



Broadmeadows

SPECIAL DEVELOPMENTAL SCHOOL

Edition 8, Friday 8th May, Term 2 2020

As we move into our fifth week of the term, we are getting so much more feedback from families via our school email address to update us on the progress our students are making with their at home learning activities and requests to share some delightful messages with teachers. Please know how much we value these emails and the fact that so many families are taking the time to email us to connect. This week we even had two families email through photo collages of their child's work – showing just how proud they were by taking the time to format the photos in a gorgeous design. Emails like the ones below mean so much to us all –

First I want to say a massive thank you to all the staff and their families for everything they are doing to help keep things as fun, exciting and educational for our young ones and helping get the packs and online resources up and running. It means a lot. THANK YOU.

Just like to say a big thank you to all of Dane's teachers for singing happy birthday to Dane, it really surprised him and here are some photos of Dane doing his homework. Thank you.

Whilst it may look a little different this year, we hope that all of our BSDS mothers are spoilt and taken care of this Sunday on Mother's Day. In our newsletter last week and again this week, we included some ideas for making Mother's Day gifts at home, and it isn't too late! Using the recipe ideas that use simple items you'll find at home or be able to source at your supermarket during your weekly shop, your child will be able to make a lovely gift. We have also shared some delicious Mother's Day brunch recipes in our newsletter, with matching 'cook along' videos on our Parent Lounge. Take a look and enjoy some time in the kitchen with your child whilst whipping up a special Mother's Day treat and learning Key Word Sign at the same time!

This week in the take home packs, we have included a little gift for all of our BSDS mothers. Whilst we can't join together for our usual market and brunch at school, we are still thinking of you all and wanted to share a little gift made by our Secondary students. Happy Mother's Day.

Please do keep sending through emails of your child engaging in their home learning activities, so we can share them with classroom teachers and celebrate our students in the newsletter - broadmeadows.sds@edumail.vic.gov.au

Susi Wirth
Principal

DATES TO REMEMBER TERM 2 2020

DATE	EVENT TO REMEMBER
Monday 8 th June	Public Holiday – Queen's Birthday
Friday 26 th June	Last Day of Term 2

Learning Beyond Words
SCHOOL NEWS AND UPDATES

AT HOME LEARNING CELEBRATIONS

The photos and student celebrations continue to come in to our school email address at:

broadmeadows.sds@edumail.vic.gov.au

We are so impressed with the efforts put in not just by our students, but indeed their families, for supporting the learn at home programs and for staying so connected with our school.

We loved seeing Orbay's completed Letter Writing activity, and receiving more photos of Dany as he focused on his work at his work station.



Well done Tara and Jihad for returning work to school via the buses to share with your teachers. We were so happy to receive this special delivery and so proud of you for doing your work!

Dany continues to amaze us all with his focus and dedication to his at home learning. Not only is Dany using the take home pack resources, but he sets himself up using a laptop to do his worksheets that relate to the online content his teachers are providing.



Respect

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SCHOOL NEWS AND UPDATES

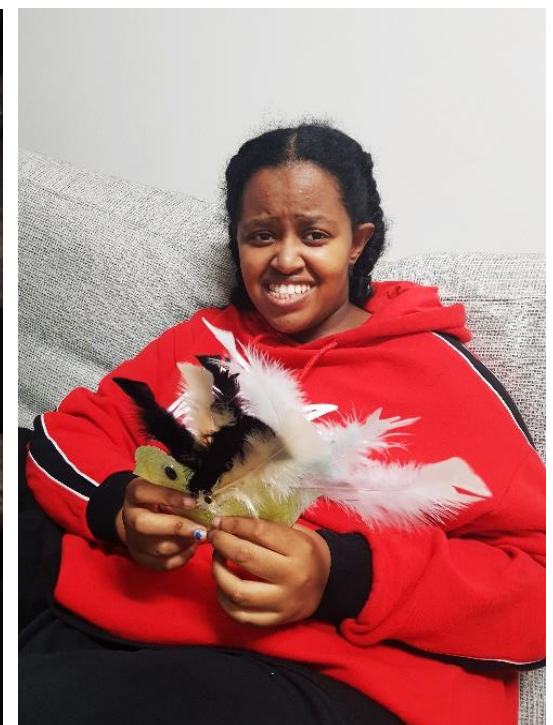
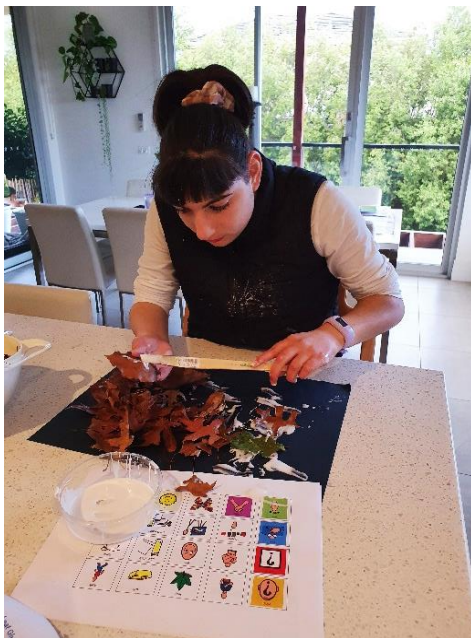
AT HOME LEARNING CELEBRATIONS

We have loved seeing weekly photos of Bonita engaging in her at home learning activities, and receiving regular updates about how Bonita is progressing, and what activities she really enjoys!

It is great to see an Aided Language Display out as Bon engages in her activities, to support language and communication. Well done to Bonita's family for ensuring she is well set up and has all of these communication tools on hand to support her learning!

We were so excited to receive an email from Ethaar's family, sharing her work as she coloured and decorated a feathered bird.

We loved seeing the step by step photos, from colouring in the bird template, to gluing on the googly eye, right through to exploring the soft feathers before gluing them on. Well done Ethaar!



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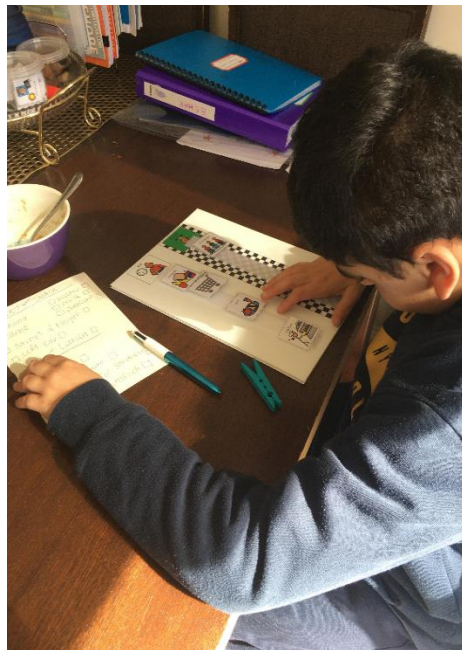
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AT HOME LEARNING CELEBRATIONS

"These are some of Behar's Remote Learning work and activities he's done from home, also some other things he has been doing. We had a visitor fly into our yard and has been with us for a week now... Behar has learnt to look after it and feed it bread. He has enjoyed P.E. with his brother Leo. Behar still can't wait to see his buddies been asking for them every day."



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AT HOME LEARNING CELEBRATIONS

It was a joy to see Roberto-Carlos' at home learning photos – his beaming smile made our day! It was equally as lovely to read the message from his mother, in the email to our school email address: *“Hello everyone, here are some photos of learning at home with Roberto-Carlos. He is very relaxed and enjoying his work especially his science experiments. He wants everything to explode. Thank you all so much for all the hard work that everyone has put it. A truly amazing team.”*



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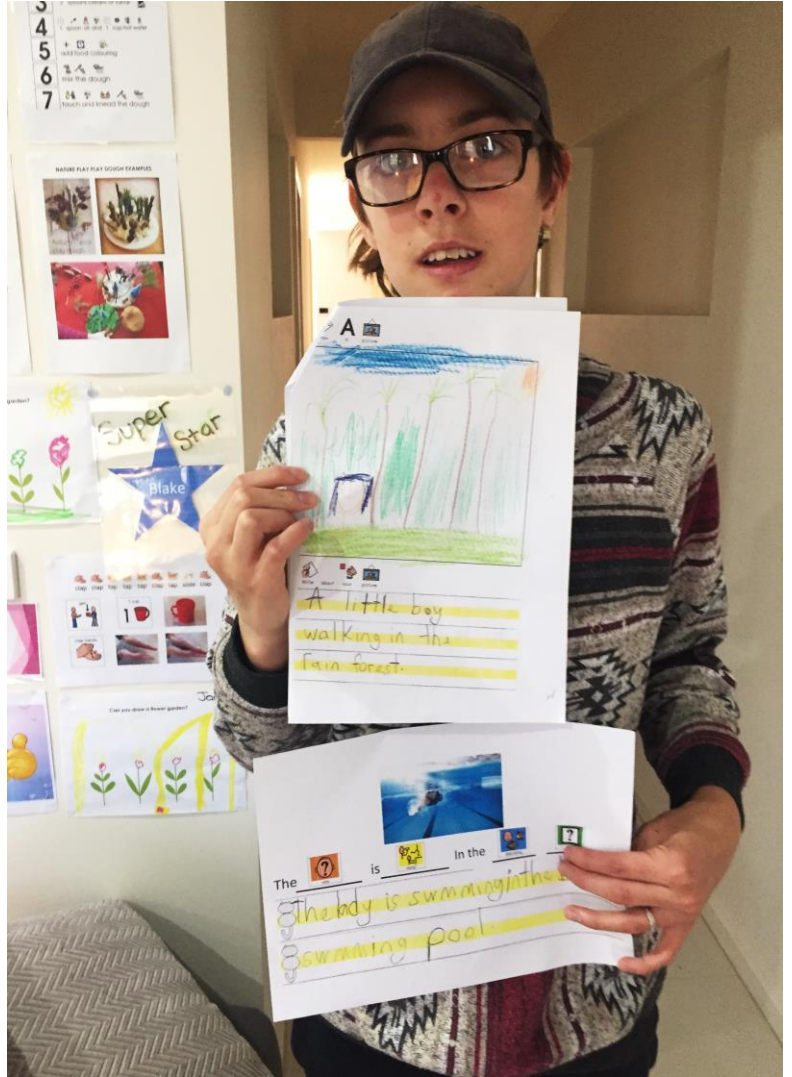
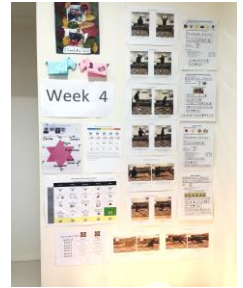
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AT HOME LEARNING CELEBRATIONS

One email made four team teachers very happy, when photos came through to our school email address to show the great work that James and Blake have been doing at home.

It was wonderful to see just how much work they have been engaging in – from cooking in the kitchen, to art activities, science with alfalfa seed growing, right through to literacy and handwriting. Well done James and Blake – keep up this brilliant work!



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SCHOOL NEWS AND UPDATES

AT HOME LEARNING CELEBRATIONS

Receiving photos of Rosalin's home learning set up and seeing her engage in lots of different activities with such focus was a treat! Well done Rosalin (and her family) for being so successful with engaging in the home learning activities.



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AT HOME LEARNING CELEBRATIONS

Our teachers love seeing their students happily engaged in their at home learning activities and hearing from parents. This was a very special email, to hear how well Imogen is going at home! *“Here are some photos of Imogen doing some remote learning activities. She enjoyed baking cake with the dinosaur. Then we threw some sticky toy dinosaurs onto the windows, and gave them a warm bubble bath when we finished. Imogen loves having nature walks every day - she has a particular love for sticks. We’ve been using blocks for maths. Thanks, Brea and Imogen.”*



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AT HOME LEARNING CELEBRATIONS

We loved seeing the photos of Tyler engaging in his learning activities at home – from structured writing activities on his whiteboard, to cutting activities at the table, right through to sorting, grouping and pattern making activities.

It was brilliant to see Tyler engaging in some sensory play too, and using his gym ball as a seat to get some movement and input to help him focus on his work. Taking an iPad outside to watch videos is a great idea! The swing, trampoline, bean bag or even a sunny patch of grass are all great learning spaces. Well done Tyler on giving so many different things a go! We are proud of you.



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SCHOOL NEWS AND UPDATES

AT HOME LEARNING CELEBRATIONS

It is so exciting when we receive photos for the first time of students engaging in their home learning – and this week we were thrilled to see Saymin engaging in activities sent home by his teacher. Well done Saymin! Equally as lovely is when we receive weekly updates about students, to see just how much they are doing at home. Gabby and Bree– we are so proud of your hard work!

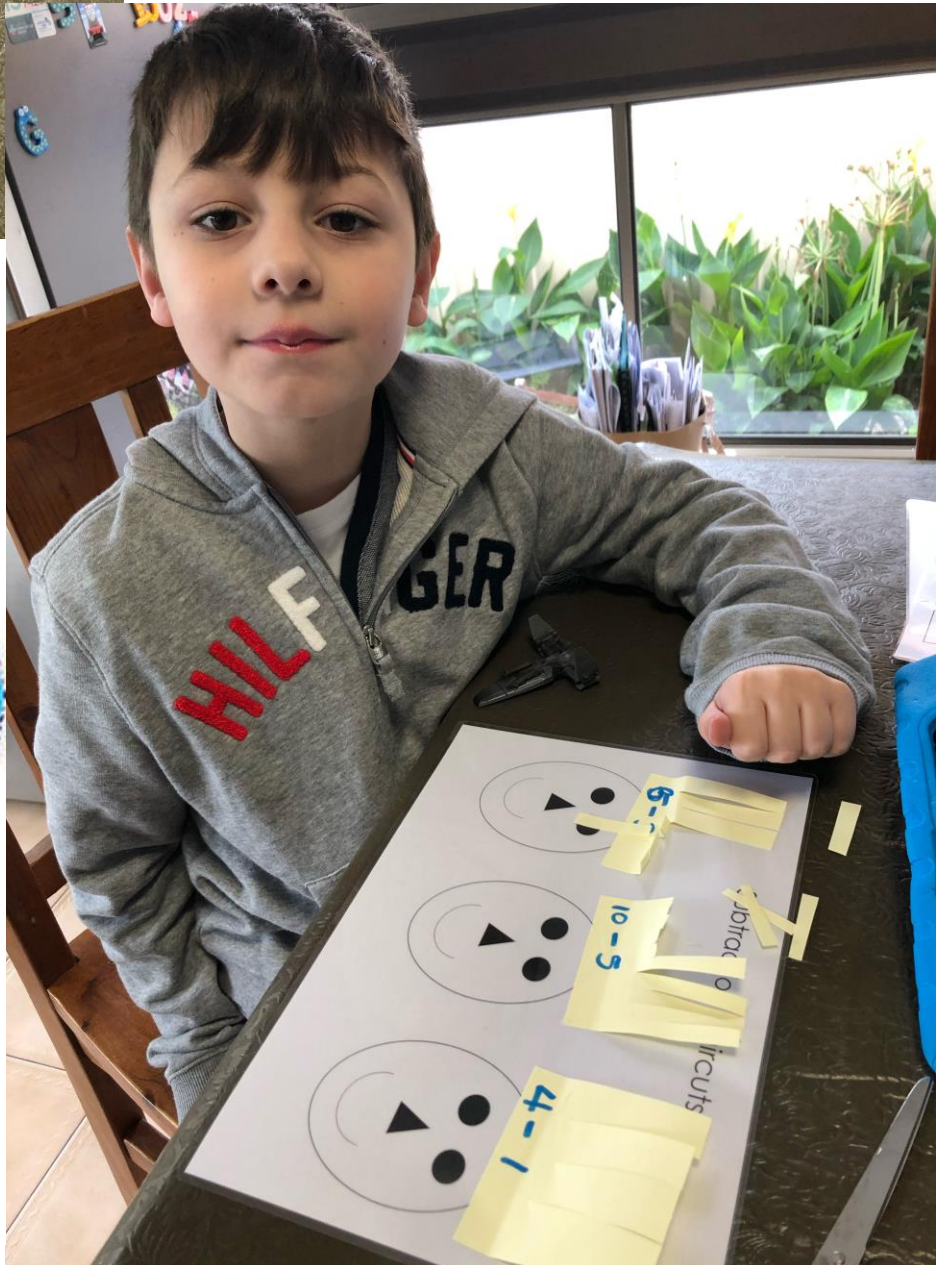
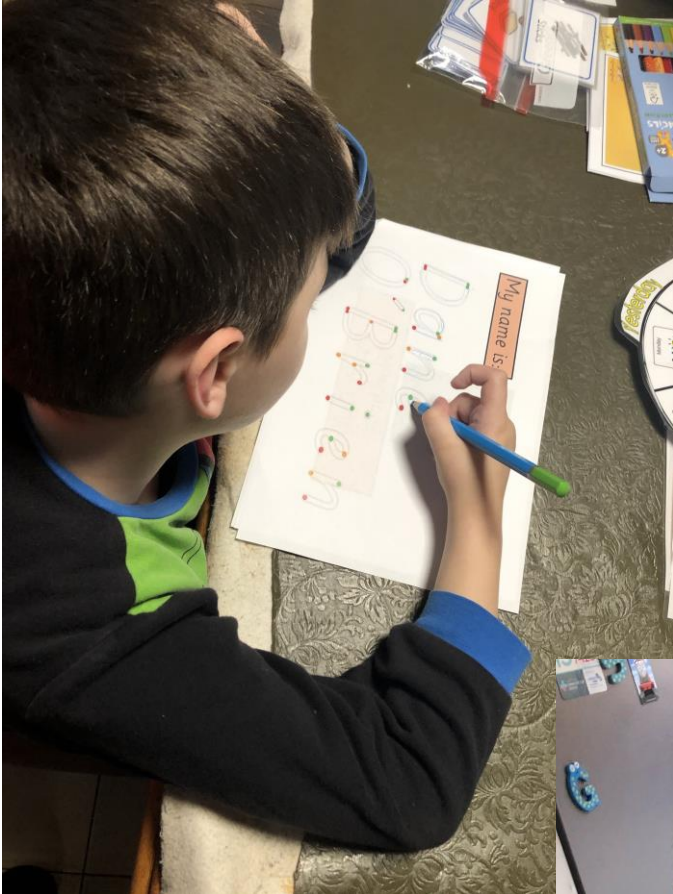


Respect Opportunity Engagement Communication Support

Learning Beyond Words
SCHOOL NEWS AND UPDATES

AT HOME LEARNING CELEBRATIONS

Look at Dane's awesome work at home, with his literacy and numeracy programs! We loved seeing his focus and dedication.



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PARENT LOUNGE SCHOOL WEBSITE UPDATES

We are uploading new content to our Parent Lounge weekly. Have you been on to have a look? There are folders to guide you to the type of content you want to learn about and in each folder there is a combination of tip sheets as well as videos. ***Did you catch this?** Setting up a Work Space, Setting up a Calming Corner, Playdough Play - Multi-sensory Invitations to Play, Fine Motor with Playdough video, Drawing Together PowerPoint with video, Supporting Students with Transitions and Routines PowerPoint with video, Supporting Positive Behaviours at Home PowerPoint and Mother's Day Recipes and KWS videos.*

***Coming up next week....** Using Communication in Routines, Pasta Play - Multi-sensory Invitations to Play, Gross Motor Bowling video, Toileting Support PowerPoint with video, Learning Through Home Activities handout, 5 Minute Exercise video and our final Mother's Day Recipe and KWS video.*

Learn From Home
Term 2 Resources for students to learn from home

Parent Lounge - Looking for more information?
[CLICK HERE](#)

Select your campus
To get started please select the campus your child studies at

Primary - Dimboola Road
[SELECT](#)

Secondary - Sorrento Street
[SELECT](#)

Scones



Mother's Day Recipes video

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Gross Motor Bowling video

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SCHOOL NEWS AND UPDATES

LEARN AT HOME CELEBRATIONS

We are so proud of our BSDS Cake Catering Team for continuing their baking at home, and this week were delighted to have James drop off a sample of his Fossil Sugar Cookies when he visited school to pick up his new take home pack for this week. James – we are so proud of you for keeping up your amazing cooking skills at home and this was the best gift we could be given! Well done, and thank you!

We featured the recipe for Fossil Sugar Cookies in our Week 2 Newsletter, as well as in our Parent Lounge feature on the website, with a cook-along video. We also sent home a little ‘take home baking pack’ with some small toys to use with the recipe.

Each week we have been linking recipes in our BSDS Newsletter with cook-along recipes in the Parent Lounge – have you had a chance to look? If not, don't waste a moment! There are some great Mother's Day recipes on there this week, and next week we will launch into some of our Cake Catering recipes. Visit:

<https://www.broadmeadowssds.vic.edu.au/learn-from-home>



PLAYDOUGH MATHS

Article content courtesy of: <https://www.theotttoolbox.com/play-dough-math-activities/>

If there is one thing we all love, it's playdough, and it is something that most families have at home, or can quickly whip up with simple ingredients. Last week many students received playdough in their take home packs and today we're sharing creative math ideas using our favourite sensory and fine motor medium - playdough! These playdough activities have one thing in common, and that is - creative ways to practise math skills and concepts. Children will love to practise math with playdough. Now, which to try first?



Playdough Search and Count - With a few simple materials, this hands-on activity will have your child working on many skills: fine motor skills, number recognition, counting, number sense. To set up this Playdough Search and Count activity, place a number in each 'section' of your tray, or on a small plate (e.g. 1-5 or 1-10). Next add a certain amount of manipulatives into the playdough and work it into a ball. Make 1 ball for each of your target numbers. Place the manipulative-filled playdough balls into the middle of your tray or on their own plate. Invite your child to choose one ball to pull apart and search through to find the hidden manipulatives. Once they have all been found in the playdough ball, count the manipulatives, and put them in the section of the tray with the same number.



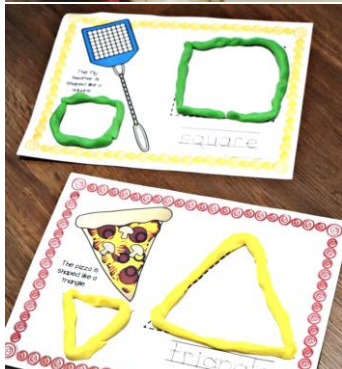
Apple Tree Playdough - Draw or paint (or have your child colour in or paint a tree you have drawn) a tree on an A4 page. Once dry, set this tree template up on the table with a big ball of playdough and a dice. Your child can roll the dice, and then can count and label the number rolled. Your child can then roll out small balls of playdough to match this amount - to add 'apples' to the tree.



Playdough Cupcakes - Use small number magnets and toothpicks to create little number cupcakes! Set your child up with number manipulatives, toothpicks, patty pans and a big ball of playdough. Your child can roll up playdough cakes and then can add in a number, before counting out the matching amount of toothpick 'candles'.



Playdough Smash - A great activity to work on subtraction skills! Roll up small balls of playdough, have at least 10-15 balls. Write out some subtraction equations on pieces of cardboard. Let your child take one equation card at a time to read out. As your child reads out each number, they can count out the matching amount of playdough balls to place in front of them. Have your child read the equation again, this time 'smashing' the number of playdough balls that are being subtracted, using their fist or a small hammer. Your child can count the remaining playdough balls to reach their final answer.



Playdough Shapes - Use this free printable to support your child to learn different shapes.

<https://drive.google.com/file/d/1jpXGRjUUw3VCji6tFpOnErefcSSfzLH9/view>

If you don't have access to a printer, you could draw out shape outlines and draw a picture of an object that is the same shape (e.g. - piece of pizza - triangle, lollipop - circle, present - square). Your child can first roll out long pieces of playdough using their fingertips before laying this over the shape template. Then let your child practise making the same shape with no template.

MULTI-SENSORY INVITATIONS TO PLAY

This week's Multi-sensory Invitation to Play is all about pasta play! Using the take home recipe below, and additional play ideas for extending pasta play once it has been dyed, we hope that you and your child will find the experience to be enjoyable and engaging! Two of our BSDS therapists, Simon (SP) and Nathan (OT) have been working hard to create a range of 'how to' videos for parents to watch. Please go to the [Parent Lounge](#) on the BSDS website, click on the Multi-Sensory Invitations to Play folder and select [Dry Pasta](#) for the recipe and other fun ideas!

Coloured Pasta



What you will need...

- 3 cups pasta (in any shape, or even mixed varieties)**
- 25 drops of food colour**
- 1½ teaspoons white vinegar**
- Large ziplock bag**
- Large flat tray**
- spoon**

How to create....

Add 3 cups of pasta to ziplock bag. Add in 1½ teaspoons white vinegar and then add in 25 drops of chosen food colour. Shake and squash in bag. Allow to sit for 10 minutes and then shake and rub in bag again. Allow to sit for 10 more minutes and then tip out to dry on a large flat tray for at least 24 hours.

Time to play!

- **Coloured pasta is a joy for our hands, eyes and sensory systems!**
- **Open-ended play and vibrant colours make coloured pasta irresistible and so flexible for hours and days of play.**
- **What will you add? Sea creatures, dinosaurs, unicorns, mini-figurines ...**
- **Use different colours or shapes of pasta to do sorting, colour matching, or pattern making activities. counting or making groups of 2, 5 etc.**
- **Use jars, bottles, cups or egg cartons for filling and pouring. Add in string or pipe cleaners for threading. Add in tweezers and clothes pegs for picking up, fine motor development, and hand-eye coordination.**

Coloured Pasta



MULTI-SENSORY INVITATIONS TO PLAY

Coloured, Slimy Spaghetti



What you will need...

- 1 packet spaghetti**
- 8 drops of chosen food dye (can use different colours for one pack of spaghetti)**
- Small bowls**
- Spoons or tongs**

How to create....

Cook and cool a packet of spaghetti. Slightly undercook the spaghetti rather than over cook it—you'll need less colouring. Rinse pasta really well under cool water once cooked to remove all starch. To colour the spaghetti, place approximately 8 drops of each colour food dye into separate bowls. Evenly share out the cooled spaghetti into the bowls and gently stir until the colouring has evenly dispersed.

Time to play!

- Lots of squeezing, squishing and manipulating fun can be had, exploring the textures of the wet, slimy spaghetti.**
- Model and explore language, colour names, descriptive words with Key Word Sign – slippery, slimy, soft, squishy and sticky, red, green, blue, long, short.**
- Write numbers or letters on large stones and search for the hidden rocks in the spaghetti .**

Coloured, Slimy Spaghetti



LEARNING AT HOME IDEAS

DRAMATIC PLAY AT HOME

Article content courtesy of: <https://www.learning4kids.net/list-of-imaginative-play-ideas/>
& <https://www.scholastic.com/parents/kids-activities-and-printables/activities-for-kids/arts-and-craft-ideas/importance-pretend-play.html> & <https://www.notimeforflashcards.com/wp-content/uploads/2012/01/pretend-play-vet-clinic2.jpg>

Young children learn by imagining and doing. Have you ever watched your child pick up a stone and pretend it is a zooming car, or hop a Lego across the table as if it were a person or a bunny? Your child is using an object to represent something else while giving it action and motion. But this pretend play is not as simple as it may seem. The process of pretending builds skills in many essential developmental areas.

The most obvious way to create pretend and dramatic play opportunities in the home are to provide your child with toys with that purpose in mind. A great area does not have to be over-the-top complex or sophisticated. It can be small and basic and still have the same effect on your children's learning. The key is to design the area with a clear purpose of intent for learning.

Children are drawn to pretend play in an irresistible way, and not only is a dramatic play area a great place to work on play skills, but your child gets work on literacy, math, science and, of course, social skills.

DRAMATIC PLAY IDEA - ANIMAL HOSPITAL OR VETERINARY CLINIC

Prop ideas:

- lab coat - a large white shirt
 - rubber gloves
 - stethoscope/thermometer - from a play doctor's kit
 - play bandages or band-aids
 - washcloths
 - towels as blankets
 - dolls or stuffed animals to be patients
 - weight scales / measuring tape
 - boxes or a basket and sticky labels for kennels
 - paper/clipboard and texta
- Gather your materials. You will need some stuffed animals, a doctor play kit, some paper, a clipboard, texta, and a bench or table to use as an exam table. You may want to add boxes or baskets to tuck the 'patients' into.
 - Set up a waiting area with furniture and books - find books in your child's bookshelf about cats, dogs, fish, mice, rabbits.
 - Set up an exam room. You might want to label each area with signs - it helps deepen the play as well as adds some reading to the activity.
 - Make a check list for older children who are reading and either have them write or circle answers.
 - Work on a little measurement by weighing or measuring the patients!



Learning Beyond Words
LEARNING AT HOME IDEAS

THE COUNTDOWN IS ON TO MOTHER'S DAY!



With only a few days until Mother's Day, we have two 'last minute' gift recipes that you can make at home with your child, with basic ingredients you may have in your pantry, or will be able to easily source with a quick supermarket trip. Both Woolworths and Coles have small glass jars and glass bottles that can be used for the recipes below. Just add a few items to your weekly shop and you will be ready to go!



- Equipment**
- mixing bowl
 - measuring cups
 - small scoop
 - wooden spoon
 - jars

Ingredients:

-   $\frac{3}{4}$ cup brown sugar
-   $\frac{3}{4}$ cup white sugar
-   1 cup cocoa powder
-     3 cups milk powder

Instructions:



Add all ingredients into a mixing bowl.



Stir gently until all is combined.



Scoop the mixture into a jar.



Put a lid on the jar.

Learning Beyond Words
LEARNING AT HOME IDEAS

THE COUNTDOWN IS ON TO MOTHER'S DAY!



Honey Bubble Bath

Equipment

- mixing bowl
- glass milk bottle
- funnel
- measuring cups
- measuring spoons
- egg beater or hand beater with small whisk

Ingredients: to make 4 bottles

- 2 cups baby oil
- 1 cup honey
- 1 cup liquid soap
- 1 tablespoon vanilla oil

1



Instructions:

Into a mixing bowl add:
2 cups baby oil
1 cup honey (you may want to heat slightly so it pours easily)

1 cup liquid soap

1 tablespoon vanilla oil

2



Instructions:

Mix together gently with beaters until creamy and smooth.

Put a funnel into a milk bottle.

3



Instructions:

Pour the bubble bath mixture slowly into the bottle.

Screw on the milk bottle lid.



Learning Beyond Words
LEARNING AT HOME IDEAS

PLAYING WITH CARS

Article content courtesy of: <https://letsplaythespeechandlanguage.com/?s=conversation>

For many young children toys with wheels are a huge fascination. There are lots of different kinds and so many accessories to go with them (garages, ramps, etc.)

Pretending with cars is very similar to pretending with dolls. Think about it -

- Pretend to feed a doll = put gas in the car (“guhguhguh” or other petrol guzzling sound)
- Pretend to bathe a doll = CAR WASH
- Pretend a doll gets hurt = car crashes (“kaBOOM” or “crassshhhh”)
- Pretend a doll goes to bed = car “sleeps” in a garage (“Night night”)

Open top cars are great options as you can use toy people to drive them. Then use family member names: “Mummy drive”, “Daddy drive”, “Go Mummy,” “Go Daddy”, “Bye bye Grandma”.

A fun vehicle pretend play activity is “special delivery!” Deliveries (think dump trucks, school buses, taxis or mail trucks) are great for practising taking items/people where they need to go, following directions, and categorising e.g. take red objects to the red “house” (box) or red piece of paper.

Don’t forget all of your favourite vehicle noises: “Beep beep”, “Vroom vroom”, “Crash”, “Ready set go”, “Honk honk”, “Choo choo”, tire squeals, monster truck engines, sirens, airplanes taking off, helicopters flying, and engines revving.

Other ideas?

- Make a ramp out of box lids “Up, down, wheeeeeee”.
- Make a parking lot of out blocks “Stop, go”.
- Go outside or watch cars from a window. As the cars go by, point and make a car noise then wave “Bye”. If it’s a less busy street you can count in between cars to heighten the anticipation or sing the question “Where are you?” while you wait.
- Use coloured duct tape to make a race track on a flattened cardboard box. “Start...your...ENGINES...GO!”
- Send Hot Wheels types of cars down empty paper towel rolls. “Woohoo”
- Of course, all of these ideas could be adjusted for trains, planes, boats and other types of transportation.

Here are some other toy ideas for vehicle play:



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SUPPORTING PROBLEM SOLVING, INITIATION AND LANGUAGE

Article content courtesy of: <https://letsplaythespeechandlanguage.com/?s=conversation>

Creating opportunities to talk is a great way to develop your child’s language. These early “conversations” open the door for children to participate, but they don’t have to. When we pretend that we don’t know where things are, or can’t remember something, then this gives children their big chance to help us!

For example, give your child their yoghurt but forget to give the spoon. Give your child just one cracker but forget to give more. Give your child one shoe, but forget where the other shoe is! The idea is that we want to talk *WITH* our children, not just *AT* them. Asking them about their ideas or where things are or how to solve a problem, gives them opportunities to communicate – and develop their own problem solving skills.

Their communication does not need to be full sentences or even with words - they can participate through actions or gestures. Sometimes, the *LESS* you know, the more they can help and the more they can develop their own autonomy and problem solving at the same time.

Narration	Conversation
Let's go to the bathroom to brush our teeth.	Time to brush teeth. Where should we go?
Get the milk out of the fridge.	I need to find the milk. Where is it?
Put shoes on before we go outside.	Let's go outside. What should we put on our feet?
Here's your spoon for your cereal.	Here's your cereal. What else do you need to eat it?
I'm hungry so I'll get something to eat.	I feel hungry. What should I do about that?
It's dark in here so I will turn on the light.	It's dark in here. How can we change that?



LANGUAGE STRATEGIES – GETTING DOWN TO YOUR CHILD’S LEVEL

Article content courtesy of: <http://www.playingwithwords365.com/how-to-help-your-child-talk-get-down-at-his/her-level/>
& <https://www.multiplyingconnections.org/become-trauma-informed/get-down-eye-level>

When interacting with –or especially, speaking with – children, make sure you are at eye level with them and make regular eye contact with them. Being on the same physical level as you can help children feel safer, more in control, and more connected to you. It communicates to them that you are there for them and really paying attention to them.

This may seem obvious but when you really slow down and take a look at the way you communicate to your child, you may be surprised how often you talk to your child while they are turned away from you or while you are turned away from them.

If you want your child to learn language and be a better communicator, you need to take time to slow down, look at your child when you speak, and when possible, get down to *their level*. This helps your child focus on *you* and *your message*. This helps phase out the distractions around them like toys, noise, and other children.

Once you squat down so that you are face to face with your child, make eye contact so that you know your child is attending to you. Young children will not *always* make direct eye contact for very long...this is OK! Just making that quick connection is important. Get face to face as often as you can, attempt eye contact and look at your child’s face/eyes when you speak to them.

AT THEIR LEVEL

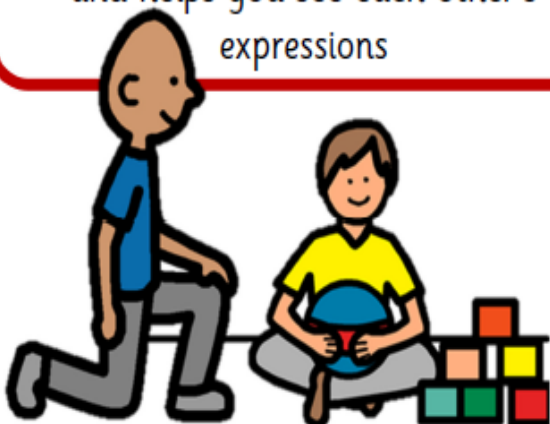
LANGUAGE STRATEGIES

WHAT TO DO:

Get down to their level and play/talk face to face with them. E.g. kneel down, lay on the floor or sit on the floor with the child

WHY DO WE DO IT?

Playing face to face helps the child see your mouth and face when talking, and helps you see each other’s expressions



WHEN TO DO IT?

Play

Play down on the floor with the child, kneeling or lying down if needed.

Snack

Sit together at the table so you are the same height.

Clothes

When helping the child to put their jacket or backpack on, crouch down to their level.

COOKING AT HOME – MOTHER’S DAY BRUNCH IDEAS

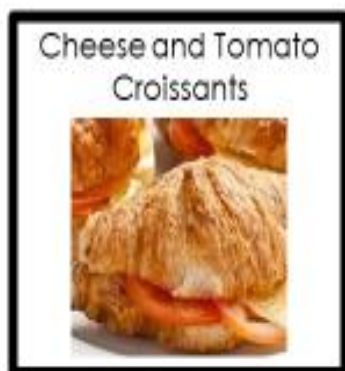
With Mother’s Day on the weekend, now is a good time to start to check your cupboards for ingredients you will need for a special Mother’s Day meal at home. We have shared here another delicious brunch recipe idea for your family to make together and have included a visual shopping list for the recipe.

You can use this list to go shopping yourself, and when it comes time to prepare the meal, you can re-use the shopping list again by having your child collect all of the ingredients needed – either from the fridge and pantry or after you have laid all of the ingredients out on the bench for your child to scan and find each item on your list.

Want to know how you can use this shopping list at home with your child, once you’ve already bought all of the ingredients? Take a look at our [Parent Lounge](#), follow the folder links to [Mother’s Day Recipes](#) and then watch the ‘cook along’ video that models how to set up cooking activity by using these shopping lists to gather and collect the required ingredients. Then keep watching to see just how easy it is to use our visual recipe to make a delicious Mother’s Day meal.

Shopping Lists for children are perfect for:

- matching
- counting
- visual discrimination
- developing reading skills



Cheese and Tomato
Croissants



Shopping List



4 croissants



2 tomatoes



4 slices cheese



olive oil spread or margarine



salt grinder



COOKING AT HOME – MOTHER’S DAY BRUNCH IDEAS

With Mother’s Day only a few days away, we are sharing with you a lovely recipe that can be enjoyed for brunch (breakfast or even afternoon tea). Today we are sharing a favourite croissant recipe that often features at our BSDS Mother’s Day Brunch – and now you can make it at home.

The visual recipe below features step by step tips to make this lovely recipe. We have created a [video on our Parent Lounge on the website in a folder called Mother’s Day Recipes](#) to pair with this resource, so you can follow along! Just visit the link below and click on the **Parent Lounge** link and get into the kitchen with your child!

<https://www.broadmeadowssds.vic.edu.au/learn-from-home>

Cheese and Tomato Croissants Step by Step Visual Recipe



Special equipment you will need:



1 flat baking tray



foil



1 small serrated knife



chopping board



1 large serrated knife



wire cooling rack

Learning Beyond Words
LEARNING AT HOME IDEAS



Ingredients – to serve 4



x4 croissants



4 slices of cheese



2 tomatoes



salt grinder



olive oil spread or margarine

Instructions:



Preheat the oven to 180 degrees.



Put a sheet of foil on a tray and put a wire rack over the top.



Use the large serrated knife to cut the croissant in half.

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Instructions:



Cut 4 cheese slices in half, to create 8 triangles.



Thinly slice the 2 tomatoes, discarding the ends.



Spread olive oil spread over inside of croissant.

Instructions:



Put 1 cheese triangle on either piece of croissant. Add 2 tomatoes on the bottom croissant. Add a sprinkle of salt.



Put the 'lid' / top of the croissant on. Put the croissants on the wire rack.



Put the tray into the oven and cook for about 15 minutes, until cheese is melted. Serve while warm.

WORKING AT HOME IDEAS – COOKING KWS



Start with pointer fingers and thumbs extended so that pointer fingertips are touching at top, thumb tips touching at bottom. Draw hands sideways so that thumbs draw a straight line out to side and pointers a curved line to touch thumbs



Place fingertip of extended pointer finger into the palm of your other hand. This hand has fingers spread and cupped sideways around the first hand. Rotate cupped hand backwards.



With fingers bent downwards, run fingertips back and forward across palm of other hand.



Wipe tips of bent fingers along the upwards facing palm of the other hand.



Draw a flat rectangle in front of you with both pointer fingers.



With hand in a fist, palm facing downward and thumb extended down; start with pointer and middle fingertips at thumb tip and slide them back along thumb into palm once or twice.



With extended pointer fingers crossed move top one back and forth.



With hand in a fist, palm towards chest, a small distance in front of chest, bring downwards towards chest and back up again.

STRENGTHENING PARENTS

Northern Strengthening Parents is a new online group aimed at providing information and opportunity to share support. Private groups that can only be joined with approval from Strengthening Parents.

Loving Mothers of Different Kids

<https://www.facebook.com/groups/216957022706289/about/>

We are mothers whose children have some social or learning difficulties. We might have to juggle their needs with those of siblings and other family members. We are learning to look after ourselves too. We respect each other's privacy. What's said in the group stays in the group.

This group is for parents of children with developmental delay, autism or ADHD or other learning difficulties. You can find a profile of this group on Facebook but you can't see anybody's posts.

Caring Parents

<https://www.facebook.com/groups/218772752558667/>

This is a safe private group for mothers of children with extra learning needs to share support and information. This group welcomes Muslim women and women of all faiths.



BROADMEADOWS SPECIAL DEVELOPMENTAL SCHOOL

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Well done today!

This is to celebrate: (name of child)

Please tick one or two of the boxes ☺



was helpful



was nice



played well



helped pack up



listened to mum
and dad



helped around the house



made good
choices



Other: _____

Please give them a lovely reward tonight!

Signed:

