

Dates & Events

TERM 4, 2023

Tuesday November 28

Prep Graduation (Rooms 1, 2 & 6)

Wednesday November 29

- **Prep Graduation (Rooms 3, 4 & 5)**
- **SoundLab Incursion (Sorrento Campus)**

Thursday November 30

Parent's Topic Taster

Monday December 4

School Council

Tuesday December 5

Senior Graduation

Wed-Fri December 6-8

Prep Orientation

Tuesday December 12

End of Year BBQ

Wednesday December 13

Flying Bookworm Xmas Performance

Tuesday December 19

Last Day of Term 4 (3:00pm Finish)

A MESSAGE FROM THE PRINCIPAL

How quickly this term is moving by - we can hardly believe that we have finished our eighth week of the term!

It seems quite surreal to know that there is only one more edition of our newsletter to be published before the end of the year. There is still so much to enjoy in our last few weeks of term together, and I hope that you can join us at some of our end of year events, such as our 2023 Senior Graduation, Prep Graduation, as well as our whole school End of Year BBQ. I look forward to marking the end of the school year together at these festivities.

EVERY DAY COUNTS

The Victorian Department of Education believes that 'Every Day Counts', and I would like to take this opportunity to remind parents that our teaching and learning programs run right up until our very last day of school. Our final weeks of the term play a crucial role in consolidating and finalizing classroom programs. It's incredible to see how far our students have come after a year's worth of learning.

Consistent attendance during these important last few weeks of the school year ensures that students have the chance to enjoy all the special end of year events with their classmates and friends. We recognise that these shared experiences are important elements in building relationships and connections that extend throughout their school lives. Please support your child in maintaining regular school attendance, from 8:50am to 3pm, right up until the last day of the school year. Every day counts at BSDS!

PRINCIPAL'S AWARD

Yaqub Ahsan

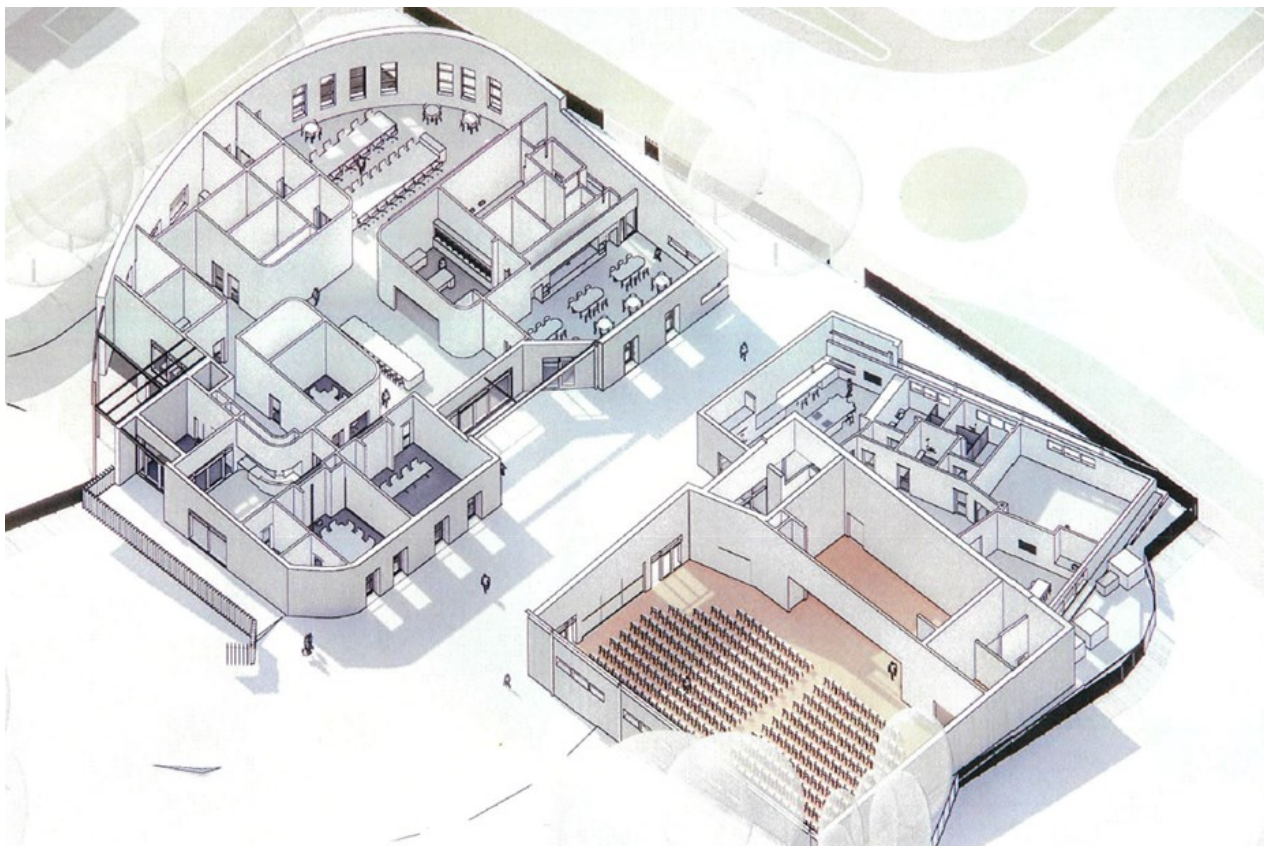
Yaqub showed great determination and persistence in learning to ride without training wheels, and he now enjoys practising this new skill each playtime. Well done, Yaqub!



Susi Wirth, Principal

2024 SORRENTO BUILDING PROJECT UPDATE

In 2024 we will begin building work on our new Sorrento Campus administration building and Community Hall building (see prospective pictures below). This project will continue throughout 2024 and, as a result, there will be no on-site parking at the Sorrento Street Campus. All families picking-up and dropping-off students will need to use on-street parking. We're very excited about the potential of these new buildings for our learning programs. Please let us know if you have any questions at all. Thanks, Rob M. *AP Sorrento Campus*



CHAMPION'S CORNER



YASMINE TALEB & GEORGIA GLEDHILL

for great playing together in the EY Sensory Yard! The building blocks have provided a wonderful opportunity for students to work together to create many things. Check out how big the tower Yasmine and Georgia made together! Well done, girls!



BROADMEADOWS SDS
INVITES YOU TO OUR ANNUAL

End Of Year
BBQ

TUESDAY

12th

5:30 - 7:30 PM

DECEMBER

29 - 35 DIMBOOLA ROAD
(DIMBOOLA CAMPUS)

BBQ (HALAL & VEGETARIAN) - PHOTO BOOTH - FACE
PAINTING - BALLOON AND BUBBLE ARTIST - HARLEY RIDES
- FARM ANIMALS - TEAM DREAM PERFORMANCE - DJ

Broadmeadows Special Developmental School

Alcohol and Smoking are NOT permitted on school grounds

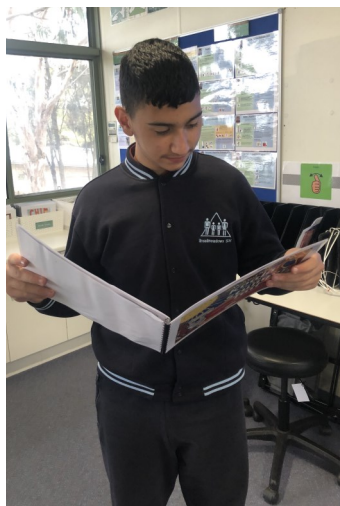
“ARE WE THERE YET?”

This term, Room 17S embarked on an epic ‘road trip’ around Australia, exploring different landmarks across the country. Our first stop was Coober Pedy, where we visited an opal mine and observed how people live underground to escape the intense heat. We then caught a ferry to Rottnest Island where we had the chance to witness crocodiles in Kakadu. During our visit to the Great Barrier Reef, we went snorkelling and saw the beautiful coral.



We asked the students where they would want to go and visit if they went on a road trip:

- ◇ Hermione would like to visit the Gold Coast and go to Dreamworld.
- ◇ Ege would like to go swimming in the warm water on the Gold Coast.
- ◇ Sahar wants to visit Kakadu and swim in a billabong.
- ◇ Jett wants to find Nemo at the Great Barrier Reef.
- ◇ Yousef would like to see the fireworks over Sydney Harbour.
- ◇ Sureya wants to visit Rottnest Island to see the quokkas.
- ◇ Jamal would like to go to Sydney, because he has always wanted to go there.



LITTLE RED RIDING HOOD IN ROOM 26

The students in Room 26 have enjoyed reading the story 'Little Red Riding Hood'. They've loved dressing up as their favourite characters and exploring all the items inside Little Red Riding Hood's basket!

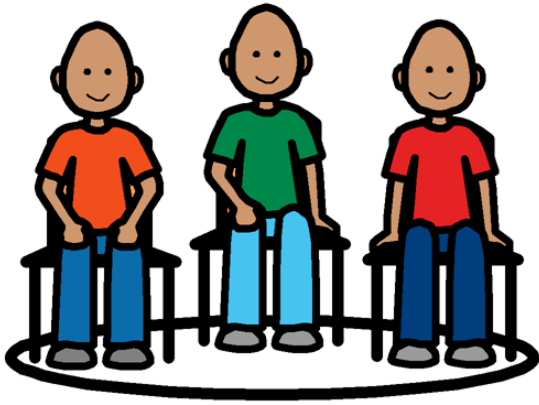


Little Red Riding Hood ALD

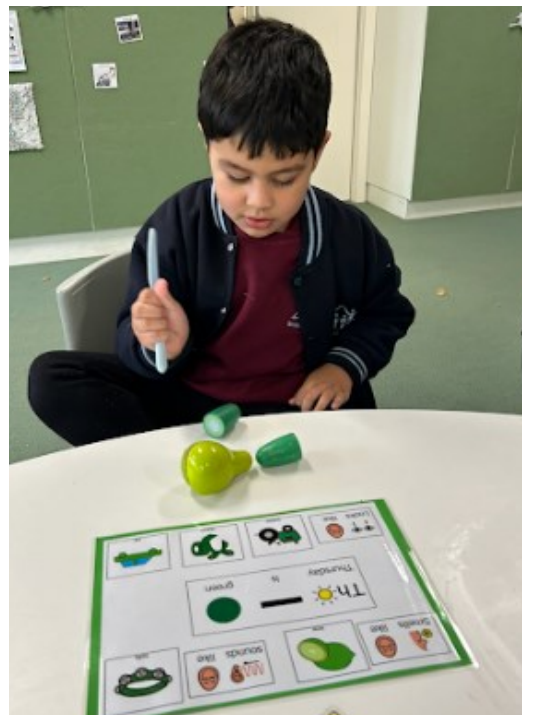
who	Red Riding Hood	woods	red	basket	Wow!
what	Big Bad Wolf	eyes	scared	big	lumberjack
more	Grandma	teeth	eat	sick	different
finish	help	ear	glasses	yes	no



MORNING CIRCLE WITH ROOM 8



Students in Room 8 have enjoyed building their communication skills in the classroom through a range of programs. For example, during our 'Morning Circle' program, we've been exploring the 'Colour of the Day' with our five senses - touch, taste, smell, sight and sound. It has been fantastic to see the students using Aided Language Displays (ALDs) to point out and request the items they want to engage with, as well as using vocabulary to describe what they see. Keep up the wonderful work!



WHAT THE LADYBIRD HEARD IN ROOM 3S

This term, students in Room 3S have been reading 'What the Ladybird Heard' by Julia Donaldson. They have had exciting opportunities to explore various temperatures through sensory experiences, such as ice-cold water from the pond, and warm feathers from the red hen.

Using AAC and Talking Tiles by Boardmaker, the students delved into a variety of animal noises. This story has been terrific for sound differentiation, such as tractors, squeaky gates, various farm animal sounds, and even the footsteps of the robbers. We have had so much fun learning this term!

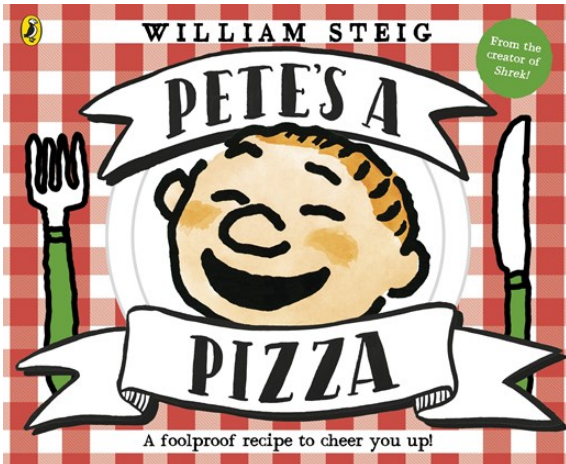


RUN, RUN AS FAST AS YOU CAN, JOIN ROOM 18, 28 & THE GINGERBREAD MAN!

As part of our combined program, 'Stars of the Show', students in Room 18 and 28 took to the stage together to perform the story, 'The Gingerbread Man!' Each week, students practised choosing different farm animals to dress up as before chasing the Gingerbread Man, all while repeating the short phrase, "Run, Run as fast as you can! You can't catch me, I'm the Gingerbread Man." Students copied the sounds of the different animals and imitated the actions of the dances in front of their peers. Afterwards, they returned to their chairs to watch and cheer on their peers, while attending and pointing to familiar symbols on their story specific ALDs and Vocab Books to answer simple questions. It has been pleasing to see everyone be a 'Star of the Show' over the course of the year!



PETE'S A PIZZA WITH HARMONY



This week, some of the students from Room 10 have been working with our Literacy tutor, Harmony, on communication and literacy activities linked to the story 'Pete's a Pizza.' The students read along with the story, followed along step-by-step to create a pizza just like the one in the story, and had so much fun! They even had some delicious pizza to share with the rest of the class!

Thank you Harmony!

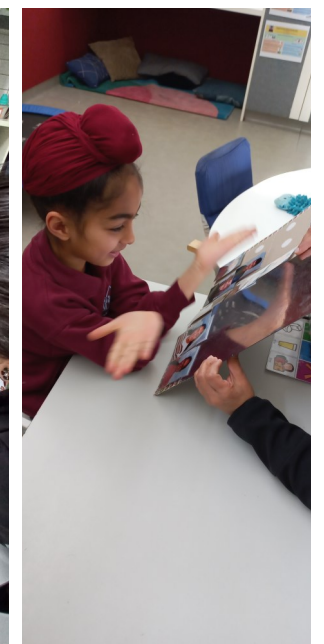
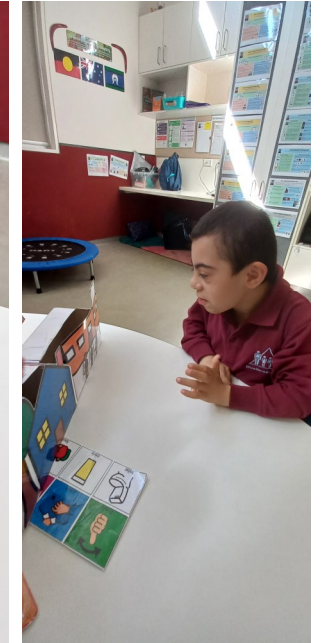
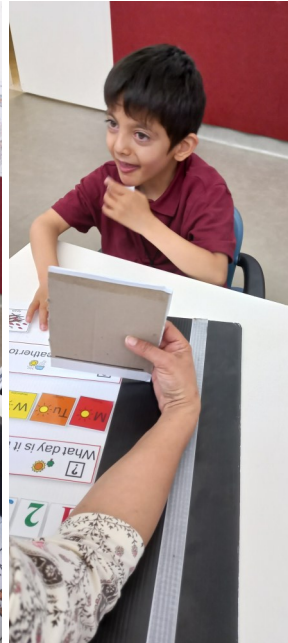
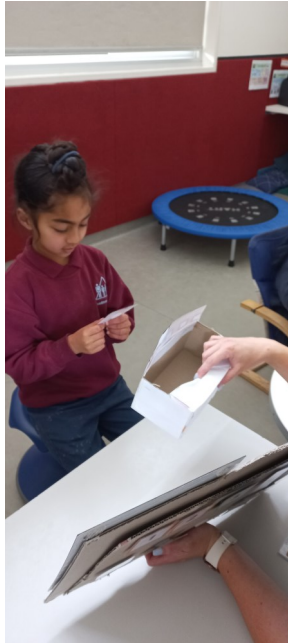
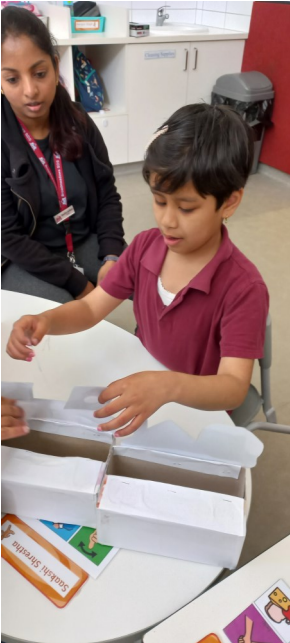


SUPPORTING ENGAGEMENT IN MORNING CIRCLE

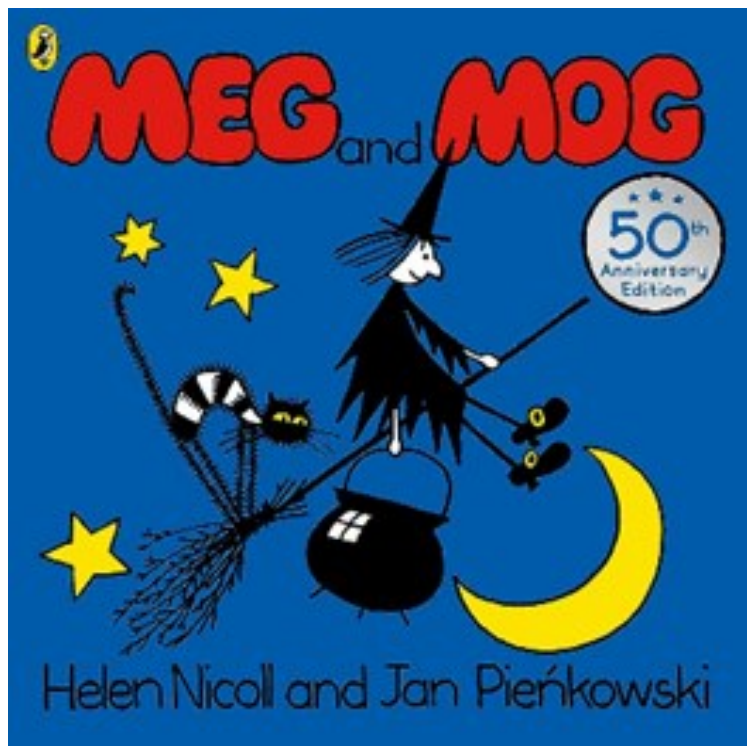


Students in Room 27 have demonstrated rich engagement during morning circle activities. They've shown great interest in looking into the mirror and finding their pictures to sign in. They've enjoyed learning about the weather through sensory experiences, using cotton balls for a cloudy day, a spray bottle for a rainy day and a small fan for a windy day.

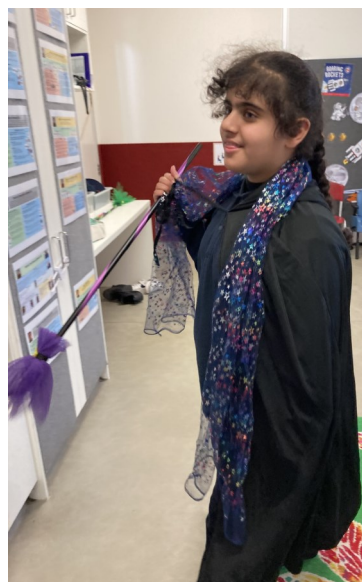
It has been amazing to see the students actively participate in morning circle. This engagement not only helps them get ready for their school day but also keeps them focused on their learning journey. Well done, Room 27!



MEG AND MOG & ROOM 29

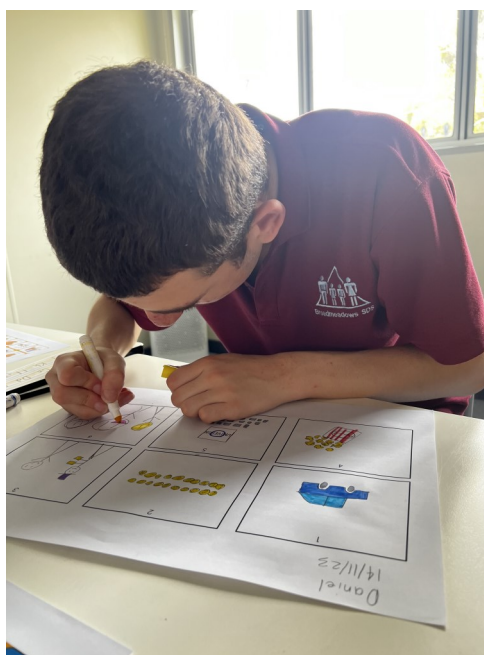
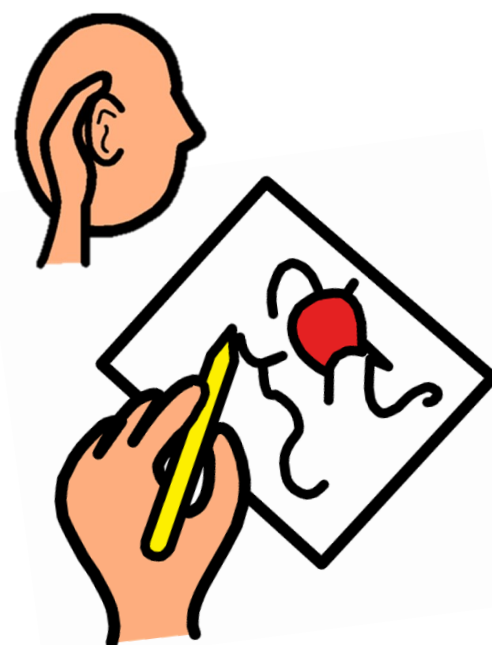
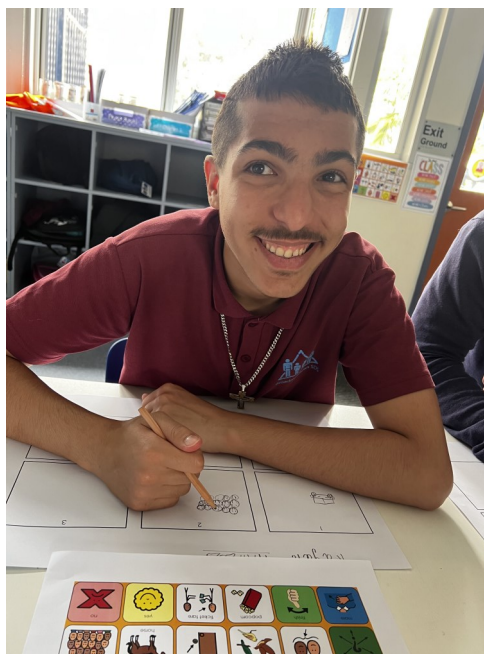


This term, students in Room 29 have been reading the sensory story, 'Meg and Mog'. They've been following the adventures of Meg the witch and Mog the cat as they fly about in the night sky, collecting items for their cauldron. The students have enjoyed bringing the story to life by dressing up as witches and flying around the room on broomsticks. Additionally, they've had a great time playing with the story props and exploring different sensory trays. We even made our own cauldron stew using jelly and confectionery eyes, practising our number skills by counting witches and black cats!



LISTEN AND DRAW WITH ROOM 20S

This semester, students' in Room 20S have enjoyed enhancing their drawing skills through the Listen and Draw program. In these session, they listen to familiar environmental sounds, locate and label the sounds on their ALD, and then draw it on their drawing boards. Later in the week, students' use the themes they've created to write their own imaginative text. This week, Room 20S wrote a story about a boy's adventures when he is in an empty cinema.



COOKING WITH ROOM 5S & 6S

This semester, students from Room 5S and 6S have enjoyed working together to make yummy food. One group has been focusing on following a visual recipe to make pizzas for themselves and their peers, while the other group has been focusing on Toasted Takeaway. In this activity, they give order forms to staff members to order their own toasted sandwich. Using the order forms, they make the toasted sandwiches in the kitchen and then deliver the cooked sandwiches to the staff members. Keep up the amazing work!

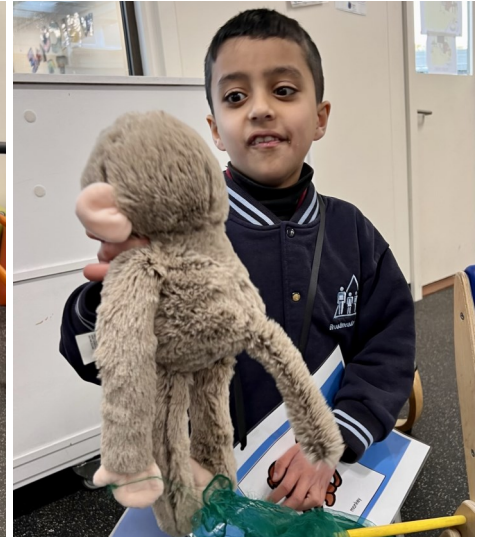
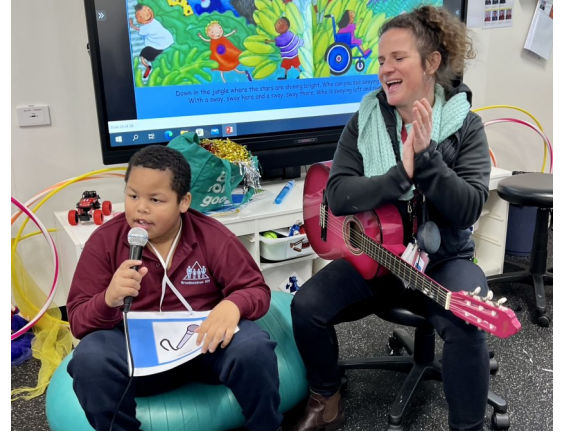


Performing Arts at Broadmeadows SDS

Room 20 has been busy with students singing, dancing and acting during our Performing Arts program this term. They have been encouraged to perform both in small groups and as individuals, using props such as instruments and costumes.

Highlights of the program include using the microphone, wearing handmade masks, and participating in improvised breakdancing and beatboxing.

To finish the year with a bang, Room 20 is participating in a program called **'ROOM 20 HAS TALENT'**. This program caters to the individual interests of each student, allowing them to choose their costumes, instruments and songs. It has been magical to watch Room 20 encourage their performing friends through clapping and cheering.



Occupational Therapy at Broadmeadows SDS

INDEPENDENT LIVING SKILLS



Independence can manifest in various ways for your child. They might be starting to make decisions by choosing between options, or successfully completing multi-step tasks.

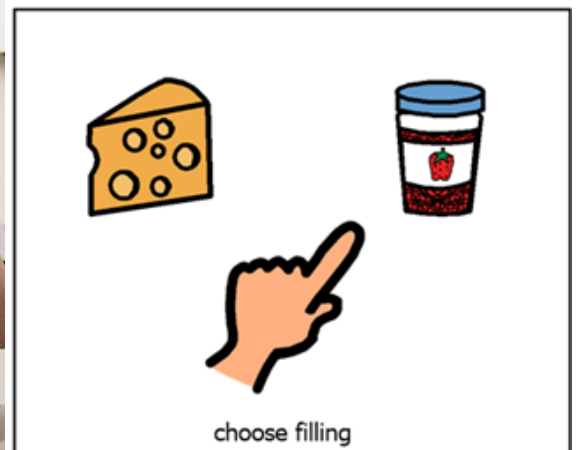
To foster greater independence, challenging tasks are broken down into step-by-step processes and regularly practiced. **These steps are sometimes paired with verbal and visual prompts.**

For example, a student may be working on preparing their own toasted sandwich. The steps can be broken down in to:

1. Put two slices of bread onto a plate.
2. Spread butter on the bread.
3. Grate some cheese on a plate.
4. Put cheese on 1 slice of bread.
5. Close the sandwich.
6. Turn the sandwich press on
7. Put the sandwich in the press, close the lid and wait.
8. Cook until toasted.

Allowing your child to make their own decisions from time to time is also great way to increase independence. For example, rather than helping your child to work through a list, maybe you give them the option between putting cheese or jam in their sandwich.

1	Put 2 slices of bread on a plate	<input checked="" type="checkbox"/>
2	Spread butter on the bread.	<input type="checkbox"/>
3	Grate some cheese on a plate	<input type="checkbox"/>
4	Put cheese on 1 slice of bread	<input type="checkbox"/>
5	Close the sandwich	<input type="checkbox"/>
6	Turn sandwich press on	<input type="checkbox"/>
7	Put sandwich in the press, close the lid and wait	<input type="checkbox"/>
8	Cook until toasted	<input type="checkbox"/>



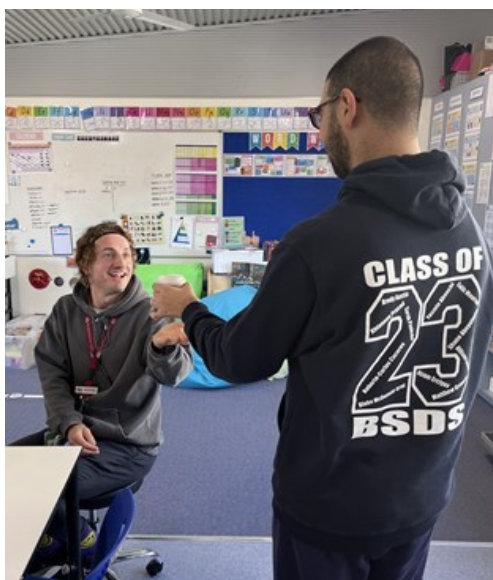
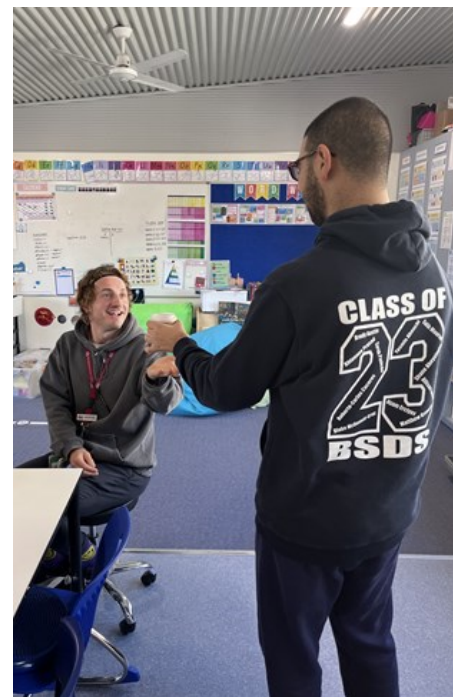
Speech Pathology at Broadmeadows SDS

Coffee Club with Room 21s

On Thursday afternoons, assigned students visit classrooms, providing staff with a QR code for placing coffee orders. Staff members use the QR code to submit their orders. The assigned students then organize the orders using prepared visuals that specify the type of coffee, milk and amount of sugar for each order.

On Monday mornings, students in Room 21S participate in Coffee Club, where they serve up some of the best coffees in town! Supported by staff, students learn to prepare the coffee machine, milk and milk jugs, make coffees, deliver them to the correct rooms and staff, and clean materials and preparation area.

Coffee Club is a great way to teach life skills to students and create a sense of community within our school. The life skills we practice include following a recipe, sequencing steps in an activity, fulfilling an order, demonstrating appropriate social skills, sharing, working collaboratively with peers, and enhancing reading and comprehension.



A festive banner for a community celebration. The background is a light blue sky with white clouds and a green grassy field. A large white arch frames the central text. A string of purple, pink, and white bunting hangs across the top. Several colorful balloons (blue, yellow, pink, purple) are scattered around the text. A dark blue ribbon banner is positioned below the main title.

BROADMEADOWS

VALLEY

CELEBRATION

THURSDAY, 7 DECEMBER

3.30pm -5.30pm

STUDENT PERFORMANCES

RAFFLE PRIZES

COMMUNITY BBQ

PETTING ZOO

ICE CREAM & COFFEE

AND SO MUCH MORE!



Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$25.00								
Bomber Jacket	Navy	\$41.00								
Windcheater	Maroon	\$27.00								
Polo Collar Windcheater	Navy	\$26.00								
Polar Fleece Vest	Navy	\$25.00								
Skort	Navy	\$25.00								
Shorts Rugby	Navy	\$19.00								
Trackpants Reinforced	Navy	\$26.00								
Summer Dress	Navy	\$42.00								
Winter Tunic	Navy	\$50.00								
Parka Lightweight	Navy	\$45.00								
Hat (Bucket) S M/L L/XL	Navy	\$15.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$26.00								
Polo Shirt Long Sleeve	Maroon	\$30.00								
Bomber Jacket	Navy	\$41.00								
Windcheater	Maroon	\$35.00								
Polo Collar Windcheater	Navy	\$33.00								
Polar Fleece Vest	Navy	\$30.00								
Shorts Rugby	Navy	\$19.00								
Trackpants Reinforced	Navy	\$26.00								
Summer Dress	Navy	\$42.00								
Parka Lightweight	Navy	\$45.00								
TOTAL										

**Price increase effective 20th November 2023*

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____