

Dates & Events

TERM 4, 2023

Thursday November 16

Parent's Topic Taster

Monday November 20

School Council

Wednesday November 29

**SoundLab Incursion
(Sorrento Campus)**

Thursday November 30

Parent's Topic Taster

Tuesday December 5

Senior Graduation

Wed-Fri December 6-8

Prep Orientation

Tuesday December 12

Christmas BBQ

Wednesday December 13

Flying Bookworm Xmas Performance

Tuesday December 19

Last Day of Term 4 (3:00pm Finish)

A MESSAGE FROM THE PRINCIPAL

I hope that everyone enjoyed the long weekend and had a chance to enjoy some of the wonderful, warm Spring weather.

As we approach Week 7 of Term 4, you'll find that the remaining weeks of this term will be quite eventful. We have lots of celebrations and special events coming up, including the graduation ceremonies for our Foundation students and the Class of 2023 seniors. We are also in the process of putting the finishing touches on our school Yearbook and preparing the December Reports.

Last Thursday, we hosted another Parent's Topic Taster session and yesterday we had parents helping out at both campuses for our Colour Run. We would like to express our gratitude to the parents who attended for taking time out of their busy schedules to engage with these sessions. We truly appreciate the efforts parents make to come to school, connect with our staff, participate in and support our school events - often juggling these commitments with school drop-offs, pick-ups and other responsibilities. Thank you for connecting with our school in so many ways; all of these contributions greatly benefit our students.

We look forward to our next Topic Taster session on Thursday 16 November, with the topic of focus being Mealtimes.

SORRENTO BUILDING WORKS SET TO BEGIN

Building works at our Sorrento campus will be starting over the coming summer holidays! In order to prepare for the building of a new PE Hall/Specialist building and a new administration building, there will be quite a bit of construction taking place over the Christmas holidays. New portable classrooms will be set-up along Sorrento Street and some existing classrooms will be moved from their current location to the Sorrento Street area, ready for the start of the school year. As a result of construction works throughout 2024, parking for staff and students will be extremely limited. If you have any questions at all, please chat to your student's teacher. We are all very excited to see the start of construction on the new buildings next year.



PRINCIPAL'S AWARD

Haytham Iftikhar

Haytham from Room 3 is the very deserving recipient of my Principal's Award this fortnight. His amazing work when using the therapy bike for the first time truly impressed us all. Not only did he engage so beautifully in his ride, but he was also starting to steer and point to where he wanted to go. Haytham, we are so proud of you!

Susi Wirth, Principal





CHAMPION'S CORNER



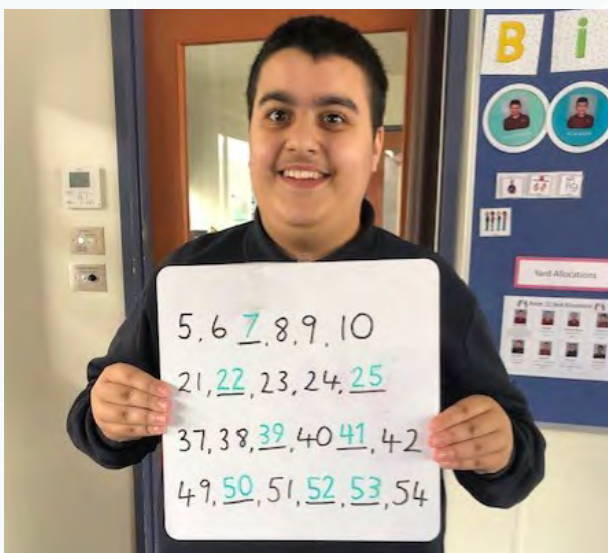
STEVEN NISSAN & MARYAM EL ACHKAR

for their curiosity and gentle mannerisms when learning and exploring during the butterfly incursion. Well done, Steven and Maryam!



CONNOR MCNALLY

for his amazing work this year and always trying new activities. Connor has also been recalling information and events, as well as asking and answering questions from his peers and staff. We are so proud of how far you have come. Great work, Connor!



ONEEL FARAJ

for working really hard in finding the missing number in a number sequence this semester and his confidence has increased when crossing the ten - well done!



COLOUR RUN AT BSDS

We had an AMAZING time at our Colour Run yesterday. Thank you to all the staff who worked hard to organise this event. It was truly wonderful to see such a great turnout of families who came to support our students. The day was a shining example of community spirit and teamwork. We hope that everyone who participated enjoyed the event, and we can't wait for the next one!



COLOUR RUN AT BSDS



Respect

● Opportunity

● Engagement

● Communication

● Support

COLOUR RUN AT BSDS



THE AMAZING BSDS RACE

This term, the students in Room 15S have been participating in The Amazing BSDS Race. They have been having to complete different tasks around the school to get their next clue. These tasks include finding their names in the yard, sorting letters and numbers, arranging numbers in order, spelling their names and practising their initial sounds.

THE AMAZING BSDS RACE BROADMEADOWS



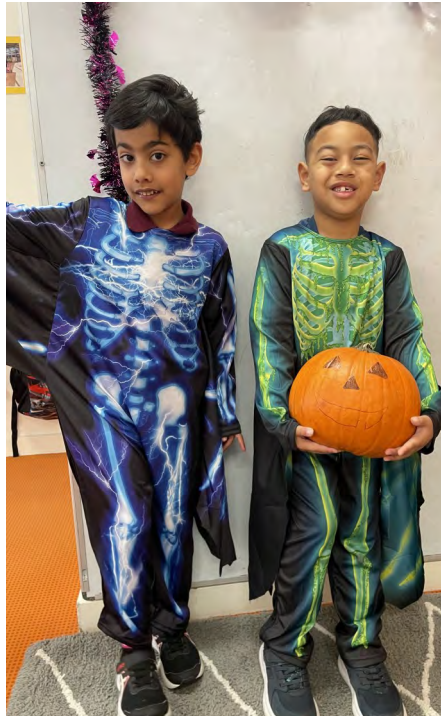
A SPOOKTACULAR DAY AT THE DIMBOOLA CAMPUS!

On Tuesday 31st October, the Dimboola Campus held a

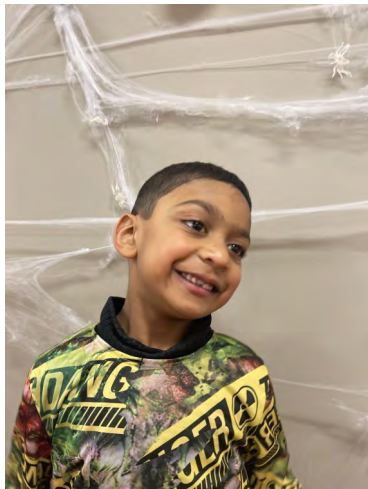
HALLOWEEN DRESS UP DAY

Featuring a variety of fun and engaging Halloween activities.

Thank you to everyone for supporting this fun and playful day!



A SPOOKTACULAR DAY AT THE DIMBOOLA CAMPUS!



DRUMMING INCURSION

So far this term, we've had a great time with some amazing incursions at school. One of the favourite immersive programs in the Foundation class was the 'Drumming Incursion.' Each student had the chance to explore their own drums and other instruments, making lots of music!



DRUMMING INCURSION



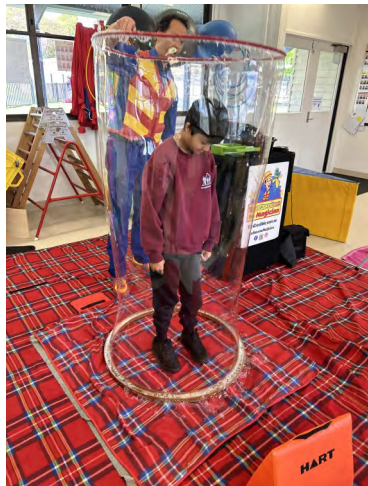
BUBBLES!



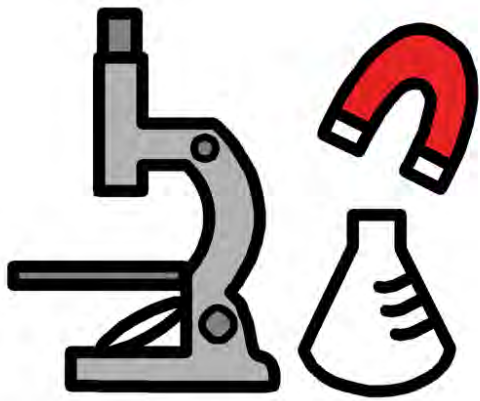
The students in Room 11S had a wonderful time at the recent Bubble Incursion. They watched in awe as the magician performed many 'bubble' tricks using objects, such as hoops. A few students even had the opportunity to have a huge bubble blown over them! Back in the classroom, the students have continued to explore bubbles of different sizes and shapes by making various bubble wands and making bubble art using food dye and straws.



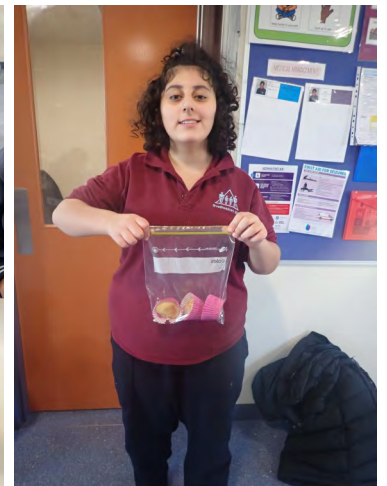
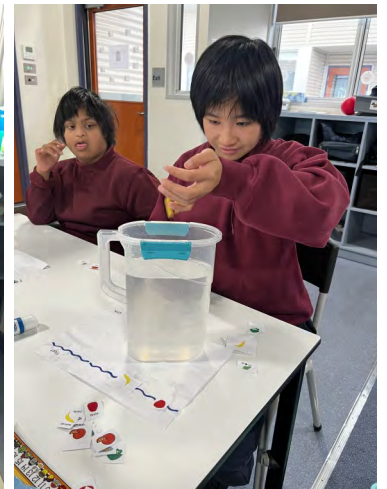
MORE BUBBLE FUN AT SORRENTO



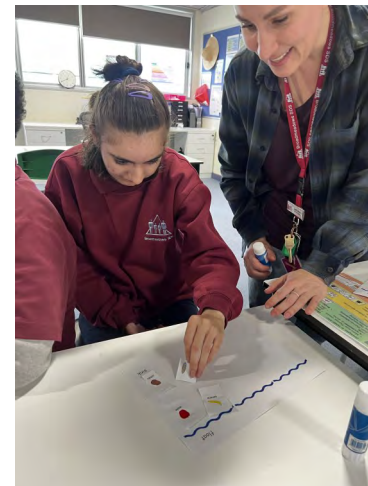
SENSATIONAL SCIENCE



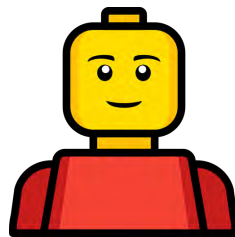
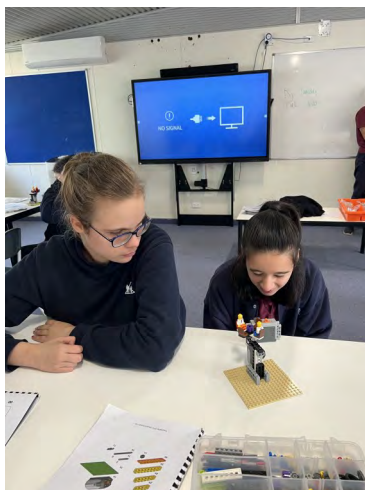
This Term, the Green PLC has joined together to collaborate for our 'In the Kitchen' science sessions. All students gather in a classroom for a fun and engaging lesson. We then divide into mixed groups to conduct a range of food and kitchen-based science experiments. These included; Erupting Fruit, Ice-cream in a Bag, Mug Cakes and Sink or Float. Students have been fully immersed and engaged with these science sessions, looking forward to them every week!



SENSATIONAL SCIENCE



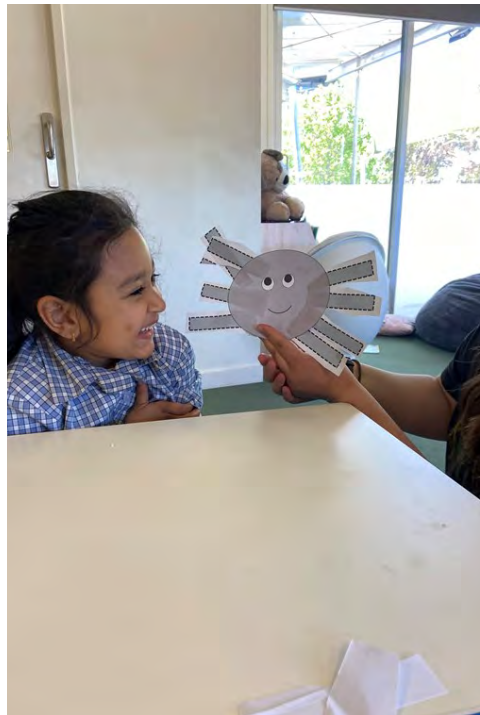
BRICKS 4 KIDZ - LEGO INCURSION AT SORRENTO CAMPUS



FINE MOTOR WITH ROOM 11



So far this term, the students in Room 11 have enjoyed creating crafts during their fine motor session. Recently, all of the students worked hard using using scissors to cut out paper legs to create a spider. It has been so wonderful to see the students build their independence in fine motor activities, particularly when using scissors. Well done, Room 11!



Occupational Therapy at Broadmeadows SDS



HANDWRITING

Handwriting can be intimidating for kids for various reasons.

At BSDS, our Occupational Therapists (OTs) provide support in the following areas:

1. **Fine Motor Skills:** Handwriting requires the development of fine motor skills, which can be challenging for some children. They may struggle with hand strength, dexterity, and coordination.
2. **Visual Perception:** components of writing like letter formation and spacing requires visual perceptual skills. Children may find it daunting to create letters and shapes when they look unfamiliar. Having a busy work area can also distract and confuse, the same goes with packed work sheets with numerous lines.
3. **Sensory Sensitivities:** Some kids may have sensory sensitivities that make holding mark making tools, like a pencil, uncomfortable or overwhelming.

Here are some tips to address these concerns:

1. **Strengthen Fine Motor Skills:** Engage children in activities that develop hand strength and coordination, such as playing with playdough, threading beads, or using tweezers to pick up small objects.
2. **Use Multisensory Approaches:** Incorporate tactile and sensory elements into handwriting practice, such as writing in sand, on a textured surface, or with scented markers.
3. **Visual Perception Exercises:** Practice visual discrimination and spatial awareness activities to help kids with letter formation and spacing. These can be done through gross motor games in the playground as well.
4. **Break It Down:** Teach handwriting in small, manageable steps. Start with basic strokes like line tracing or keeping the mark making on the paper before moving on to shapes and letters.
5. **Keep it positive:** Include preferred themes in the writing task like pirates or princesses. Shower with positive praise to encourage more engagement.
6. **Adapt Writing Tools:** Experiment with different types of writing tools (pencils, crayons, markers, grips) to find what is most comfortable for the student.
7. **Seating:** Ensure that the student has appropriate seating and is well supported.
8. **Collaborate with an OT:** If challenges with writing persist or if the progression of handwriting challenges seem unclear, consult your OT.



Remember that every student is unique, and it's important to tailor your approach to their specific needs and abilities.

Physiotherapy at Broadmeadows SDS

MOTOR PLANNING

Motor planning skills help us perform body movements that we need for everyday tasks, like getting dressed, climbing stairs or catching a ball.

Motor planning:

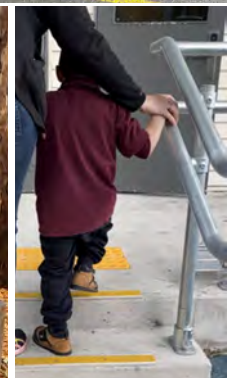
- is important to be able to do fine motor and gross motor activities
- involves the brain and the muscles & breaking down a task into steps:
 - ◇ having a mental picture or idea of how to do a task,
 - ◇ performing the step-by-step actions, until a task is complete,
 - ◇ along the way, using sensory information to help make movement efficient & make corrections!

When has a child has difficulties with motor planning they might:

- have difficulty learning new tasks
- pause or stop, or look like they aren't confident to try an activity
- look clumsy, or find it difficult to use equipment or toys
- have trouble copying or imitating an activity

Strategies we use at school to build motor planning skills:

- Practicing new skills often during everyday activities
- Starting simple, then increasing the challenge (e.g., riding on a trike first)
- Engaging in playful, fun activities that support learning new skills
- Giving extra time for problem solving, a little trial & error
- Using additional cues and feedback, especially when learning new skills
 - ◇ Visual –bright colours, pointing / gestures
 - ◇ Tactile – textured surfaces
 - ◇ Verbal – simple instructions, praising what's going well!
 - ◇ Visual schedule - breaks down the steps of a task
 - ◇ Show what to do – demonstrate (copy me!) or use a picture





Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____