

Dates & Events

TERM 4, 2023

Monday October 23

School Council Meeting

Wednesday October 25

- Bubbles Incursion (Sorrento St)
- Lego Incursion (Dimboola Rd)

Thursday October 26

- Bubbles Incursion (Dimboola Rd)
- Lego Incursion (Sorrento St)

Thursday November 2

Parent's Topic Taster

Monday November 6

Report Writing Day (No Students)

Tuesday November 7

Melbourne Cup Day (Public Holiday)

Thursday November 9

Colour Run

Wednesday November 29

SoundLab Incursion (Sorrento Campus)

Thursday November 30

Parent's Topic Taster

Tuesday December 5

Senior Graduation

Wed-Fri December 6-8

Prep Orientation

Tuesday December 12

Christmas BBQ

Wednesday December 13

Flying Bookworm Xmas Performance

Tuesday December 19

Last Day of Term 4 (3:00pm Finish)

A MESSAGE FROM THE PRINCIPAL

Welcome back to the final term for 2023. I hope you had a peaceful break and are all ready for the 12 week term that lies ahead.

The first two weeks have been wonderful. We've seen our students returning to school after their holiday break, bringing plenty of energy and enthusiasm to their classrooms and learning spaces as they dive into exciting new programs.

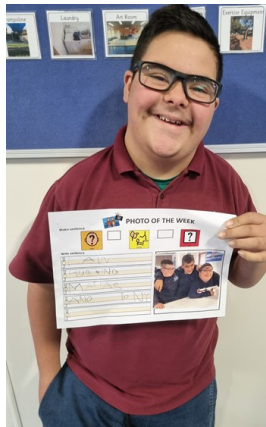
We have lots of fun events planned for our students and families this term. Please make sure to regularly check communication books, as well as Dates and Events on our website and newsletter, to stay in the know about everything that's going on.

!! PLANNING FOR 2024

I can't believe that it is already that time of the year again. As we begin the process of planning and organising for next year, we kindly request our families to let us know as soon as possible if you intend to move schools in 2024.

Having a clear understanding of enrolment numbers helps guide decisions regarding factors such as class sizes, staffing requirements, budgets and campus allocations.

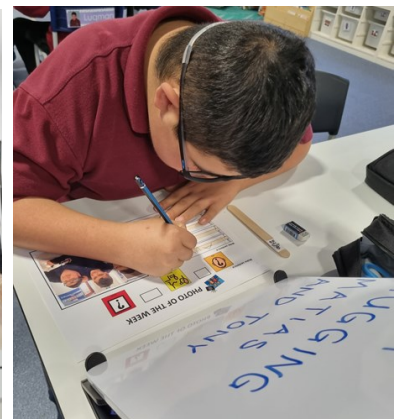
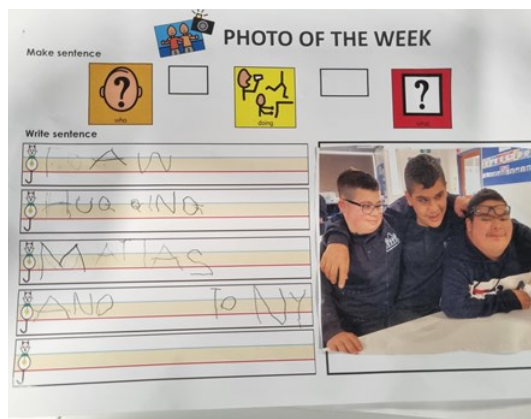
Please send an email to the school Broadmeadows.sds@education.vic.gov.au



PRINCIPAL'S AWARD

Hussein Al Hilo

Last term, Hussein demonstrated exceptional commitment to writing tasks. In particular, he worked hard on copying a sentence for an activity involving the 'Photo of the Week'. Well done, Hussein! Your hard work has paid off, and we can't wait to see more wonderful work from you.



Susi Wirth, Principal



CHAMPION'S CORNER



SASHRIYA BANIYA

for her outstanding work developing her communication skills this term. Throughout morning activities, Sashriya eagerly follows her morning routine and has been learning to use the PODD to express to staff which activity she would like to participate in. This week, she did a wonderful job saying "foam" while pointing to the 'shaving foam' symbol in the PODD book. Well done, Sashriya!



NATALIE MOSHE

for working hard to practice during our Term 3 concert rehearsals of 'The Addam's Family'. Natalie's hard work shone on stage as she had memorised all of the dance moves and performed with a beautiful big grin. Great work, Natalie! We are so proud.



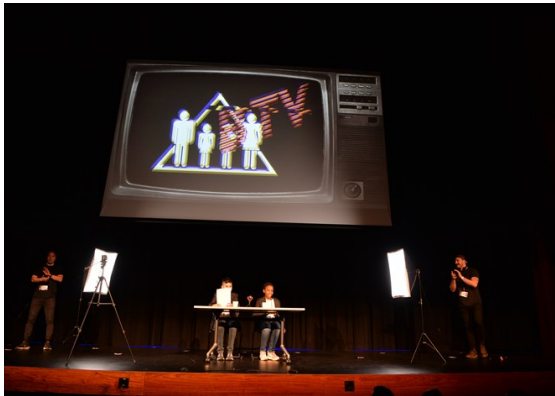
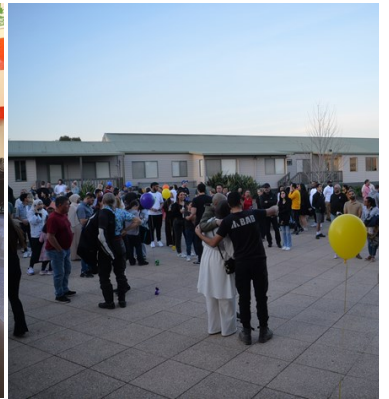
SAGE KC

for her exceptional work in developing her communication skills. Sage has not only enhanced her active engagement in various learning experiences but has also started expressing her needs and interests through the use of visuals.



DIMBOOLA CAMPUS CONCERT

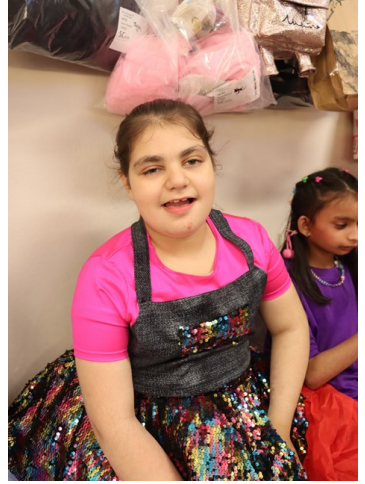
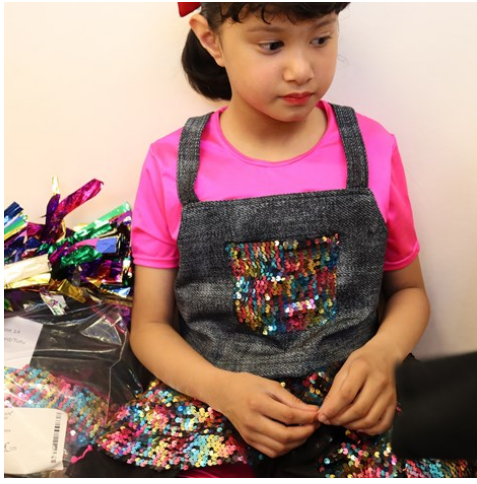
We would like to thank all the families for supporting our Dimboola Campus Concert. Your presence not only added to the joy of the evening, but also created a wonderful sense of community spirit. We are so excited to share with you some of the many wonderful photos from this memorable night, capturing the moments that made it so special. We look forward to many more moments of shared joy and team-work in the future.



DIMBOOLA CAMPUS CONCERT



DIMBOOLA CAMPUS CONCERT

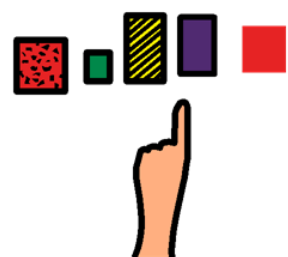
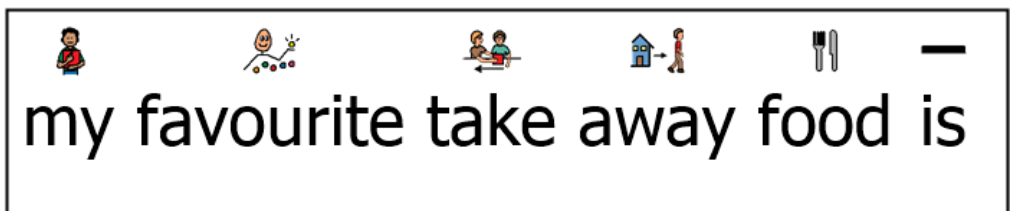


DATA DELIGHTS, THE FOODIE EDITION: WITH ROOM 12!



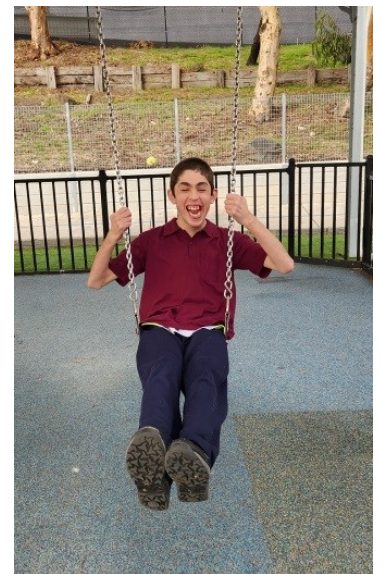
In Term 3, our young mathematicians explored the colourful world of skittles and jellybeans, using their packets to create some deliciously sweet graphs. As we move into Term 4, we're thrilled to see our students continue their exploration of data collection, counting, and a sprinkle of personal choice.

This week, we delved into a delightful project centred around everyone's favourite topic: food! Students were excited to pick from options such as Subway, McDonald's, Hungry Jack's, and KFC. The excitement was palpable as our students proudly placed their photos in their chosen data column. Together, we practiced our counting skills and compared the popularity of each food outlet. We couldn't be prouder of our Room 12 superstars for their enthusiasm and dedication. Keep up the fantastic work!



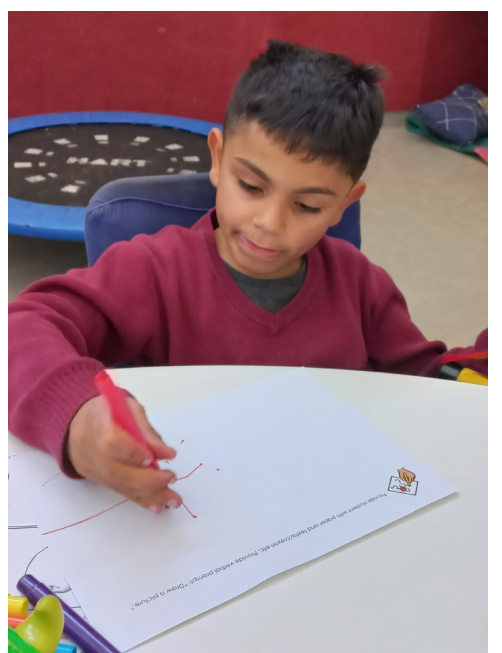
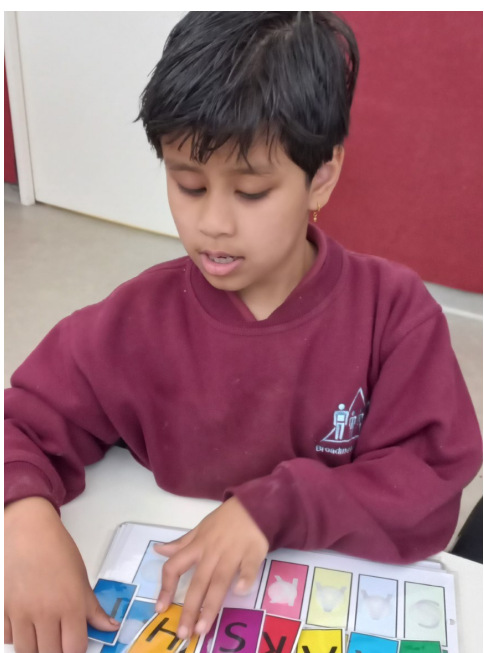
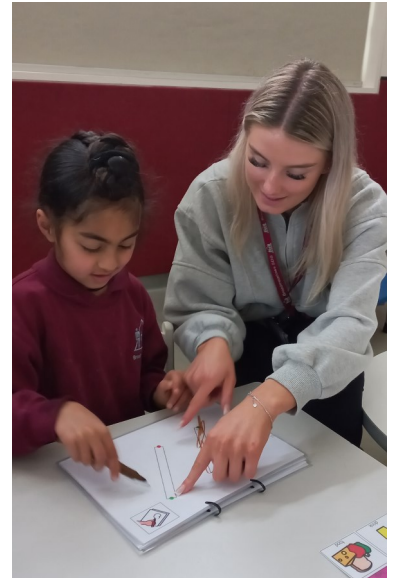
SENSORY STORIES WITH ROOM 9S

Throughout the year, students in Room 9S have engaged in a wide range of sensory stories, including Seasons Come Seasons Go Tree, The Sound Story, Roadwork, At The Park, Marvellous Melbourne, The Book of Colour, Travel Adventures, Welcome to the Country, In the Garden, Rainbow Serpent, and more. These stories have provided students with opportunities to explore language and connect to real life items and experiences. Staff members have been able to incorporate a high level of co-engagement with the students by using resources related to the stories.



FUN TIMES IN ROOM 27

The students in Room 27 have had a great start to Term 4. During the first two weeks, they've eagerly participated in various classroom activities, and they're looking forward to continuing the learning journey with even more exciting activities throughout the term.

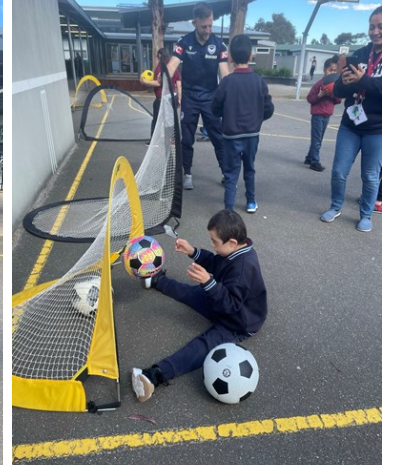


Physical Education at Broadmeadows SDS

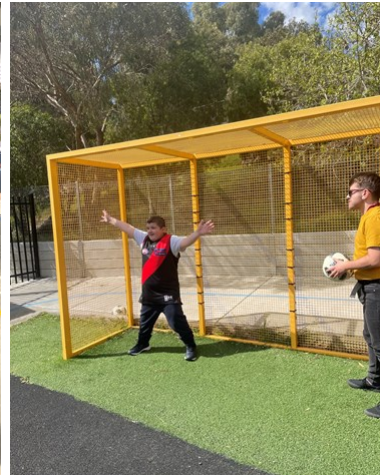
On the 12th of September both campuses had a visit from Melbourne Victory Football Club and St Kilda's All Abilities program.

The St Kilda clinic involved students kicking goals, handballing through a target and kicking with visiting club members.

In the soccer clinic, students worked on Kicking goals and kicking to a partner.



Physical Education at Broadmeadows SDS



Physical Education at Broadmeadows SDS



Speech Pathology at Broadmeadows SDS

ENGAGEMENT

We ran a Parent's Topic Taster session on engagement last term at the Dimboola campus. Engagement is the key to learning and language development, and is a big focus for your child's teaching team here at BSDS.



Here are some of the strategies we talked through



1. Get down on your child's level

If your child is lying on the floor or sitting at a table, position your body so that you are at eye level with them. This helps your child to feel safe and is beneficial for their communication development, as they can easily see your facial expressions and observe your mouth and tongue movements while you're talking.



2. Observe and narrate

Observe what your child plays with and how they play. Talk about what they are doing, for example, "You're lining up the cars, 1, 2, 3", "Another car", "A green car!"



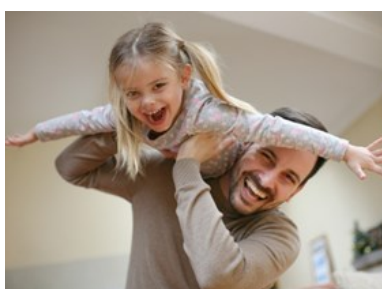
3. Follow their lead, copy

Once you have observed how your child plays, join in by copying them! If they're singing, clapping, dancing, do the same. If they're using an object to play, get your own and join in.



4. Back and forth interactions

Take turns when playing with your child, pausing and waiting expectantly for their reaction. If they smile, look at you, move their body or say "more", then continue the interaction.



5. Have fun!

Most importantly, have fun and be silly with your child! They will want to continue engaging with you when you're having fun together.

Occupational Therapy at Broadmeadows SDS

SENSORY HANDWRITING

Sensory Handwriting is using one or more senses to learn handwriting. For example, using a range of tactile materials for your children to 'feel' and 'write' the letters. This approach helps struggling readers or writers to learn how to read and write. It's also a great way for your children to practice pre-handwriting shapes, lines and letter formation without holding a pencil. It's a more fun and engaging way to learn handwriting.



Examples of senses using for handwriting learning

Tactile

Involves feeling the letters, lines or shapes through the use of edible playdough, salt, sugar, rice or shaving cream, etc.

Tip: Try using a big, flat tray to reduce the mess when doing this activity. Children can also use the rubber tip of the pencil to trace the letters.



Visual

Involves seeing the letters, lines or shapes in a fun way. For example, using a light-up board.



Audio

Involves listening to the letters' name, which helps with letter recognition, or listening to books with sounds.



Handwriting is not just about using PENCIL AND PAPER,
Let's make learning handwriting fun!



Association for
Children with a
Disability

Free online workshop



Teens and Beyond

Do you have a child with disability aged 13+?

Then this **FREE** workshop is for you!

This popular series will give you practical information, skills and confidence to navigate the teenage years. It's the only workshop to bring this information into one place.

More information:

- A three-part workshop. Each session is 2 hours.
- Content is intended for families of children with disability in Victoria only
- Bookings are essential
- Professional workshop facilitators are parents of young people with disability

Workshop dates:

- Monday 16, 23, 30 October 7:00 pm
- Tuesday 17, 24 & 31 October 10:00 am
- Wednesday 18, 25 October & 1 November 7:00 pm
- Thursday 19, 26 October & 2 November 10:00 am

Topics include:

- Financial support
- Getting the right NDIS support for your teen
- School and post-school options
- Wellbeing: friendships, communication, behaviour support and good mental health

Read more and register now



bit.ly/TEENSoc23

Contact us

- ✉ educate@acd.org.au
03 9880 7000 or
- ☎ 1800 654 013 (regional callers)

www.acd.org.au



Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____