

## **Dates & Events**

Wednesday August 3  
**Curriculum Day (No Students)**

Wednesday August 24  
**Book Week IncurSION**

Wednesday September 7  
**Curriculum Day (No Students)**

Friday September 16  
**Last Day of Term 3 (1:00pm Finish)**

### **A MESSAGE FROM THE PRINCIPAL**

#### **Welcome back to Term 3!**

It's so wonderful to see all our students ready for another exciting term. Today we celebrated National Pyjama Day and enjoyed seeing our students all rugged up in their cosy pyjamas. We are so looking forward to more fun this term, including our Book Week celebrations in Week 7.

#### **STAFF SHORTAGES**

While staffing continues to be very limited in all schools due to illness, we will always try our best to ensure our staff are replaced with familiar people. With this in mind, we ask that you continue to keep children at home if unwell, and ensure students arrive on time to school. The bell rings at 8:50am and students are expected to be at school by 9:30am.

#### **COVID-19 UPDATES**

Rapid Antigen Tests will continue to be available throughout Terms 3 and 4. RATs continue to be required by students who are household contacts to attend school (5 negative tests over a 7 day period) or who have symptoms.

As we continue to see positive cases of COVID-19 recorded in our local community, it is important that the school maintains a record of students and staff members testing positive. If your child, or someone in your household contracts COVID-19 during the term, please ensure the school is informed.

#### **MASKS IN SCHOOLS**

The Victorian Department of Health have strongly recommended that face masks be worn in indoor settings, with face masks mandatory for those aged 8 and over who are household contacts and attending school. This will help make sure as many of our students and teaching staff are protected from COVID and other winter illnesses.

Thank you for your support to keep our school community safe and healthy.

### **Principal's Award**



#### **Cooper Dimos**

Cooper has shown amazing persistence with new and challenging fine motor tasks. He has been learning how to use both hands while cutting and pasting, and in drawing sessions he is independently drawing with purpose. Great work, Cooper!

**Megan Adams**  
Acting Principal





# CHAMPION'S CORNER

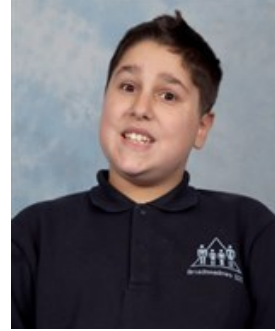
## FATIMA JAMAL

for her ongoing persistence and progress in Literacy when identifying final sounds.







## GABE SHENOUDA

for excellent engagement in Room 6S' shared reading sessions. Gabe can point to the words and identify his classmates in the photos.



# BSDS CANTEEN

Broadmeadows Special Developmental School Canteen Order Form Term 3, 2022				
Name:		Campus: (please circle)		
		Dimboola		
Room Number:		Sorrento		
		Cost of item	Quantity	Total cost
Mac and Cheese Bites (2 per serve)		\$4.00		
Cookies		\$2.00		
Cheerio Cluster Cups		\$2.00		
Jelly Cup		50c		
<small>Please note, none of the meals contain nuts or eggs in the main ingredients but products used may contain traces of nuts.</small>			<b>Total of order:</b>	

Please ensure that all lunch orders are submitted by **Wednesday**. Canteen will run each **Thursday**.

**Canteen is coming back for Term 3!**

Keep your eyes peeled on your child's diary for more information and order forms.

We can't wait to get cooking again!





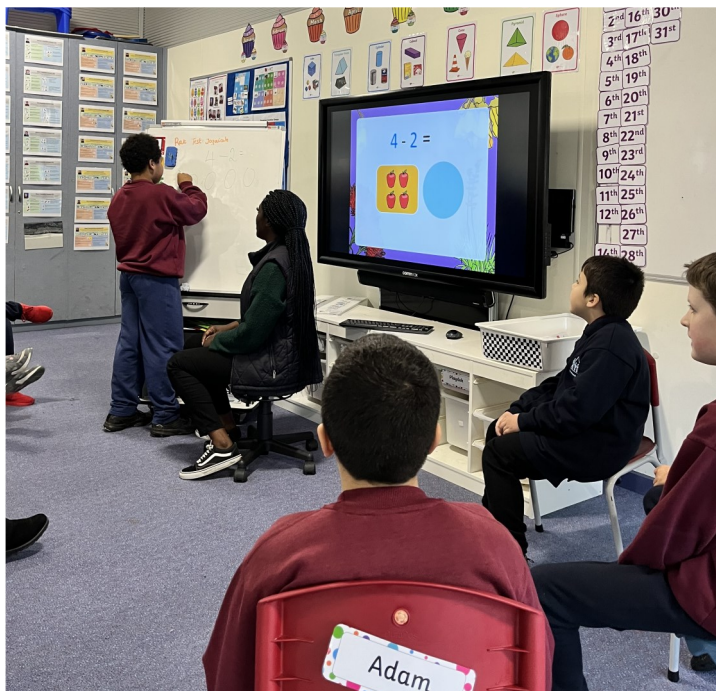
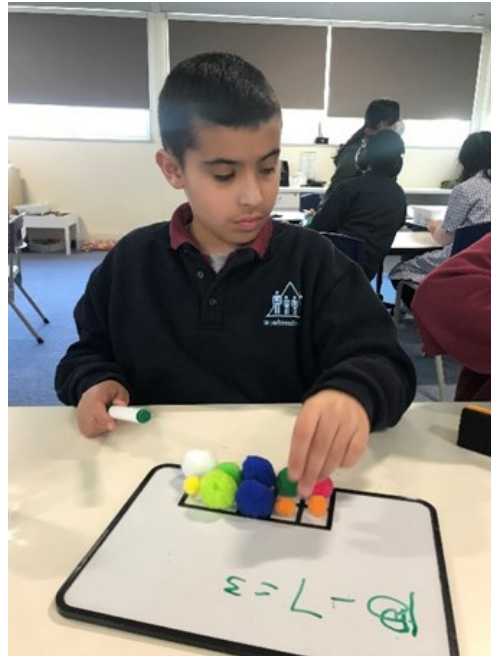
# NUMERACY WITH ROOM 17!



This term, students in Room 17 are excited to work on subtraction. We are putting our cars in reverse and counting backwards. We are also learning to use other words such as 'minus', 'decrease', 'difference', 'less', and 'take away'.

One of our latest activities included placing ten coloured pom poms into ten frames. Students were given a subtraction sum, such as  $10-7=$ . Students will first write out the sum on their own whiteboard, then count out the pom poms that needed to be removed from the tens frame and then count how many are left. This activity is a great opportunity for students to also practice their fine motor skills and one-to-one correspondence, which is the ability to count while pointing to one object at a time.

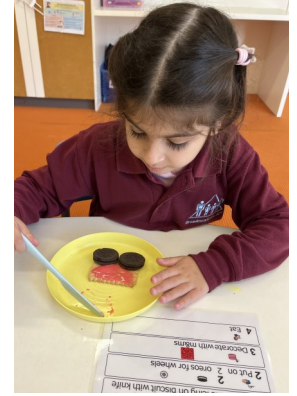
Happy counting Room 17!





# LET'S PREP TOGETHER

During Let's Prep Together, students in Rooms 1, 2 and 6 have been reading the story 'Flashing Fire Engines'. They have had so much fun doing some fire fighter themed together, such as dressing up in fire fighter uniforms and using spray bottles to put out the 'fire'. They have also enjoying participating in cooking activities linked to the story, such as making fire engine biscuits!





# VISUAL ART AT BSDS

## PAPER PLANET INCURSION

In the last week of Term 2, a classroom at our Sorrento Campus was instantly transformed into a 'Paper Planet'. For the week, it became a forest constructed of cardboard and paper, with tall box trees, caves, vines and critters. For the entire week, our creative students worked with performers from Polyglot Theatre company to create plants, animals, costumes or other paper creations within the forest. This performance was brought to BSDS after travelling to many other schools over the years.





## PAPER PLANET INCURSION



It was pure magic. Students from all classes visited the forest, exploring the wonders of the waterfalls and ocean animals, creeping in and out of the caves or simply sitting by the paper 'campfire' making food to share with their friends. It was a week filled with play, new ideas, interactions with friends and performers, sing alongs around the campfire, touching and watching the paper float around the room and many wow moments at what the students created.

This was a chance for students to be taken to another world and explore the textures of paper construction through crumpling, tearing and taping the paper. Art at BSDS is process based; it's not about what we make, it is the process of doing it. And what a fun process we had bringing 'Paper Planet' to life!





# BSDS Speech Pathology

## Playing with your child - Pretend Play

### Why do children need to play?

Play is very important for a child's learning and development. Play helps grow their imagination, decision making skills, and supports their physical, social and emotional development. Below are some things to consider when playing with your child.



### How to support your child during play

#### Get down to your child's level, be face to face

- Sit, kneel or lie on the floor or sit at the table with them.
- Your child will be able to see your facial expressions, gestures and pretend actions; therefore will feel more connected to you.
- Being face to face helps you see what interests your child.

#### Make sure you each have a toy

- Allows you both to be involved in play without one taking over the other.
- If your child doesn't know how to pretend play yet, you might need to start off the play. For example, pretending to drink with a toy cup.



#### Follow their lead

- Watch what your child is doing in play, then copy and join in with this.
- Don't try to direct or change the play- try to play the way your child enjoys playing.
- Following their lead allows them to explore things at their own pace.
- Example: If your child is pretending to feed a teddy, you can copy and pretend to feed your own teddy.



#### Add to your child's play

- Talk about what you and your child are doing during play.
- Using simple language during play helps children understand that words and actions go together and gives them the language they can use when they play again.

#### Make it fun

- Using your child's interests ensures the play will be fun. Children are motivated to interact and learn when they are doing things they like.
- If it is not enjoyable to the child, it is not truly pretend play.





# BSDS Occupational Therapy

## Developing a Pencil Grip

Pencil grip is one of the main components of handwriting. Children develop their grip in a way that is comfortable for them to draw or write (i.e. fingers and hand can move freely enough when they hold the pencil).

### Strategies to encourage your child to develop a comfortable pencil grip

- Hold the pencil 1.5cm from the tip.
- Comfortable sitting position with a suitable sized furniture, forearms resting on the table, bottom touching the lower backrest, and having the feet flat on the floor.
- Comfortable paper position that allows your child to move his/her hand easily across the paper.

### Fun activities to do at home to develop pencil grip

- Use tweezers/tongs/chopsticks to pick up small objects and place them into a container.
- Tear up paper and stick it down using sticky tape.
- Dressing dolls.
- Construction play.



### Some fun activities that we do at BSDS

- Morning circle - Signing in on the screen.
- Science - Pouring, scooping.
- Maths – decorate number templates, make numbers with playdough.

### Some tools we use at BSDS





# STAR CAMP 2022

**SATURDAY 17 DECEMBER (10.00am - 8.00pm) &  
SUNDAY 18 DECEMBER (9.00am - 3.00pm)  
AT XAVIER COLLEGE, KEW**

### Aims:

To provide a fun camp with a range of activities for children with disabilities at no cost to parents and to provide respite for their families and carers.

## Care of campers

Each camper will be in the care of two dedicated student companions from the participating schools for the duration of the camp.

We pride ourselves on our choice of students who will care for your child. These student companions are handpicked from our Year 12 graduates and selected Year 11 students through a rigorous application process. They are given extensive training in the various aspects of their role by teachers and trained professionals who work in the disability sector.

Each camper and companion is supported at all times by medical and teaching volunteers from the host schools.



**Christmas Lunch:** Families are invited to join campers and their companions for Christmas lunch on Sunday 18 December.



## Who is SONY Star Camp for?

Each Sony Star Camp provides places to children with intellectual and/or physical disabilities aged between 6 and 15. Preference will be given to families most in need and to new campers with some mobility so that they are able to participate in the activities provided.



Applications open 1 June 2022  
Applications close 31 July 2022

**Please note:** Completing the expression of interest form does not automatically indicate that your child has been accepted. A letter regarding the success of your application will be sent to you by the end of September.

The camp is contingent on COVID constraints at the time, expert medical advice may result in modification or cancellation of the program.



## About the Camp

Sony Star Camp is a two day camp, hosted by Genazzano FCJ College, Loreto Mandeville Hall, Our Lady of Mercy College, St Kevin's College and Xavier College, with generous sponsorship from the SONY Foundation.

The camp activities will be held in the grounds of Xavier College.

There is no cost for families of campers. All meals are provided. Assistance with accommodation may be arranged for families from regional Victoria if required.



## Camp Activities Include:

jumping castle, trackless train, petting zoo, swimming, art, music, games, disco, visit from Santa



## Medical support provided

A great deal of preparation is done to ensure the medical needs of each child in our care will be addressed. A team of medical volunteers, including both doctors and nurses will be on duty throughout the camp, under the leadership of our Head Doctor.

Comprehensive medical forms must be filled in for each camper and parents/guardians will be contacted prior to camp by one of the medical personnel to gain a better understanding of the individual needs of each child.



## Contact Us



For expressions of interest or to obtain a camp information handbook and application form please contact:

Camp Registrar: Mr Daniel Barrett,  
phone: (03) 9421 4319 email:  
[barrettd@stkevins.vic.edu.au](mailto:barrettd@stkevins.vic.edu.au)

Camp Coordinator: Mrs Rasika Crowley,  
phone: (03) 9815 4846, email:  
[Rasika.Crowley@xavier.vic.edu.au](mailto:Rasika.Crowley@xavier.vic.edu.au)





## Key Word Sign and the NDIS



### Do you use or need to use Key Word Sign (KWS)?

#### Did you know you can get KWS supports funded in your NDIS plan?

KWS is used by people of all ages to support their communication and language development.

Children and adults who use KWS need to see people around them use sign when they communicate. That means that those people living with, spending time with and supporting people who use KWS also need to develop skills in KWS.

KWS can be one strategy to achieve your goals of improving communication and participation.

KWS can help you with goals like: "improving my understanding", "increasing my ability to express my choices and opinions effectively", "being able to participate and be more involved in mainstream activities".

Key Word Sign Australia is a registered business of Scope (Aust) Ltd | [www.scopeaust.org.au](http://www.scopeaust.org.au)

Key Word Sign  
Australia

### Ways to develop your KWS skills:



#### 1. Individual therapy sessions

You can find a speech pathologist with skills in KWS on our website: [kwsa.com.au/national-network](http://kwsa.com.au/national-network)

This relates to therapy items under the improved daily living skills support category.

#### 2. KWS training/workshops

Parents, carers, teachers and support workers are the best and most important people to support communication development and success. Attending a KWS training/workshop is an important (and enjoyable) way to learn how to use KWS to make a difference.

Contact your KWS committee to find out about upcoming workshops. Or it may be more efficient to organise a workshop for your family or workplace, so that all the important communication partners can come along and support each other.

Contact details for state KWS committees are here: [kwsa.com.au/contact-us](http://kwsa.com.au/contact-us)

This relates to training for carers/parents under the improved daily living skills support category.

#### 3. KWS resources

Resources for KWS include non-electronic options (e.g. posters, books, key cards etc.) and electronic options (e.g. KWSA app, CD's etc.).

You can check out the range of KWS resources at <http://bit.ly/KWSproducts>

Key Word Sign Australia is a registered business of Scope (Aust) Ltd | [www.scopeaust.org.au](http://www.scopeaust.org.au)

Key Word Sign  
Australia

## Support Coordination

Connect to services and bring your NDIS plan to life



**mcm.**  
melbourne city mission  
your future, your way

## Need support with your NDIS plan? Let's go for your goals

**Melbourne City Mission (MCM) is here for you. Our experienced, friendly Support Coordinators can work with you to implement your National Disability Insurance Scheme (NDIS) plan and achieve your goals.**

Your goals are our goals. We take a partnership approach to working with you to ensure you can access the best local services for your goals, interests and needs.

#### Getting started

We will arrange an initial meeting to spend time getting to know you, talk about your goals, supports and the kind of services you would like to access.

#### Finding the right supports

After our initial meeting, we'll work with you to find services that suit your needs and lifestyle. We'll research providers in your local area including waitlists and any cultural or specific requirements you have. We will provide you with a range of options and choices.

#### Connecting to and coordinating services

Once you have made a decision about providers we will assist you to set up your support services.

We will check in with you and your service providers regularly to make sure things are working well.

If your plan doesn't meet your needs, we'll work with you to explore options.

#### Reviewing and reporting

Over the life of your plan, we'll keep an eye on everything and produce reports.

We will:

- monitor your plan
- complete reports
- support you to prepare for your next plan

#### Contact us

Get in touch today to find out how we can support you

Call 1800 343 287

Email [support@mcm.org.au](mailto:support@mcm.org.au)

[mcm.org.au](http://mcm.org.au)





# NDSP NATIONAL REFERRAL HUB

Enabling more Australians  
with disabilities to be  
more active,  
more often!



## Why the National Referral Hub?

Refer yourself or someone you know	Connect to adaptive activities and service providers	Easy and simple to use
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Scan the QR code or  
Visit: [www.sports.org.au/national-referral-hub](http://www.sports.org.au/national-referral-hub)  
Email: [referral@sports.org.au](mailto:referral@sports.org.au)  
Phone: 1800 REFER1



# DISABILITY SPORTS AUSTRALIA

Disability Sports Australia are Australia's peak sporting body for people with a disability.

DSA deliver a number of programs and initiatives to make Australians with a disability more active:

- The National Referral Hub
- Variety Activate Inclusions Sports Days
- Adaption and Inclusion Club Certification
- Active Inclusion Communities
- Sports Incubator

Check out our website for more information.

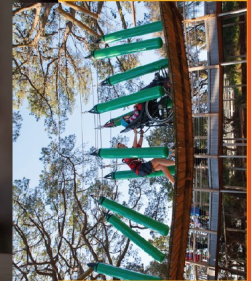
[www.sports.org.au](http://www.sports.org.au)  
+61 2 8736 1221  
[info@sports.org.au](mailto:info@sports.org.au)

# Goal oriented, quality outdoor experiences for people with disability

People Outdoors, a branch of the Australian Camps Association, has 30 years experience delivering outdoor programs for people of all ages with physical or intellectual disabilities.



AUSTRALIAN  
CAMPS ASSOCIATION  
**PEOPLE OUTDOORS**  
Adventure for all



The Australian Camps Association is a **registered NDIS service provider** certified with the Department of Health and Human Services (DHHS) and **accredited with the Quality Tourism Framework.**



[www.peopleoutdoors.org.au](http://www.peopleoutdoors.org.au) | 03 9863 6824



PeopleOutdoors





**Broadmeadows**  
SPECIAL DEVELOPMENTAL SCHOOL

# UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
<b>TOTAL</b>										

Name of student: \_\_\_\_\_

Class: \_\_\_\_\_

Date of order: \_\_\_\_\_

Payment Method: Cash  Card

Credit Card Details: \_\_\_\_\_

Expiry Date: \_\_\_\_\_