

Dates & Events

TERM 3, 2023

Monday July 31

School Council Meeting

Friday August 4

Curriculum Day (No Students)

Wednesday August 9

Sorrento Campus Concert

Friday August 18

Parent Group Topic Taster

Week 7 (August 21 - August 25)

Book Week

Wednesday August 30

**African Drumming Incursion
(Sorrento Street)**

Tuesday September 5

Parent Group Topic Taster

Wednesday September 6

Curriculum Day (No Students)

Tuesday September 12

Footy Jumper Day

Wednesday September 13

Dimboola Campus Concert

Friday September 15

Last Day of Term 3 (1:00pm Finish)

A MESSAGE FROM THE PRINCIPAL

Welcome back to a chilly Term 3, filled with exciting events such as school concerts and a fun-filled book week.

I hope you all had a wonderful break, spent time with family and friends and are all feeling ready and refreshed for a busy term ahead. We have started back to school without missing a beat—students stepped off the buses with so much energy and enthusiasm. Our school programs are well and truly underway, with our students showing so much interest in their new learning activities.

!! LOOKING AHEAD

On Friday, 4th August, there will be no school for students due to our scheduled Curriculum Day. It promises to be an exciting and productive day for our staff, brimming with learning opportunities and collaboration.

We have a lot of exciting events planned for this term, so please stay informed and up-to-date by:

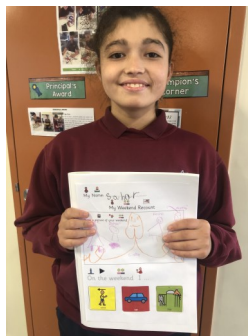
- Reading the newsletter
- Checking our Dates and Events on the school website
- Ensuring your information (e.g. phone number and email) is kept up to date at the office

! STUDENT SAFETY REMINDER

We would like to please remind parents and carers about the importance of student safety in our car park areas, bus bays and around our school grounds. We have designated pedestrian crossings and footpaths that we ask all parents and carers to use at all times. Pedestrian safety is crucial, not only for the pedestrians themselves, but for our students in school buses or in private cars. Let's work together to keep all our students and visitors safe by adhering to the designated crossing and footpaths at all times.

PRINCIPAL'S AWARD

Sahar Aasar



Sahar has kicked off the term wonderfully, showing so much enthusiasm and exceptional work in all classroom programs. It has been fantastic to see Sahar take great pride in her work and her growing confidence when interacting with adults and her peers. Well done, Sahar!

Susi Wirth, Principal



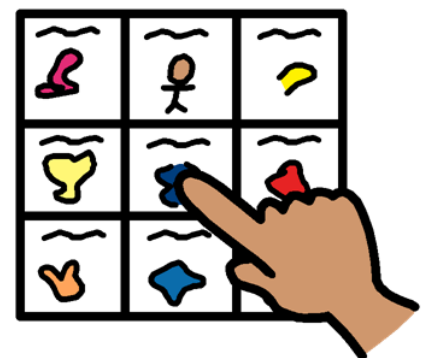
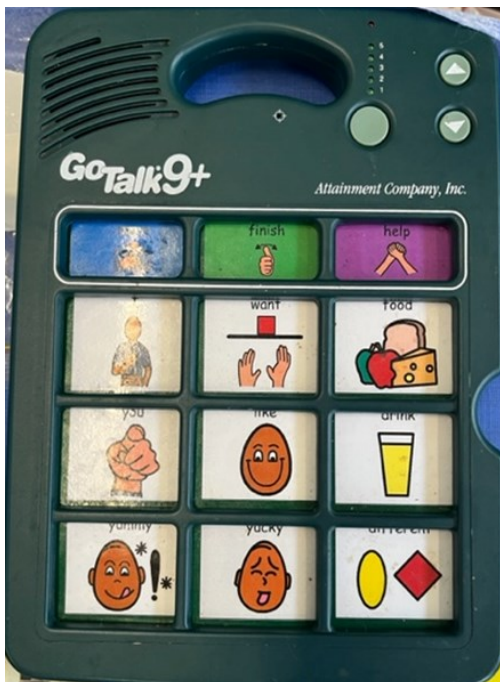
PARENT GROUP TOPIC TASTER



It was wonderful to see so many parents and carers at our second Topic Taster last term. Three of our BSDS Speech Pathologists presented on Communication and discussed lots of helpful strategies we use at school to help support students. Thank you to all the parents and carers who attended. We hope we were able to answer some of your questions.

At the end of this newsletter, you will find some templates for visuals discussed in the workshop that you may wish to use at home.

Look out for the next Topic Taster workshops running this term!



BUGS, BUGS, BUGS!



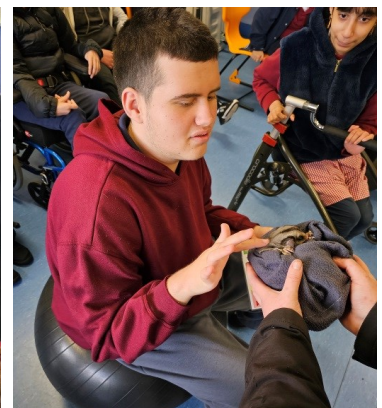
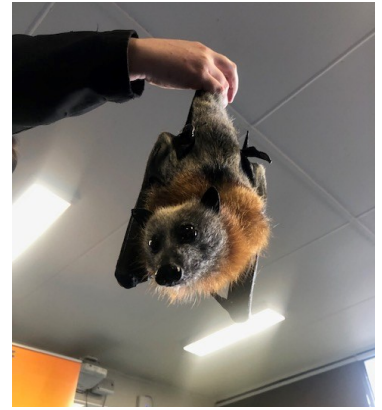
Students in Room 29 have been reading 'Bugs, Bugs, Bugs' by Bob Barner and exploring the wonderful world of minibeasts! The students have enjoyed learning about different garden bugs and engaging in different sensory experiences related to the story. Students have had a great time flying around the room as butterflies or rolling into little balls, pretending to be slaters. They have looked closely at the features of bugs by touching and feeling toy minibeasts, and also by looking at insects through magnifying glasses and bug viewers. Staff have used Aided Language Displays to highlight key words and concepts and engaged the students in creative play, art and music activities. It has been wonderful to see the students' fascination with the minibeasts around them.



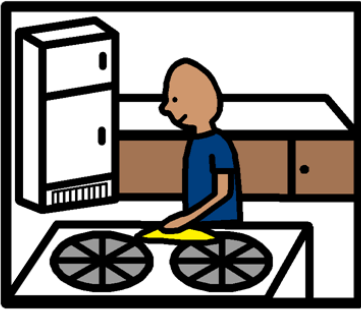
AUSTRALIAN ANIMALS INCURSION



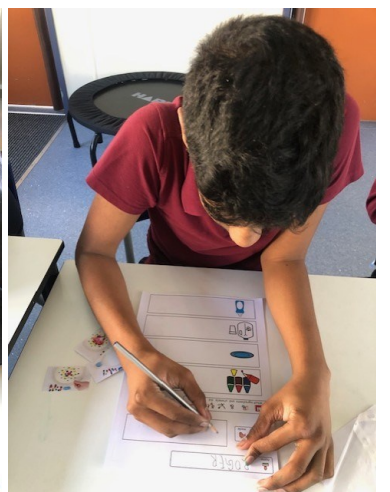
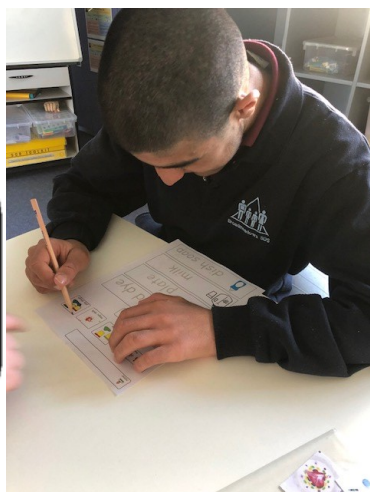
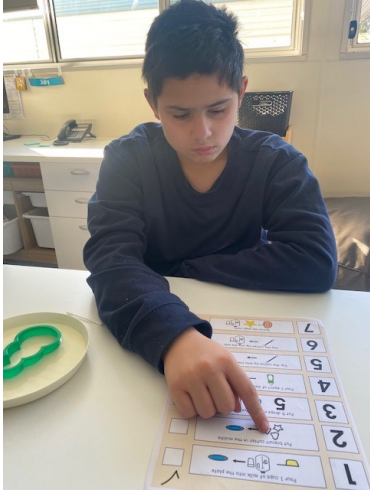
During the last week of Term 2, the Sorrento Campus hosted a special 'Wild Action' incursion. Students were thrilled to learn about and interact with a wide range of fascinating animals. Everyone had the opportunity to encounter some incredible Australian creatures, including the barn owl, tawny frogmouth, the critically endangered brush tailed bettong, a baby joey kangaroo, ringtail possum, a giant python snakes, crocodile, turtle, frog, shingleback skink, leaf-tailed gecko, and Boyd's forest dragon. It was an incredibly fun and educational experience for all!



'IN THE KITCHEN' - FOOD-BASED SCIENCE EXPERIMENTS

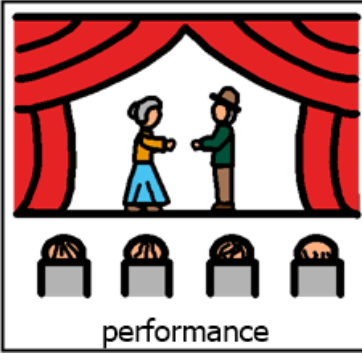


This term, Room 1S will be conducting science experiments with food and equipment found 'In the Kitchen'. The investigations will include erupting lemons, magnetic cereal, rainbow cabbages, and scientific Skittles. This week, Room 1S experimented with milk, food dye, and dish detergent to make Magic Milk! They enjoyed observing the equipment and watching the food dye ripple through the milk when the dish detergent was added. A reflection activity was completed afterward, working on skills such as recalling, sequencing, segmenting, handwriting, and scissor skills! Well Done, Room 1S!

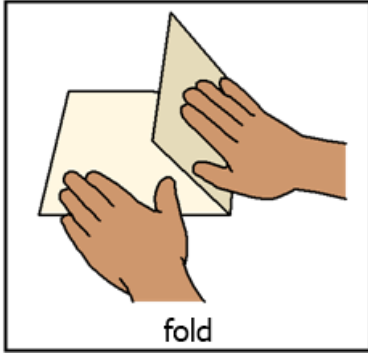


Visual Arts at Broadmeadows SDS

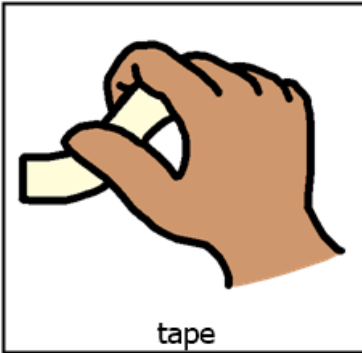
PAPER PLANET INCURSION AT DIMBOOLA CAMPUS



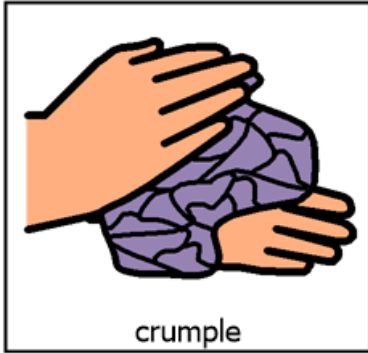
performance



fold



tape



crumple

In the last week of Term 2, all students at our Dimboola Campus took part in an exciting incursion called 'Paper Planet'.

Performers from Polyglot Theatre came to BSDS and transformed our hall into a forest wonderland. The forest was constructed of cardboard and paper; with tall box trees, caves, vines and animals which the performers and students explored together. Students danced and moved together, twisted and scrunched paper to create animals and critters and interacted with moving vines and swaying trees. The week was filled with wonderful experiences where students created opportunities for play and communication as they explored a new space.

We had so much fun exploring the forest!



Visual Arts at Broadmeadows SDS



Respect

● Opportunity

● Engagement

● Communication

● Support

Occupational Therapy at Broadmeadows SDS

THE BENEFITS OF COLOURING

Colouring is a wonderfully effective and enjoyable activity. It is so simple, yet its impact on children's development is profound, making it an invaluable tool across all developmental levels. It engages the minds of our students in a delightful, creative, and exploratory process, all while subtly working on a wide range of essential skills.



Here are just a few of them...



- Colouring helps to support a child's ability to hold and manipulate tools.
- Colouring can build up endurance of the small muscles in the hand. As colouring is a repetitive activity, it builds up muscle strength. This can then really help children when it comes to writing as they will have built up strength in their hand muscles to be able to engage in writing activities for longer periods of time.
- It fosters bilateral co-ordination (using two hands together in a co-ordinated manner for an activity) essential for various daily activities, and strengthens the dominant hand.
- Colouring introduces children to writing tools in a fun and creative manner.
- Colouring, particularly with crayons can be an opportunity to add heavy work through the hands. This can be a really nice calming and grounding activity for some children.
- It enhances visual skills, like perception and spatial awareness, as children progress from random scribbling to controlled colouring within lines.
- Colouring can be a great opportunity for communication. For example, choosing a colour or talking about what they are colouring. Colouring can be motivating for children when they are colouring pictures that are familiar, e.g. favourite characters or animals.
- Activities such as packing away crayons in the box is a great way to practice fine motor skills such as manipulating two objects, using two hands for an activity in a functional way, and also a good way to practice packing items away!



All Abilities Auskick Centre at Essendon Football Club!

Essendon Football Club in collaboration with AFL Victoria will be running an all abilities Auskick Centre for participants aged 5-12 living with a physical or intellectual disability

This is a FREE 5 Week program on Mondays to learn all things Footy!

To register,
scan the QR code
below



Day: Each Monday commencing 15th August

Dates: 15th August – 12th September

Time: 5:00pm – 6:00pm

Location: Essendon Football Club Basketball Court – NEC Hangar, 32 Watson Drive Melbourne Airport Vic 3045

All participants receive a participant pack

To register, scan the QR code or click the link and quote the code: CBC72234

Please note: Participants capped at 30





Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____



Reasons to Communicate

- Requesting or asking for something is only one reason why we may communicate with someone else
- Being able to use communication for different reasons helps children to participate in many aspects of life



Expressive Communication

Expressive Communication is when an individual uses speech, writing, signs, and gestures to communicate their wants, needs and thoughts

Receptive Communication

Receptive Communication is an individual's ability to understand language, words, and their meaning

Communication

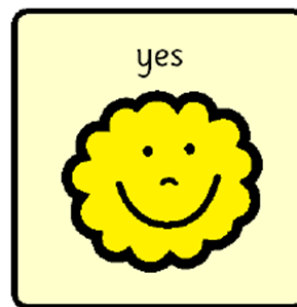
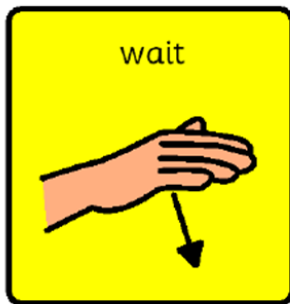
Engagement

You can be the fun, engaging toy!



Multimodal Communication

We accept and respect all the different methods one may use to communicate!



first



then



first



then



next



