

## Dates & Events

Tuesday November 29

**Immunisations**

Wednesday November 30

**Prep Graduation  
(Rooms 3, 4, 5 and 27)**

Thursday December 1

**Prep Graduation  
(Rooms 1A, 1B, 2 and 6)**

Tuesday December 6

**Senior Graduation  
(6:00 to 7:30 pm)**

Wed December 7 - Fri December 9

**Prep Orientation**

Monday December 12

**School Council**

Tuesday December 13

**Christmas BBQ  
(from 5:30 to 7:30 pm)**

Monday December 19

**Last Day of Term 4**

Tuesday December 20

**Curriculum Day (No Students)**

### A MESSAGE FROM THE PRINCIPAL

**Our teaching and learning programs run right up until our very last day of school.**

The last few weeks of term are pivotal for consolidating and finalising classroom programs, and seeing the culmination of a year's worth of learning. End of year learning celebrations are held within classes, across sections and of course within larger whole school events like our upcoming Prep Graduation, senior Graduation night and whole school Christmas BBQ. Please support your child to keep up their school attendance right up until the last day of the year for students. Every day counts at BSDS!

### Principal's Awards

#### Yusrah Tijani

Yusrah has wowed us with her ever increasing communication and just recently, she has begun copying the mouth formations and sounds made by familiar adults. We were so excited to hear her say her first word, "More" during our sensory story! Yusrah is so motivated to speak, and loves sitting down with adults to make sounds and copy the face and mouth formations they make. We practice this in the mirror often and cannot wait to see how much more she can learn!



#### Valentino Shamoon

Valentino has always been a positive, considerate member of the classroom and school community. Valentino loves to help his peers and teachers throughout the day by cleaning up and packing away after activities. Such fantastic work, Valentino!



#### Susi Wirth

Principal





# CHAMPIONS CORNER

## CONNOR MCNALLY

for his exceptional creativity during recent Art sessions. Connor used paint slicks to create a mesmerising artwork with vivid colours. He spent time asking his classmates which colour he should choose next and happily titled his artwork 'The Rainbow' when asked what it was called. A true artist! Well done, Connor.



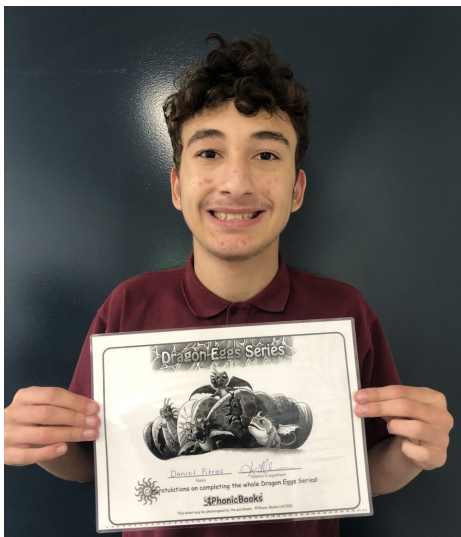
## RANEEM EL MASRI

for pleasing her teachers with her effort to detail when writing and drawing during comprehension recount activities. Well done, Raneem!



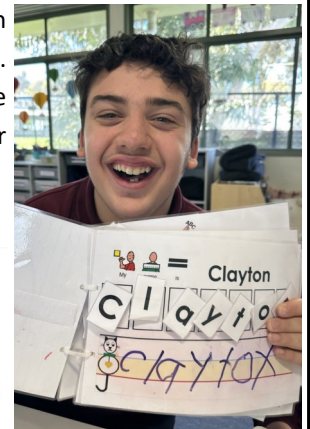
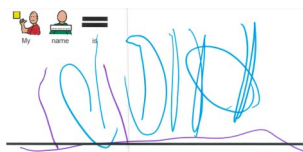
## DANIEL PITROS

for achieving an outstanding feat through his literacy sessions. Daniel has read ALL the books in the Dragon Egg Series! Way to go, Daniel!



## CLAYTON LAKE-BUTTIGIEG

for demonstrating amazing progress with his handwriting this year. With lots of practice, Clayton has shown an impressive improvement with his letter formation when writing his name. Take a look at the difference between the start of the year to now. Amazing work, Clayton! We are so proud of all your hard work this year!



BROADMEADOWS SDS  
INVITES YOU TO OUR ANNUAL



# Christmas BBQ

December 13

at the

Dimboola Road Campus

from 5:30PM to 7:30PM

★ BBQ with Halal & Vegetarian Options

• Face Painting • Balloon Twisting • Silent Disco •  
Mini Animal Farm • Photo Booth • Harley Rides • Bubbles

PLEASE NOTE: ALCOHOL AND SMOKING ARE NOT PERMITTED ON SCHOOL GROUNDS

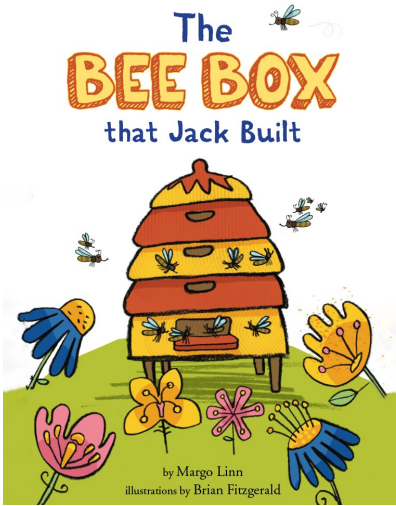
# LET'S LEARN TOGETHER



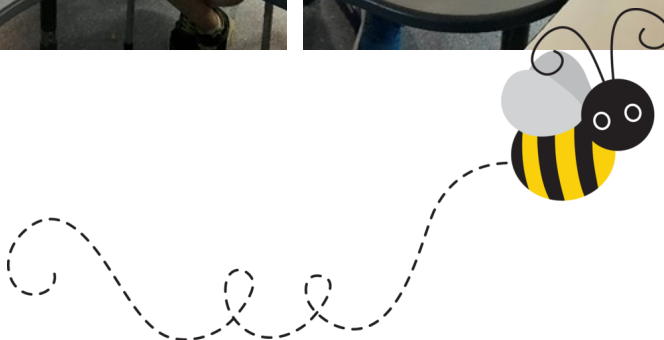
Students from Rooms 7, 8 and 28 joined for a birthday themed 'Let's Learn Together' to celebrate Maher's 7th birthday. We engaged with our peers through a variety of activities that we love, including scooping and pouring water, filtering colourful birthday themed rice, ball games and of course, birthday cake! We all sat patiently and contributed to singing Happy Birthday to Maher by making eye contact, vocalizing and watching him try to blow out the candles! We loved tasting the fluffy icing and exploring the textures of the cake with our hands and of course, our mouth! It was so nice to sit as a big group and eat our lunch all together, we love making new friends and can't wait for next time.



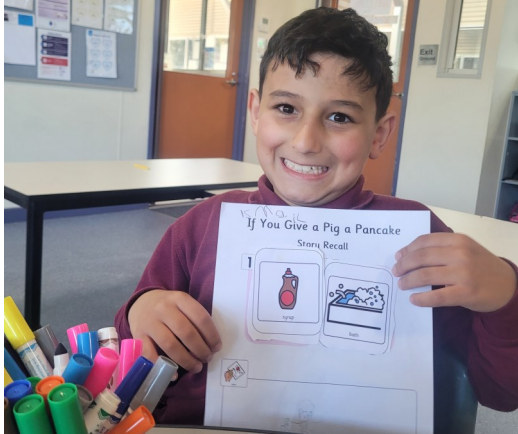
# HONEY JOYS AND THE BEE BOX



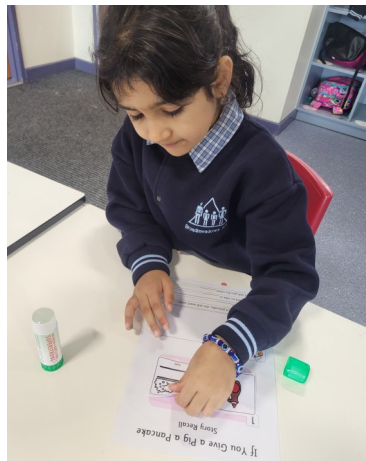
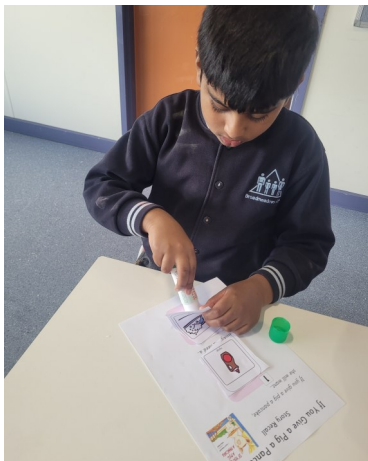
Students in Room 17 did a fantastic job this week listening to the story 'The Bee Box' and learning about how bees make their honey and what it is used for. Everyone also had the chance to make some delicious Honey Joys, made by mixing honey, sugar and butter together with corn flakes and then letting them set in the fridge! Everyone had a great time and they were a yummy treat to end the day.



# PREDICTING IN LITERACY

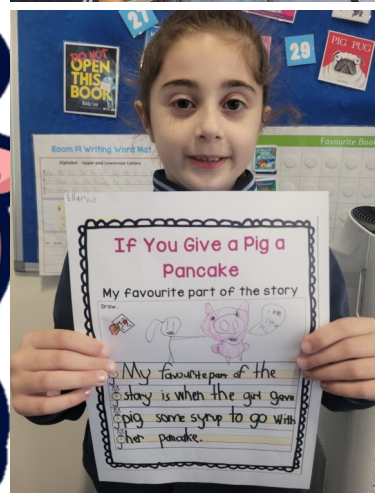


Students in Room 19 have been predicting 'who', 'what' and 'where' prior to reading different class texts. Just recently students read the story 'If You Give a Pig a Pancake' and before they began, they brought forward ideas of what they thought the story would be about. Students used the name of the story and the cover page illustrations to make predictions. To finish off the lesson, students eagerly followed their own visual schedule to make their very own pancakes

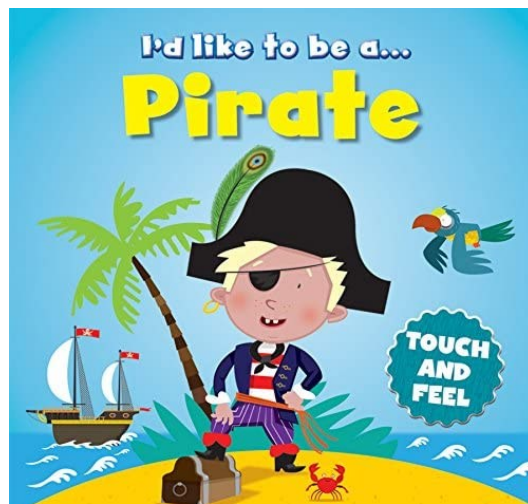


*'If You Give a Pig a Pancake...'*

"If you give a pig a pancake,  
She'll want some syrup to go with it,  
You'll give her some of your favourite maple syrup...  
She'll probably get all sticky so she'll want to take a bath!"



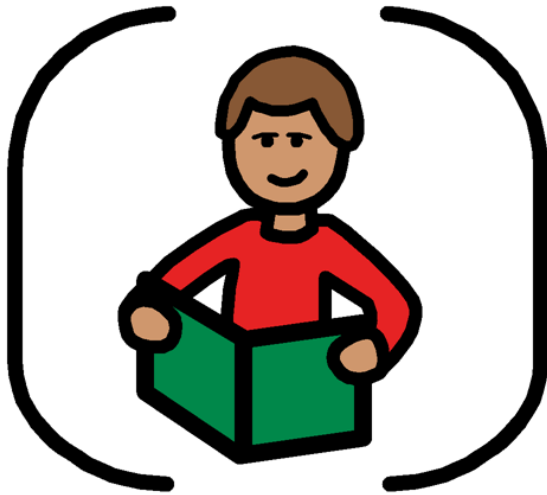
# I'D LIKE TO BE A PIRATE



In the last few weeks, students in Room 27 have been reading the story 'I'd Like to be a Pirate'. We have loved participating in the shared reading of the text alongside pirate dress ups, silly songs and exploring ocean and beach themed play. Our favourite activities have been to find buried 'treasure' in the yard and making our own pirate hats to wear!

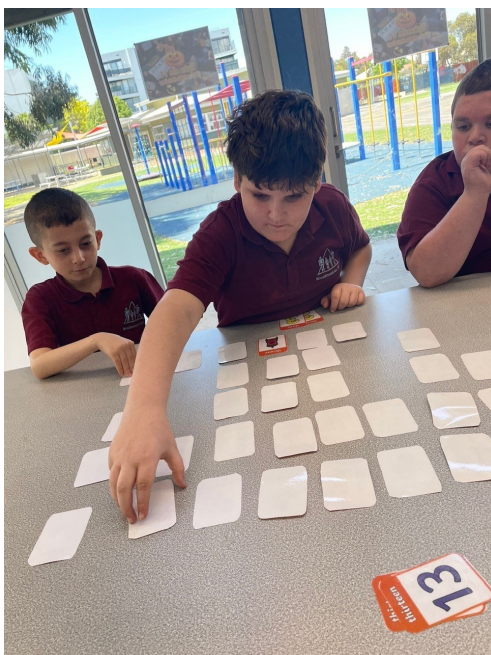
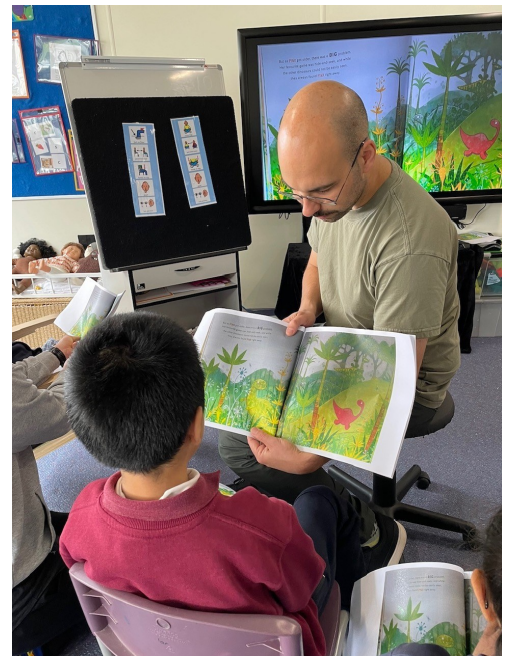
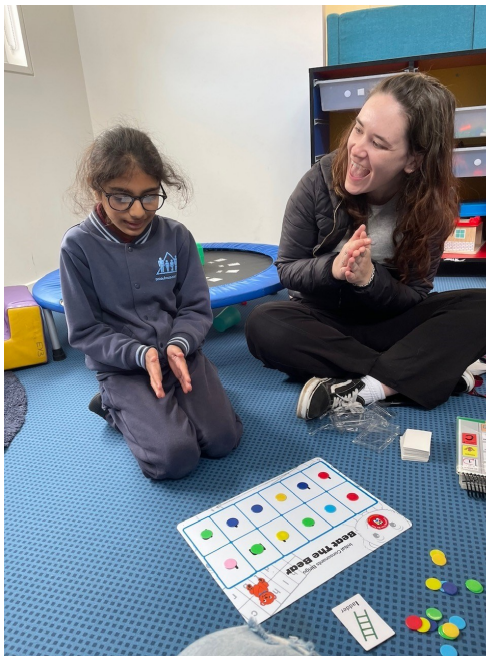


# LOVING LITERACY IN ROOM 18



Students in Room 18 have been immersed in a range of fun, interactive literacy activities and games. They have pleased their teachers by playing so beautifully together during games such as 'Snap', 'Memory' and 'Bingo' to practice identifying words and letter sounds.

They also enjoy reading a class story during 'Story Time' each week, and practising answering questions about the text once read. Well done superstars!





# IT'S A PIRATES LIFE!

Students in Rooms 3, 4 and 5 want to be pirates! Our classes are having so much fun exploring the world of a pirate during 'Lets Prep Together'. We have explored the bottom of the ocean, dug for buried treasures and sang many sea shanties. Amazing work everybody!



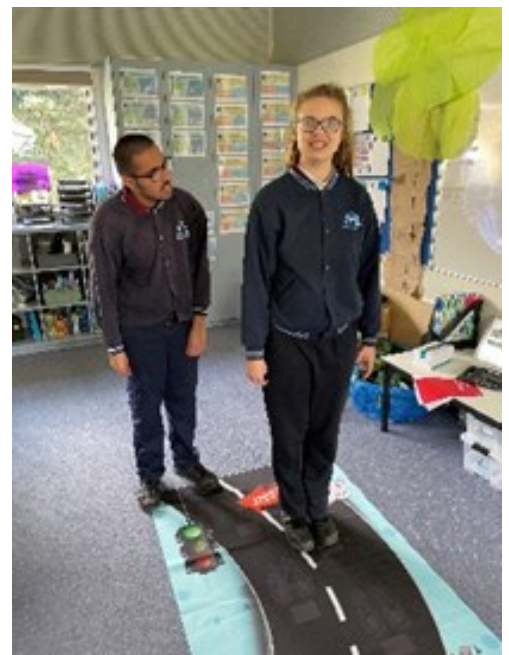
# GARDENING IN ROOM 5S

Gardening has been such an engaging weekly program for the students in Room 5S. Each visit to the garden has offered a new experience, from the plants that are just popping from the soil, to running our hands under the watering can as we perform our weekly chores. While gardening helps students learn to work independently, problem solve, and follow directions, their natural curiosity about the outdoors assist with their communication.

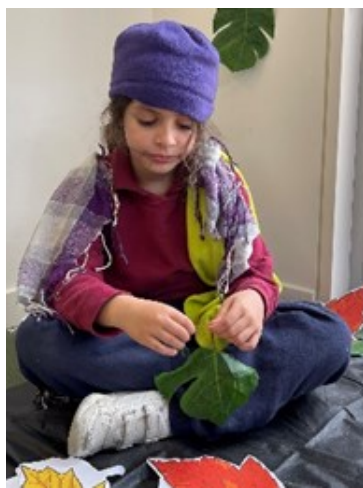


# LITERACY LEGENDS

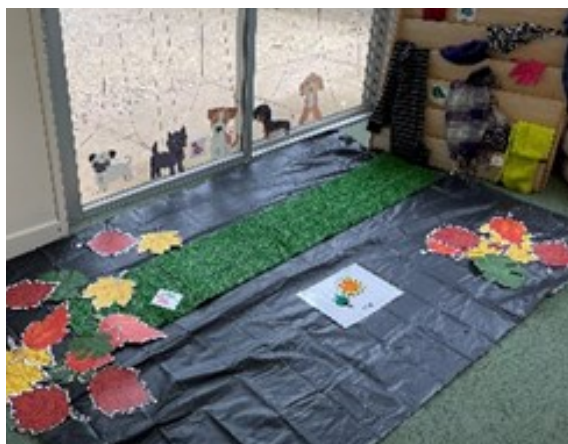
This term in Room 21S, students have been working hard to develop all aspects of their literacy skills. From matching initial and end sounds of words to pictures, racing classmates in 'Speedy Sounds' phonics races, practicing decoding and blending of sounds when reading in book club, and putting all of their learning into practice as they read instruction sheets, worksheets and even worded maths problems, throughout all of our exciting programs. Amazing work 21S!



# SING ME THE SUMMER WITH ROOM 9



During story time, Room 9 have been reading 'Sing me the Summer' by Alison Lester. As we explored Summer, we took a trip to the beach where there were crabs on the sand and fish in the ocean. We ate tasty fruit at our picnic with our friends. Then the weather became cooler and we had to put on our beanies, scarves and gloves to celebrate a birthday party under the Autumn sky.



We have enjoyed...

- expanding our vocabularies
- extending our play skills
- practicing our Stage 1 CVC words

We can't wait to see what comes next as we learn about Winter and Spring! Such great work Room 9!



# BSDS Occupational Therapy

## Sensory Exploration in Stories



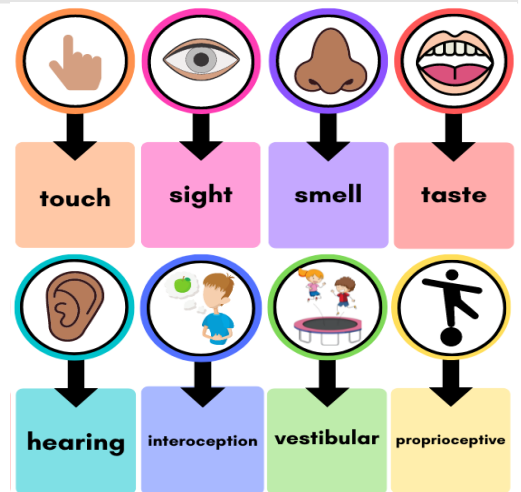
A great way to engage students in stories and explore concepts is through sensory exploration and messy play! It is important to keep learning fun as play is the primary form of learning for children and this can help to expose them to different textures in a low-pressure way.

An example the students have been enjoying and one you can try to recreate at home is 'Pete the Cat: I Love My White Shoes'. You can search it on YouTube (or type the link in directly: [https://www.youtube.com/watch?v=fj\\_z6zGQVyM](https://www.youtube.com/watch?v=fj_z6zGQVyM))

## Incorporating the senses with stories at home

You may not be able to incorporate all the senses in one book but try to have a variety of senses engaged.

- **TASTE:**  
Use fruits and food used in the book or to represent colours. (e.g. Strawberries when Pete stepped in strawberries or chocolate mousse for mud).
- **SMELL:**  
Use different scents such as essential oils, spices or scent texters. (e.g. Smelling a blueberry texter when Pete stepping in blueberries).
- **TOUCH:**  
Explore different textures such as coloured slime, playdoh, flour
- **SOUND:**  
This can be sound effects you might hear throughout the book. (e.g. meow for a cat, squashslush when stepping in something wet/sticky).
- **PROPRIOCEPTIVE/VESTIBULAR:**  
Moving different body parts. Eg. Pretending to be an animal, stomping and clapping.
- **INTEROCEPTION:**  
Explore different temperatures to engage internal sense such as a heat pack or ice cubes if related to the story.



# BSDS Speech Pathology



## Using People Games to build interactions

People games are simple, repetitive games that involve just you and your child. They are a great way to help build your child's interaction and communication skills.

### People games help children to develop skills such as:

- Imitation skills
- Joint attention
- Turn taking
- Requesting and initiating
- Use sounds, actions or words
- Develop play skills

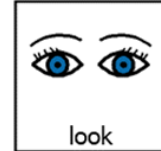
### Examples of People Games

- Peek-a-boo
- Chasing
- Tickling
- Hide & seek
- Action songs (e.g. Zoom zoom zoom...we're going to the moon, Ring around the rosie, Round and round the garden, Row row row your boat)



### Tips for People Games

- Use the same words and actions so that your child can understand how the game works
- Look for signs your child wants to keep the game going e.g. looking at you, smiling, moving their body, vocalising, using KWS, saying a word
- Provide cues to let your child take a turn e.g. pausing, looking expectantly
- Take turns to keep the interaction going and keep it fun!



### Ring Around the Rosie

- Hold hands with your child and spin around as you sing, "ring around the rosies, a pocket full of posies, a-tishoo, a-tishoo"
- Fall to the ground with your child as you sing, "we all fall down".

#### After playing this game a couple of times, try pausing to let your child take a turn.

- Hold hands with your child and spin around as you sing "ring around the rosies, a pocket full of posies, a-tishoo, a-tishoo"
- PAUSE...wait for your child to signal they want to keep the interaction going (i.e. fall down) e.g. looking at you, smiling, vocalising, etc.
- Fall to the ground with your child as you sing, "we all fall down".
- PAUSE...wait for your child to signal they want to keep the interaction going (i.e. sing the song again) e.g. looking at you, smiling, vocalising, etc.
- Keep the interaction going and keep it fun!



# BSDS Physiotherapy

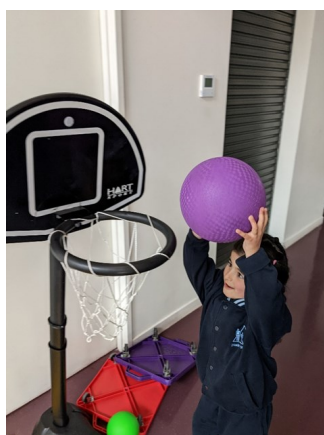
## Ball Play and Sports

At BSDS physiotherapy supports students to participate in active learning programs. In the early years, ball play builds hand-eye coordination, gross and fine motor skills, spatial awareness, grasping skills, problem-solving skills, balance, and language and social skills. At higher levels, students at BSDS participate in ball games and sports.



### Programs at BSDS include:

- Perceptual Motor Program (PMP): includes early ball skills as part of foundational motor skill development e.g. throwing, catching, kicking
- PE: continues skill development including participation in ball games & sports, building team skills
- Morning modulation program: includes participation in ball play and games e.g. basketball play, totem tennis
- Lunchtime ball sports: Both Dimboola and Sorrento campuses are part of the Active Schools Program. Currently coaches are coming in from our local Hume Leisure Centre to help run sports drills, activities and games in outdoor play areas (e.g. basketball and soccer)



### Tips

- Build on your child's skills by playing activities or sports that are fun & interest them
- For ball throwing, catching and kicking activities, balls are available in different sizes, colours, with sounds (e.g. bells) and different surface textures (e.g. soft, hard, bumpy).
- NDIS funding may be used to support skill-building and participation in community sports and leisure activities.
- For further information about sports and activity programs available year-round in your local area:



<https://www.aaaplay.org.au>

Access for Abilities: find a local sport



<https://www.hume.vic.gov.au/Residents/Leisure-and-Open-Space/Leisure-Centres/Programs-and-Activities/Active-for-All>



<https://allplay.org.au/all-play-move-footy-for-parents/>



<https://inclusion.ymca.org.au/holiday-programs/>



# Yooralla

## Summer School Holiday Program 2023



Yooralla's Summer School Holiday programs for people with disability are back and bookings are now open! Your child can meet new friends and familiar faces and take part in fun social activities – like spending the day at Scienceworks, a scenic train ride on Puffing Billy or cruising down the Yarra River.

Yooralla's Summer School Holiday programs offer a range of group activities and outings across Melbourne, suitable for children, young people and young adults with disability. Bookings are required by 9 December 2022.



**View the full program, meeting points, important information and book your spot using the link below.**

<https://www.yooralla.com.au/summer-school-holiday-program-2023/>

**sourcekids**  
**DISABILITY EXPO 2023**

Melbourne Convention & Exhibition Centre

**MELBOURNE**  
7-8 JULY

**FREE ENTRY**

### When:

Friday 7 July 2023 – 10am to 4pm

Saturday 8 July 2023 – 10am to 4pm

**Where:** Melbourne Convention & Exhibition Centre

**Cost:** FREE to attend, tickets essential (registrations opening soon)

### What you can expect to see at the expo:

- Over 150 disability product and service providers under one roof for two days; you'll find information and be able to speak to providers supporting families of children with a range of disabilities including Autism (ASD) and sensory issues such as sensory processing disorder, Down syndrome, Cerebral palsy, vision and hearing impairments, and neurodevelopmental disorders such as dyspraxia.
- A line up of performers set to entertain young and old
- A sensory zone to relax in a sensory friendly space
- Fun, sport and chill zones to make it a full and fun day out
- And loads more....





## ONSITE CAMPUS TOURS 2022

We are delighted to invite you to join us for an onsite tour of our campuses and find out more about what Onemda can offer to help you achieve your goals!

There will be tours available at each Onemda campus, for the remainder of 2022. By attending, you will be able to view our facilities, be introduced to some of our Onemda team and of course, your fellow Onemda community members.

**WHERE:** All Campuses

**WHEN:** Multiple tour dates are available for the remainder of 2022 at EACH campus.

**RSVP:** Register by visiting [onemda.com.au](https://onemda.com.au) and clicking the 'Enrol Now' button, or scan the QR code shown.

We are so pleased to be able to offer these onsite tours once again, and we look forward to seeing you in person soon!

*The Onemda Team*



SCAN CODE  
TO REGISTER

## HUME CITY COUNCIL LEISURE CENTRES

To celebrate **International Day of Disability** we are hosting a **JUNIOR Inclusive Dance Party** for our community.  
**DJ Bruce will keep you dancing through the night.**

**When:** Friday 2 December - Dress in red/white and be creative as we will be giving away prizes on the night.

**Where:** Splash Aqua Park and Leisure Centre  
60 Central Park Avenue, Craigieburn

**Age:** 10 to 17 years

**Time:** 6.30pm-8pm

**Cost:** Free event

Bookings must be made by the 28 November via Eventbrite: <https://www.eventbrite.com.au/e/international-day-of-disability-junior-inclusive-dance-party-tickets-410976390447>

FOR MORE INFO EMAIL: [Leanne@hume.vic.gov.au](mailto:Leanne@hume.vic.gov.au)



A phone solution for people who are deaf or have a hearing or speech impairment





MCM  
Disability Services



## B-Street Short Term Accommodation Service

Did you know MCM provides Short Term Accommodation to children and young people aged 6-18 years old?

Did you know B-Street - MCM STA has current vacancies?



## What is B-Street?

B-Street is a four-bedroom, PURPOSE BUILT short-term accommodation for children and young people aged 6 – 18 years old, living with a disability.

Overnight accommodation in our purpose-built house could really help your young person to thrive.

We support children and young people to develop new skills, increase independence, develop positive interpersonal relationships, and increase community participation. We can provide positive behaviour support services if required.

We are open 3pm-9am Monday-Friday

24 hours a day during weekends and school holidays

We are closed Christmas Eve, Christmas Day, Boxing Day, Good Friday through to Easter Monday

## Who can use B-Street?

NDIS participants aged 6 to 18 years of age can use the NDIS line items Core Supports and/or Capacity Building Supports to access this service.

**If you would like to know more or discuss your individual circumstances, please contact:**

**B-Street Program Manager:**

Jason Hoggan

[jhoggan@mcm.org.au](mailto:jhoggan@mcm.org.au)

94538633

**MCM Customer Support Team:**

1800 343 287

[support@mcm.org.au](mailto:support@mcm.org.au)

[www.mcm.org.au](http://www.mcm.org.au)

Produced for MCM Disability Services  
By Bronwen Gourley



**Broadmeadows**  
SPECIAL DEVELOPMENTAL SCHOOL

# UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
<b>TOTAL</b>										

Name of student: \_\_\_\_\_

Class: \_\_\_\_\_

Date of order: \_\_\_\_\_

Payment Method: Cash  Card

Credit Card Details: \_\_\_\_\_

Expiry Date: \_\_\_\_\_