

# FORTNIGHTLY NEWSLETTER TERM 1 • ISSUE 4 • 24TH MARCH 2023

### **Dates & Events**

**TERM 1, 2023** 

Thursday March 30

Years 7 & 10 Immunisations

Thursday April 6

Last Day of Term 1 (1:00pm Finish)

Friday April 7

Public Holiday (Good Friday)

### **TERM 2, 2023**

Monday April 24

Professional Practice Day (Student Free Day)

Tuesday April 25

Public Holiday (ANZAC Day)

Wednesday April 26

First Day of Term 2

Wednesday May 17

**School Photos** 

Wednesday May 24

Report Writing Day (Student Free Day)

Monday June 12

Public Holiday (King's Birthday)

Friday June 23

Last Day of Term 2 (1pm Finish)

### A MESSAGE FROM THE PRINCIPAL

### I can't believe we are heading into the final two weeks of Term One! It's been wonderful to see so much happening at school.

It makes me so happy to see our students settling and engaging happily in their classrooms, routines and school programs. We are just so proud of all our students and everything they've accomplished so far this term. We move into the last two weeks with lots of exciting classroom programs still to come.

### **✓** SCHOOL ATTENDANCE

I would like to remind our school community about the importance of regular school attendance, and the importance of our students being at school for a full day of learning, from 9am to 3pm.

We all want our students to have a great education, and the building blocks for a great education begin with students coming to school every day. If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school - each day a student misses puts them behind, and can affect their educational outcomes. Remember, every day counts!

### LOOKING AHEAD

Our last day of term is on Thursday, the 6th of April. School will finish at 1:00pm on this day. Please ensure you highlight this key date and our early finish.

### PRINCIPAL'S AWARD

### Titi Malietoa-Brown

Titi did some beautiful writing to create his own recipe for making Smoothie Bowls. He used a modelled example to write the instructions and read through sentences to select the correct photo to match. Well done, Titi!



Susi Wirth, Principal



Ph: 9302 1244
Fax: 9309 7476





# **CHAMPION'S CORNER**

# CHRIS BALTATZIS

for engaging fantastically in his new augmentative and alternative communication tool during mealtimes to make requests around his food preferences.





# ALANA KALUGAMPITIYA

for her consistent persistence and enthusiasm when reading books during our Guided Reading sessions. Well done, Alana!



# HUSEYIN ELBEYLI

for settling in beautifully since school has returned this year. He has been doing particularly well when using the toilet. Fantastic, Huseyin!



# SAM SCIBERRAS

for his enthusiasm and exceptional work in all classroom programs. Sam has shown a keen interest in literacy crafts and fine motor activities. It has been great to see Sam embrace school life with a smile on his face each day. We look forward to seeing Sam continue to thrive at BSDS.



Respect

Opportunity

Engagement

Communication

# **SCIENCE EXPERIMENTS**

Rooms 17, 18, 19, 20, 23 and 24 have been joining every Wednesday for science groups. Students work in the same group every week, each consisting of students from all of the classrooms. As a group, we move around the different, exciting and engaging science experiments, focusing on following visual schedules, communicating with a variety of adults and peers, making comments and asking questions and recounting our experiments at the end.













This week we are showcasing 'Balloon Chemistry', an experiment all of the students have enjoyed,. They have been working collaboratively to pour ingredients into a water bottle and watching as the balloon attached blows up as a result of the reaction!









# **PIRANHAS DON'T EAT BANANAS!**

This week during Story Time, students in Room 26 had a great time exploring items from the story 'Piranhas Don't Eat Bananas' and communicating their likes and dislikes through visuals and Key Word Sign. Students had a great time working on their fine motor skills by posting the 'yummy' or 'yucky' foods in the piranha's mouth. We love hands-on learning in Room 26!



















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Opportunity

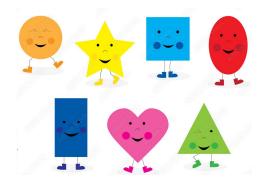
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# **INTERNATIONAL DAY OF MATHEMATICS**

We love shapes in Room 14! This fortnight, we embraced all things maths to celebrate International Day of Mathematics alongside students from all around the world!

Here are some photos from our shapes session, where we labelled shapes using an Aided Language Display and built a house.



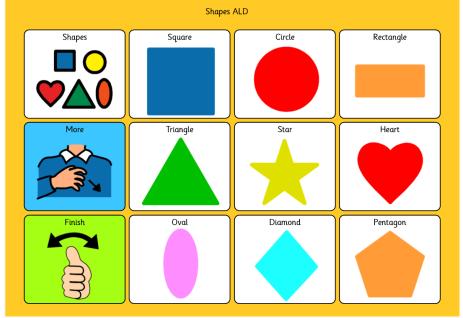
### Keep up the good work, Room 14!













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# **SCIENCE IN ROOM 6S**



The students in Room 6S have enjoyed participating in Science sessions this term. During one of their recent Science classes, they followed a visual recipe to create a Fizzy Rainbow by mixing bi-carb soda and food colouring together in a cup. They enjoyed watching the colours erupt as they poured vinegar into the cup.

Awesome work, boys!













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# **LITTLE SCIENTISTS IN ROOM 27**



Students in Room 27 have been enjoying lots of science experiments such as **Floating and Sinking**, Making Fizzy Shapes, Making Cloud Rain and Mixing Oil and Water.

Students have demonstrated great interest and enthusiasm during our science sessions and have participated actively in all the experiments. They have engaged in learning about heavy and light objects through activities involving the concept of sinking and floating, making fizzy shapes using vinegar and baking soda, making cloud rain using shaving foam, water and food colouring, and they have experimented with mixing water and oil. The students have used their various senses such as hands to touch and explore, nose to smell and eyes to see what is happening.

Well done to our Room 27 scientists!



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# **LET'S GET FIZZY IN ROOM 12!**



Students in Room 12 have been enjoying their weekly science lessons. Students had the chance to pour their fizzy drink into the cup and then drop a Mentos lolly into the cup. It was very exciting to see what happens when the Mentos is dropped into the fizzy soft drink! They all did a wonderful job waiting for their turn.

Great work, Room 12!









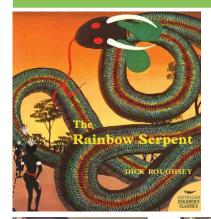
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# **ROOM 11S AND THE RAINBOW SERPENT**



Students in Room 11S have been viewing the story "The Rainbow Serpent" as part of their History unit. The students have been exploring the story using different sensory props such as water and a serpent plush, as well as engaging in mark making using strawberries. They have also been preparing coloured rice and coloured Cheerios to represent the many different colours of the rainbow serpent. The students have done a wonderful job measuring and scooping these materials into snap lock bags then adding food dye and shaking and sqeezing the bags to make different coloured Cheerios and rice. Well done, Room 11S!



















# **CRAZY SCIENCE IN ROOM 8S**

This term in Room 8S, we have been having so much fun doing science experiments. Some of our favourites have been 'Magic Milk' and 'Coke and Mentos'. We love to guess what will happen before we complete our experiment and see the results at the end. Fantastic job, Room 8S!





















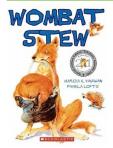


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# **COOKING IN ROOM 28**



Room 28 have been enjoying their Cooking program this term, and we have been reading the story 'Wombat Stew'. We have liked investigating different ingredients to make our own stew to taste and touch while listening to the story. When it is time for our Integrated Learning, there are activity stations we can choose from, to continue our exploration of the story and characters. We have painted some wombats, completed a wombat stew ingredient pasting activity, explored a character sensory tub and made some yummy wombat chocolate crackles. We love cooking!































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# **VISUAL ART**





In Visual Art this term, we have been exploring our unit Colour Mixing. We have been mixing a variety of colours and experimenting with new colours, shades and tints.

We have used a variety of different objects to print and make marks on our page or canvas such as our hands, brushes, stamps and rollers. We have explored a variety of materials to discover the wonderful world of colour, including, crayons, pastels, paint, and food dye.



























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# Occupational Therapy at Broadmeadows SDS

### **COOKING SKILLS IN THE KITCHEN**

Cooking can be a great way to develop a range of skills to help with development.

### Skills that are required for cooking are:

- Fine motor skills
- Motor planning skills (ability for your brain to plan movements your body will do).
- Executive functioning (Problem solving skills, Planning skills, Attention and concentration, following instructions, working memory)
- Visual processing skills (how the brain uses and interprets visual information from the world around us).



### Activities to try to get your kids involved in cooking:

- Stirring using either a spoon or hands to mix together ingredients
- Tearing, pinching, and placing tearing herbs and placing them onto foods like pizza
- Rolling and cutting dough choose plastic cutters and a small rolling pin
- Spreading or scraping buttering bread for sandwiches or scraping food from a chopping board into a bowl
- Chopping soft or easy to cut ingredients e.g. butter, mushrooms, banana using a strong plastic knife

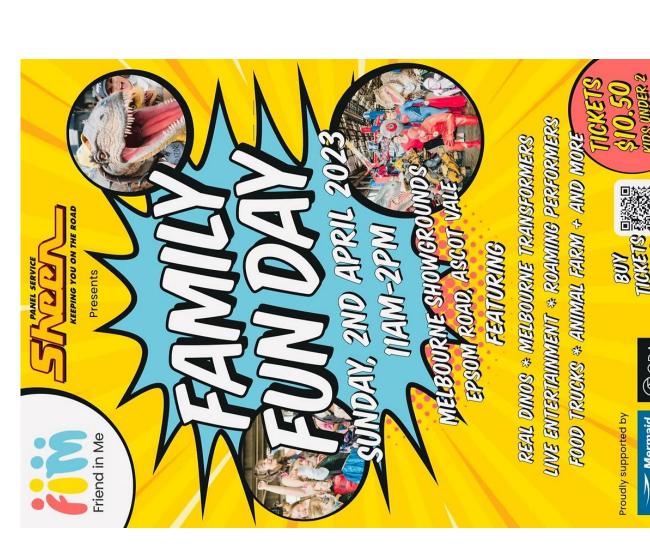


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FREE TICKETS FOR BSDS STUDENTS & FAMILIES.

WHEN BOOKING, USE CODE: FIMKID

For more information: https://www.friendinme.org.au/fimfamilyday2023





# CHOOL HOLIDA DISABILITY SERVICES

**Fuesday 11 April** 

\$12 tickets Glow Golf

PROGRAM

Bowling at Keon Park \$8 per game

Wednesday 12 April

Thursday 13 April Make and Bake

**Monday 17 April** 

Friday 14 April

City Circle

**Tuesday 18 April** 

Under 16 Free \$31.50 ticket Werribee Zoo

Encanto Sing-Along

Movie Time!

\$19.50 ticket

Thursday 20 April

Wednesday 19 April

Queen Victoria

Market

Arts and Crafts

Friday 21 April

Sensory Painting

Time: 10am-3pm

Cost through NDIS plan: \$185.50 per activity

Address: 6 Kyabram St, Coolaroo

Contact Marina: 0406 868 237

marina@vbds.com.au

Srd April

fickets not included to support cost | This programs is only available for participant with NDIS plan manager | Public Transport and Taxi Transport Services used | Activities managed by professional support workers 1:2

support | Ages 12 years +



# **UNIFORM ORDER FORM**

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
									TOTAL	

Name of student:	Class:
Date of order:	Payment Method: Cash Card Card
Credit Card Details:	Expiry Date: