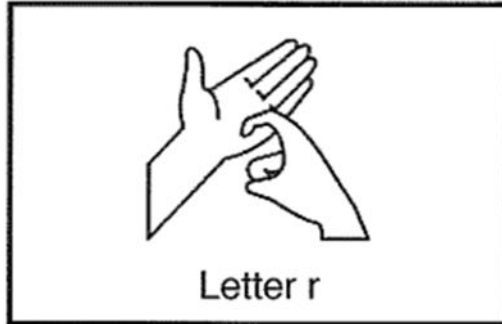
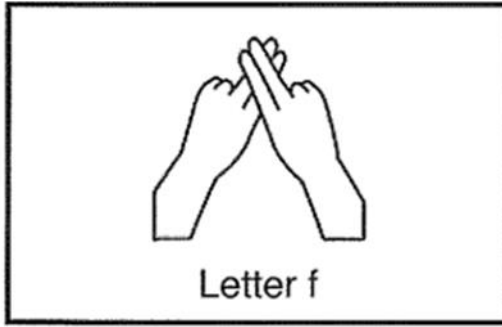


Toast

Extend dominant index, middle and ring fingers and spread slightly, palm down. Hold open non-dominant hand in front of body, palm away from body, fingers pointing upwards. Move dominant fingers to touch non-dominant palm. Turn non-dominant to palm facing body, dominant fingers touch back of non-dominant hand. Flip then touch palm again.

Learning Beyond Words
LEARNING AT HOME IDEAS

WORKING AT HOME IDEAS – COOKING KWS



Learning Beyond Words
LEARNING AT HOME IDEAS
COOKING AT HOME

Lemonade Scones



Ingredients:

Lemonade



Cream



Self-raising flour



Method:

Preheat oven to 220 degrees.

1



220



2

Put 3 cups of self-raising flour in the bowl.



3

Put 1 cup of cream in the bowl.



turn page



Learning Beyond Words
LEARNING AT HOME IDEAS

4

Put 1 cup of lemonade in the bowl.



5

Mix



6

Lightly flour bench and put the mixture on top. Pat mixture down.



7

Line baking tray with baking paper.



8

Use a cookie cutter OR glass to cut mixture and put on baking tray.



OR



9

Cook in oven for 10 minutes or until golden brown. Enjoy!



10



Learning Beyond Words
LEARNING AT HOME IDEAS

WORKING AT HOME IDEAS – COOKING KWS



Form a circle with fingers and thumb, palm facing stomach, hold still. Form a circle with thumb and pointer finger, other finger extended sideways, palm down. Tap the tip of circle on top of other hand then bounce upwards and bring spread fingers. Bring hand downwards in front of cupped hand so that fingertips point down.



Start by fingerspelling S then R. Then sign 'flour' by holding your hand out in front of you, with palm facing downwards, finger pointing downwards also. With your thumb, make little 'sifting' actions with fingers and thumb, as if you are scattering flour from your hand.



Form a circle with fingers and thumb, palm facing stomach. With other hand, form a circle with thumb and pointer finger, other finger extended sideways, palm down. Tap the tip of circle on top of other hand then bounce upwards and bring hand downwards in front of cupped hand so that fingertips point down.



Hold one hand flat, palm upwards, fingers pointing forward. With other hand, extend the pointer and middle fingers and tuck all other fingers in. Place this hand palm upwards at the base of fingers of other hand, near the wrist. Slide pointer and middle finger along palm to fingertips then flip hand around in an arc, so that the index and middle finger face palm down at the fingertips of the bottom hand.



Draw a flat rectangle in front of you with both pointer fingers.



Form a circle with fingers and thumb. Start with the little finger of the other hand extended from fist and resting in circle. Pull hand backwards out of cupped hand.



Bring cupped hand down onto palm of other flat hand.



With hand in a fist, palm towards chest, a small distance in front of chest, bring downwards towards chest and back up again.

Learning Beyond Words
LEARNING AT HOME IDEAS

POSITIVE BEHAVIOUR SUPPORT FOR FAMILIES



Please find a positive behaviour sheet to use at home for all the times your child or young person does some great work, listens really well, plays well or helps out. We will have some other examples up on the school website for you to look and as well. Belinda Webb and I will also have some tips for you in a presentation package that will be up on the school website in the **Parent Lounge** next week – look out for our PowerPoint on **Positively Supporting Your Child at Home**. Have a look and see what you think. Hopefully these tips as well as the sheets will help support your family through our remote Term 2. Katy Brindle



BROADMEADOWS SPECIAL DEVELOPMENTAL SCHOOL









30-40 Sorrento Street, Broadmeadows, Vic. 3047 Phone: (03) 9302 1244 Fax: (03) 9309 7476
 Email: broadmeadows.sds@edumail.vic.gov.au

29-35 Dimboola Road, Broadmeadows, Vic. 3047 Phone: (03) 9302 1244 Fax: (03) 9309 0911
 Email: broadmeadows.sds@edumail.vic.gov.au

Well done today!

This is to celebrate: (name of child)

Please tick one or two of the boxes 😊

<input data-bbox="209 1099 354 1193" type="checkbox"/>  <p>was helpful</p>	<input data-bbox="850 1099 995 1193" type="checkbox"/>  <p>was nice</p>
<input data-bbox="209 1294 354 1388" type="checkbox"/>  <p>played well</p>	<input data-bbox="850 1294 995 1388" type="checkbox"/>  <p>helped pack up</p>
<input data-bbox="209 1518 354 1612" type="checkbox"/>  <p>listened to mum and dad</p>	<input data-bbox="850 1518 995 1612" type="checkbox"/>  <p>helped around the house</p>
<input data-bbox="193 1749 338 1843" type="checkbox"/>  <p>made good choices</p>	<input data-bbox="834 1749 979 1843" type="checkbox"/>  <p>Other: _____</p>

Please give them a lovely reward tonight!

Signed: 