

# FORTNIGHTLY NEWSLETTER

### TERM 3 ● ISSUE 14 ● 15TH SEPTEMBER 2023

## **Dates & Events**

**TERM 4, 2023** 

Monday October 2

**Professional Practice Day** (No Students)

Tuesday October 3

First Day of Term 4

Monday October 9

**Butterfly Incursion** (Dimboola Campus)

Wed/Thurs October 11 & 12

- Ceres Incursion (Sorrento St)
- Drumming Incursion (Dimboola Rd)

Wednesday October 25

- Bubbles Incursion (Sorrento St)
- Lego Incursion (Dimboola Rd)

Thursday October 26

- Bubbles Incursion (Dimboola Rd)
- Lego Incursion (Sorrento St)

Monday November 6

Report Writing Day (No Students)

Tuesday November 7

Melbourne Cup Day (Public Holiday)

Thursday November 9

Colour Run

Wednesday November 29

SoundLab Incursion (Sorrento Campus)

Tuesday December 5

**Senior Graduation** 

Wed-Fri December 6-8

**Prep Orientation** 

Tuesday December 12

Christmas BBQ

Wednesday December 13

Flying Bookworm Xmas Performance

Wednesday December 20

Last Day of Term 4

#### A MESSAGE FROM THE PRINCIPAL

#### What an extraordinary night we had on Wednesday, with our Dimboola Campus Concert! It was the best way to end another term.

Once again, we would like to thank all of the families that attended, who helped make the night such an incredible celebration of our students and their incredible skills and abilities. Much like our Sorrento Campus Concert, the night was filled with joy and excitement, as we all marvelled at our students' performances and their boundless energy and enthusiasm on the stage. Each student shone, showcasing their hard work and enjoyment of collaborating with their peers. We could not be more proud of our students!



#### 77 PLANNING FOR 2024

Broadmeadows SDS has started planning for 2024.

We have capital works projects beginning on our Sorrento St Campus which will involve the movement of many classrooms and the demolition of spaces such as the art room and kitchen. This short term inconvenience will be well worth it when we have new administration and specialist buildings in 2026 but will mean some disruption.

We are asking parents to let us know as soon as possible if your child will no longer be at BSDS in 2024. This includes current students who are planning to move to Wayi School in Craigieburn. Wayi is located next to Mt Ridley College and has a bus service for students living north of Craigieburn Rd. Wayi is a specialist school catering for students with an intellectual disability and a full scale IQ score below 70.

Having a good idea of enrolments informs decisions such as class sizes, staffing requirements, budgets and campus allocations.

Please send an email to the school **Broadmeadows.sds@education.vic.gov.au** 



#### 🥋 RESIDENTIAL ADDRESS

Please make sure that we have your current residential address and contact details at school. If you need to update details please call the school on 93021244 or email Broadmeadows.sds@education.vic.gov.au



## 🎇 THAT'S A WRAP!

This term we had many events, excursions and incursions, like footy incursions, school concerts, dress-up days, Parent Group Topic Tasters, just to name a few! Across all of these extra-curricular learning experiences, our students have made us so proud with their responsible behaviour, respect for others, and how they help and support their peers. I can't wait to see what our final term brings.

I wish you all a lovely holiday break, and hope you enjoy the longer days and sunny skies with your family.

Susi Wirth, Principal



Ph: 9302 1244 S Fax: 9309 7476





# **CHAMPION'S CORNER**



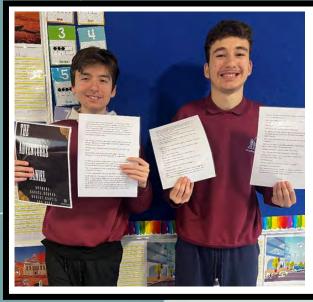
# AKASH CHAND & OMAR ABDULLAH

for their amazing efforts during our Book Week Dress Up Day. They were so proud to share their Spiderman costumes and loved participating in all the Book Week activities.



# NAJAH AASAR & MERCEDES EDMONDS

for playing together beautifully during play by taking turns, sharing and helping each other when needed. Fantastic work, girls!

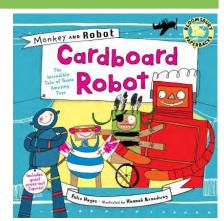


# BERNAN NUI & DANIEL PITROS

for working wonderfully together to write their first short story. Throughout the weeks of Term 3, the pair have planned, written and produced the story, 'The Adventures of Daniel'. They were so happy to read their final story in front of their classmates and it has been a huge success. Well done, boys!

# **MONKEY AND ROBOT**

The students in Room 2S have had a wonderful time exploring the story 'Monkey and Robot - Cardboard Robot' during literacy sessions this term. The story follows two friends: a monkey and a robot, who work together to create their own funny robot out of cardboard. Room 2S students then had the opportunity to make their own cardboard robots!

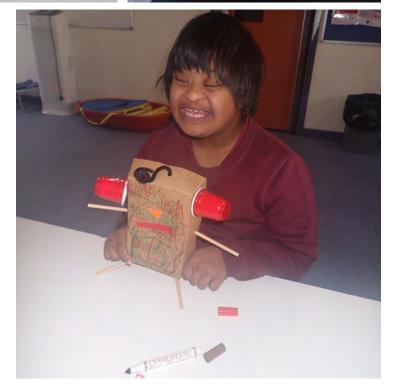












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# **COOKING IN ROOM 19S**

This term in Room 19S, we have enjoyed making yummy food as part of our cooking unit. We have been following recipes to cook things like a stir fry, quinoa salad, and pasta bake. We have also been exploring science in the kitchen, through which we have made sherbet, plastic milk, and butter.





















# **PHYSIOTHERAPY WITH ROOM 3S**

The students in Room 3S have been working with Lucy, our physiotherapist, when reading a sensory and movement story called 'At the Park'. Students have enjoyed exploring lots of movements as they follow the story, such as walking across a bridge, flying kites, throwing a ball, jumping high like a dog.



























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# **ROOM 21S' SPECTACULAR SPACE DISPLAY**

This term, for Craft Creations as an extension of Space Inquiry, Room 21S have had so much fun making paper mâché planets. Students followed a step-by-step process of putting together their chosen planets. Students learnt about the benefits of creative reuse, practiced their fine motor skills and observed physical changes in their work. The results - an amazing solar system display that is beyond this world.















Respect

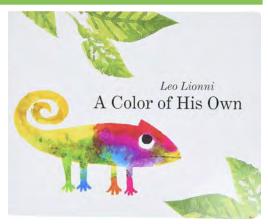
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# **LITERACY IN ROOM 25**

Everyone in Room 25 has enjoyed exploring the story, A Colour of His Own. We have followed the adventure of a cheeky chameleon that changes into an array of colours when he lands on different things. We have all had fun dressing up in different colours, smelling the fresh lavender and even tasting the sour lemon.











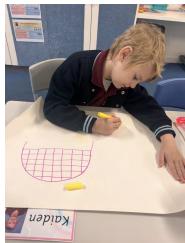
















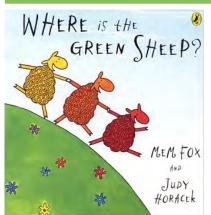
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# WHERE IS THE GREEN SHEEP?



This term, the Foundation classes have explored a collection of stories that have focused on location language and colours. Our favourite story has

been 'Where is the Green Sheep?', where the story takes us on a search for the Green Sheep. We meet the red and blue sheep, bath sheep and bed sheep,

as well as the car sheep and train sheep, but

where is that Green Sheep?

























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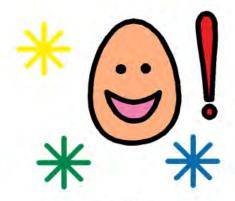
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# A BUSY TERM FOR OUR GREEN PLC TEAM

In Term 3, the students in the Green PLC Team have achieved amazing things. We are extremely proud of our students for their exceptional hard work and dedication toward achieving their goals each day. It has been an excellent term, and we look forward to seeing what they accomplish next. Great job!

















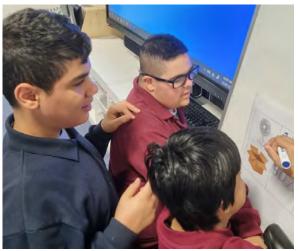


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# **THANK YOU TO OUR EDUCATION SUPPORT STAFF!**

We would love to say a big thank you to all of our Education Support staff! Thank you for always helping us to engage in tasks, communicate our wants, regulate our emotions, support our mealtimes and our toileting routines!





























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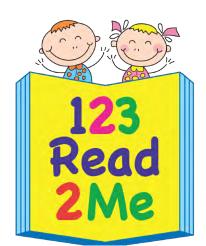
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# Literacy at Broadmeadows SDS

# **BOOKS, BOOKS, BOOKS!**



Last week we gifted a huge amount of quality books for distribution to our students and classrooms. This kind donation came from the charity

123 Read to Me - The Free Children's Book Charity















# Literacy at Broadmeadows SDS

# **CELEBRATING BOOK WEEK**

We enjoyed Book Week so much that we continued our celebrations over three weeks. We had a puppet and magic show, visits from Elsa and Belle, a performance from Team Dream, the Flying bookworm show, a Wild Life incursion and an African Drumming Spectacular!



























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# Book Week at Broadmeadows SDS

# THE PUPPET AND MAGIC

I liked it when the puppet squirted water. It was funny. - By Yousef M

The show was interesting. It was like the Muppets. - By Bernan.

I liked the juggling. The puppets looked amazing. The big bird puppet was cool when it talked. - By Shaina

The show was very good. The lion puppet was scared of the penguins. - By Hazem.

## The magic was good. - By Addi









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# Book Week at Broadmeadows SDS

# **TEAM DREAM**

We loved the singing and dancing. Thank you for coming to our school.

From the Students at BSDS.











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# Performing Arts at Broadmeadows SDS

# **ANIMAL BOOGIE**

This term in Performing Arts we have been reading the popular story 'Animal Boogie'. This story allows for imaginative play, dancing and group games. Miss Clancy has encouraged all classes to use both fine motor and gross motor movements through the use of colourful engaging resources such as pom poms, hoops and animal toys. Performing Arts sessions have been held in the music room and outside (weather depending). Students have really enjoyed moving like animals to popular songs such as 'Shake, shake, shake' by the Wiggles and 'Elephants on Parade' from the Jungle Book movie.















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# Speech Pathology at Broadmeadows SDS

# BUILDING COMMUNICATION SKILLS DURING THE SCHOOL HOLIDAYS

The school holidays are a great opportunity to build your child's communication skills. Children learn best when they're having fun so here are two activities you can do to develop communication in a fun and natural way.



#### **ACTIVITY 1:**

#### **BUBBLES**

Children love bubbles and it's a fun activity to do inside or outside the house. You can buy bubble mixture or make your own.



### **Bubbles Recipe**

- ½ cup dish washing detergent
- 1 cup water
- 2 teaspoons of sugar

Mix it all together and have fun blowing bubbles!



## **Bubbles are great for developing:**

- Joint attention hold the bubble wand and wait for your child to briefly look at you, then blow bubbles
- Requesting wait for a vocalisation, gesture e.g. tapping your hand, tapping or pointing to the bubble wand, or a word e.g. "more" or "bubbles")
- Vocabulary model and repeat lots of words e.g. blow, bubbles, more, pop, up, uh oh, wow

#### **ACTIVITY 2:**

#### **PLAYDOUGH**

Play dough is a great activity for children to play and learn a variety of skills. You can buy play dough or make your own.



### **Playdough Recipe**

- 2 cups of plain flour
- 4 tablespoons of cream of tartar
- 2 tablespoons of cooking oil (e.g. vegetable oil) •
- 1 cup of salt
- 2 cups of boiling water
- Food colouring

Mix it all together in a bowl. Tip it out and knead until it's smooth.

## Playdough is great for developing:



#### Play skills

- Use a toy cooking set and pretend to cook food
- Pretend to feed the food to dolls or soft toys

#### Letter knowledge

- Roll the play dough to make letters
- Use your finger to write letters
- Use alphabet stamps or cookie cutters to make letters

## Vocabulary

- Model lots of action words e.g. roll, squeeze, cut, pat, squish
- Talk about concepts e.g. big/small, long/short, thick/thin
- Make shapes out of the play dough and label them e.g. circle, triangle, square
- Label the colours of the play dough









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# Do you have a child with disability aged 13+?

Then this FREE workshop is for you!

This popular series will give you practical information, skills and confidence to navigate the teenage years. It's the only workshop to bring this information into one place.

#### More information:

- A three-part workshop, Each session is 2 hours.
- Content is intended for families of children with disability in Victoria only
- Bookings are essential
- Professional workshop facilitators are parents of young people with disability

#### Workshop dates:

- Monday 16, 23, 30 October 7:00 pm
- Tuesday 17, 24 & 31 October 10:00 am
- Wednesday 18, 25 October & 1 November 7:00 pm
- Thursday 19, 26 October & 2 November 10:00 am

### Topics include:

- Financial support
- Getting the right NDIS support for your teen
- School and post-school options
- Wellbeing: friendships, communication, behaviour support and good mental health

#### Read more and register now



#### bit.lv/TEENSoct23

#### Contact us



educate@acd.org.au 03 9880 7000 or



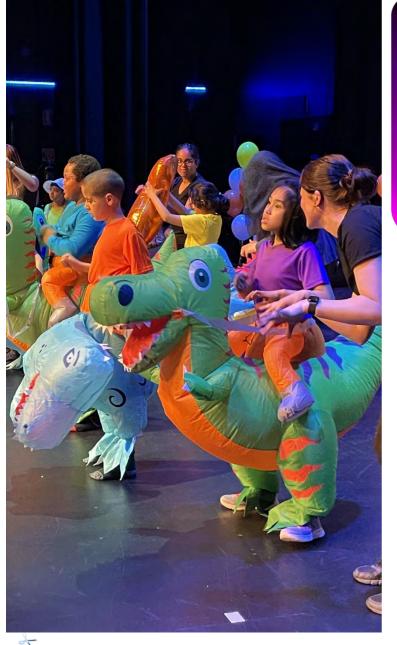
1800 654 013 (regional callers)



# **UNIFORM ORDER FORM**

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00	1					1	1	
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00					1			
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00	-							
Trackpants Reinforced	Navy	\$25.00	7	- 1						
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
				7				l.	TOTAL	

Name of student:	Class:
Date of order:	Payment Method: Cash Card Card
Credit Card Details:	Expiry Date:





Thank you to everyone who attended our Dimboola Concert on Wednesday night!

If you would like to order a
DVD featuring both the
Dimboola and Sorrento
Campus concerts, please fill
out the form below and
return it to the office.

Name:	Class:				
We would like to order:					
DVDs \$15 each					
Included is \$	_ for our order.				
Office Use only: Received	Notified:	Paid:			