

## Dates & Events

### TERM 4, 2023

Thursday November 2

**Parent's Topic Taster**

Monday November 6

**Report Writing Day (No Students)**

Tuesday November 7

**Melbourne Cup Day (Public Holiday)**

Thursday November 9

**Colour Run**

Thursday November 16

**Parent's Topic Taster**

Monday November 20

**School Council**

Wednesday November 29

**SoundLab Incursion  
(Sorrento Campus)**

Thursday November 30

**Parent's Topic Taster**

Tuesday December 5

**Senior Graduation**

Wed-Fri December 6-8

**Prep Orientation**

Tuesday December 12

**Christmas BBQ**

Wednesday December 13

**Flying Bookworm Xmas Performance**

Tuesday December 19

**Last Day of Term 4 (3:00pm Finish)**

### A MESSAGE FROM THE PRINCIPAL

**It has been wonderful to hear of so many learning celebrations that have taken place during the first few weeks back at school.**

There have been some fabulous programs running, both in classrooms and out in the yard. As a school, we have planned special events for this term, including the Colour Run, a Graduation event for our 2023 school leavers, the Christmas BBQ, more Parent's Topic Taster sessions, and exciting incursions.

### !! DON'T FORGET

Please note that Monday 6th November is a Report Writing Day, followed by the Melbourne Cup Public Holiday on Tuesday 7th November. In Week 6, school will resume on Wednesday 8th November. I hope you enjoy the extended weekend and time with your family.

### A MESSAGE REGARDING THE EVENTS IN THE MIDDLE EAST

Our school community is deeply affected by the devastating events in the Middle East. We are all upset and disturbed by the distressing images and footage that have been depicted in the media. This time is particularly distressing for staff, students, families and carers who have family and friends in Israel and Gaza.

We recognise that public events and mainstream media coverage can affect students from diverse backgrounds, including Jewish and Muslim students. Our staff are aware of the emotional toll on many members in our community at this time. Please feel free to reach out if you would like to ensure we are aware of what your child is going through.

It is possible that extremely distressing scenes from the conflict may be posted online. Please ensure your children are aware of where they can find support in the event they come across such images. At our school, this includes speaking to their teacher or classroom staff straight away.

Support is also available through external services, including:

**headspace:** 1800 650 890

**Kids Helpline:** 1800 551 800

**Lifeline:** 13 11 14

**Beyond Blue:** 1300 224 636.

My door is always open. We are here to support each other during this challenging time, and our school community stands together.

**Susi Wirth, Principal**





# CHAMPION'S CORNER



## EGE PULLU

A huge congratulations to Ege for his efforts in the Premiers' Reading Challenge 2023. Ege read 71 books in the challenge, the most in the whole school. What an outstanding achievement, Ege!



## MICHAEL MICEVSKI

for demonstrating such wonderful interactions with staff members and engaging beautifully in classroom programs. Great work, Michael!



## ROSALIN ZEKRIA

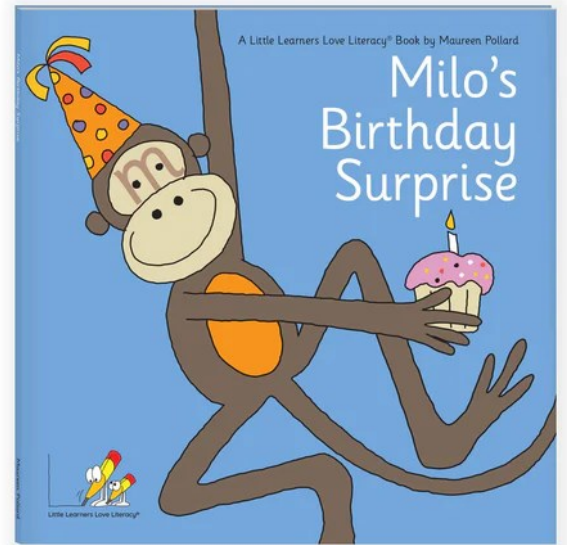
for continuing to show her creative thinking and art making skills within Art. Rosalin recently decided to create a series of colourful abstract artworks made from coloured shapes in a variety of values. Rosalin named the colours and enjoyed mixing light hues and dark shades. Well done on your creative skills, Rosalin!





# STORYTIME WITH ROOM 22

During Storytime sessions in Room 22, students have been working through Stage 1 of Little Learners Love Literacy. They have been matching different images from the text to visuals on the board. Everyone in the room has really enjoyed trying to find all of the pictures that start with each letter of Stage 1 and practicing their speedy sounds when we have finished reading. Great work, Room 22!





# WELCOME TO SCIENCE!



Students in Room 27 have been busy participating in a range of science activities. This week, they engaged in a fascinating 'Colour Revealing Experiment', and they were amazed to see a variety of colours in a muffin tin. Students were excited to observe the mesmerizing formation of bubbles, when the bicarbonate soda came into contact with vinegar. Not only were they able to witness the chemical reaction between the two, they also had opportunities to explore it through smell, taste and touch. Such amazing work, Room 27!





# BUTTERFLY LIFECYCLE INCURSION



On Monday 9th October, students studying 'Lifecycles' as part of their science unit participated in an incursion where they explored the lifecycle of a butterfly, and even had the opportunity to meet real Monarch Butterflies! We enjoyed feeding the butterflies nectar from a sponge, and some of them even landed on our shoulders and heads! We loved dressing up in butterfly wings and interacting with a story where we placed eggs on a leaf and fed leaves to a pretend caterpillar.





# BUTTERFLY LIFECYCLE INCURSION



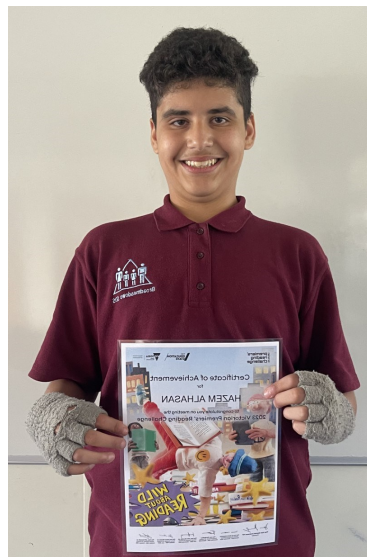
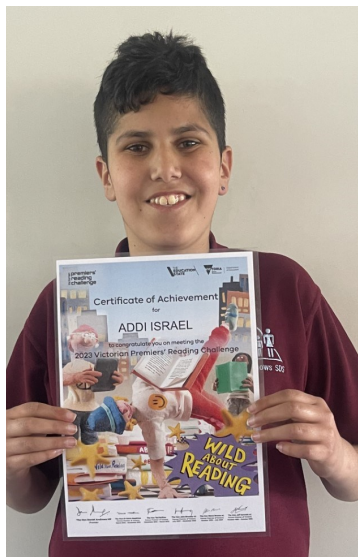
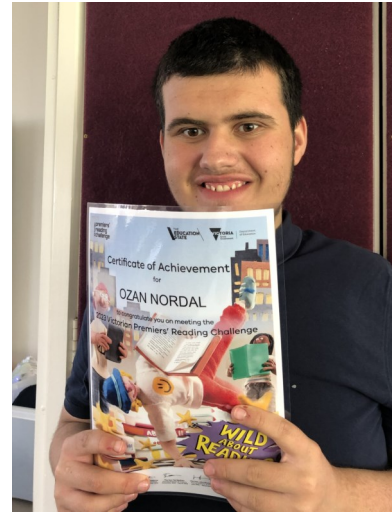
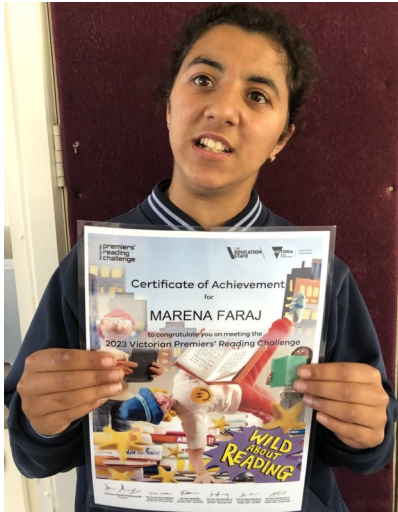
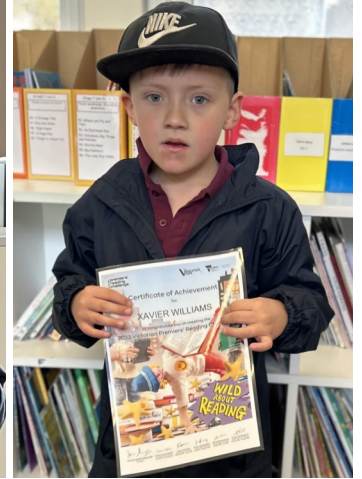


# Literacy at Broadmeadows SDS

## PREMIERS' READING CHALLENGE

'Reading' at BSDS looks different for all of us. Some of us enjoy exploring sensory stories, others of us enjoy being read to, whilst some of us enjoy thumbing through or reading books on our own. It doesn't matter what our preferences are, we all have the opportunity to 'read' books.

This year we had an astounding 73 students complete the Premiers' Reading Challenge!





# Speech Pathology at Broadmeadows SDS



## SWITCHES

The students at BSDS have been doing an amazing job this year at using single button switches!

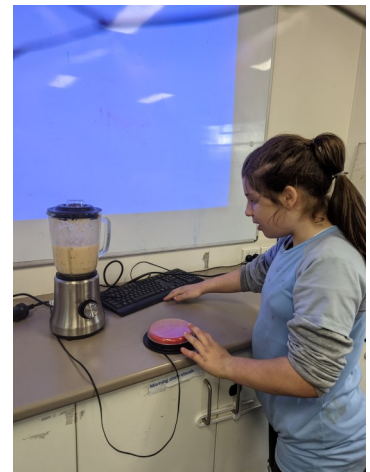


**There are a variety of switches that are used at school such as:**

- switches to communicate a message, such as 'more', 'finished', 'help', 'yes' and 'no'.
- switches that can activate an electronic device, such as a blender, lights and different toys.
- switches that can activate a variety of sounds, songs and animations on a computer.

Switches can be used to increase engagement in programs and support the development of many of the foundational skills needed to use other communication systems.

Staff have been very creative at embedding the use of these switches into programs to support literacy activities, make stories more interactive and promote engagement across a variety of programs such as cooking, science and morning or afternoon meeting.





# Occupational Therapy at Broadmeadows SDS

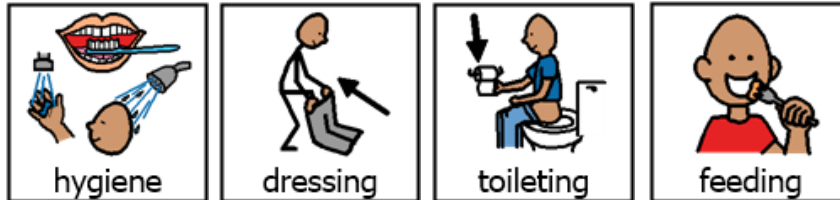
## DEVELOPING SELF-CARE SKILLS

Self-care skills are important for every child to learn, but can be particularly empowering for children with disabilities. By teaching your child how to care for themselves, you can help them gain independence and confidence throughout their day-to-day life.



### What are self-care skills?

There are four main categories of skills we use in everyday life:



### Tips for promoting self-care skills

#### Give lots of opportunities to practice

When teaching your child self-care skills, provide them with plenty of opportunities to practice the new tasks they are learning. Practice goals that you want to target at home, school and wherever else is appropriate so your child gets exposure across different environments.

#### Follow routines and a daily schedule

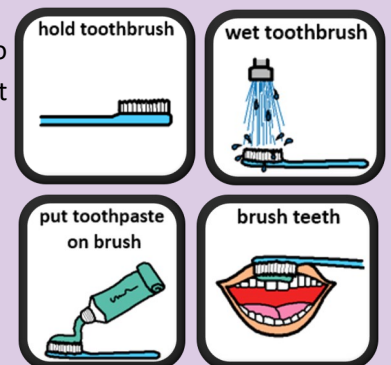
Try to stick to routines as much as you can. Utilise a visual schedule to help your child understand what steps come next to build their independence in the task. As your child becomes more independent, the goal is for them to use the schedule themselves and finish tasks without being asked or needing reminders.

#### Break down a task into simpler and easier parts:

Breaking down a task into simpler and easier parts can make big life skills seem less overwhelming. Occupational therapists will often suggest 'forward chaining' or 'backward chaining'. This refers to the process of breaking up a task into small parts, then teaching the easiest part first.

For example, instead of teaching your child to brush their teeth all at once, you could break it down into these following steps:

1. Holding the toothbrush
2. Wetting the toothbrush
3. Squeezing toothpaste onto brush
4. Moving the toothbrush in circular motions on the teeth







**Broadmeadows**  
SPECIAL DEVELOPMENTAL SCHOOL

# UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
<b>TOTAL</b>										

Name of student: \_\_\_\_\_

Class: \_\_\_\_\_

Date of order: \_\_\_\_\_

Payment Method: Cash  Card

Credit Card Details: \_\_\_\_\_

Expiry Date: \_\_\_\_\_