

Dates & Events

TERM 2, 2024

Monday April 29

School Council

Friday May 10

Mother's Day Market

Wednesday May 15

**Report Writing Day
(Student Free Day)**

Monday June 10

**King's Birthday
(Student Free Day)**

Friday June 28

Last Day of Term 2 (1pm finish)

A MESSAGE FROM THE PRINCIPAL

Welcome back to all of our students and families!

I hope you were able to enjoy some sunny days and warmer weather over the holiday break. It was fantastic to witness so many smiling faces when our students returned to school last week. We've been delighted to see our students smoothly transitioning back into their learning environment, with everyone back and ready for another busy term.



SCHOOL TIMES

A friendly reminder that school starts at 8:50am and finishes at 3:00pm. We kindly ask that children arrive at school no later than 8:50am, as late arrivals can disrupt both the learning experience for other students and the teaching schedule for the entire class.

Punctuality is equally important at the end of the day. Our teachers, therapists and support staff need this time after school to prepare for the lessons and resources for the following day. Your co-operation is greatly appreciated!



MOTHER'S DAY MARKET

We are excited to be hosting a Mother's Day Market at both campuses on Friday May 10. The market will feature a variety of items for sale. If you would like your child to purchase a wonderful gift at this event, please send money with them to school on the day. More information can be found over on the next page.

Principal's Award



Malaak Lazam

I would like to celebrate Malaak for demonstrating wonderful creative thinking skills when creating designs using Adobe Photoshop. She used various tools and techniques to craft a digital drawing and shared this knowledge with other students so they could also learn how to do the same. Well done, you creative superstar, Malaak!



Megan Adams, Acting Principal



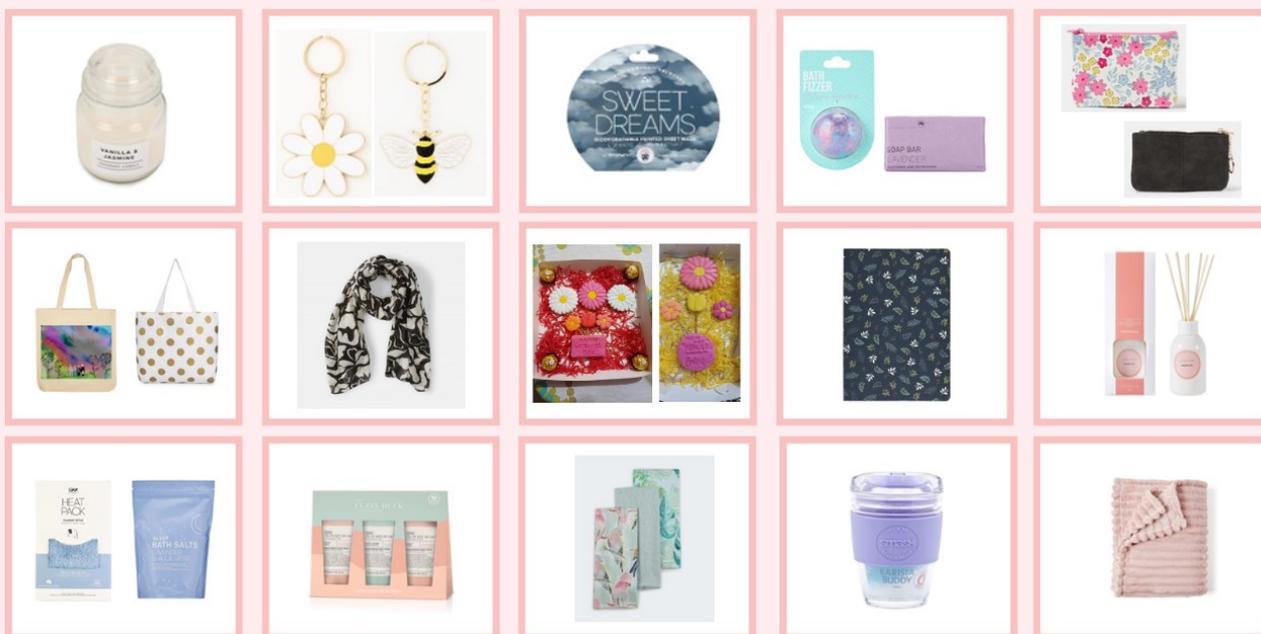
Mother's Day

MARKET



FRIDAY, 10TH OF MAY
DIMBOOLA AND SORRENTO CAMPUSES

GIFTS ARE PRICED BETWEEN \$2 AND \$15.
PLEASE SEND IN MONEY ON THE DAY WITH YOUR CHILD IF YOU
WOULD LIKE THEM TO MAKE A PURCHASE.

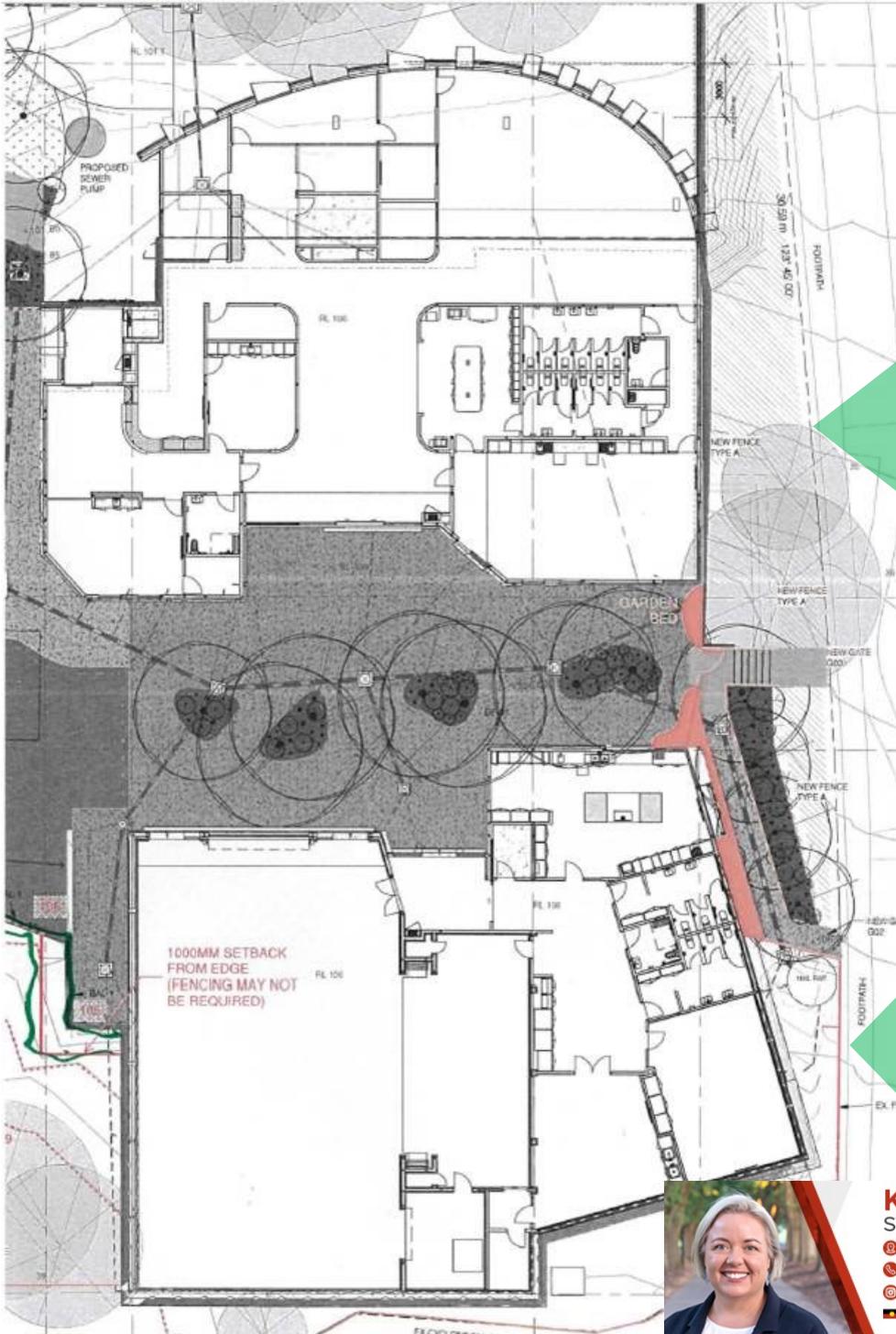


*Some examples of gifts



SORRENTO BUILDING PROJECT UPDATE

Last term, we were happy to welcome local member Kathleen Matthews-Ward to officially launch the construction of our new buildings at the Sorrento Street campus. Many of you will already have seen that work is well and truly underway on our new administration building and specialist hall building that will hopefully open in 2025. Kathleen was given a tour of our school by some students and was very impressed with the learning programs she saw, including Room 13S' wonderful customer service during a Cooking Program! Students and teachers are all excited about learning programs that will occur in our new hall, kitchen, art room, exercise room and performing arts area!



Administration Office and Staff work spaces



Community Hall with Kitchen, Art, Exercise and Performing art spaces



KATHLEEN MATTHEWS-WARD MP
STATE MEMBER FOR BROADMEADOWS

Shop 42, 1099-1169 Pascoe Vale Road, Broadmeadows VIC 3047

9300 3851 [kathleenmatthewsward](https://www.facebook.com/kathleenmatthewsward)

[@kathleenmatthewsward](https://www.instagram.com/kathleenmatthewsward)

I acknowledge the Traditional Custodians of the land we live and work on, the Wurundjeri People, and recognise their continuing connection to the land and waterways. We pay our respects to their Elders past, present and emerging and extend this to all Aboriginal and Torres Strait Islander People.

COUNTING ADVENTURES IN ROOM 14

At the end of Term 1, students in Room 14 read a counting story called “Walking in the Jungle”. As part of the story, we engaged with some sensory elements, exploring different textures like soft, smooth, and crunchy. Students had the opportunity to feel these textures through props and tactile experiences. Additionally, they enjoyed singing counting songs such as ‘Five Little Ducks’ and ‘Ten in the Bed’.



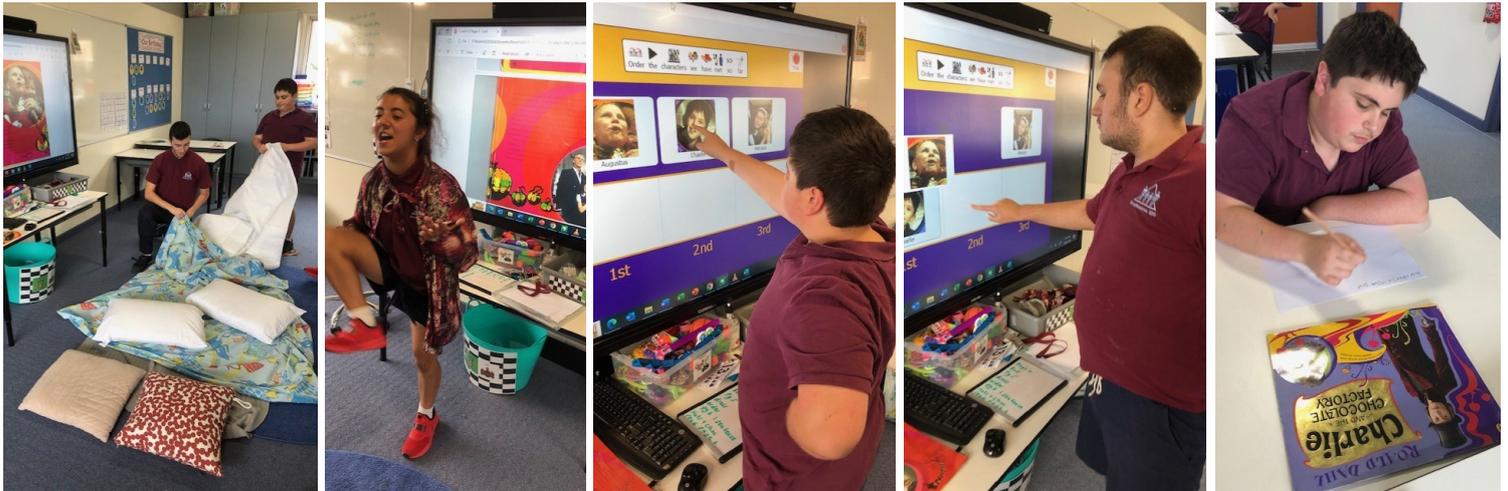
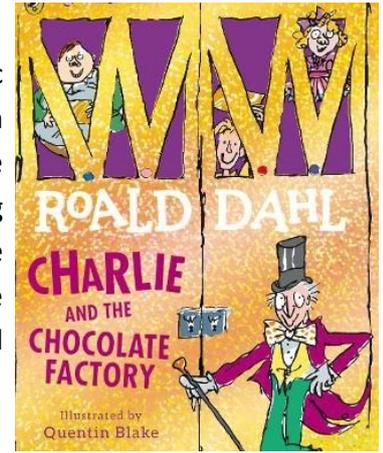
AUSTRALIAN ANIMALS INCURSION

At the end of Term 1, the Sorrento Campus had the pleasure of hosting Wild Action for an incursion. Students had the opportunity to encounter a diverse array of Australian animals, including the Barn owl, Tawny frogmouth, Critically endangered Brush-tailed bettong, Baby joey kangaroo, Ringtail possum, Giant python snakes, Crocodile, Turtle, Frog, Shingleback skink, Leaf-tailed gecko, and Boyd's forest dragon. The experience was incredibly enjoyable and engaging for all!



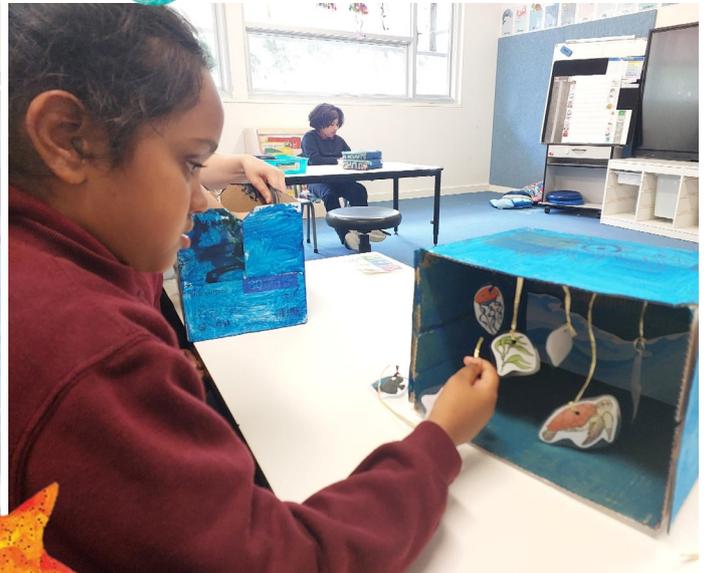
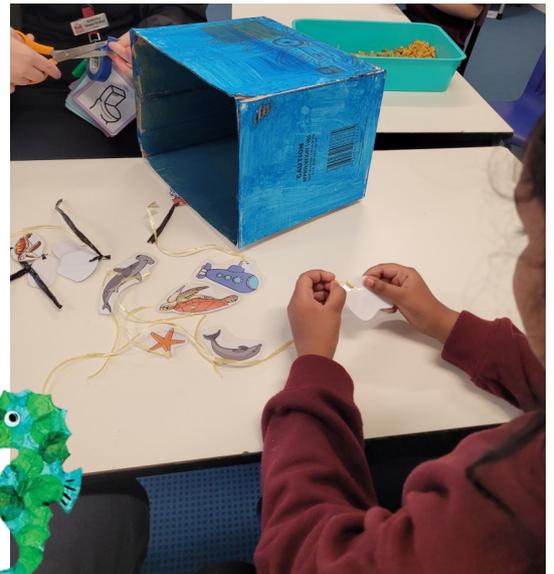
ROOM 13S AND THE CHOCOLATE FACTORY

Room 13S has been thoroughly enjoying reading and exploring Roald Dahl's classic 'Charlie and the Chocolate Factory'. We have met all the characters and completed a different activity each week based on each page of the book. Our most favourite activities have been writing a newspaper article to announce the golden tickets, using our imagination to invent new rooms in Wonka's factory, playing 'Pass the Chocolate Bars' to win golden tickets and practice phonics skills, and using our senses to generate descriptive vocabulary to compare chocolate and cabbage soup. This term, we will continue reading the story to find out what happens inside Wonka's chocolate factory!



UNDER THE SEA DIORAMAS IN ROOM 23

This semester in Room 23, students are learning about under the sea creatures and their habitats. One of their projects involved sharing materials with one another to work on creating their own 'Under the Sea' diorama. Students worked on their fine motor skills after choosing to paint or cut paper to cover their box. Once their box was covered, they chose a range of materials representing sea creatures and their habitat. Students labelled their dioramas by choosing their favourite font and colour and were as proud as punch to present them to the class once they were completed. A fantastic effort, Room 23!



CAFÉ CLUB WITH ROOM 1S

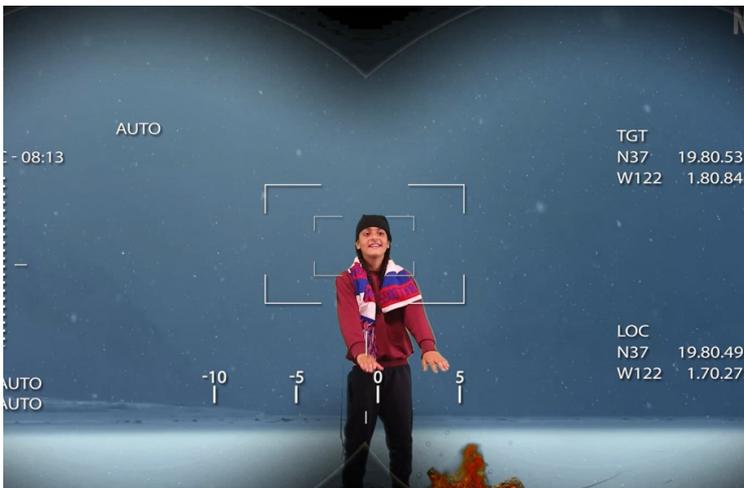
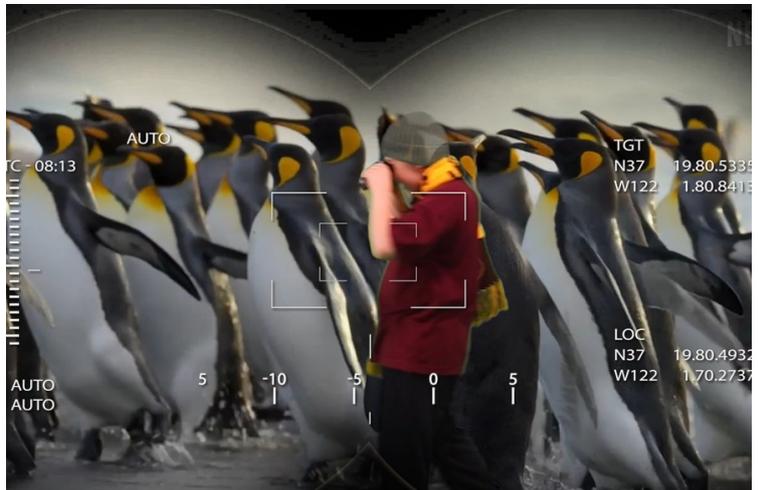
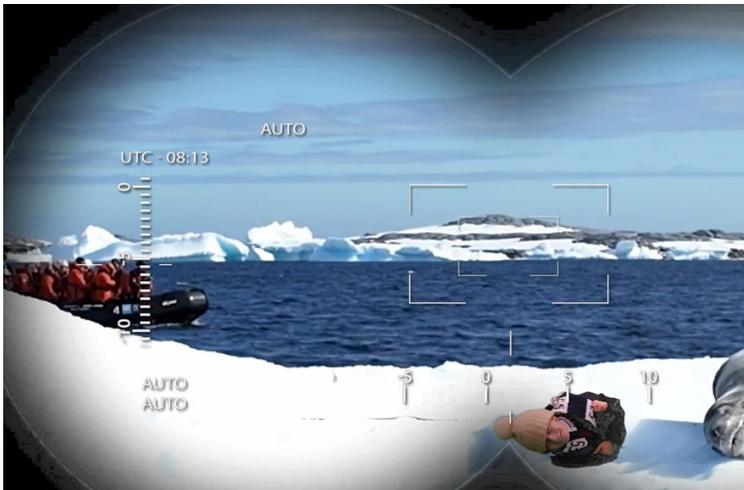
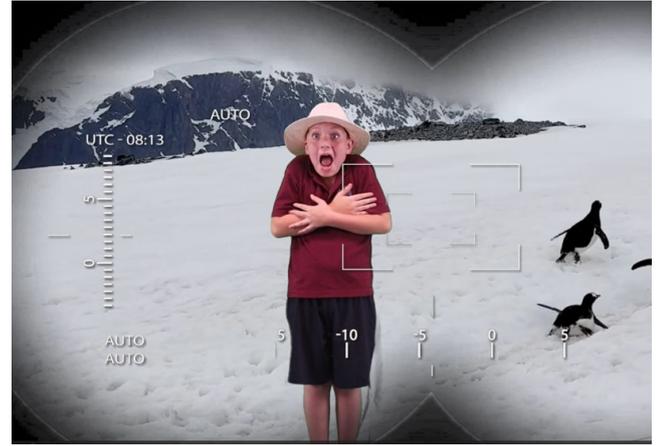


This term in Room 1S, we're launching Café Club! We will be taking orders, preparing, and delivering smoothies to Room 7S. We have already designed our café's logo and menu, and we're thrilled to announce the opening of our new shop this term. We will be serving delicious Banana and Strawberry smoothies!

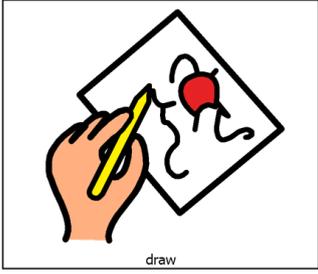


ROOM 9S AND BTV

This semester, Room 9S has had a blast filming BTV and their segment, 'Weather Around the World.' In Term 1, we took a virtual trip to Italy, and in our upcoming episode, you'll see what we got up to when we visited Antarctica. The students chose tourist attire and appropriate cold weather clothing for our Antarctic journey. Throughout our journey, we learned about the local wildlife and what we could expect to find in Antarctica. The students had an amazing time hanging out with penguins and seals. Well done, Room 9S!

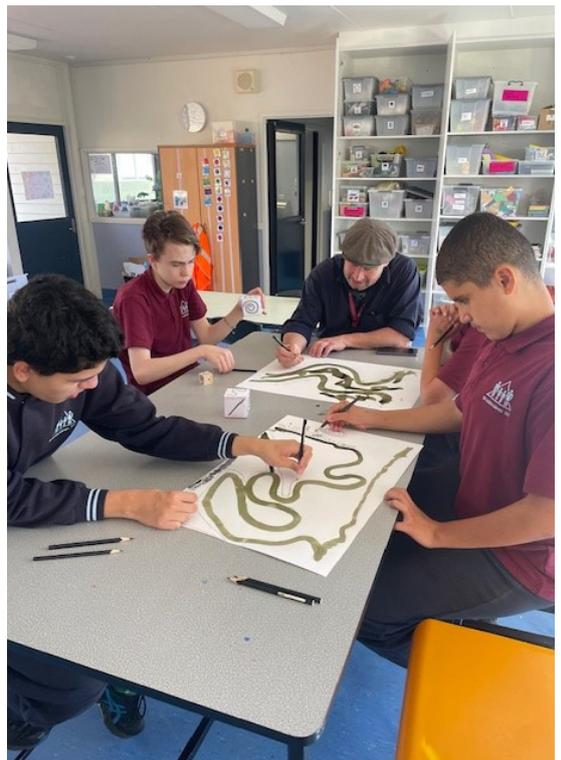
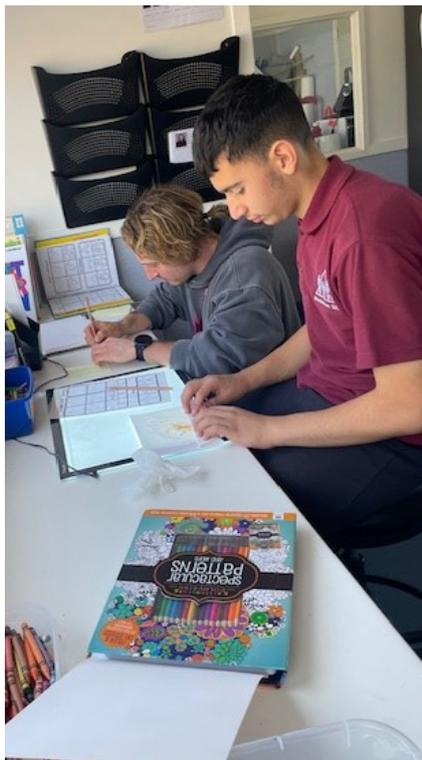


Visual Arts at Broadmeadows SDS



New Sorrento Art Room

Students at our Sorrento Campus are very excited to settle into a new learning space, a new Art Room! Students had a wonderful time working at the collaborative tables, just like artists working in art studios. We explored the work of Artist Roberta Boffa and worked together to design, paint and drawing large scale works exploring line and texture. We are excited to see this space come to life with drawing, painting and construction! Watch this space!



BSDS and the NDIS

We know many families access supports funded by the NDIS, including therapy services, positive behaviour support, support workers, and more. These supports differ from school supports. Below are some examples of what the NDIS does not fund.



VICTORIA State Government
Department of Education
THE EDUCATION STATE

Things the NDIS will not pay for



The NDIS will **not** pay for school supports.

For example, the NDIS will **not** pay for

- school uniforms
- school fees.



The school manages supports to help your child learn at school. For example

- classroom and teacher supports



- access to school buildings



- transport for school activities.

School supports will **not** change when your child gets the NDIS.

Image from Victorian Department of Education access from https://www.education.vic.gov.au/Documents/school/teachers/learningneeds/The%20NDIS%20and%20your%20child%20at%20school_accessible.pdf

We have a big team of therapists, teachers and education support staff who all work together to support every student. Students should be at school every day, unless they are unwell. BSDS' school hours are from 8:50am - 3pm. Please make sure your child is at school every day and notify the school if they are unwell. BSDS believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

While students already receive significant therapy at school, we encourage families to consider NDIS therapy appointments after school, on the weekend or during school holidays.

We are very happy to liaise with any NDIS providers - please have them email the school at broadmeadows.sds@education.vic.gov.au

We will get your consent before we speak with them.

TO BE COMPLETED BY NDIS FUNDED THERAPIST/PROVIDER & PARENT/CARER

THERAPIST/PROVIDER DETAILS	
Student's name:	
Name of therapist/provider:	
Company:	
Company address:	
Phone number:	
Email address:	
Qualifications held by therapist/provider:	
Professional registration details of therapist:	
Is the therapist/provider an NDIS registered practitioner? Yes / No	
REQUEST DETAILS	
To discuss the student named above via email, telephone or in person	
Permission for the school to release the following information and report(s) to provider as applicable:	
<ul style="list-style-type: none"> - Occupational Therapy - Speech Pathology - Physiotherapy - Student Support Group Documents - Cognitive Assessment Report 	
Name of Provider:	
Signature:	Date:
<p>I confirm that I have read this Consent Form and:</p> <ul style="list-style-type: none"> I request the support of the external/NDIS funded therapist named above to consult with school staff in person, via telephone or by email It is my request that the school release specified information held on file to the therapist/provider named on this form It is my request and I understand that the therapist must agree to share information about my child with the school, as described I understand that I can also withdraw my consent by contacting the school 	
PARENT/CARER CONSENT	
Name:	
Signature:	
Relationship to student:	
Date:	

* Please return the last two pages to: broadmeadows.sds@education.vic.gov.au
 * BSDS will contact the provider within a week of receiving the completed forms



Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$25.00								
Bomber Jacket	Navy	\$41.00								
Windcheater	Maroon	\$27.00								
Polo Collar Windcheater	Navy	\$26.00								
Polar Fleece Vest	Navy	\$25.00								
Skort	Navy	\$25.00								
Shorts Rugby	Navy	\$19.00								
Trackpants Reinforced	Navy	\$26.00								
Summer Dress	Navy	\$42.00								
Winter Tunic	Navy	\$50.00								
Parka Lightweight	Navy	\$45.00								
Hat (Bucket) S M/L L/XL	Navy	\$15.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$26.00								
Polo Shirt Long Sleeve	Maroon	\$30.00								
Bomber Jacket	Navy	\$41.00								
Windcheater	Maroon	\$35.00								
Polo Collar Windcheater	Navy	\$33.00								
Polar Fleece Vest	Navy	\$30.00								
Shorts Rugby	Navy	\$19.00								
Trackpants Reinforced	Navy	\$26.00								
Summer Dress	Navy	\$42.00								
Parka Lightweight	Navy	\$45.00								
TOTAL										

**Price increase effective 20th November 2023*

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____