

A MESSAGE FROM THE PRINCIPAL

Welcome back to everyone and a very special welcome to over 30 new foundation students and their families!

We know that the first few weeks of school are a big change for students and their families, as everyone settles into new routines and daily school life. The growth that comes from being at school is exciting and it's wonderful to see all our students settling into school so positively.

RAMP RECTIFICATIONS WORKS

As part of the Ramp Rectifications works in all Specialists' Schools, the Victorian School Building Authority (in conjunction with the Department of Education) have removed the ramp leading from the car park to the administration building.

This has also made access to the school entry from the car park extremely difficult. We apologise for any inconvenience. The school is working with the Victorian School Building Authority to find a solution.

ANNUAL PRIVACY REMINDER FOR 2023

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or, where permitted by law, as stated in the Schools' Privacy Policy. Please take some time to remind yourself of our school's collection notice, found over on the next two pages of this newsletter.

SCHOOL COUNCIL

We would like to thank Stephanie Andrews and Deb Forehan for standing in to fill vacancies on school council this year.

There are two parent vacancies on Broadmeadows SDS School Council for a period of two years.

Nominations will open from Monday 13th February and will close at 3pm on Friday 24th February 2023.

Nomination forms will be available from our administration offices – please ring and ask the administration staff for a nomination form and it will be sent home in your child's communication book.

If you would like to know more information about school council, please do not hesitate to call me at school.

If there are more nominations than vacant positions, an election will be held.

Dates & Events

TERM 1, 2023

Friday March 3
PSG Day (No Students)

Monday March 13
Labour Day (Public Holiday)

Thursday April 6
Last Day of Term 1 (1:00pm Finish)

Friday April 7
Public Holiday (Good Friday)

PARENT/TEACHER COMMUNICATION

All students have been given a communication diary for daily use between home and school. Teachers will use it to share information of what students have done throughout the school day, while parents commonly use the book to notify the school of any important changes or issues. Photo stories are sent home weekly so you can see how your child has engaged throughout their school week.

MEES BUS LINES

Students who have access to the Mees Bus Lines will have a sticker placed on the first page of their Communication Diary. This sticker contains your child's individual student number. Should you have any queries regarding vehicle locations, etc., using this number will assist in finding the information needed, particularly handy during peak morning and afternoon periods.

SCHOOL UNIFORM

Broadmeadows SDS has a compulsory school uniform which is supplied by State Schools' Relief. We believe that students adopt a sense of pride in their appearance when wearing when wearing school uniform and promotes a sense of belonging to the school. A uniform order form will be attached to the end of every newsletter sent home.

Susi Wirth, Principal

PRIVACY COLLECTION NOTICE

Information for students, parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

PRIVACY COLLECTION NOTICE

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student’s enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a Freedom of Information (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools’ Privacy Policy](#)

Last updated 31 Jan. 23



WELCOME TO SCHOOL!



Welcome to our Foundation students who have now completed their first full two weeks at BSDS!

We are so proud of how well they have all settled into their first year of schooling and seeing how happy they are each day make us all excited for all the fun things we have planned this year. Well done!



WELCOME TO SCHOOL!



Respect

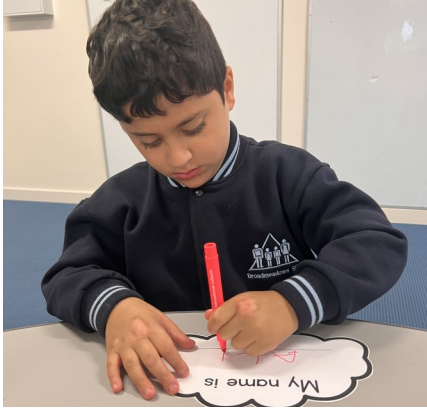
● Opportunity

● Engagement

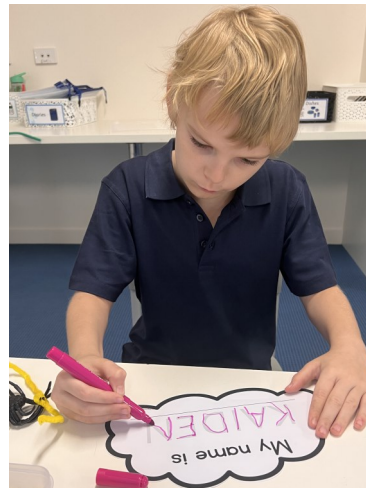
● Communication

● Support

CLASS IS BACK IN SESSION



The students in Room 25 and 26 are so excited to be back at school. Both classes have enjoyed settling into their new rooms and meeting some new peers. We can't wait to see what the 2023 school year brings!



A GREAT START FOR GRADE 1 AND 2'S



The students in Rooms 7-12 have had a brilliant start to the new school year. They have participated in lots of exciting activities already, including making pizzas in Cooking, making playdough in Science and celebrating some students' birthdays!

We can't wait to see all the wonderful learning that the students will do this year.



COLOUR SORTING AND DATA DISPLAYS

Students in Room 13S have begun many fun programs this term. During our math sessions, they have been exploring colours, numbers and shapes through interactive games, play, sorting activities and treasure hunts. Well done Room 13S!



WELCOME TO WEEK 3!



This week, Room 18 and 19 joined together to introduce our play-based Literacy workshop. Students worked together to explore how shops work. We enjoyed learning new vocabulary through role play, making fruits and vegetables with playdough, creating shopping lists, and much more!



A MESSAGE FROM YOUR SPECIALIST TEACHERS

Welcome to 2023 from your
Specialist Teachers!

We have already had so much fun in
our Art, Physical Education and
Performing Arts sessions.



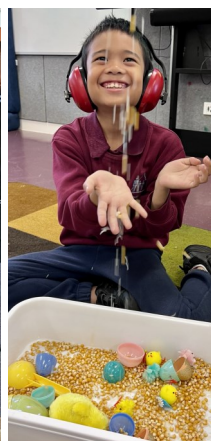
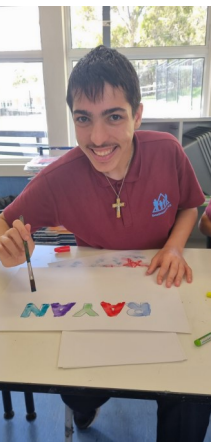
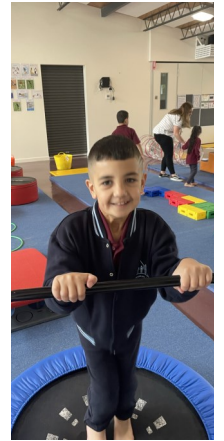
art class



physical education



music class



Therapy at Broadmeadows SDS



BSDS has a big team of therapists to support our students. We have 11 Speech Pathologists, 13 Occupational Therapists and 2 Physiotherapists.



This Week with my Speech Pathologist I

Speech Pathology (SP)




Hi! I am Renae I will be the speech pathologist working in your classroom this year. I look forward to a fun year together!

This Week with my Occupational Therapist I

Occupational Therapy (OT)




really enjoyed drawing a range of shapes to draw a person. I have been practicing copying letters and numbers!

Does my child get Therapy?

YES! All students at BSDS access therapy services as part of their classroom program. Each student is seen by a Speech Pathologist and Occupational Therapist several times per week in the classroom. Your child may also be seen by the Physiotherapist. Your child's weekly class timetable indicates when the therapists work in their class. You will also see regular notes in your child's communication book from the therapists.

What do the therapists do?

The therapists have a range of roles at BSDS. They work within classes to assess students and provide strategies and adaptations to teacher-led sessions to maximise their learning opportunities. Together, they identify individual therapy priorities for each student as part of individual education plans. Some students may have 1:1 sessions or small group sessions with therapists to develop specific skills. Therapists can also assist in writing support letters for NDIS, supporting applications for equipment for students such as Communication Devices or Mobility Aides and running workshops for staff and families.

My child sees an NDIS therapist- can they come to school?

Please ask your child's therapist to email the school at:

Broadmeadows.sds@education.vic.gov.au

and we can organise for the class team to speak with your child's therapist or teacher. External therapists are not able to conduct ongoing therapy sessions at school.

Term 1 Weekly Schedule

| | Specialist subject | With JC (Occupational Therapist) | With LKSII (Speech Pathologist) | Physiotherapist | |
|-------|--|------------------------------------|---------------------------------|---------------------------------------|------------------------------------|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:50 | Morning Routine | Morning Routine | Morning Routine | Morning Routine | Morning Routine |
| 9:10 | Discovery | Discovery | Discovery | Discovery | Discovery |
| 9:30 | Morning Exercise | Morning Exercise | Morning Exercise | Morning Exercise | Morning Exercise |
| 10:00 | Morning Circle Fine Motor and Writing | Morning Circle Literacy | Morning Circle Numbers | Morning Circle Shapes | Morning Circle Literacy |
| 10:30 | Morning Tea | Morning Tea | Morning Tea | Morning Tea | Morning Tea |
| 11:00 | Morning Play | Morning Play | Morning Play | Morning Play | Morning Play |
| 11:30 | Literacy: Story Time | Literacy: Story Time | Little Learners Literacy | Literacy and Cooking: Hungry Dinosaur | Literacy: Creating Texts |
| 12:25 | Learning Activities | Social Skills: Let's Prep Together | Visual Arts with Edwina | Learning Activities | Performing Arts with Clancy and JC |
| 12:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1:20 | Afternoon Play | Afternoon Play | Afternoon Play | Afternoon Play | Afternoon Play |
| 2:00 | Gross Motor: Mad Hat | Writing: Mat Man | Multi-Sensory Room | PE with Beacie | Literacy and imaginative Play |
| 3:00 | Pack up/Home time | Pack up/Home time | Pack up/Home time | Pack up/Home time | Pack up/Home time |

Therapy at Broadmeadows SDS

Can my child arrive late/leave early to attend external therapy appointments?

Students should be at school every day, unless they are unwell. BSDS' school hours are from 9am-3pm. Please make sure your child is at school every day and notify the school if they are unwell. BSDS believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

Students get a lot of therapy at school already- We encourage families to consider therapy appointments after school, on the weekend or during school holidays.



The Victorian Department of Education believes 'Every Day Counts'

Why going to school is important

Going to school every day is the single most important part of your child's education. Students learn new things at school every day. Attending and participating in school will help your child develop:

- important skills and knowledge to help them learn
- social and emotional skills such as good communication, resilience and team work



I want to know more. Who can I talk to?

Talk to your child's classroom teacher for more details on which therapists work with your child and the programs they are involved in. If you have specific questions for your child's therapists, please call the school, write in the communication book or email Broadmeadows.sds@education.vic.gov.au





Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

| ITEM | | PRICE | SIZE 4 | SIZE 6 | SIZE 8 | SIZE 10 | SIZE 12 | SIZE 14 | SIZE 16 | TOTAL |
|-------------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|-------|
| Polo Shirt Short Sleeve | Maroon | \$18.00 | | | | | | | | |
| Polo Shirt Long Sleeve | Maroon | \$21.00 | | | | | | | | |
| Bomber Jacket | Navy | \$38.00 | | | | | | | | |
| Windcheater | Maroon | \$25.00 | | | | | | | | |
| Polo Collar Windcheater | Navy | \$24.00 | | | | | | | | |
| Polar Fleece Vest | Navy | \$23.00 | | | | | | | | |
| Skort | Navy | \$18.00 | | | | | | | | |
| Shorts Rugby | Navy | \$14.00 | | | | | | | | |
| Trackpants Reinforced | Navy | \$18.00 | | | | | | | | |
| Summer Dress | Navy | \$34.00 | | | | | | | | |
| Winter Tunic | Navy | \$44.00 | | | | | | | | |
| Parka Lightweight | Navy | \$32.00 | | | | | | | | |
| Hat (Bucket) S M/L L/XL | Navy | 8.00 | | | | | | | | |
| ITEM | | PRICE | SIZE 18 | SIZE 20 | SIZE 22 | SIZE 24 | SIZE 26 | | | TOTAL |
| Polo Shirt Short Sleeve | Maroon | \$22.00 | | | | | | | | |
| Polo Shirt Long Sleeve | Maroon | \$26.00 | | | | | | | | |
| Bomber Jacket | Navy | \$38.00 | | | | | | | | |
| Windcheater | Maroon | \$30.00 | | | | | | | | |
| Polo Collar Windcheater | Navy | \$30.00 | | | | | | | | |
| Polar Fleece Vest | Navy | \$26.00 | | | | | | | | |
| Shorts Rugby | Navy | \$18.00 | | | | | | | | |
| Trackpants Reinforced | Navy | \$25.00 | | | | | | | | |
| Summer Dress | Navy | \$38.00 | | | | | | | | |
| Parka Lightweight | Navy | \$35.00 | | | | | | | | |
| TOTAL | | | | | | | | | | |

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____