

A MESSAGE FROM THE PRINCIPAL

You will soon receive your child's Program Support Group (PSG) document to look over in preparation for our PSG Meeting Day.

Every year, we create personalised learning plans and goals for our students as part of educational programs, facilitated by the Student Support Group (SSG) process.

Our teachers and therapists have been working together to conduct assessments and engage in discussions, laying the groundwork for our preliminary goal setting process for each student. The team then works collaboratively to establish these key goals, which will be targeted throughout the year.

We also actively involve parents and families in this process. You will have received a letter asking for your input into the goals and also to make a time to come in for the meeting. The day will involve meeting with the class teacher, seeing your child's classroom and discussing the goals for the year. There will also be the opportunity to attend some parent workshops on the day.

We hope to see all families on the day.

SCHOOL COUNCIL 2024

Are you interested in joining our School Council?

School Councils play a key role in Victorian Government schools.

At BSDS we have a long history of very successful and active governance teams who have helped establish the broad direction and vision for the school. Successive councils have carried out their key roles effectively and in doing so enhanced the Educational opportunities of our students over a long period of time.

2024 School Council Membership Vacancies

The size and configuration of Broadmeadows Special Developmental School, School Council is set down in its Constituting Order and is -

- Parent members – 4
- DE members – 2 (including the principal as Executive Officer)
- A total of 6 members.

For the 2024/2025 council year there will be -

- 2 Parent vacancies

Nomination forms are available from the office from Monday 26th February . Nominations close Monday 4th March at 4pm.

Parents/carers may choose from either a:

1. Nomination Form for Parent Member Category, OR
2. Self-Nomination Form for Parent Member Category

Dates & Events

TERM 1, 2024

Wednesday March 6

School Photos

Friday March 8

PSG Day (Student Free Day)

Parent Group Topic Taster (10am and 2pm)

Monday March 11

Labour Day (Public Holiday)

Wednesday March 13

Flying Bookworm Performance (Dimboola Campus)

Monday March 18

School Council

Wed/Thurs March 20 & 21

Australian Animals Incursion (Sorrento Campus)

Thursday March 28

Last Day of Term 1 (1pm finish)

Friday March 29

Good Friday (Public Holiday)

DON'T FORGET

As we move into our fifth week of Term 1, I encourage you to stay updated on our Dates and Events, including School Photos and Student Free Days. You can find all of these important dates on our school website as well.

SCHOOL PHOTOS

School photos are less than 2 weeks away! These are always incredibly special snapshots of your child's growth and progress through their school years. For our students in their first or last year of school, these are particularly special mementos that will no doubt be treasured. **Please ensure your child is dressed in their full school uniform on the day.** Photo forms have been sent home to all families and more information can be found at the end of this newsletter.

Principal's Award

Kaiden Kneebone



My Principal's Award for this fortnight goes to Kaiden for his excellent attitude during learning tasks and for being a great friend in the classroom. It has been pleasing to see Kaiden eagerly ask his friends to join him for morning tea each day and help them locate their belongings such as hats and drink bottles. Keep up the great work!

Megan Adams, Acting Principal

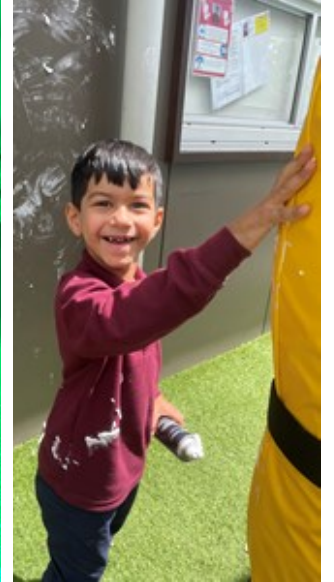


WELCOME TO THE ORANGE BUILDING!

It has been wonderful seeing all of the students settling into their new school routines in the last few weeks. We have been having lots of fun making new friends, exploring the school, and engaging in learning programs within our classrooms.



WELCOME TO THE ORANGE BUILDING!



A SUCCESSFUL START IN ROOM 21

Students in Room 21 have started the year off so well! We have been learning all about two-dimensional shapes and matching them to create groups. We use an Aided Language display (ALD) to identify shapes we can see within our activities, and watch videos focused on real world objects and explore which shape they most resemble. It has been amazing to see these boys so happily settled so early in the year!



EXPLORING LITERACY WITH ROOM 17

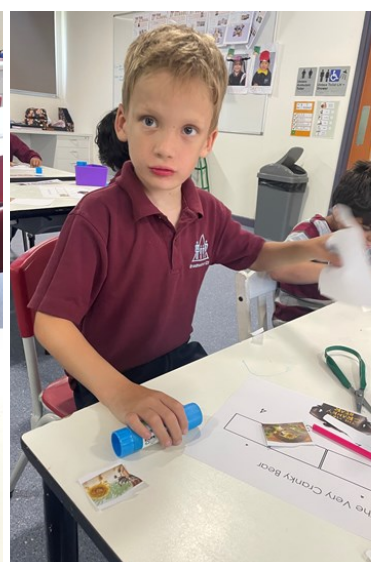
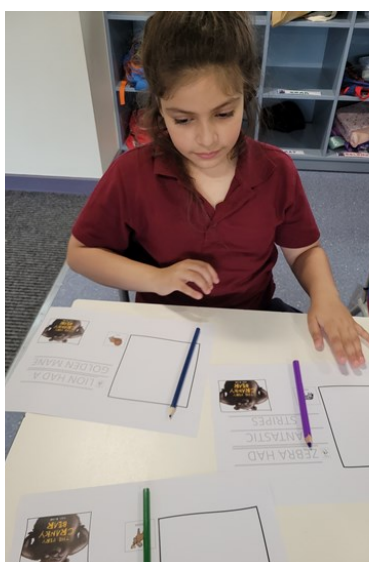
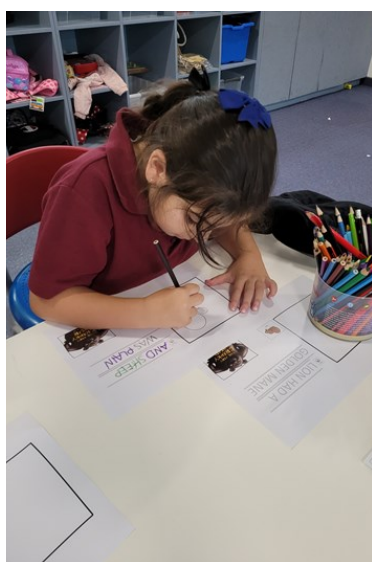
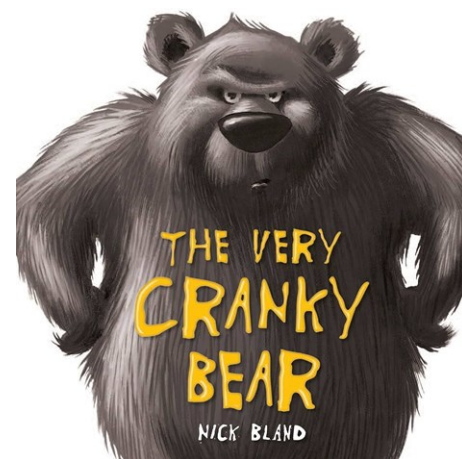
Room 17 has had an amazing start to the year! We've been focused on enhancing our literacy skills through the exploration of the storybook, 'The Very Cranky Bear' by Nick Bland.

Our skill development has centred on learning and understanding our CVC words, sequencing events, writing, and comprehension. As a class, we've utilized both written and verbal language to engage and interact with the book through circle time and table groups.

Over the weeks, we've deepened our knowledge of the bear through additional stories such as, 'The Very Noisy Bear' and 'The Very Hungry Bear'. That poor bear doesn't get a break!

Students in Room 17 have done an excellent job in using literacy to comprehend and explore the story and they are so eager to continue applying these skills to other stories within the literacy sessions.

We wonder what the bear will get up to next!

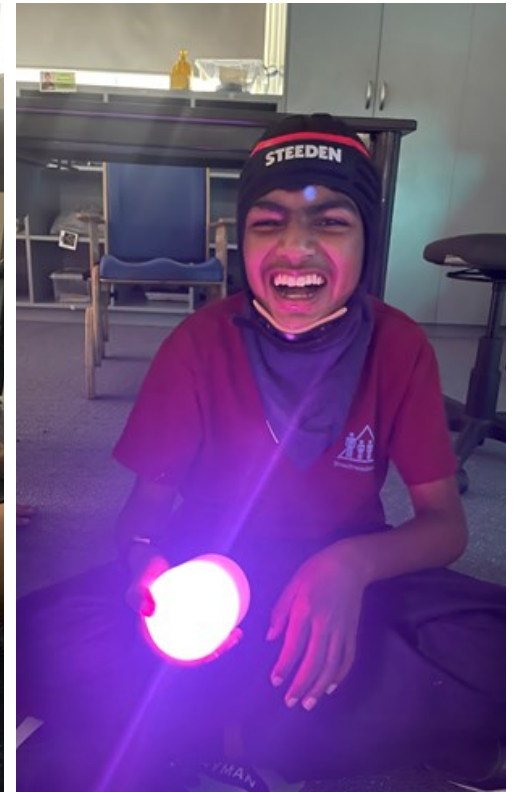


ROOM 2S AND 'THE LONELY FIREFLY'

Students in Room 2S have seamlessly settled into their school routine and have enjoyed delving into their literacy program as they explore 'The Lonely Firefly'. Through active engagement they've been using their five senses; touch, sight, smell, taste and hearing to deepen their understanding of the story's main events and characters. This multi-sensory approach enhances comprehension and brings the story to life in a vivid and memorable way.

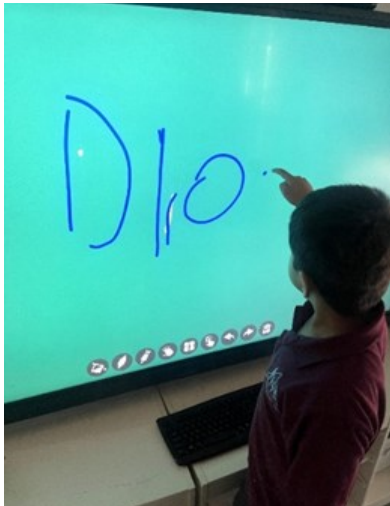
Eric Carle

The Very Lonely Firefly



ROOM 10 HAVE MADE THEIR MARK!

The students in Room 10 have been doing fantastic work in our Mark Making and Fine Motor sessions. Students have practised making marks using a variety of engaging resources such as the classic Etch A Sketch, water mats and UV pens. Students have also formed lines, shapes and letters using their finger or a paint brush in different sensory materials such as shaving cream and jelly. Amazing work, Room 10!



BRINGING ART TO LIFE IN ROOM 11

Our drawings are ALIVE! In Room 11, we have worked diligently during our daily fine motor and mark-making sessions. We have enjoyed starting our days off with colouring and drawing together, using a variety of drawing utensils such as markers, coloured pencils, crayons and whiteboard markers. We've loved observing the different colours each mark-making tool creates and have been so proud of our efforts. During one of our sessions, Irhaa used a free website to animate the characters from her drawing and make them dance! Over the coming weeks, we will continue to work together on our class mural and eagerly anticipate applying all this hard work to improve our other skills, such as handwriting.



Made using:
sketch.metademolab.com



COOKING ADVENTURES IN ROOM 10S

The students in Room 10S are thoroughly enjoying our cooking program this term. They have enjoyed making (and tasting) a delicious Biscoff Cheesecake. Looking ahead, they will continue working together to make chocolate balls to share with their friends.



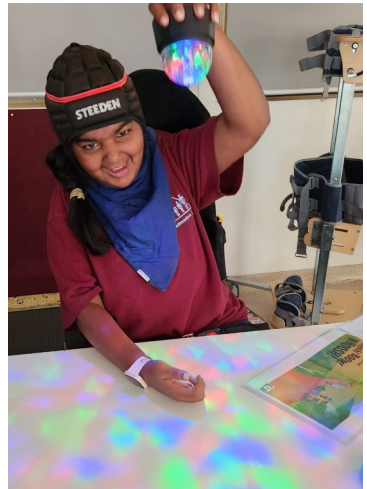
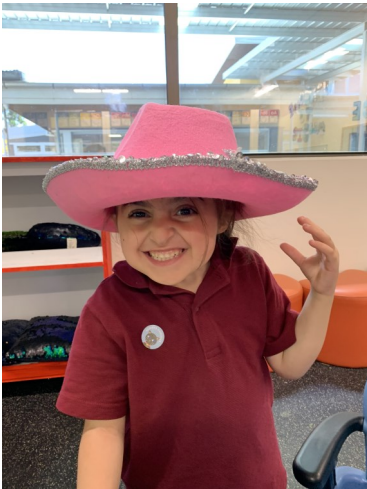
A Message from your Specialist Teachers

Welcome to the New Year!

The last 4 weeks have been exciting as the whole school has settled into 2024. Students from both our Dimboola and Sorrento Campuses have taken part in a wide range of programs with our Specialist Teachers, including Visual Arts, Physical Education, Performing Arts and Sensory Engagement. It's been a joy to see our students collaborate with their peers and navigate through new learning spaces. What a great start to the school year!



A Message from your Specialist Teachers



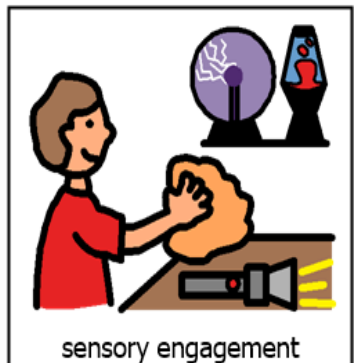
art class



PE class



music class



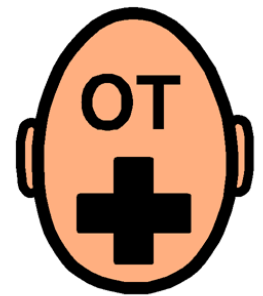
sensory engagement



Occupational Therapy at Broadmeadows SDS

Deep Pressure

Deep pressure activities, also known as heavy work activities, can be used to help calm children before seated activities. These activities involve engaging the muscles and joints of the body through the proprioceptive system, which includes movements such as pushing, pulling, or lifting. Deep pressure activities not only require effort from our muscles but also aid in reducing the likelihood of children becoming overstimulated by fast, excitatory movements.



Occupational Therapists at BSDS collaborate with teachers to utilise various tools and equipment to incorporate deep pressure activities into the classroom setting. Here are some examples:

Body Sock



Vibrating Mat



Vibrating Cushion



Theraband around the front legs of a chair that a child can kick their legs into



Handheld Massages



Bouncing on a peanut ball



Deep pressure activities aren't limited to the classroom; they can also be easily incorporated into day-to-day tasks at home. Here are some examples of how you can integrate them into your child's routine:

- Bear hugs
- Animal walks
- Wall push-ups
- Helping carry groceries into house
- Filling a laundry basket with laundry



ANIMAL WALKS

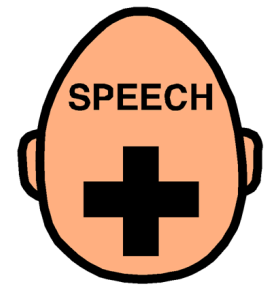


Speech Pathology at Broadmeadows SDS

Visual Schedules

Visual schedules are integral to every classroom at BSDS. Each classroom features a visual schedule that breaks down the day's activities, using visual symbol or photographs to represent different tasks throughout the school day. In addition to classroom visual schedules, some students use individualised visual schedules or a 'First and Then' schedule.

Research indicates that visual schedules can effectively support students of all ability levels.



Some of the benefits of using a visual schedule include:

- **BUILDING INDEPENDENCE.**

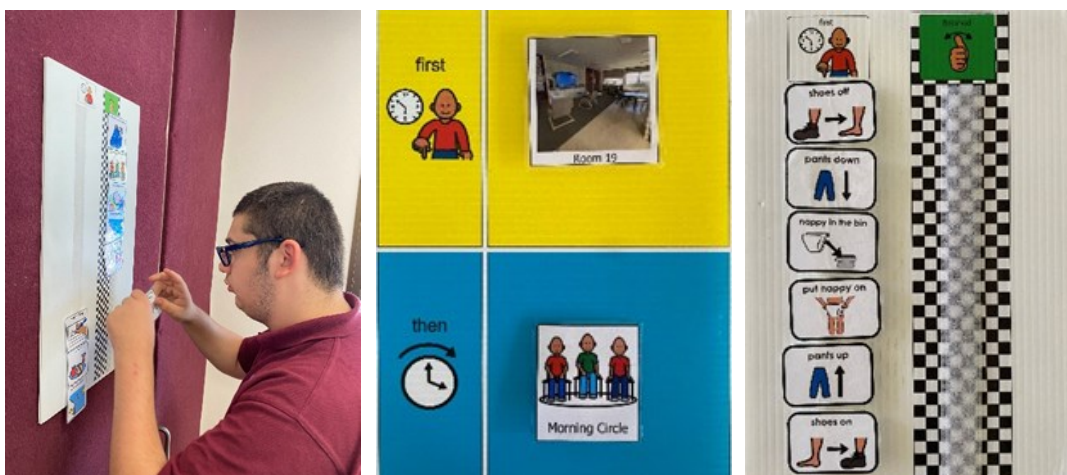
A task such as preparing lunch, using the toilet or packing a schoolbag can be broken down into smaller steps and displayed on a visual schedule.

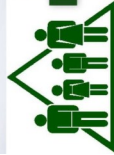
- **ORIENTS STUDENTS TO THEIR DAY.**

For everyone, having a clear understanding of what to expect throughout the day can establish predictable routines, alleviate stress, and pave the way for success.

- **MOTIVATION.**

Understanding when preferred activities occur throughout the day can greatly support students' engagement in various tasks. It also aids in the development of their comprehension of symbols and photographs. When staff consistently associate photographs or visual symbols with activities, objects and locations, it helps students make connections between the symbols or photographs and their respective representations.





BROADMEADOWS SDS



2024

'A DAY AT SCHOOL', PARENT GROUP



ABOUT

Come and join us for morning or afternoon tea and hear about what a typical day at BSDS looks like for your child. You'll hear from teachers and therapists about all the different school activities and programs!

TEACHING &
LEARNING

THERAPY

SPECIALIST
SUBJECTS

10am OR 2pm

There are 2 sessions running. It is the same presentation at both times so come to whichever suits.

Date: Friday 8th March- PSG day

Time: 10 am OR 2pm

Location: Dimboola Campus PE hall



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DELUXE PACK

20x25cm **x2**

13x18cm **x3**

13x18cm **x2**

6x9cm **x1**

4x6cm **x4**

3x4cm **x4**

High Quality Downloadable Portrait **x1**

17x18cm Calendar **x1**

Bookmarks **x2**

17x25cm **x1**

Sample Group

Basic Pack

- Portrait Prints 1 x 13x18cm, 1 x 6x9cm, 4 wallet 4x6cm, 4 mini wallet 3x4cm
- Class Group Print 17x25cm

Portrait Only

- Portrait Prints 1 x 13x18cm, 1 x 6x9cm, 4 wallet 4x6cm, 4 mini wallet 3x4cm

BEST VALUE PACK

20x25cm **x1**

13x18cm **x3**

6x9cm **x1**

4x6cm **x4**

3x4cm **x4**

High Quality Downloadable Portrait **x1**

17x25cm **x1**

Sample Group

Downloadable Portrait with Group Print

- Digital Portrait Download (High Quality & Printable)
- Class Group Print 17x25cm

Group Only

- Class Group Print 1 x 17x25cm

ORDER BY 31/03/24 FOR FREE DELIVERY TO THE SCHOOL

Post School Options EXPO
Tuesday 19th March 2024

If your young person is finishing school this year or next year you should consider attending this event.

Don't miss out on your chance to meet and chat to various service providers from Adult Day Services, Supported Employment Networks, works, Employment Networks, TAFE, Local Community/ Council Networks and information on NDIS



Date: Tuesday 19th March, 2024

Time: 4.00 pm—6.30pm

Location:
Meadows Conference and Events Centre
80 Northcorp Blvd,
Broadmeadows, 3047



For further information contact :

Rob MacLeod

03 9302 1244



Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL	
Polo Shirt Short Sleeve	Maroon	\$22.00									
Polo Shirt Long Sleeve	Maroon	\$25.00									
Bomber Jacket	Navy	\$41.00									
Windcheater	Maroon	\$27.00									
Polo Collar Windcheater	Navy	\$26.00									
Polar Fleece Vest	Navy	\$25.00									
Skort	Navy	\$25.00									
Shorts Rugby	Navy	\$19.00									
Trackpants Reinforced	Navy	\$26.00									
Summer Dress	Navy	\$42.00									
Winter Tunic	Navy	\$50.00									
Parka Lightweight	Navy	\$45.00									
Hat (Bucket) S M/L L/XL	Navy	\$15.00									
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26				TOTAL
Polo Shirt Short Sleeve	Maroon	\$26.00									
Polo Shirt Long Sleeve	Maroon	\$30.00									
Bomber Jacket	Navy	\$41.00									
Windcheater	Maroon	\$35.00									
Polo Collar Windcheater	Navy	\$33.00									
Polar Fleece Vest	Navy	\$30.00									
Shorts Rugby	Navy	\$19.00									
Trackpants Reinforced	Navy	\$26.00									
Summer Dress	Navy	\$42.00									
Parka Lightweight	Navy	\$45.00									
										TOTAL	

**Price increase effective 20th November 2023*

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____