## Dates \& Events

## TERM 1

Monday April 4
School Council (1:30pm)
Friday April 8
Last day of Term 1 (1:00pm finish)

## TERM 2

Monday April 25
ANZAC Day (Public Holiday)
Tuesday April 26
First day of Term 2
Monday May 9
School Council (1:30pm)
Wednesday May 11
School Photos
Wednesday May 25
Curriculum Day (No Students)
Tuesday May 31
Immunisations
Monday June 6
School Council (1:30pm)
Monday June 13
Queen's Birthday (Public Holiday)
Friday June 24
Last day of Term 2 (1:00pm Finish)

## A MESSAGE FROM THE PRINCIPAL

## As we near the end of the term, this issue is a real celebration of our students and their achlevements.

It is always a delight to see all our students engaging so happily in their classrooms and school programs. We are very proud of our students and all of the accomplishments we have witnessed over the term so far.

## SCHOOL RUNS FROM 8:50AM - 3:00PM

With teaching and learning programs running from the start to the end of the school day, it is important that our students are able to fully engage in their classroom programs with minimal interruptions to learning time.
We continue to ask that if students need to leave early for the day due to an appointment, they are picked up at $1: 20 \mathrm{pm}$, the start of our play time.
Thank you to all of our school parents for your continued support by following the pick up times of $3: 00 \mathrm{pm}$ or 1:20pm, at the beginning of lunch. With your support, our teachers have been able to focus on teaching and supporting each of their students in the last session of the day.

## !! LOOKING AHEAD

Please be aware that our last day of term is on Friday, the 8th of April. School will finish at 1:00pm on this day. Please ensure you highlight this key date and our early finish.

## Principal's Award

## Yusrah TIJanI

Yusrah has been working extremely hard on developing her independence, particularly during mealtimes. We are very proud of the progress she is making, in particular, picking up small pieces of food with her index finger and thumb, scooping food with a spoon and chewing some crunchy foods! Well done Yusrah!


## Susi Wirth <br> Principal

## CHAMPIONS CORNER

## RANEEM EL MASRI

for her enthusiasm and hard work during literacy comprehension activities. Raneem has done a wonderful job at answering 'wh' questions and sequencing the key events in simple picture stories.


## JUDE HASOON

for showing us so much eagerness to engage in any and all activities throughout her school week. Jude has been all smiles these past few weeks and she has just been a shining star in Room 4S.


## YASMINE TALEB

for actively engaging in Visual Arts using various materials and techniques, including Scrape Painting. Through quick scrapes, slow scrapes, light and hard, Yasmine has added depth and texture to her paintings. In doing so, she has produced some beautiful masterpieces!


## INTRODUCING...



BTV is a TV program created by the students at Broadmeadows SDS. Over the making of five episodes, students have learned how to use a green screen, set up lights and cameras, write scripts and edit film. They have worked hard to create segments such as the Weather Report, Sign of the Week, Interview of the Week and a cooking program. We are so proud of what BTV has become and are pleased to announce that it is now available for viewing on our school website.

A new episode will be released every second Friday and can be accessed on our school website (direct link: https://www.broadmeadowssds.vic.edu.au/btv). The page is password protected. A sticker containing the password will be placed inside the front cover of your child's communication book. If you have trouble finding it, please ask your children's teachers for help.

We are so excited for you to view the great work that has been going on at Broadmeadows SDS.
We hope you enjoy the show!


## WHERE IS THE GREEN SHEEP?

Where Is the


Here is the sun sheep.

$3=2=-$
-
Communication


## FINE MOTOR FUN IN ROOM 18



Room 18 have had so much fun over the last few weeks engaging in a variety of fine motor craft and writing activities. They have practiced tasks such as threading beads, painting their name with cotton buds and using different tools to develop their confidence when writing.

## Well done everyone!



## LET'S GO SHOPPING

Room 14S have been highly engaged in our Let's Go Shopping program followed by Cook Cooks. In Let's Go Shopping students following directional language, count and engage in play activities as if they were working in a supermarket. After we have worked, shopped and collected our items we put on our chef's hats and get busy in the kitchen. This week we had pizza!


## LETTER WRITING

In Room 17's creative writing program, we have been working really hard writing letters. Every week, we write letters to our friends in the classroom. We share with our friends our favourite movies, lollies, Pokémon character and our likes and dislikes. After we have finished our writing and drawing, we fold our letters, put it into an envelope, write our friends name on it and place it into our class post box. We look forward to the end of the week because we get to open all of our wonderful letters and share them with everyone.


## CRAFTING OUR COMICS



For the last three weeks students in Room 21S have been learning all about comic books. We started off listening to recordings of some early Spiderman comics, then got creative and came up with our own superheroes. On Monday we wrapped up our learning by creating a comic strip that featured our superheroes doing great things in their communities. Everyone did a fantastic job of including some epic onomatopoeia (WHIZZ! BANG! ZAP!) and drawing awesome pictures!


## STORYTIME IN ROOM 25

Room 25 have been reading, "Handa's Surprise", by Eileen Browne. The story is about a young girl from Kenya named Handa, who decides to take some fruits to her friend as a surprise. Along the way, some animals steal the fruit from Handa's basket. The students have been re-enacting the story using toy animals and real fruits that featured in the book. The students have been exploring the fruits using their different senses and learning about animal features, such as the feathers on an ostrich and the long neck of the giraffe. Room 25 have also been using the story as inspiration for their cooking lessons. They made fruit salad using some of the ingredients from the story.


## AN EXCITING START FOR ROOM 22

The students in Room 22 have had a fantastic term 1 so far, familiarising themselves with their new classroom and play area. They particularly enjoy their cooking sessions. This term they have made play dough, fairy bread, popcorn and bliss balls. The students enjoy exploring different ingredients and following the steps in the recipes. They have also explored mathematical concepts during cooking such as hot and cold as well as using measuring cups and spoons to measure quantities of the ingredients.

Well done Room 22!


## COOKING UP A STORM



During their literacy sessions, Room 3 have been learning about the letter ' M '. They have loved working together to make some Magnificent Mousse!

All students got involved in mixing, pouring, cutting, and exploring with their senses to make their mousse.

Great work Room 3!


## JACOB SHINES IN ROOM 7



Jacob Mikael from room 7 has been working so hard on using symbols to communicate, and recently begun tapping 'more' when using the Spinner on the Middle Years Play Equipment. We were delighted seeing him doing the same whilst using the swing in the Mod Hall!


Well done Jacob!

## BRUSHING OUR TEETH IN ROOM 23

This week, Room 23 have started to read Alan's Big Scary Teeth and learning all about brushing our teeth! It has been great to see everyone following the story and helping Alan the Alligator to brush his false teeth! Each student has been following a visual schedule to learn the steps and then practise by brushing some false teeth!


## COLOUR MIXING FUN!

Across the entire school, students have been exploring colour mixing in their Art sessions by painting, drawing, mixing, printing, dripping and stirring.

What fun we have had going splat with the paint, using our hands and different tools, squeezing ink and popping bubbles to see how we can make different colours.


| ITEM |  | PRICE | SIZE 4 | SIZE 6 | SIZE 8 | SIZE 10 | SIZE 12 | SIZE 14 | SIZE 16 | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Polo Shirt Short Sleeve | Maroon | \$18.00 |  |  |  |  |  |  |  |  |
| Polo Shirt Long Sleeve | Maroon | \$21.00 |  |  |  |  |  |  |  |  |
| Bomber Jacket | Navy | \$38.00 |  |  |  |  |  |  |  |  |
| Windcheater | Maroon | \$25.00 |  |  |  |  |  |  |  |  |
| Polo Collar Windcheater | Navy | \$24.00 |  |  |  |  |  |  |  |  |
| Polar Fleece Vest | Navy | \$23.00 |  |  |  |  |  |  |  |  |
| Skort | Navy | \$18.00 |  |  |  |  |  |  |  |  |
| Shorts Rugby | Navy | \$14.00 |  |  |  |  |  |  |  |  |
| Trackpants Reinforced | Navy | \$18.00 |  |  |  |  |  |  |  |  |
| Summer Dress | Navy | \$34.00 |  |  |  |  |  |  |  |  |
| Winter Tunic | Navy | \$44.00 |  |  |  |  |  |  |  |  |
| Parka Lightweight | Navy | \$32.00 |  |  |  |  |  |  |  |  |
| Hat (Bucket) S M/L L/XL | Navy | 8.00 |  |  |  |  |  |  |  |  |
| ITEM |  | PRICE | SIZE 18 | SIZE 20 | SIZE 22 | SIZE 24 | SIZE 26 |  |  | TOTAL |
| Polo Shirt Short Sleeve | Maroon | \$22.00 |  |  |  |  |  |  |  |  |
| Polo Shirt Long Sleeve | Maroon | \$26.00 |  |  |  |  |  |  |  |  |
| Bomber Jacket | Navy | \$38.00 |  |  |  |  |  |  |  |  |
| Windcheater | Maroon | \$30.00 |  |  |  |  |  |  |  |  |
| Polo Collar Windcheater | Navy | \$30.00 |  |  |  |  |  |  |  |  |
| Polar Fleece Vest | Navy | \$26.00 |  |  |  |  |  |  |  |  |
| Shorts Rugby | Navy | \$18.00 |  |  |  |  |  |  |  |  |
| Trackpants Reinforced | Navy | \$25.00 |  |  |  |  |  |  |  |  |
| Summer Dress | Navy | \$38.00 |  |  |  |  |  |  |  |  |
| Parka Lightweight | Navy | \$35.00 |  |  |  |  |  |  |  |  |
| TOTAL |  |  |  |  |  |  |  |  |  |  |

Name of student:
Date of order:
Credit Card Details:

Class:
Payment Method: Cash $\square$ Card $\square$
Expiry Date: $\qquad$

