

Dates & Events

TERM 1

Monday March 14
Labour Day (Public Holiday)

Friday April 8
Last day of Term 1

TERM 2

Monday April 25
ANZAC Day (Public Holiday)

Tuesday April 26
First day of Term 2

Tuesday May 31
Immunisations

Monday June 13
Queen's Birthday (Public Holiday)

Friday June 24
Last day of Term 2

A MESSAGE FROM THE PRINCIPAL

To ensure student safety and to promote smooth transitions into learning for the day,

please remember that all parents and carers need to hand their student over to a staff member directly at the start of the day. **Students should not be walking in to school on their own.**

Students arriving late to our Sorrento Campus need to be dropped off to the office. The bus circle is not available for parent parking or student drop-offs.

PSG MEETING DAY

Last Friday, our teachers enjoyed the opportunity to talk to parents in detail about the learning focus for their students for the year ahead. Thank you to our parent community for taking the time out of your busy lives to engage in these conversations - we so truly value working closely with you all, in support of our students.

SCHOOL COUNCIL

Broadmeadows SDS School Council AGM is on the 21st of March via Webex at 1.30pm, to be followed by a school council meeting.

On behalf of the school community, we would like to thank the 2021 School Council Parent Representatives Deb Allen, Christine Johnson, Mancell Cornish, and Allison March.

! DON'T FORGET !

Monday, the 14th of March is a Public Holiday. School will resume as usual on Tuesday, the 15th of March. I hope you all enjoy the long weekend.

Principal's Award

Adrianna Botani, Jake O'Connor & Gabriel Rafael

I would like to give my Principal's Award for this issue of the newsletter to three of our new 2022 Prep students, for learning to play together and listen to each other. Adrianna, Jake and Gabriel were busy playing a game of 'Simon Says' during recess, taking turns to give instructions and listening and following along with the fun actions.

Well done on settling in at your new school and making friends! We are so incredibly proud and happy to see the three of you shine.



Susi Wirth

Principal



STIMULATING OUR SENSES IN ROOM 8



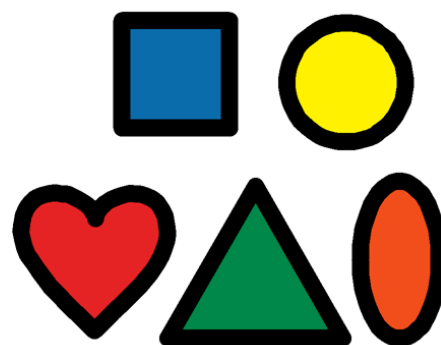
Room 8 have had so much fun exploring their senses whilst engaging in different stories. Students have been developing their communication, vocabulary, gross motor and social skills throughout each story. The engagement of all their five senses have also assisted students in making many text-to-world connections. This week's story was 'Our Special Land', which has been the biggest hit, as students enjoyed moving their bodies and props to the sounds of animal and nature sounds.



SPECTACULAR SHAPES

Room 10 has been learning about 2D shapes. Students had fun exploring the shapes found in their environment. We used familiar shapes to construct shape robots in our integrated learning craft activity.

Great work Room 10!

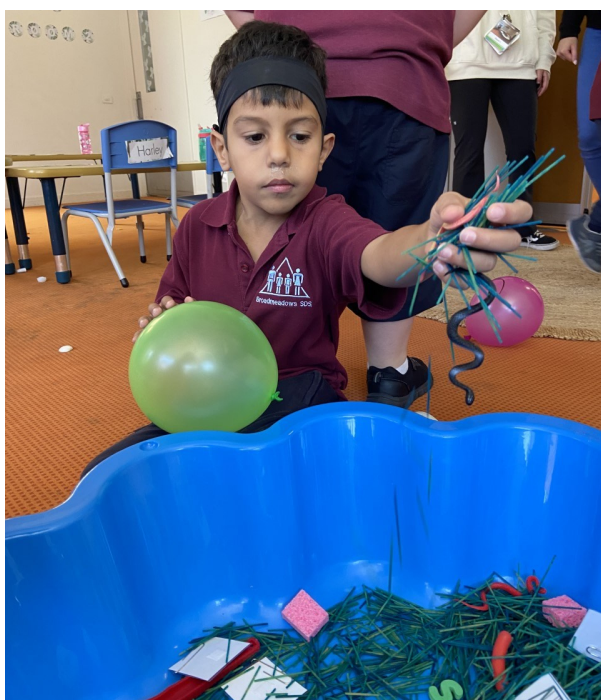


S IS FOR SUPERSTARS!

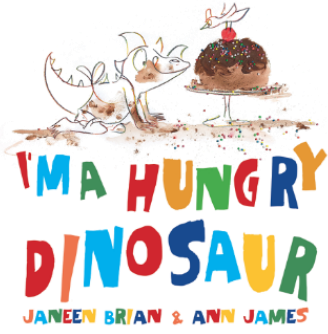


Students in room 2 have been learning about the letter S during literacy sessions. They have loved exploring objects and pictures that begin with the letter S in our sensory tub, and singing along to our phonics and letter songs. The students have also enjoyed participating in our 'What's in the box' activity where they could choose an item beginning with the letter 'S' from our special box.

Outstanding work, Room 2!!



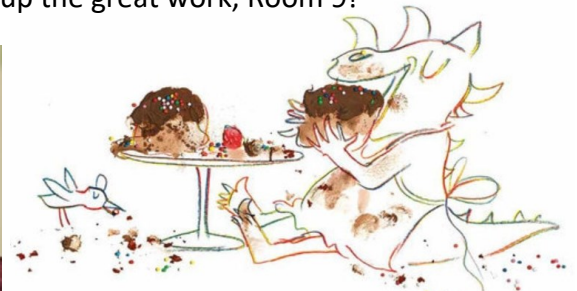
LET'S MAKE A CAKE THAT'S YUM!



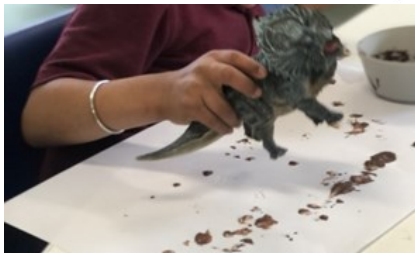
Room 9 have been reading 'I'm a Hungry Dinosaur'. After reading, it was time to 'grab our bowl and spoon' and 'make a cake that's yum'. Students enjoyed following a visual sequence - mixing, pouring and exploring their senses to make a chocolate cake. We loved tasting our chocolate cake after waiting for it to bake!

The hungry dinosaurs in Room 9's toy box could not miss out on the fun! So, we made our very own 'cocoa paint' for them to stomp around in.

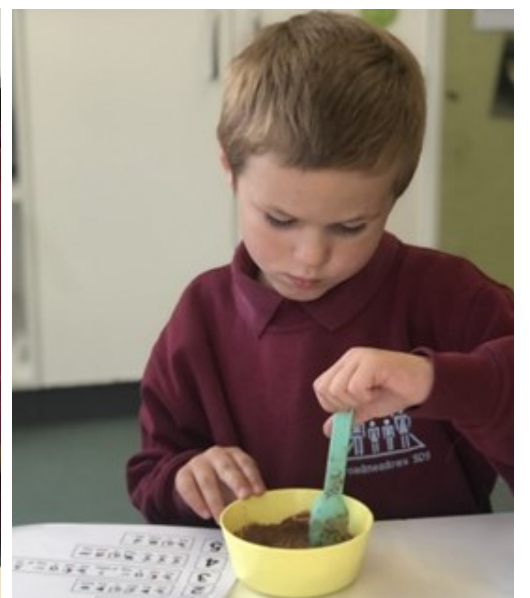
Look at all the different footprints! Keep up the great work, Room 9!



MIX, MIX,



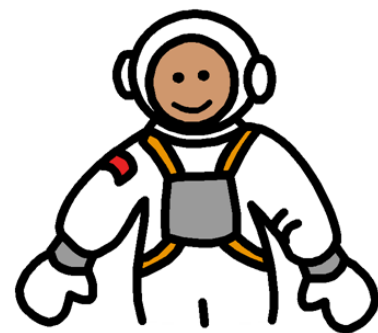
STAMP, STAMP,



PAT, PAT,

READY FOR TAKE OFF

Each week in Room 16 we have been practicing our fine motor skills during our craft sessions. We have enjoyed exploring different themes and using our photos in each scene that we create. This week we turned ourselves into astronauts! We worked hard to follow the steps of what to stick on and where to put the glue on each item.



Well done Room 16!



DIMBOOLA SCIENTISTS

So far this term, students in Room 15 have enjoyed participating in a variety of weekly science experiments.

The students have done an awesome job working with their peers to follow a visual sequence to complete different experiments. They have enjoyed observing the reaction when two chemicals are mixed together, creating colourful exploding volcanoes when mixing vinegar and bicarbonate soda.

It has been great to see the expressions on the students faces upon completing our experiments!



SCIENCE AT SORRENTO



The students of Room 12S have been enjoying conducting simple cause and effect experiments. They have been using a range of equipment to apply coloured vinegar to bi-carb to see the reaction.

The students have all really enjoyed watching and listening to the fizzing!



COOKING IN ROOM 1S

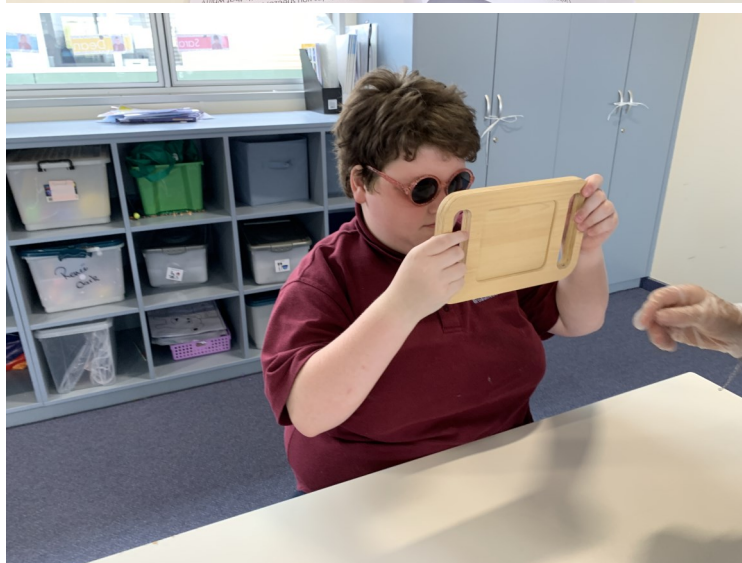
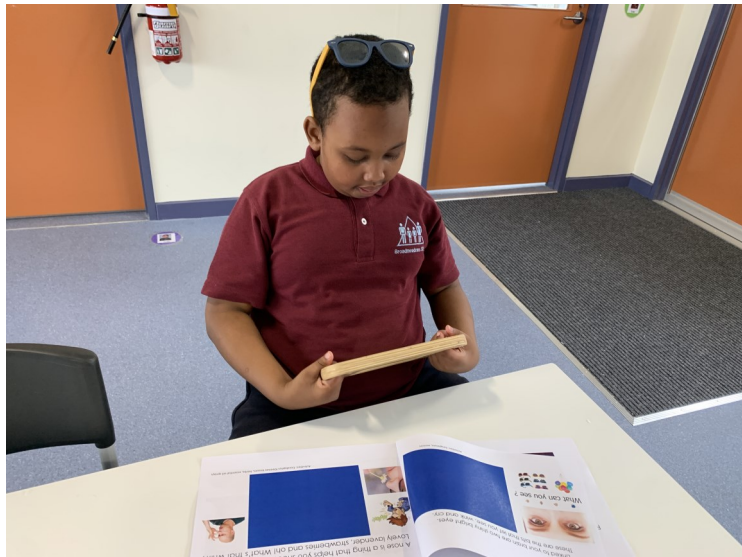
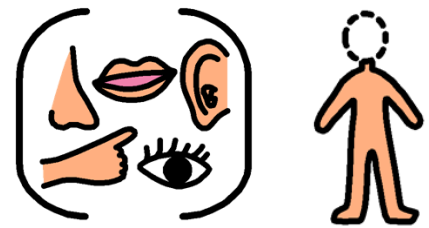
This term, Room 1S have been loving our cooking program and using the kitchen on the Sorrento Campus.

We begin by shopping for our ingredients, taking them to the kitchen and then we follow our recipe. We have made Rainbow cupcakes and Lemon Slice.



STORYTIME IN ROOM 4S

In Room 4S, we are loving learning about different parts of our bodies when reading the Human Body Story. We have all enjoyed exploring squishy brains (coloured spaghetti!), using our lungs to blow bubbles and looking at ourselves in the mirror.



A MESSAGE FROM YOUR P.E. TEACHERS

The P.E team are excited to be teaching your children the core fundamentals of physical education. This term across both campuses, we are working on developing the students gross motor skills through the use of trampolines, large foam climbing shapes, gym balls and balance beams. The lessons are adapted so that every student can get involved at their level. Team work and ball skills through games like dodge ball, tandem tennis, soccer and basketball are also worked on throughout the term, with fun a major factor.



We are looking forward to sharing more photos throughout the year!

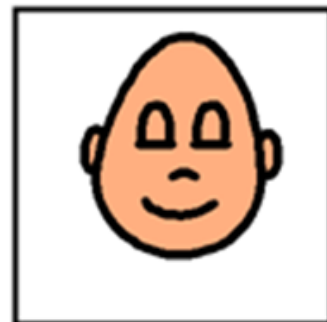
- Lorraine, Rachael, Martyn & Muireann

HEAVY WORK AT HOME

Engaging in heavy work can be a really useful way to support children to feel calm and ready to engage in learning.

The easiest way to complete heavy work is through using your body. Moving, lifting or engaging in any movement using all of your body weight is the simplest way to get a lot of input through muscles and joints.

Below are some ideas for heavy work that can be done at home.



Routine Jobs

- Taking out the rubbish
- Pushing a vacuum cleaner
- Mopping or sweeping
- Carrying heavy items such as a full laundry basket or groceries
- Cooking (e.g., stirring or kneading dough)
- Re-arranging furniture



Outside

- Jumping on trampoline
- Playing catch with a heavy ball
- Riding a bike
- Swinging on monkey bars
- Climbing a tree



Activities and Games

- Twister
- Yoga
- Squishing playdough
- Animal walks
- Push ups



Post School Options EXPO

17th March 2022

If your young person is finishing school this year or next year you should consider

Date: Thursday March 17th 2022

Time: 4.00 pm—7.00 pm

Location:

**Meadows Conference
and Events Centre
80 Northcorp Blvd,
Broadmeadows, 3047**



Don't miss out on your chance to meet and chat to various service providers from Adult Day Services, Supported Employment Networks, Employment Networks, TAFE, Local Community/ Council Networks, and information on NDIS.

