

## Dates & Events

### Term 4

Monday October 31

**Curriculum Day (No Students)**

Tuesday November 1

**Public Holiday (Melbourne Cup Day)**

Tuesday November 29

**Immunisations**

Tuesday December 6

**Graduation**

Wed December 7 - Fri December 9

**Prep Orientation**

Monday December 12

**School Council**

Tuesday December 13

**Christmas BBQ**

Monday December 19

**Last Day of Term 4**

Tuesday December 20

**Curriculum Day (No Students)**

### A MESSAGE FROM THE PRINCIPAL

**It's been wonderful to hear of so many learning celebrations in our first few weeks into Term 4.**

As I mentioned in our last newsletter, we have lots of learning and exciting events planned this term - including our Halloween festivities today. Our students enjoyed a wonderful Halloween Dress Up Day, and it was fantastic to see so many students and staff get into the spirit of the event. Look out for some fun photos from the day in our next newsletter!

Today on World Teachers' Day, I would like to take the opportunity to say thank you to our teachers for the incredible contributions they make to our school and school community. At BSDS, I am so grateful for our teachers, who work tirelessly to connect with our students and ensure their needs are met each and every day. Thank you for all your hard work—it is greatly appreciated!



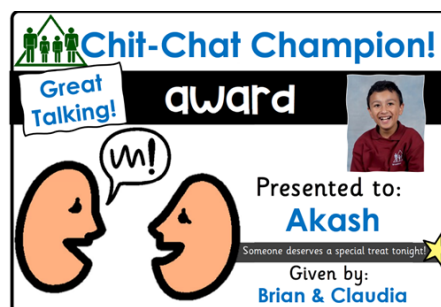
### !! CURRICULUM DAY REMINDER

Please note that Monday the 31st of October is a Curriculum Day, followed by the Melbourne Cup Public Holiday on Tuesday the 1st of November. School next week will resume on Wednesday the 2nd of November. I hope you all enjoy the extra long weekend.

### Principal's Award

#### Akash Chand

Akash has been working so hard this term on his communication skills and has impressed everyone with how well he is talking. We are all so proud of how well he is doing! Well done Akash!



**Susi Wirth**

Principal





# CHAMPION'S CORNER

## MUSTAFA AL FADEL

for being such a keen participant in all of our programs. He particularly loves our phonics program and has been working very well alongside all of his friends. Great work Mustafa!



## ERIC OLIVER

for amazing participation during our Art sessions. Recently, Eric has been so keen to observe his peers before trying his hand at screen printing. Once it was his turn, he confidently printed on his very own tote bag. Well done, Eric!



## GEORGIA GLEDHILL

for her exceptional engagement and participation in our Literacy sessions. Over the term, Georgia has enjoyed modelling 'Compound Words' and the 'Cued Articulation' of our Stage 1 sounds in front of her peers. Fantastic work, Georgia!





# ADVENTURES IN ROOM 18S

This term, students in Room 18S have been working hard on a new edition of their 'Choose Your Own Adventure' story. They have created a new Science Fiction based world and created their own characters to roleplay. They have brainstormed plot points, characters and designed it themselves using PowerPoint. Room 18S have come a long way with their PowerPoint skills and have even showed their teachers a thing or two. Well done, Room 18S!

## Choose Your Own ADVENTURE!

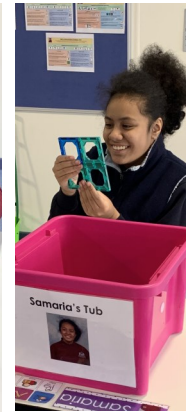




# GAMES IN ROOM 4S

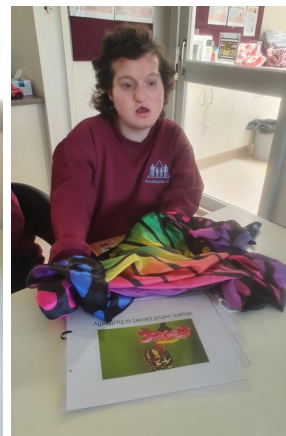
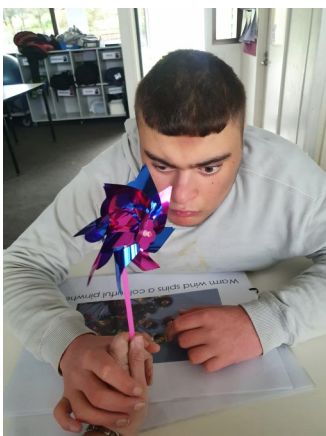


This term in Room 4S, the students have been engaging in lots of different activities. We've particularly been enjoying some social and independent game activities! We have been working on expanding our interests and trying some new activities.



# SPRING HAS SPRUNG IN ROOM 12S

The students in Room 12S have been reading about the warm Springtime breeze and how it stirs up all the wonderful things we love about Spring by reading the Sensory Story 'A windy day in Spring'.





# FUN IN ROOM 25!



Room 25 have started a new Science unit on Tie-Dyeing. The students have been trying hard to do some of the basic tie-dyeing techniques. They've been learning to roll and fold the material, apply elastic bands, mix coloured dyes and apply these to their material.



The class also made an Egg and Vegetable Slice as part of their Healthy Cooking program. The students helped to crack the eggs, measure the ingredients, pour them into the bowl and mix everything together ready for baking. The students taste tested their finished slice and took some pieces home the share with their families.





# VICTORIAN PREMIERS' READING CHALLENGE 2022

The Victorian Premiers' Reading Challenge encourages students across the state to read a number of books over the year and record their efforts.

This year we are so excited to share that a number of students at BSDS participated in the challenge. Their goal was to read at least 15 books!



## Congratulations to all of our great readers who completed the challenge!

Jim J	Eloise T	Ege P	Kai L	Joshua H	Ella A
Jamal M	Sarah M	Jozaiah T	Darren V	Harleen K	Videl K
Hamzah S	Ziad M	Jett C	Shaina C	Noah R	Maisson S
Dany G	Mohammed M	Shane S	Dane O	Selena A	
Adam M	Daniel P	Massimo S	Hassan J	James Y	
Cassandra C	Rayan Y	Henry R	Georgia G	Ariana S	
Eric O	Durmus B	Melissa M	Shaker A	Muzyc A	



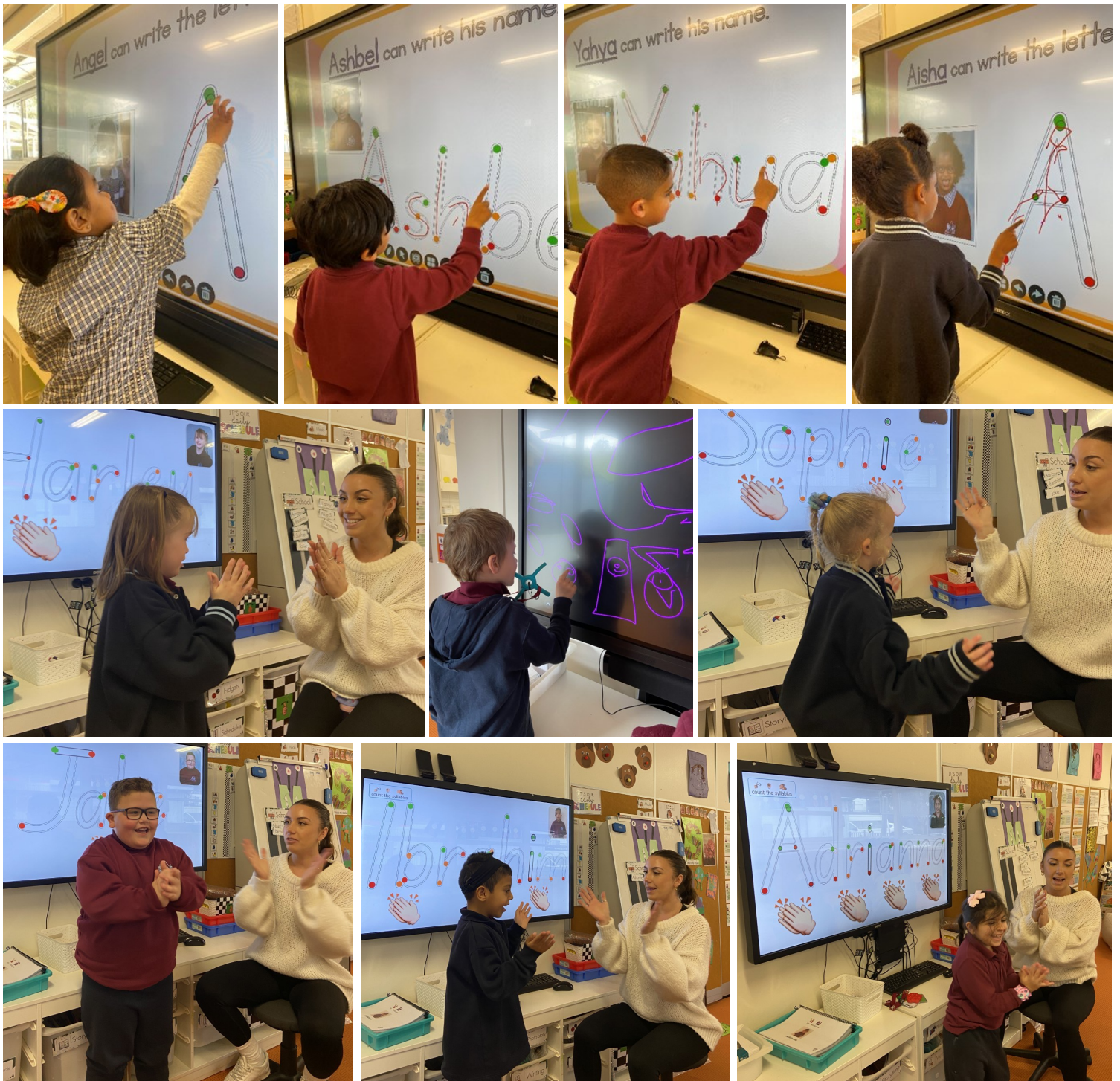
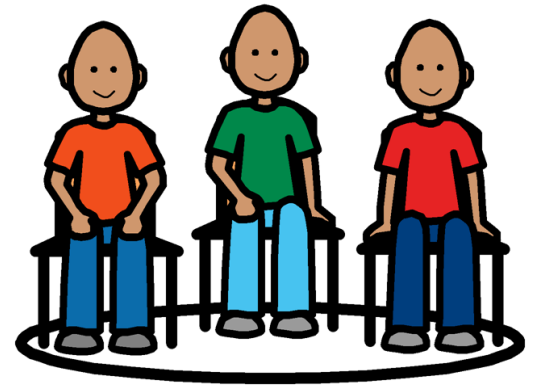


# NEW INTERACTIVE SCREENS HAVE COME TO DIMBOOLA

Students in Rooms 2 and 6 have been excited to explore and use the new interactive screens that have been put into classrooms recently.

They have thoroughly enjoyed using the interactive screens to practice writing their name during Morning Circle, adding a different element to their usual work book tasks.

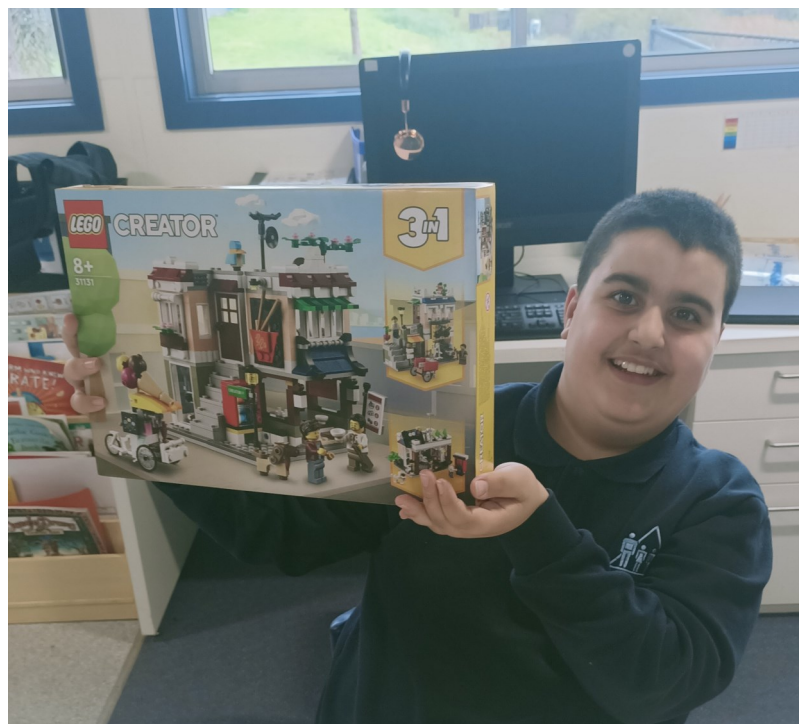
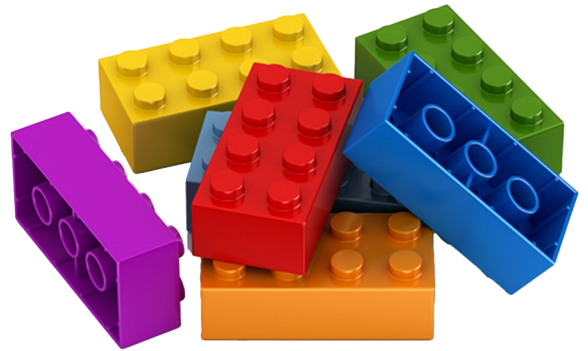
We can't wait to see what else we can use our screens for!





# LEGO PROJECTS IN ROOM 7S

This semester students in Room 7S have been working on two big Lego projects – a restaurant and a truck. They have worked in small groups to work through the steps and have been helping each other find the pieces they need. Each Wednesday afternoon they work on their creations and then they pack the project up and keep it in a safe place until the next week. It has been great to see their persistence with finishing the project and to see such great team work.





# VISUAL ART AT BSDS

## A VERY SPECIAL GUEST



This semester in Art, students at our Sorrento Campus have been working with an Artist in Residence as part of the Creative Learning Partnerships program run by Creative Victoria. Natalie Estay Valenzuela is an Australian/Chilean multidisciplinary designer and artist who works in the areas of textiles, print, digital design and fashion.

Natalie has worked with Art Teachers to teach the students about print-making, using vegetables and fruit to make prints, exploring woodblock printing and the delicate work of screen printing. Students have created unique designs centred around the concept of food. Food is central to home, family and culture and as students have been looking at, discussing and designing their own artworks, including a unique tote bag, the themes of culture and family have been explored.

Students have made some amazing work, and learned new skills along the way. Having a practicing artist visit us at BSDS has been a wonderful opportunity for our students. The students have had the chance to discuss ideas, ask questions and learn techniques from someone who makes Art for a living.

It has been such great fun for all students involved.





# BSDS Occupational Therapy

## Exploring Food

Exploring food is an amazing way to discover new foods in a low-pressure environment.

Children may need to be exposed to a food many times before interacting with a new food.



### Here are some ways to make exploring food fun:

- Involve your child in the food preparation process, for example: mixing, cutting and spreading
- Use a 'barrier' to support your child to interact with food without touching it, for example, using a skewer, fork or spoon to pick up foods, or wearing gloves
- Use sensory trays to explore foods with your child. You can draw, tap and sprinkle foods from the sensory tray.
- Celebrate the small wins! If your child is not eating or touching a food, tolerating it in the same room and watching others may be a big step for them.





# BSDS Speech Pathology

## Using AAC at Home and in the Classroom

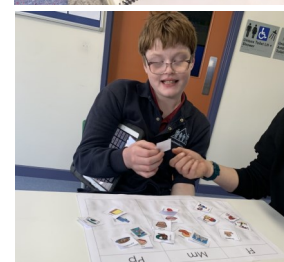
*“Augmentative and Alternative Communication (AAC) is any type of communication strategy for people with a range of conditions who have significant difficulties speaking”.*

- (Speech Pathology Australia, 2020)



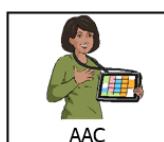
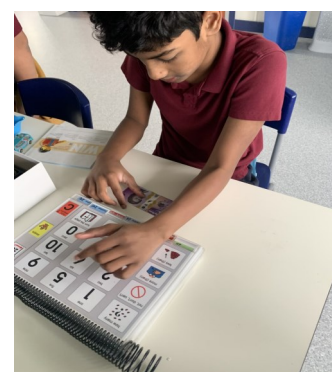
### Here are some tips and tricks when using AAC.

- Have the AAC system always available and accessible.
- Model the basics and keywords at an appropriate pace.
- Choose words that are specific to the child.
- Model different language functions e.g., requesting ‘want apple, commenting ‘yummy’, protesting ‘no, stop’, etc.
- Give the child time, wait before providing help.
- Pick motivating and engaging activities.
- It’s okay to repeat activities, repetition supports learning.
- Set up opportunities across different environments e.g., school, home, therapy, outdoor activities.
- Train others how to model appropriately e.g., close family members, support workers etc.



### Examples of activities you can use AAC to model at home or in the classroom.

- When reading books e.g. pause to chat about characters, places, things you see in the book.
- Songs and musical games e.g., nursery rhymes, Simon Says etc.,
- Craft activities e.g., making a mask.
- Games e.g., potato head, who am I, puzzles, bingo boards.
- General chat e.g., chatting about your day or an event.
- During pretend play time e.g., pretend shopping, doctors, cooking, dolly play.



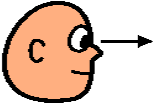







# BSDS Occupational Therapy

## Sensory Exploration in the Kitchen

The kitchen is a great place to explore. For those students who don't like to try new foods, exploring different ingredients is a great way to expose students to different foods and tastes. It is also a great way to experience a number of sensory systems in the one activity.



<p><b>Sight</b></p> 	<p><b>Touch</b></p> 	<p><b>Smell</b></p> 
<p>Seeing different ingredients coming together and changing E.g. using food colouring, combining wet and dry ingredients</p>	<p>Exploring how different ingredients feel, wet, dry, course, soft E.g. cream, flour vs salt, marshmallows</p>	<p>Incorporating different smells into cooking using essential oils or spices E.g. lavender, ginger, cinnamon,</p>
<p><b>Sound</b></p> 	<p><b>Taste</b></p> 	<p><b>Proprioceptive/ Vestibular</b></p> 
<p>Listening to different sounds within the kitchen. E.g. popcorn popping, electric mixer beating</p>	<p>Tasting individual ingredients before they are added or as they recipe progresses to see how the taste changes. E.g. salt vs sugar, different spices</p>	<p>Moving different parts of the body E.g. mixing, grating, cutting (with help)</p>





# Interested in making a new cycling program that supports young people with disability?

Work with us to create CycLink!

## About the study:

We're interested in supporting beginner riders with disability to cycle in their local community. We need your help to design the key parts of a new cycling program called 'CycLink'.


We plan to make CycLink by working together through 'co-design'. This involves sharing cycling experiences and meeting together in online workshops. We'd also like to hear about your perspectives of being involved in the co-design process.

## We want to work with you:

- Children and young people with disability (aged 8-30 years)
- Parents and caregivers
- People who support cycling in the community (e.g. allied health practitioners, teachers, coaches)

## What would I be asked to do?

All participants will be asked to complete a short **survey about you**.  
You can choose to get involved with one or more parts of the study:




**Share your cycling story**

And/  
Or



**Join our online meetings**

And/  
Or



**Tell us about your experience**

Take photos and share your cycling story by video chat

Join other participants in our online workshops

Provide feedback through a survey and/or take part in an interview

## How can I find out more?

You can click on this link <https://redcap.link/cyclink-codesign> or follow the QR code to express your interest in the project.

A member of our research team will then contact you by phone or email to provide further information about the project and consent forms.

For further information, Contact: John Carey ([jjcarey@student.unimelb.edu.au](mailto:jjcarey@student.unimelb.edu.au)) or Rachel Toovey ([r.toovey@unimelb.edu.au](mailto:r.toovey@unimelb.edu.au))




# ALL ABILITIES HAVE A BLAST!

CHILDREN AGES 5-10

## LEARN BASIC CRICKET SKILLS OF CATCHING, THROWING, BATTING, BOWLING AND TEAMWORK!

### EMPHASIS ON HAVING A GO AND HAVING FUN!



## 8 SESSIONS SUNDAYS 10 - 11AM

At Research Park, Main Rd, Research

Beginning 6th November 2022.

\$99 season registration fee.

Great cricket gear sent to your home after registration.

## REGISTER ONLINE

[PLAYCRICKET.COM.AU](http://PLAYCRICKET.COM.AU)

[RECCO-JUNIOR@GMAIL.COM](mailto:RECCO-JUNIOR@GMAIL.COM)

OR CALL 0403 290 481





MCM  
Disability Services



## B-Street Short Term Accommodation Service

Did you know MCM provides Short Term Accommodation to children and young people aged 6-18 years old?

Did you know B-Street - MCM STA has current vacancies?



## What is B-Street?

B-Street is a four-bedroom, PURPOSE BUILT short-term accommodation for children and young people aged 6 – 18 years old, living with a disability.

Overnight accommodation in our purpose-built house could really help your young person to thrive.

We support children and young people to develop new skills, increase independence, develop positive interpersonal relationships, and increase community participation. We can provide positive behaviour support services if required.

We are open 3pm-9am Monday-Friday

24 hours a day during weekends and school holidays

We are closed Christmas Eve, Christmas Day, Boxing Day, Good Friday through to Easter Monday

## Who can use B-Street?

NDIS participants aged 6 to 18 years of age can use the NDIS line items Core Supports and/or Capacity Building Supports to access this service.

**If you would like to know more or discuss your individual circumstances, please contact:**

**B-Street Program Manager:**

Jason Hoggan

[jhoggan@mcm.org.au](mailto:jhoggan@mcm.org.au)

94538633

**MCM Customer Support Team:**

1800 343 287

[support@mcm.org.au](mailto:support@mcm.org.au)

[www.mcm.org.au](http://www.mcm.org.au)

Produced for MCM Disability Services  
By Bronwen Gourley





**Broadmeadows**  
SPECIAL DEVELOPMENTAL SCHOOL

# UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
<b>TOTAL</b>										

Name of student: \_\_\_\_\_

Class: \_\_\_\_\_

Date of order: \_\_\_\_\_

Payment Method: Cash  Card

Credit Card Details: \_\_\_\_\_

Expiry Date: \_\_\_\_\_