

Dates & Events

TERM 1, 2023

Monday March 13

Labour Day (Public Holiday)

Thursday March 16

Post School EXPO

Thursday March 30

Years 7 & 10 Immunisations

Thursday April 6

Last Day of Term 1 (1:00pm Finish)

Friday April 7

Public Holiday (Good Friday)

A MESSAGE FROM THE PRINCIPAL

Thank you to all the parents and carers that came into school last Friday to engage in our PSG meetings with classroom teachers.

The day was filled with wonderful opportunities to strengthen connections with families and our teachers were excited to share the learning focuses and goals for each student for our 2023 school year. We appreciate the time that families took out of their busy week to come in and meet with class teachers and hope that you found the experience to be beneficial. We so truly value working with you all, in support of our students.

SCHOOL TIMES

A reminder that school starts at 8:50am and finishes at 3:00pm. We kindly ask that children arrive at school no later than 8:50am, as late arrivals often places a disadvantage on the other students and the teaching time for the whole class.

Punctuality is also very important at the end of the day. Our teachers, therapists and support staff need this time after school to prepare for the lessons and resources for the following day. Your co-operation is greatly appreciated!

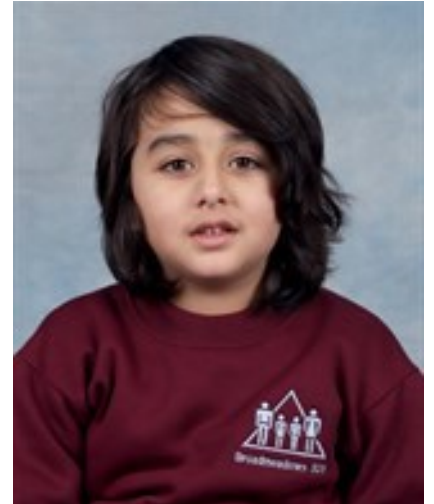
!! DON'T FORGET

Next Monday, the 13th of March is Labour Day, a Public Holiday. School will resume as usual on Tuesday, the 14th of March. I hope you all enjoy the long weekend.

PRINCIPAL'S AWARD

Ahmed Haris (Haris)

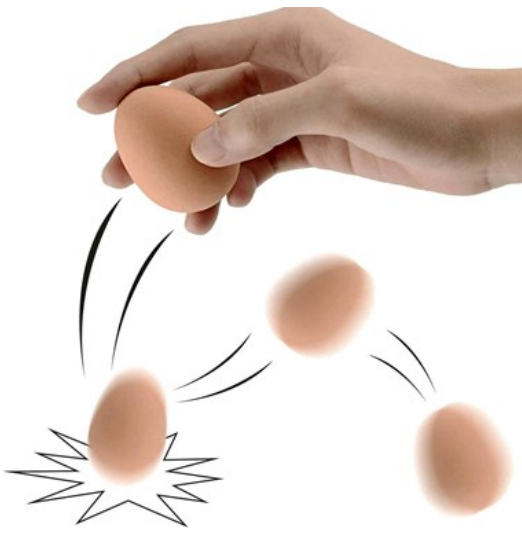
Haris has impressed us with his enthusiasm to learn and build relationships with his new teachers and classmates. He has settled in to the year with ease and has done a fantastic job following routine tasks and instructions. We look forward to seeing him continue to build upon his communication through warm interactions with peers and adults. Well done, Haris!



Susi Wirth, Principal



EGGS-ELLENT EGGS-PERIMENTING IN ROOM 20S



This week in Room 20S, we completed a Science experiment to make a bouncing egg. Students followed steps to soak an egg in vinegar for five days to see if it could become bouncy.



ROOM 6 ARE MAKING SHAPES!



The students in Room 6 are doing a wonderful job exploring shapes in our maths sessions. This week they enjoyed getting messy and stamping different shapes in paint.

Great job, Room 6!



GEOGRAPHY IN ROOM 10



The students in Room 10 are really enjoying their geography topic “Our School”.

They have been exploring different areas of the school, such as the Mod Hall, the Water Play Area and the Multi Sensory Room. Students then created a collage of pictures by choosing from pictures of the places we visited. Students chose from pictures of themselves as well as some other photos of their favourite places around the school like the Music Room and the Sensory Yard. It was great to see everyone using visuals, signs and words to say if they liked the places in the pictures.

Each student also created a poster to show the room they were in, the students in their class and the staff they are working with!



OCEAN EXPLORERS IN ROOM 3



Our students in Room 3 have been busy exploring the ocean through a range of different sensory elements such as rice, water jelly, crushed cheerios and chia seeds!



MOVEMENT WEDNESDAYS WITH LUCY IN ROOM 15S

On Wednesdays, students in Room 15S take part in an initial sound movement activity with our Physiotherapist Lucy.

Look at all the fun things we do!



O is for
Obstacle Course

C is for
Crawling

B is for
Balance



P is for
Parachute

S is for
Scooter Board



LET'S LEARN TOGETHER



Students in Rooms 9 to 12 have been having so much fun during their joint 'Let's Learn Together' program.

Recently, the students read the story 'The Snail and the Whale' before participating in some mark making, cooking and sensory activities linked to the book!



PHYSICAL EDUCATION



This term, students are working on developing, defining and enhancing these fundamental skills in their Physical Education classes. Check out what we've all been up to!



Speech Pathology at Broadmeadows SDS

ROUTINES

We use routines everyday whether we are at school or home.

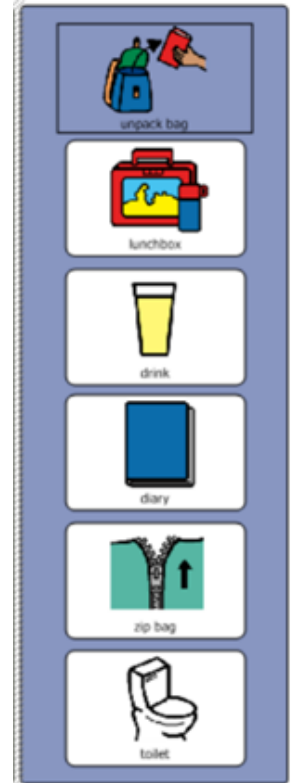
An example of a routine we do at school is unpacking our school bag.

Routines we do at home every day might include:

- Brushing teeth
- Bedtime
- Playing
- Bath time
- Cooking etc.

Routines are a great way for children to develop their language and understanding. For this, it's important to do the routine the same way every day by using the same steps and the same language.

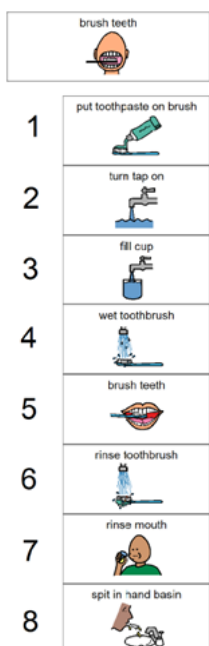
Repetition is key for children to begin to associate the language with the steps of the routine and build their language skills! It's also an opportunity to model key words and develop your child's vocabulary.



An example of routines you can do at home is:

Brushing Teeth

Key words to focus on during this routine are:



- **Transition words**
 - ⇒ First
 - ⇒ Then
- **Verbs**
 - ⇒ Brush
 - ⇒ Squeeze
- **Nouns**
 - ⇒ Toothbrush
 - ⇒ Toothpaste
 - ⇒ Bathroom

Bathtime

Key words to focus on during this routine are:



- **Transition words**
 - ⇒ First
 - ⇒ Then
- **Verbs**
 - ⇒ Splash
 - ⇒ Wash
 - ⇒ Pour
- **Nouns**
 - ⇒ Water
 - ⇒ Towel
 - ⇒ Bubbles
 - ⇒ Soap/shampoo
- **Adjectives**
 - ⇒ Wet/dry
 - ⇒ Clean/dirty

Occupational Therapy at Broadmeadows SDS

DRAWING

Drawing is a fun way to practice and refine the skills required for handwriting.

Visual-motor integration is a skill required to be able to **copy and draw basic shapes** (diagonal lines, circles, squares, triangles, and intersecting lines) necessary **before** we are able to learn to form our letters correctly.

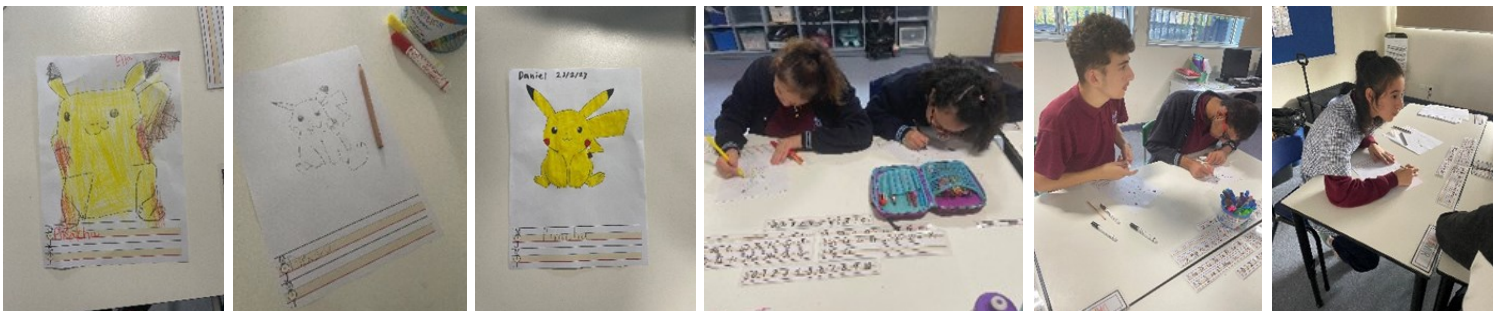
Visual- motor integration involves effective, efficient **communication between the eyes and the hands**, so that you are able to copy, draw or write what you see.



A component of visual motor integration (**visual perception**) also helps us to keep our work on the line, and helps us to check that letters and words are correctly formed.

Have a look at these amazing drawings from Room 20S!

Students in Room 20S have been copying more complex lines and shapes using step by step instructions to draw their own Pikachu! Building on our visual-motor integration, functional fine motor skills and working memory.



Post School Options EXPO

Thursday 16th March 2023

If your young person is finishing school this year or next year you should consider attending this event.

Don't miss out on your chance to meet and chat to various service providers from Adult Day Services, Supported Employment Networks , Employment Networks, TAFE, Local Community/ Council Networks, and information on NDIS



Date: Thursday March 16th 2023

Time: 4.00 pm—6.30pm

**Location:
Meadows Conference and Events
Centre
80 Northcorp Blvd,
Broadmeadows, 3047**



**For further information contact :
Robert MacLeod
9302 1244**



Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____