

Dates & Events

Friday March 4

PSG Day (No School for Students)

Monday March 14

Labour Day (Public Holiday)

Friday April 8

Last day of Term 1

A MESSAGE FROM THE PRINCIPAL

Our staff have been working hard to get every student back into routine.

We continue to ask that **if you need to pick up your child early for an appointment, please pick them up at 1:20pm.** This is at the start of our play time, and ensures that staff don't lose any teaching time with other students. Thank you for supporting the learning of all our students.

ANNUAL PRIVACY REMINDER FOR 2022

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy.

Please take time to remind yourself of our school's collection notice, found on our website <https://www.broadmeadowssds.vic.edu.au/news-policies>

For more information about privacy, refer to: Schools' Privacy Policy — information for parents. This information is also available in ten community languages:

- Amharic
- Arabic
- Dari
- Gujarati
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- Vietnamese

PROGRAM SUPPORT GROUP (PSG)

Teachers and therapists have been working together to complete assessments and engage in discussions as part of our preliminary goal setting process for each student. Each year, we set individualised learning plans and goals through the PSG process. The Program Support Group is a team of people that work collaboratively to set these key goals that will be targeted across the year. We also work in partnership with parents and families as part of this process.

We hope that you have a chance to read over the document in preparation for our PSG Meeting Day next Friday, the 4th of March.

Principal's Award

Alvin Sinhmar

Alvin has made a fantastic beginning to his schooling at BSDS. He has actively engaged in back and forth tickle games with the adults in his room, and enjoys sitting down for meal times with his new classmates in room 7 and sharing a peanut ball with them! Welcome to BSDS Alvin, we love having you in Room 7!

Susi Wirth

Principal



DIMBOOLA'S NEW BIKE REPAIR STATION



This week, Dimboola students welcomed a bike repair station to the Big Yard as part of the Bike Education program. The first step was to teach students how to place the bike on the holder of the bike repair station. The second step was to learn how to check if the handle bars are safe (and not wobbly!). Before they were tightened, students made sure they were nice and straight. Students are learning how to inflate tyres, fix punctures, and how to use the additional tools. It has been a wonderful opportunity for students to problem solve, work together and build independence in the yard.



WELCOME TO MUSIC

The Performing Arts program at BSDS aims to provide students with super fun, colourful and engaging musical experiences. Costumes, instruments and dancing resources are used to ensure students have an opportunity to play, sing and dance to recorded and live music (watch out for the famous pink guitar!). Once a week, students visit the Music Room with Miss Clancy where they listen to favourite musical stories, play an array of percussion and have the freedom to express themselves through song and dance.



Music



Dance

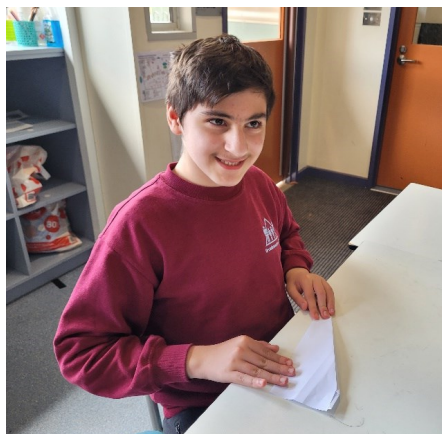


Sing

HIGH FLYERS IN ROOM 18S

Room 18S have taken off in 2022! During our Science program, students have planned, designed and created their own paper planes and in some cases airline companies i.e. "Jett Airways". They have tested their designs in the playground and recorded their results whilst having fun during the process.

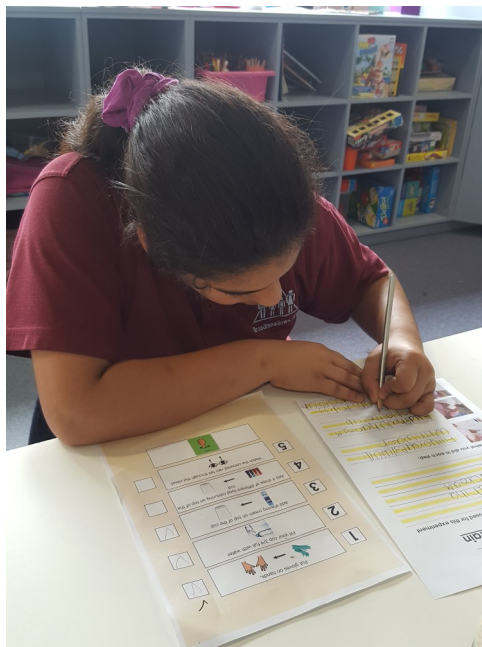
Well done Room 18S!



SCIENCE FUN IN ROOM 19S

Each week the students in Room 19S have enjoyed completing a science experiment. The students examine the materials and methods and then have a think about what might happen in the experiment. They have come up with some great predictions! They have had great fun carrying out the experiments of “Dancing Corn”, “Rainbow Rain” and “Snow Fluff”! Afterwards the students complete comprehension work examining what happened in the experiment and developing their conclusions.

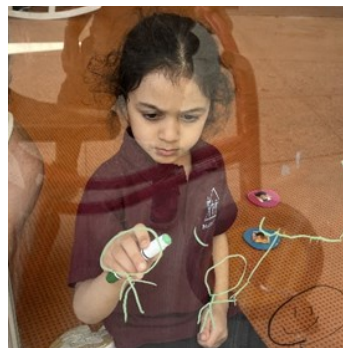
Fabulous work Room 19S!



ROOM 1 MAKE THEIR MARK

Room 1 has had so much fun participating in mark making activities during Handwriting sessions. The students have loved exploring different resources, such as window texts, chalk and water pens. They have also enjoyed participating in fun fine motor activities, such as using tongs to pick up objects hidden in coloured rice.

Well done, Room 1!



A SUPER START AT SORRENTO STREET

Room 11S have done an amazing job settling into the Sorrento Street campus. They have had so much fun exploring all the new spaces and meeting new staff and students.

We have been celebrating summer by reading the story Summer Supper. They have been making summer salads and exploring all the other fun things that go along with summer.



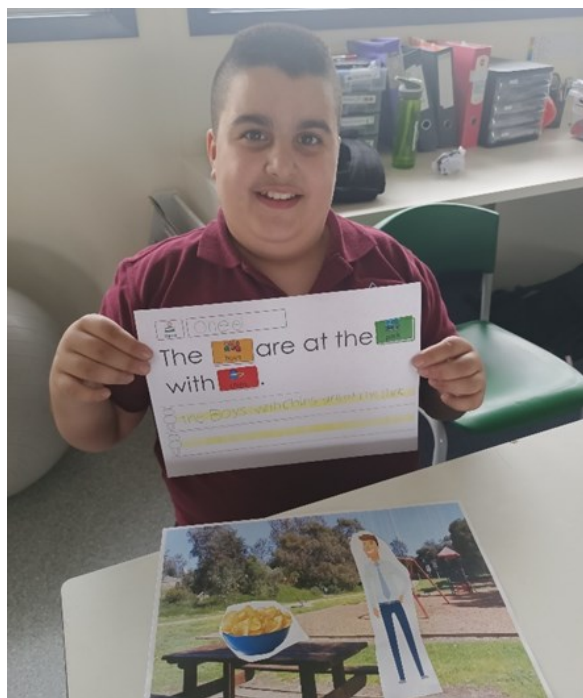
COMIC WRITERS

This week Room 7S started a new literacy program –

COMIC WRITERS!

Students have done an amazing job choosing characters and objects to match our first comic theme 'Birthday Party'. After they made their scenes they chose symbols to describe their pictures and created sentences about what they chose.

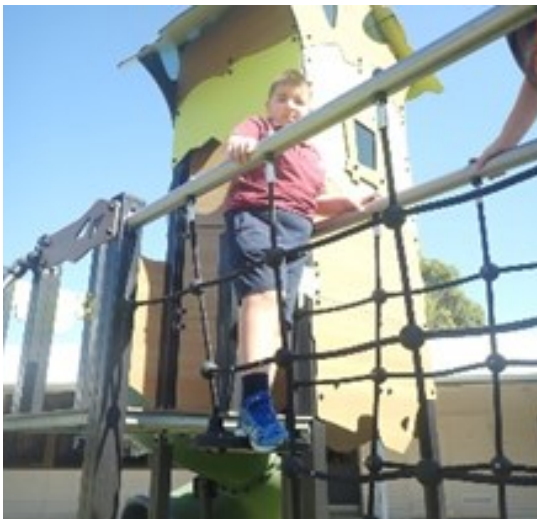
We can't wait to see what other amazing stories they will create!



THE FOUNDATION FOR GROSS MOTOR MOVEMENTS

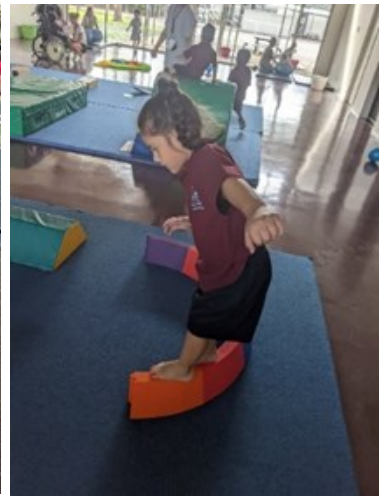
Through sport, play, games and daily activities children develop their gross motor skills. It is important to have strength (core, upper and lower body) and coordination skills to help complete gross motor skills.

- Core muscles help with good performance in the classroom. Without a stable core, a child may find it difficult to sit still at a desk and to carry out fine motor tasks. Stability at the shoulder girdle can help fine motor skills to develop and be performed well. Activities to strengthen the shoulder girdle can include crawling, climbing, and throwing a ball



THE FOUNDATION FOR GROSS MOTOR MOVEMENTS

- Coordination skills help children carry out everyday tasks like tying shoelaces, eating with a knife and fork, cutting with scissors, handwriting, and playing ball games.
- Leg muscle strength helps children to stand, walk, climb stairs, run and jump. If children have reduced strength they can have difficulty with their mobility and ability to complete functional tasks every day at school.



Post School Options EXPO

17th March 2022

If your young person is finishing school this year or next year you should consider

Date: Thursday March 17th 2022

Time: 4.00 pm—7.00 pm

Location:

**Meadows Conference
and Events Centre
80 Northcorp Blvd,
Broadmeadows, 3047**



Don't miss out on your chance to meet and chat to various service providers from Adult Day Services, Supported Employment Networks, Employment Networks, TAFE, Local Community/ Council Networks, and information on NDIS.

