

A MESSAGE FROM THE PRINCIPAL

Our final newsletter for the year brings excitement and nostalgia as we reflect on how much our students have grown and changed.

We are so excited for our students to take their next steps towards a new year - whether that be a new class, new campus, moving from Foundation to Year 1 of school, or moving to post-school life. At the core, we know that our students are capable of anything and we are so excited for the year (and years!) ahead.

PRINCIPAL'S AWARD

I would like to give my final Principal's Award for the year to two of our Foundation students who have made wonderful progress since starting at BSDS.

Brittany Kelly

Brittany, who has demonstrated a huge increase in her participation and communication over her first year of schooling. We are so proud of how far she has come!



Adam Mourad

Adam has had an amazing Term 4! His communication has grown so much and he has been demonstrating so much engagement during story programs.



Well done, Brittany and Adam! We are so proud of you both!

Dates & Events

TERM 4, 2023

Tuesday December 19

Last Day of Term 4 (3:00pm Finish)

TERM 1, 2024

Tuesday January 30

First Day of Term 1 for Students



PREP ORIENTATION

It seems hard to believe, but at this time last year Brittany and her Foundation classmates had just finished their round of Prep Orientation - how time flies!

Last week we were very excited to welcome our 2024 Prep Students for their orientation visits. It is a true privilege to share this momentous time with our newest BSDS families, and we are honoured that they are entrusting us with the education of their child/children. Important connections were formed for both parents and students over the three visits, and we can't wait to see how those relationships grow in years to come.



THANK YOU!

Thank you to everyone who has supported and contributed to our school this year, from our School Council to parents, volunteers and local organisations. Our school community is tremendous and I am grateful for the ongoing support that our school receives. I would like to recognise the commitment of the team of dedicated staff that work at Broadmeadows SDS—the energy, enthusiasm and passion that they show each and every day is something very special.

To our 2023 Graduates and their families, we wish you a very special farewell and we know that the journey ahead will be a wonderful one.

I look forward to another year of learning when school recommences for students on Tuesday 30th January, 2024.

I wish you all a wonderful, restful and safe holiday break with your loved ones.

Susi Wirth, Principal



CELEBRATING OUR 2023 GRADUATES!

On Tuesday the 5th of December, we celebrated our 2023 Graduates.

It was lovely to celebrate the achievements over the past 13 years with family and friends, and we wish them all the best for the future.



Congrats!



CONGRATULATIONS TO OUR FOUNDATION STUDENTS!

A huge congratulations to our Foundation students for completing their very first year of school!

We are so proud of all the hard work and wonderful gains they have made over the year.

Thank you to the parents, siblings, and carers who joined us to celebrate such an incredible achievement!



Congrats!



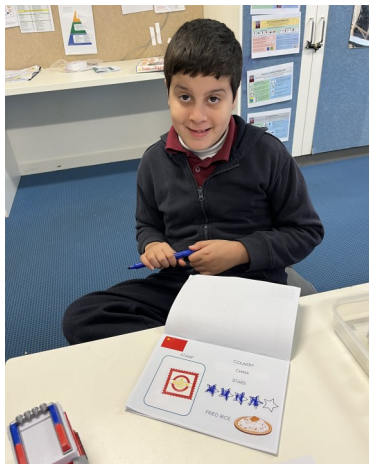
A CULINARY JOURNEY ACROSS CONTINENTS

This term, students in Rooms 17, 18, 19, 20, 23 and 24 have 'flown' to different countries to learn about their culture, look at the geography and make a traditional meal. Below is a list of the countries we visited, and the foods we tried while there:



- Watermelon Otai in Samoa
- Nepalese Curry in Nepal
- Jollof Rice in Nigeria
- Gozleme in Turkey
- Welsh Rarebit in Wales
- Pho in Vietnam
- Hommus in Lebanon

We loved working collaboratively with a variety of different peers and enjoyed completing a worksheet to recount what we had learnt.



A CULINARY JOURNEY ACROSS CONTINENTS



Respect



Opportunity



Engagement



Communication



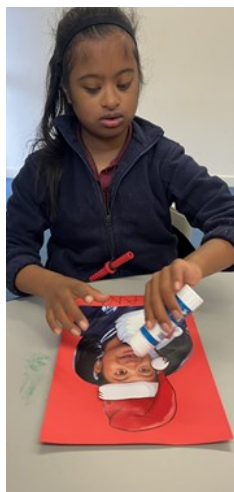
Support

FESTIVE FUN IN ROOM 26



Room 26 has had a wonderful time creating lots of different kinds of Christmas crafts. Students crunched up some paper to fill up their baubles and created pictures of themselves as Santa by adding hats and making beards using cotton balls.

We all had so much fun and loved looking at our finished products!



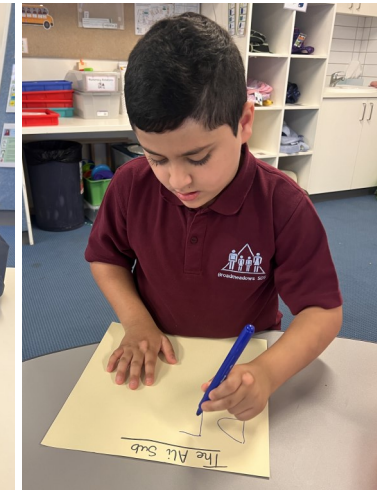
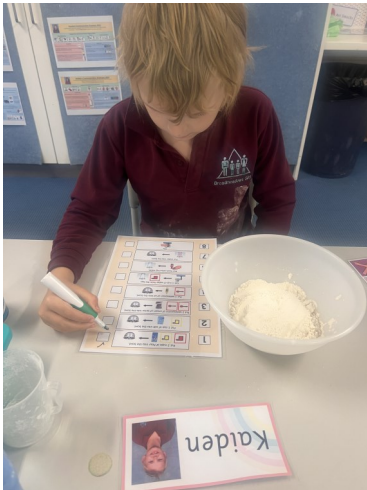
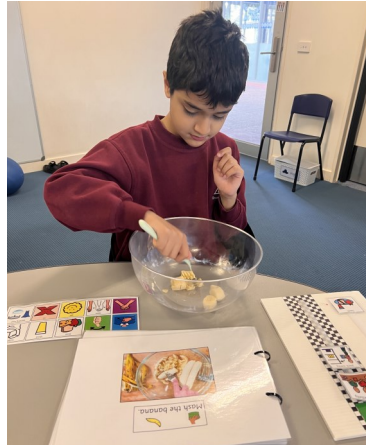
IT'S THE MOST WONDERFUL TIME OF THE YEAR

Over the last few weeks, the students in Room 8S have been reading our Christmas story 'The Blizzard of Aus'. As part of the story, we help the Elf find Santa and meet different characters along the way! We love listening to the Christmas carols, crafting decorations and decorating our classroom!



MATHS IN ROOM 25

This term, the students in Room 25 have loved exploring math concepts through cooking activities. We have explored a variety of recipes from yummy rice paper rolls to delicious salad sandwiches. We even worked on creating our own recipes. We have explored the concept of prepositions (in, out, on, under, full) as well as 'empty'. Well done, Room 25!



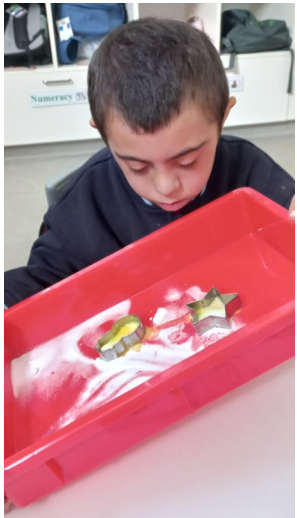
NURTURING PRE-LITERACY SKILLS IN ROOM 15

In Room 15, we have been developing our pre-literacy skills through sensory stories. The program immerses the students into the story and aims to develop a deeper understanding of what is being read to them. Everyone has had a lot of fun exploring our stories such as 'Roadworks', 'The Very Hungry Dinosaur' and 'The Very Hungry Caterpillar'. The students have been highly engaged and have been able to show their interest in exploring these stories with their teachers and peers.



EXPLORING WONDERS IN ROOM 27

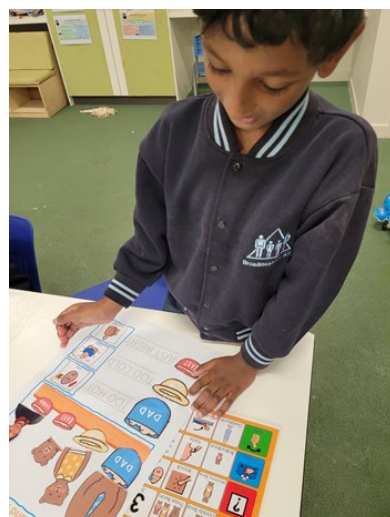
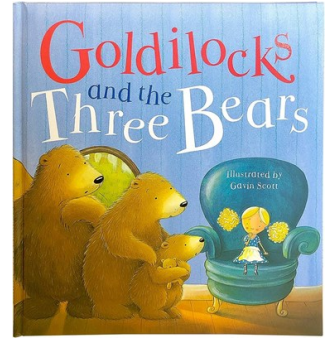
Room 27 have been engaged in a variety of Science experiments this semester. These experiments provided open handed opportunities to students in developing their engagement especially using baking soda and vinegar as they were very excited to see the reaction of these two components. Amazing work, Room 27!



GOLDILOCKS & THE THREE BEARS IN ROOM 10

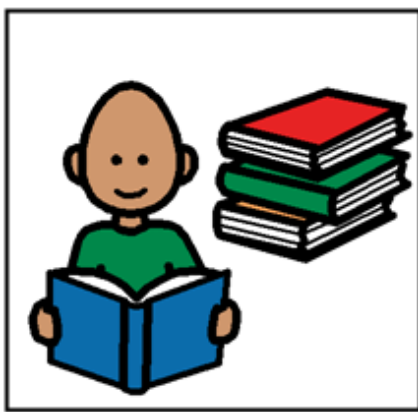
This term in Room 10, we have enjoyed exploring one of our favourite stories, 'Goldilocks and The Three Bears'. We have had so much fun engaging in different activities all linked to the story.

Students have enjoyed craft activities, sensory story time, painting, cooking and have even acted out different parts of the story! It has been great to see everyone enjoying this story so much and even taking part in group activities with Rooms 8, 9, 11 and 12!



ASSOCIATE PROFESSOR TANYA SERRY VISITS BSDS

We recently had the pleasure of hosting Associate Professor Tanya Serry at BSDS. Tanya works in the School of Education at La Trobe University and is the co-founder of the SOLAR lab (Science of Language and Reading). Tanya’s research spans decades and is focussed on supporting students to learn to read. She is highly esteemed in the field and we had the absolute pleasure of hosting her at BSDS. She enjoyed touring the school and seeing classes in action and then hosted a workshop for staff. There was a lot of discussion around how we focus on supporting all our students to develop literacy skills and how to maximise the targeted support students receive to help them learn to read. Thank you to Tanya and to all the staff at BSDS who continue to work on improving their teaching practice to best support our students.



<p>Drawing pictures</p>	<p>Writing about photos</p>	<p>Sounding out words</p>	<p>Letter Sounds</p>
<p>Writing words</p>	<p>Understanding words</p>	<p>Making sentences</p>	<p>Reading books together</p>

How Do We Best Learn To Read Words?

We map words part to whole (letters/sounds)

3 sounds, 4 letters
/sh/ /o/ /p/

We DON'T memorise whole words...

Phonics Australia

5 Step Process to Spell Unknown Words

- 1** Say the word.
- 2** Stretch the word.
- 3** Count the sounds.
- 4** Represent each sound with a letter.
- 5** Check the spelling looks right.

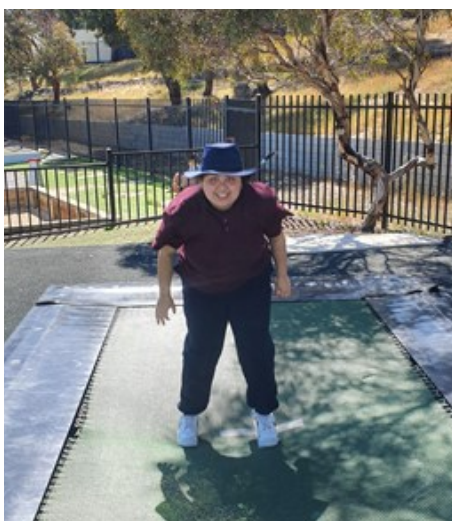
www.phonicshero.com

There are lots of skills students need to learn to read and write. One of the most important is that students learn that letters represent sounds and you can put these letters together to make words. **Students need to be able to sound out words to read and write them.** Learning about how letters represent sounds is called phonics.

Look for schools that talk about **structured synthetic phonics and decodable books!**

SPRING PLAYGROUND

Students in Room 12S have been partaking in 'Spring Playground' this term, a multidisciplinary program that combines fine and gross motor skills; followed by a movement based story. The stories promote fitness, motor control, balance, coordination and strength. Over the course of Term 4, the students have been building their confidence in communication and friendship building through the demonstration of exercises with their peers. What a fantastic end to the year!



Visual Art at Broadmeadows SDS

During Term 4 in Visual Art classes across the Dimboola and Sorrento campuses, students explored the wonders of 'Portraiture'. Artists draw, paint and sculpt portraits. Some portraits have a likeness to what people look like, others are more about a feeling or emotion. As students looked at their own faces in mirrors and photos, they recognised the particular shapes, details and features which makes them so unique! We were so proud to see some of the portraits on display at our End of Year BBQ!



Topic Tasters at Broadmeadows SDS

Thanks to all the parents and carers who have come to the parent sessions this year. Over the year we covered topics such as Communication, Engagement, Sensory Stories, Staying Active, Sensory Regulation and Toileting. It has been a pleasure to discuss ways we can all support the students together. As we head into the holiday break here's a little recap of some top tips from the parent sessions this year and some resources you can use at home over on the following page!

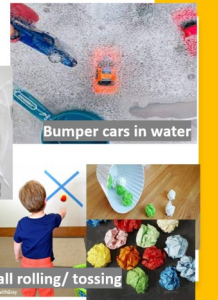
Staying Active



Sensory Regulation & Sensory Stories

Adaption at home

- Water/ Ice
- Flour
- Playdough
- Shaving cream
- Rice/ pasta/ cereals
- Jelly
- Toilet papers/ Tissue
- Pots and pans
- Paper
- Plastic bag etc.



Engagement

Follow your child's lead and copy their actions and sounds

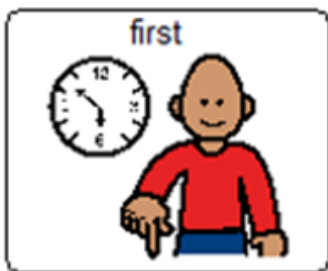
Talk about what your child is doing!

Have Fun!

Get down to their level

Encourage back & forth interactions!

We look forward to having more parent sessions in 2024! Happy Holidays!



first



then





Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$25.00								
Bomber Jacket	Navy	\$41.00								
Windcheater	Maroon	\$27.00								
Polo Collar Windcheater	Navy	\$26.00								
Polar Fleece Vest	Navy	\$25.00								
Skort	Navy	\$25.00								
Shorts Rugby	Navy	\$19.00								
Trackpants Reinforced	Navy	\$26.00								
Summer Dress	Navy	\$42.00								
Winter Tunic	Navy	\$50.00								
Parka Lightweight	Navy	\$45.00								
Hat (Bucket) S M/L L/XL	Navy	\$15.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$26.00								
Polo Shirt Long Sleeve	Maroon	\$30.00								
Bomber Jacket	Navy	\$41.00								
Windcheater	Maroon	\$35.00								
Polo Collar Windcheater	Navy	\$33.00								
Polar Fleece Vest	Navy	\$30.00								
Shorts Rugby	Navy	\$19.00								
Trackpants Reinforced	Navy	\$26.00								
Summer Dress	Navy	\$42.00								
Parka Lightweight	Navy	\$45.00								
TOTAL										

**Price increase effective 20th November 2023*

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____