

A MESSAGE FROM THE PRINCIPAL

Welcome back to another school year!

Over the last two weeks we've seen our students reconnect with old friends, form new relationships, and demonstrate noticeable enthusiasm for returning to the classroom. In addition to the joy of reuniting with familiar faces, we warmly welcome many new students into our school community - adding fresh perspectives to our learning environments. I'm confident that this year will be another memorable and enriching experience for everyone!

MEDICAL INFORMATION

Medical Action Plans are essential for us to help keep your child safe at school. Please ensure that if your child has Asthma, Epilepsy, Allergy, Anaphylaxis, that their Action Plan is up to date. These are required every year. If you have a plan for any other condition your child has, please forward that to us, too. Medication Authority Forms also need to be updated yearly.

If your child requires medication at school, we need a Medication Authority Form signed by a doctor and a legal guardian. If you have any concerns you would like to discuss, or questions you would like to ask, please feel free to contact our school nurse, Jess.

ANNUAL PRIVACY REMINDER FOR 2024


Our school collects, uses, discloses and stores student and parent personal information for standard school functions or, where permitted by law, as stated in the Schools' Privacy Policy.

Many of our policies can be found on our school website, and any additional school policies are available in hard copy from reception or by contacting the school.

PARKING AND SAFETY UPDATE

Please be aware that there is very limited car parking available for parents at both campuses. We urge parents and caregivers to be patient and respectful of others during pick up and drop off times. Please exit promptly once students are handed over to avoid traffic congestion. Our priority is student safety and keeping the traffic flowing assists in achieving this.

If you have any matters that you would like to discuss with teachers, please request a phone call or make a note in the communication book. Unfortunately, teachers are not available during pick up and drop off times to talk to parents.

 **All caregivers picking up and dropping off students require a valid Working with Children Check (WWCC). They need to present it at the front office and get a pick up pass to present to staff at the gate before students will be handed over.**

Dates & Events

TERM 1, 2024

Wednesday March 6

School Photos

Friday March 8

PSG Day (Student Free Day)

Monday March 11

Labour Day (Public Holiday)

Thursday March 28

Last Day of Term 1

Friday March 29

Good Friday (Public Holiday)

ATTENDANCE

I would like to emphasise the importance of students starting school on time. If you are dropping your child off, please note that staff members are scheduled to collect students from 8:50 to 9:00 am. The morning learning routine is crucial in setting up the day to be successful. When staff have to leave classrooms to collect a student during learning time, the safety and learning needs of other students can be compromised. We understand that students may have appointments but if that is not the case, we encourage all students to be at school on time unless other arrangements have been made.

MOBILE PHONE POLICY

A reminder that the Department of Education has in place a mobile phone ban that requires students who bring mobile phones to school to have them switched off and securely put away during school hours. The department is requiring all schools to ensure this ban is in place and enforced from the start of the 2024 school year. The ban applies equally to all government schools right across the state. This helps ensure that school is a learning environment free from unnecessary distractions and disruptions. By ensuring mobile phones are kept away at recess and lunch times, students can interact with each other face-to-face, without the distractions and social pressures that mobile phones can cause. I ask for the support of all our families, staff and students in continuing to support the implementation of this policy in our school.

In the event of an emergency or if you need to immediately contact your child, I ask that families contact the school office who will pass on a message as required.

Megan Adams, Acting Principal

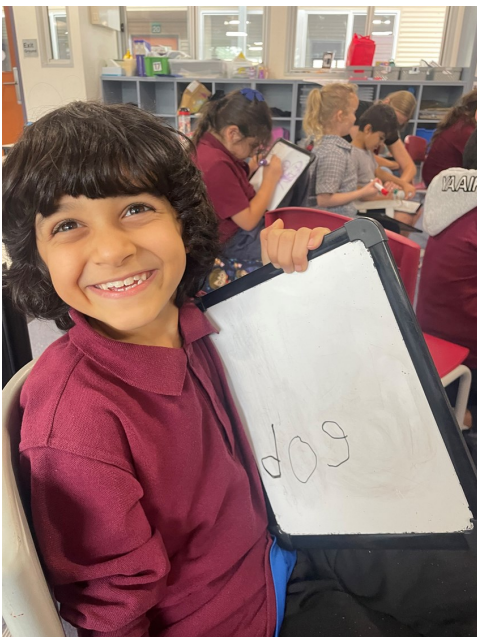
PRINCIPAL'S AWARD

TONY NAJO

My Principal's Award for our first newsletter of the year goes to Tony Najo. Tony has had an amazing start to 2024. He has shown so much enthusiasm and wonderful work across all class programs. It has been fantastic to see Tony volunteer to help others and lead science experiments with his peers. Well done, Tony! Keep up the amazing work!



CHAMPION'S CORNER



YOUNIS CHACHAN

for demonstrating some amazing writing during our Literacy comprehension session. He has certainly kicked off the new school year beautifully! Excellent work, Younis!



WELCOMING BACK OUR DIMBOOLA STUDENTS

Welcome back, Dimboola students!

We've missed the incredible energy that our students bring back to our school grounds, and we can't wait to see the growth, laughter and endless possibilities that the new term will bring.



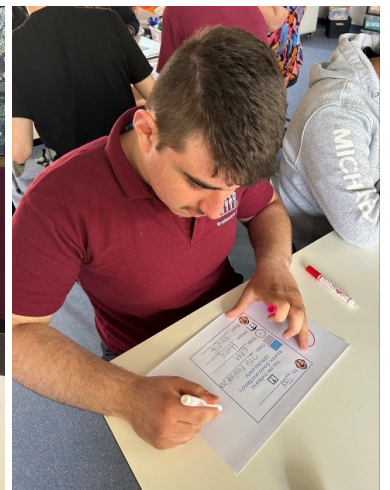
WELCOMING BACK OUR DIMBOOLA STUDENTS



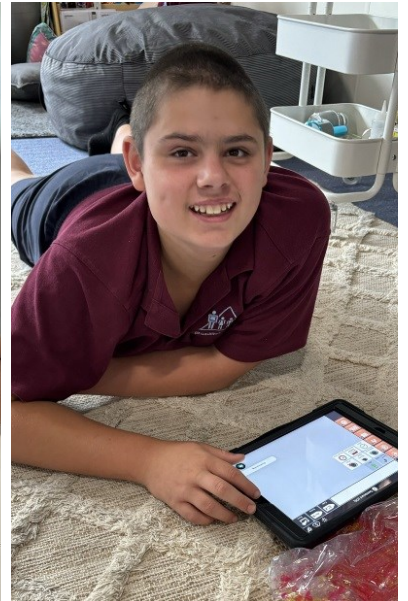
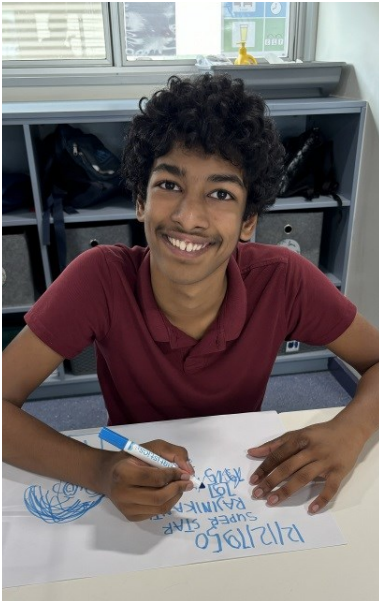
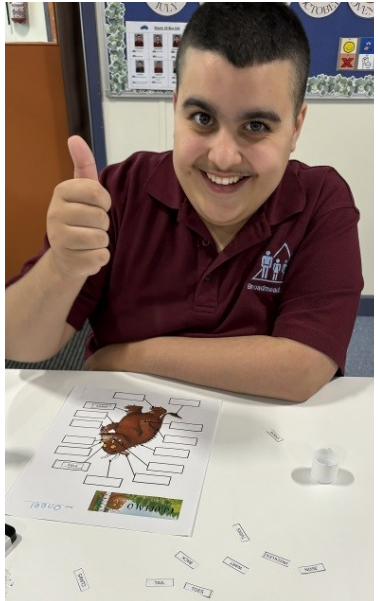
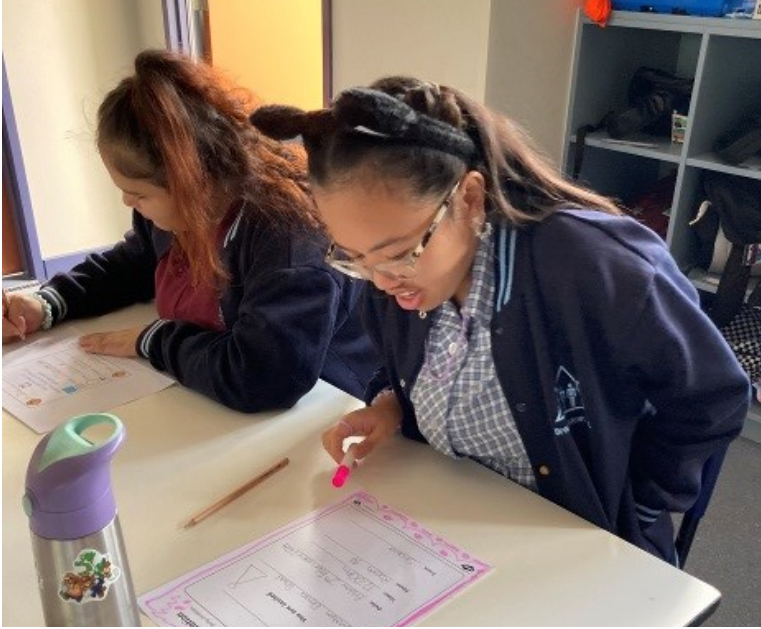
WELCOMING BACK OUR SORRENTO STUDENTS

Welcome back!

It has been lovely to see our Sorrento students return to school, ready and refreshed for the new school year ahead.



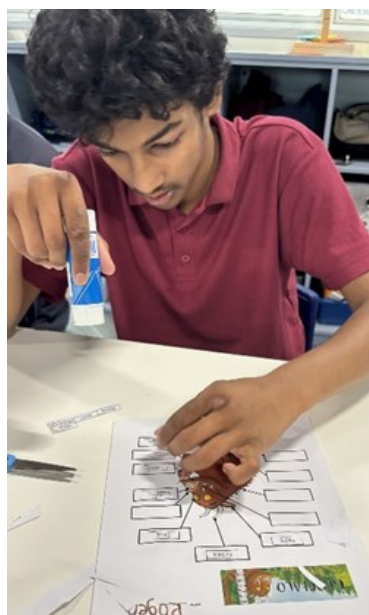
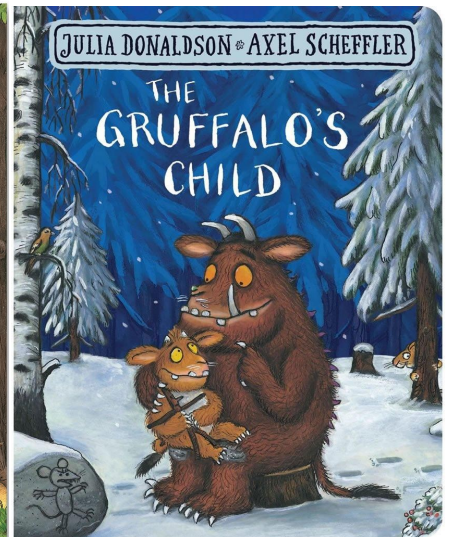
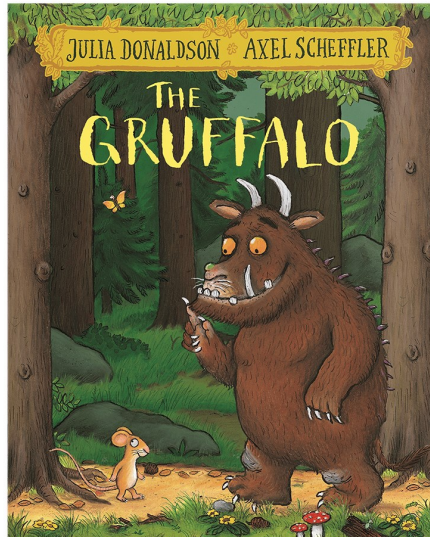
WELCOMING BACK OUR SORRENTO STUDENTS



A POSITIVE START IN ROOM 1S

We are so happy to be back at school! There are a lot of new spaces and classrooms around the Sorrento campus, and we have been so excited to play in different yards this year.

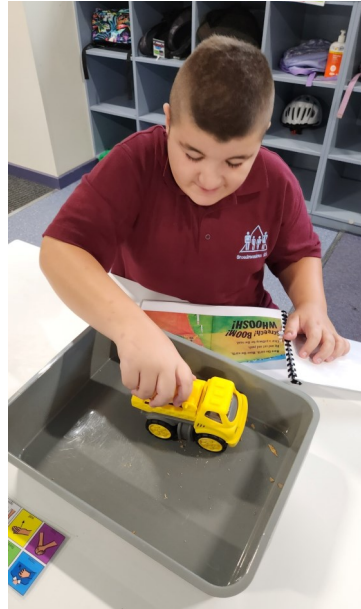
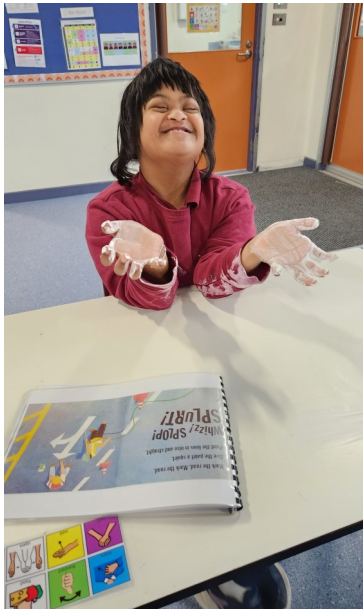
This term in Room 1S, we are reading the story 'The Gruffalo' and 'The Gruffalo's Child'. We have had a fantastic first two weeks back with our new classmates and friends.



SENSORY ENGAGEMENT AT THE SORRENTO CAMPUS

Throughout our Sensory Engagement program this year, students will have opportunities to explore a range of sensory-based activities through social interaction.

During the sensory stories, our focus is on individual sensory, communication, engagement levels, and regulation needs, as well as their interests. Here are some photos of students exploring the story "Roadworks"!



Therapy at Broadmeadows SDS

BSDS has a big team of therapists to support our students. All students access therapy services as part of their classroom program. Each student is seen by a Speech Pathologist and Occupational Therapist several times a week in the classroom. Your child may also be seen by a Physiotherapist.

The class weekly timetable indicates when the therapists work in your child's class. You will also see regular notes in your child's communication book from therapists.

This Week with my Physiotherapist I






Wore my AFOs for 1 hour each day!

This week with my Occupational Therapist....

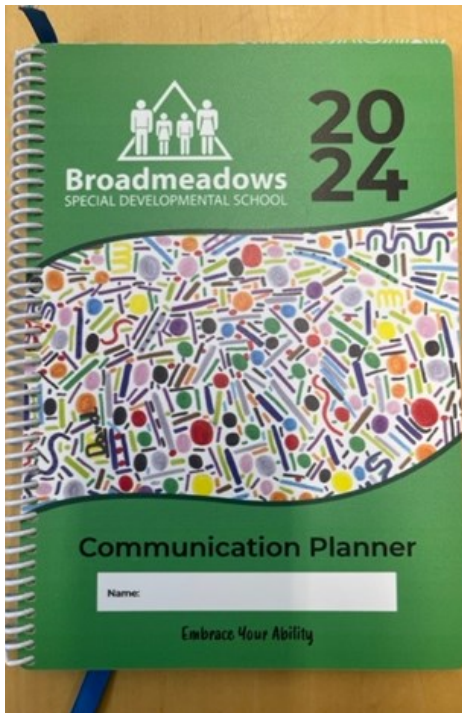



_____ enjoyed participating in our cooking activity to make pizza! _____ explored different ingredients such as tomato paste and cheese.

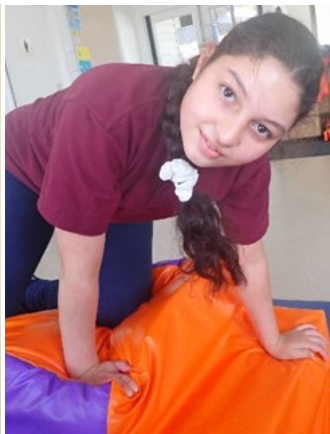
This week with my Speech Pathologist

_____ did an amazing job participating in the circus story. He enjoyed throwing and catching the ball like the jugglers and did a great job pointing to the photo of himself and his peers in the story!



Specialist Subject	Daily Routines	Olivia (Occupational Therapist)	Nour (Speech Pathologist)	
Term 1 Weekly Schedule- Room 25				
Monday	Tuesday	Wednesday	Thursday	Friday
8:50 Morning Routine/ Literacy ABC	8:50 Morning Routine/ Literacy ABC	8:50 Morning Routine/ Literacy ABC	8:50 Performing Arts with Grammy	8:50 Morning Routine/ Literacy ABC
9:40 Morning Circle	9:40 Morning Circle	9:40 Morning Circle	9:40 Morning Circle	9:40 Morning Circle
10:10 Writing	10:10 Phys Ed. with Brooke (10.00)	10:10 Maths	10:10 Morning Circle	10:10 Writing
10:35 Morning Tea	10:35 Morning Tea	10:35 Morning Tea	10:35 Morning Tea	10:35 Morning Tea
11:00 Morning Play	11:00 Morning Play	11:00 Morning Play	11:00 Morning Play	11:00 Morning Play
11:30 Visual Arts with Nour	11:30 Maths (Procedure text)	11:30 Literacy (Procedure)	11:30 Literacy (Comprehension)	11:30 Sensory Story Time
12:25 Sensory Story Time	12:25 Writing Rotations	12:25 Literacy Rotations	12:25 Creating Literature	12:25 Maths Rotations
12:45 Lunch	12:45 Lunch	12:45 Lunch	12:45 Lunch	12:45 Lunch
1:20 Afternoon Play	1:20 Afternoon Play	1:20 Afternoon Play	1:20 Afternoon Play	1:20 Afternoon Play
2:00 Personal and Social Development	2:00 History My Story	2:00 Craft	2:00 Story Play	2:00 Media Studies- BTV
2:45 Afternoon Routine	2:45 Afternoon Routine	2:45 Afternoon Routine	2:45 Afternoon Routine	2:45 Afternoon Routine

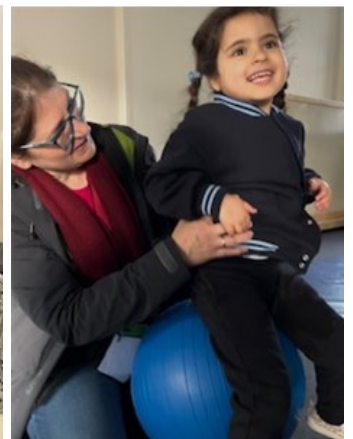
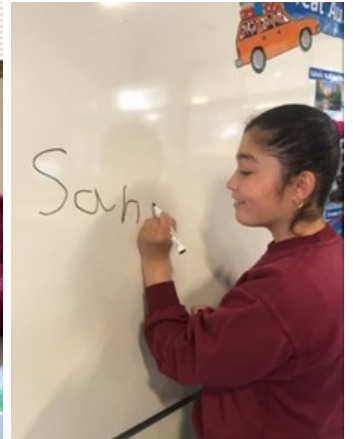


Therapy at Broadmeadows SDS

What do the therapists do?

The therapists have a range of roles at BSDS. They work within classes to assess students and provide strategies and adaptations to classroom sessions to maximise their learning opportunities. Many of the everyday routines and activities that your child does at school have therapy input included within them. Some examples below show some of the ways therapists work within everyday programs and routines to help students learn new skills and participate with their class.

Therapists, along with teachers, help students learn skills related to communication, speaking and listening, looking after themselves (e.g. mealtimes and toileting), paying attention, mobility and moving around, writing, learning to do tasks by themselves such as unpacking their school bag, interacting with others, and many others!



NDIS therapists

As students receive so much therapy at school we encourage families to arrange appointments with external therapists after school, on weekends and during school holidays.

You can ask your external therapists to email the school at broadmeadows.sds@education.vic.gov.au and we can arrange for the class team to speak to your child's therapist.

External therapists are not able to conduct therapy sessions at school.

Post School Options EXPO

Tuesday 19th March 2024

If your young person is finishing school this year or next year you should consider attending this event.

Don't miss out on your chance to meet and chat to various service providers from Adult Day Services, Supported Employment Networks , Employment Networks, TAFE, Local Community/ Council Networks and information on NDIS



Date: Tuesday 19th March, 2024

Time: 4.00 pm—6.30pm

Location:

**Meadows Conference and Events Centre
80 Northcorp Blvd,
Broadmeadows, 3047**



For further information contact :

Rob MacLeod

03 9302 1244

COMMUNITY NOTICES

PEOPLE OUTDOORS

CAMPS FOR PEOPLE LIVING WITH DISABILITY

Adventure for All!



AUSTRALIAN CAMPS ASSOCIATION
PEOPLE OUTDOORS
Adventure for all



- Overnight Camps
- Weekend Camps
- School Holiday Camps

All meals, activities, transport and accommodation included. Central pick up point.

We are a Registered NDIS Service Provider.

Kids, teens and adults welcome.

Campers supported by professional staff.

30 years experience!

Call today to find out more:
Head Office - 03 9863 6824



Scan to complete Referral Form to join us on camp!



www.peopleoutdoors.org.au



HUME CARERS GROUP

Together We Care, Never Face It Alone

Join the Hume Carers Group


At Hume Carers Group, we celebrate the strength of community and recognize the need for well-deserved breaks.


 Our mission is simple: To support and advocate for those who dedicate their time to caring for others.

Monthly Activities:

As a community, we come together when we can:

 Monday - Walk and Talk: 1 hour of refreshing walks along local tracks.

 Wednesday - Green Thumbs (Gardening): 1 hour of blissful gardening at Plot 50 - Hume Community Gardens, Craigieburn.

 Friday - Coffee and a Chat: Unwind at local coffee shops with great company.

Why Join?

- Connect with Like-minded Individuals: Share experiences with those who understand your caregiving journey.
- Participate in Activities: Engage in activities that bring joy and relaxation to your life.
- Access a Supportive Space: Be a part of a community that values and supports your role as a caregiver.

Scan for more information or to join our community





Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$25.00								
Bomber Jacket	Navy	\$41.00								
Windcheater	Maroon	\$27.00								
Polo Collar Windcheater	Navy	\$26.00								
Polar Fleece Vest	Navy	\$25.00								
Skort	Navy	\$25.00								
Shorts Rugby	Navy	\$19.00								
Trackpants Reinforced	Navy	\$26.00								
Summer Dress	Navy	\$42.00								
Winter Tunic	Navy	\$50.00								
Parka Lightweight	Navy	\$45.00								
Hat (Bucket) S M/L L/XL	Navy	\$15.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$26.00								
Polo Shirt Long Sleeve	Maroon	\$30.00								
Bomber Jacket	Navy	\$41.00								
Windcheater	Maroon	\$35.00								
Polo Collar Windcheater	Navy	\$33.00								
Polar Fleece Vest	Navy	\$30.00								
Shorts Rugby	Navy	\$19.00								
Trackpants Reinforced	Navy	\$26.00								
Summer Dress	Navy	\$42.00								
Parka Lightweight	Navy	\$45.00								
TOTAL										

**Price increase effective 20th November 2023*

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____