

Dates & Events

TERM 3, 2023

Monday September 4 School Council Meeting

Tuesday September 5
Parent Group Topic Taster

Wednesday September 6 Curriculum Day (No Students)

Tuesday September 12 Footy Jumper Day

Wednesday September 13 Dimboola Campus Concert

Friday September 15 Last Day of Term 3 (1:00pm Finish)

TERM 4, 2023

Monday October 2 Professional Practice Day (No Students)

Tuesday October 3 First Day of Term 4

Monday November 6 Report Writing Day (No Students)

Tuesday November 7 Melbourne Cup Day (Public Holiday)

Tuesday December 5
Senior Graduation

Wed-Fri December 6-8 Prep Orientation

Tuesday December 12 Christmas BBQ

Wednesday December 20 Last Day of Term 4

A MESSAGE FROM THE PRINCIPAL

A big thank you to our students, staff and families for getting into the Book Week spirit and promoting our love of literature.

What a wonderful few weeks we've just enjoyed! Our Book Week Dress Up Day turned out to be the ultimate celebration of the magic and delight of Book Week. In the world of books, enchantment knows no bounds, and that magic was truly reflected across our school grounds, as we saw our students coming in dressed up as aliens from outer space, superheros, wizards and witches, magnificent creatures of the animal kingdom, and even noble royalty!

💥 DIMBOOLA CAMPUS CONCERT

Dimboola Campus - it's your turn! Thank you to all of the families that have reserved their tickets to support the event. The students have been working hard on perfecting their acts, and they are so very excited to share with their families all that they have learnt and to show off their amazing costumes.

If our Sorrento Campus Concert is anything to go by, we know that this will be another really big night for our school community, and one that we look forward to with great anticipation. Please ensure you read all the notices going home about arrival times and drop off zones at the venue so the night runs as smoothly as possible and students can get backstage with ample time to prepare for their performance.

LOOKING AHEAD

Don't forget, we have a **student free day next Wednesday, September 6**. Our last day of Term 3 is also fast approaching! Please note that students will wrap up at **1:00pm on Friday, September 16**.

PRINCIPAL'S AWARD

Omar Mohamad



My Principal's Award for this newsletter goes to Omar for transitioning exceptionally well and establishing himself comfortably in his new school environment. Omar has settled in so comfortably to the learning experiences within the art room. He has been making art with a variety of materials and techniques and has particularly enjoyed exploring the modelling clay and painting.

Well done, Omar!

Susi Wirth, Principal

A WILD BOOK WEEK INCURSION



During Book Week, the Dimboola Campus had the wonderful animals from Wild Action Zoo visit. There were so many interesting animals, including the Barn Owl, Tawny Frogmouth a cute Kangaroo Joey named 'Coco' and a sleepy Crocodile named 'Crunch'. The students had a great time looking at, touching and even holding some of the animals. It was wonderful to learn about so many different animals during our Book Week celebrations!















 \bullet



Opportunity

A BRILLIANT BOOK WEEK

Room 6 had a wonderful time celebrating Book Week. They were super excited to participate in all the fun activities prepared for them. They sang and danced with Team Dream, met the magical Queen Elsa, cuddled many Australian animals and paraded their own special Book Week costumes. What a beautiful week! Great work Room 6, we are so proud of how happily everyone engaged over the fun and exciting week.











Support

0

FUNCTIONAL SKILLS PROGRAM IN ROOM 5

This term in Room 5, we have been loving our Functional Skills program. We have been engaging in 🚬 fun activities with our Occupational Therapist to improve our fine and gross motor coordination. We practice cutlery skills by scooping cereal into a mask of our faces and then look in a mirror to see that we look the same. We work on our gross motor skills by dressing up in crazy costumes, figuring out where our limbs go in the costume and requesting help when we get to the tricky bits like buttons. In this program we have the opportunity to roam around the room and choose the activity we would like to practice, all working on these important skills such as coin manipulation, feather control and pushing motions to create an effect. All of these skills are important in helping to increase our independence and to improve our skills in writing and drawing!



























Respect Opportunity

Engagement Communication •

10 LITTLE PIRATES IN ROOM 7

Room 7 have loved sailing out to sea this term. There has been many sensory experiences along the way, including sailing through cannon bombs, lightning, hurricanes and coming head to head with sharks and even a ginormous squid!

Students have been practicing responding with acceptance or rejection to elements within the story, whilst encountering speech being broken down into different sounds through a range of songs and rhymes.

Great work, team!













ROOM 20S' AMAZING GNOCCHI

This term, the students in Room 20S have been following different recipes to create different pasta dishes. Last week they made gnocchi by boiling and mashing potatoes and combining it with flour. It has been so lovely to see the students work together to create a dish shared and enjoyed by all. Well done!

















IN THE KITCHEN

As part of our Science Unit 'In the Kitchen', students in Room 11S have been observing what happens when different ingredients that are found in the kitchen are combined. They recently had a great time making ice cream using cream, milk and sugar placed into one snap lock bag and sealed. This bag was then placed into a different bag containing rock salt and ice and then shook vigorously for ten minutes while we danced to the song "Shake It" by Metro Station. The finished product was delicious! Another favourite experiment involved following a procedure to make edible chocolate slime. This was messy, but once again - delicious!





WORLD TRAVELLERS IN ROOM 15S



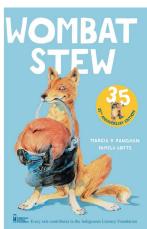
This term in Room 15S, we have been visiting and exploring different countries. We have been pizza chefs in Italy, formed a Mariachi band in Mexico, had tea with the King in England, made our own lei in Hawaii, dressed up as gods and goddesses in Greece and made fried rice in China. We have had so much fun visiting each country and we look forward to seeing where we will be going every week.



SENSORY STORIES WITH ROOM 11

The students in Room 11 have loved reading 'Wombat Stew' and 'I'm a Hungry Dinosaur' this term in their sensory story session. The students mixed cocoa powder and water to make mud for their stew and used flour, sugar and milk to make a cake for the Hungry Dinosaur.

They have done a great job in taking turns and exploring new textures during their sensory story program.



MAHUNGR DINOSAUR JANEEN BRIAN & ANN JAMES











BUDDY PROGRAM WITH ROOM 4 AND 24

During Term 3, the older students in Room 24 have been engaging in a program to make sensory items, such as playdough and 'Look and See Bags' for the prep students in Room 4. At the end of each Tuesday, Room 24 students deliver their creations to Room 4 and demonstrate how to engage with the items in a play session. All of the students have really enjoyed this experience together and it has been lovely to see their confidence grow with each visit.



























Respect

Opportunity

•

Engagement

Communication •

Speech Pathology at Broadmeadows SDS

CREATING STORIES DOWN AT SORRENTO

At the Sorrento Street campus, some classrooms have been focusing on making their own stories, also known as narratives. Reading stories and creating narratives helps develop lots of different skills related to language and literacy skills such as:

- Expressive language skills using different vocabulary, using different sentence structures
- Comprehension of language understanding the storyline, understanding questions about the story and concepts in the story
- Literacy skills sounding out words, finding words that rhyme or start with the same sound
- Writing a narrative sequencing of storyline, problem solving different ideas

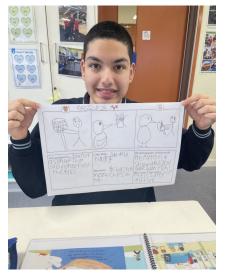
We've been reading stories we know and love, such as Pig the Pug and Chip, and have been learning about different parts of a narrative such as characters, emotions and sequencing pictures from the story in order! We have been focusing on problems that happen during narratives and thinking about how characters feel about these problems.

Students have started developing their skills in describing characters in stories, creating new characters for stories they are making and we are working towards creating new creative problems for our characters to within a story!

The students have loved being creative with character names and all different types of problems that have been happening in our narratives!

	King Buster What does your character look like? 💿 🐨	Draw a picture of your character here:
	Armour pants moustache crown shoes Bald Beard	
	Are	
	(a) Sleepy? Silly?	-

Story Planning Board 💞						
Who ⑦	Where	what happens tirst?				
Problem ?@?		Ending	The little for her dad the her stats he box			
Feeling	ا ال ال ال	Feeling				
R	espect • Oppo	rtunity Engagement 	Communication	 Support 		



Occupational Therapy at Broadmeadows SDS

FOOD EXPLORATION

What is it?

Food exploration can also be referred to as Messy Play. It encourages children to interact with and explore food while engaging in play sessions outside of regular mealtimes.





Why is food exploration important?

- Encourages children, especially picky eaters to explore food with all of our senses (see, smell, touch, hear and taste) in a comfortable and stress-free environment. In doing so, it increases a child's tolerance to new food.
- Sensory regulation eating crunchy and chewy food is one of the ways to provide oral sensory and proprioceptive inputs. With adequate sensory inputs, children may focus on the tasks and learning with a sensory tub with food and learning materials. Some children find it soothing when filtering rice and pasta.
- Children can use imagination during food exploration which in turn fosters pretend play skills.

Food Exploration Ideas

- Lacing dried pasta and cereals like Cheerios
- Using yogurt as a substitute for paint
- Car play using cocoa, cereals and rice
- Sea creatures in jelly



Let's Make Food Exploration Positive!

- Children may need to be exposed to new foods many times before wanting to interact with it. Praise your children when they feel and smell the food.
- Start with the foods or food with similar textures that your child likes
- Use utensils (e.g. fork or spoon) to reduce the pressure to touch the food directly





241 Camp Road, Broadmeadows, Vic. 3047 (T): 9309 7448 (E): reception@bds.org.au (W): www.bds.org.au ABN: 56 089 812 402

ESCAPADE HOLIDAY PROGRAM

MON 18TH - THURS 28TH SEPTEMBER 2023

10:00AM - 4:00PM

Are you looking for fun and social activities these school holidays?

Escapade social and recreational activities have group based places available for children aged 6 - 17 years old in receipt of NDIS funding.

Out of pocket costs of \$20 per day.

See below the places we'll be going this September!

	Mon 18 th Sept	Tues 19 th Sept	Wed 20 th Sept	Thurs 21 st Sept	Fri 22 nd Sept
WEEK	Train to Strike Bowling Melbourne Central	Children's Week at the Tesselaar Tulip Festival	Movies Watch one of the	Healesville Sanctuary	Flipout Derrimut
1	Enjoy a game of ten pin bowling	Live stage shows, drumming workshop, treasure hunts, and garden games!	latest release movies!	Native Australian animal zoo	Indoor Trampoline Park, play area with slides, basketball hoops
	Mon 25 th Sept	Tues 26 th Sept	Wed 27 th Sept	Thurs 28 th Sept	Fri 29 th Sept
	Circus Royale Australia	BBQ Lunch at The Park	Royal Melbourne Show	The Funky Farm	No Program
WEEK 2	Note: Activity Time will be 9:30am – <mark>3:30pm</mark>	Lunch will be provided	Don't forget your show bag money!	Hands on 1.5hr guided tour. Wombats, emus, koalas	Grand Final Day Public Holiday
			HOTAL BEDOWN		

If you're interested in participating in any of the above activities or have any questions please contact Jodie on 03 9309-7448 or email jodie.valkenburg@bds.org.au

yooralla Spring School Holiday Program 2023



Yooralla's Spring School Holiday programs for people with disability are back and bookings are now open! Your child can meet new friends and familiar faces and take part in fun social activities – like spending the day at Melbourne Museum, a virtual reality experience at Melbourne Skydeck or enjoying some Glow Golf.

Yooralla's Spring School Holiday programs offer a range of group activities and outings across Melbourne, suitable for children, young people and young adults with disability.

Bookings are required by 8 September 2023.



View the full program, meeting points, important information and book your spot using the link below. <u>https://www.yooralla.com.au/spring-school-holiday-program-2023/</u>



UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
									TOTAL	

Name of student:	 Class:
Date of order:	 Payment Method: Cash Card
Credit Card Details:	 Expiry Date: