

## Dates & Events

### **TERM 1, 2023**

Thursday April 6

**Last Day of Term 1 (1:00pm Finish)**

Friday April 7

**Public Holiday (Good Friday)**

### **TERM 2, 2023**

Monday April 24

**Professional Practice Day  
(Student Free Day)**

Tuesday April 25

**Public Holiday (ANZAC Day)**

Wednesday April 26

**First Day of Term 2**

Monday May 1

**School Council (1:30pm)**

Wednesday May 17

**School Photos**

Wednesday May 24

**Report Writing Day  
(Student Free Day)**

Monday May 29

**School Council (1:30pm)**

Monday June 12

**Public Holiday (King's Birthday)**

Friday June 23

**Last Day of Term 2 (1:00pm Finish)**

## A MESSAGE FROM THE PRINCIPAL

**We have come to the end of another fantastic term at BSDS, one that has seen so many outstanding accomplishments.**

In particular, we celebrate our Foundation students for beginning their school year and settling into their learning routines and spaces, with new peers and new teachers.

We cannot wait to continue our successful start to the year next term, and we know that our students will just continue to grow and thrive as teaching and learning programs are extended and new learning experiences are encountered.

I hope you all have a lovely break, and will enjoy the extra time with your families. I look forward to welcoming you all back in Term 2 when school resumes for students on **Wednesday, the 26th of April.**

### **PROFESSIONAL PRACTICE DAYS**

We really appreciate that our staff have dedicated days to come together to build on their professional knowledge and capacity so that they can support your child in their learning. **Our next Professional Practice Day will be on Monday, the 24th of April. This is a student free day.**

### **!! LOOKING AHEAD**

Our second term of the year is shaping up to be a very busy one. Please ensure that you put key dates in your diary as we have many special events planned for Term 2.

## PRINCIPAL'S AWARD

### **Hasna Mohamed-Azwer**

Hasna has been working so hard this year, both in and out of the classroom. She has been working with our physiotherapist, Lucy, to do lots of exercise and movement around the school. Hasna loves to ride her bike around the yard and has been doing an amazing job walking to her classroom and doing her work in her standing frame. Keep up the great work, Hasna!



**Susi Wirth, Principal**





# CHAMPION'S CORNER

## KRISTIAN SABURIDO

for such excellent bike riding!



## HAMDAN OZGUN

for her outstanding work when reading 'Dear Zoo' with the class. Hamdan eagerly identified animals relating to the story using the PODD book when asked, "who?" was in the story. When they finally found the animal they wanted to keep, Hamdan smiled as she pointed and said, "Dog!" Congratulations on all of your efforts so far this term.



## ADAM MAKIEH

for impressing his teachers with his enthusiasm and dedication when producing written work.

It is great to see Adam acknowledging minor mistakes and correcting his work on his own. We can't wait to see what the rest of the year has in store! Well done, Adam!

Dragons Love Tacos Name: Adam



The  are  in the .

The dragons are breathing fire in the kitchen.



## COOPER DIMOS

for showing great strides in his independence along with the use of his communication device both inside the classroom and home.

We are all very proud of Cooper.





# THE FLYING BOOKWORM PERFORMANCE

## THE FLYING BOOKWORM



motivate reading through theatre

Last week we were lucky enough to have a fairy story performance at school. We enjoyed playing some of the characters from our favourite books and wrote some great recounts of the show.





Valentino 30-3-23

draw

On Wednesday we watched Little Red Hen and Billy Goats Gruff in the PE Hall

I liked 3 Billy Goats Gruff the best.

draw

On Wednesday we watched Little Red Hen and Billy Goats Gruff in the PE Hall

On Wednesday we Watched 3 Billy Goats Gruff Jack and the Beanstalk and Little Red Hen in the PE Hall.

ADAM

draw

On Wednesday we watched Little Red Hen and Billy Goats Gruff in the PE Hall

On Wednesday We watched Three stories in The PE Hall

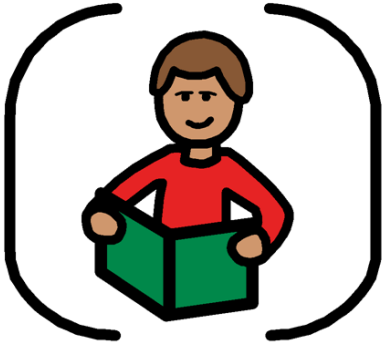
Ellatose 30/

draw

On wednesday we watched three stories. They were called Jack and the beans, the little red hen and the 3 billy goat gruff.



# LITERACY IN ROOM 5!



The foundation students in Room 5 have had a beautiful first term of school! We are loving our Literacy sessions where we explore letters and letter sounds through sensory and multimodal elements. We match pictures that start with our focus letter, make a letter craft and even went fishing when learning the letter F!





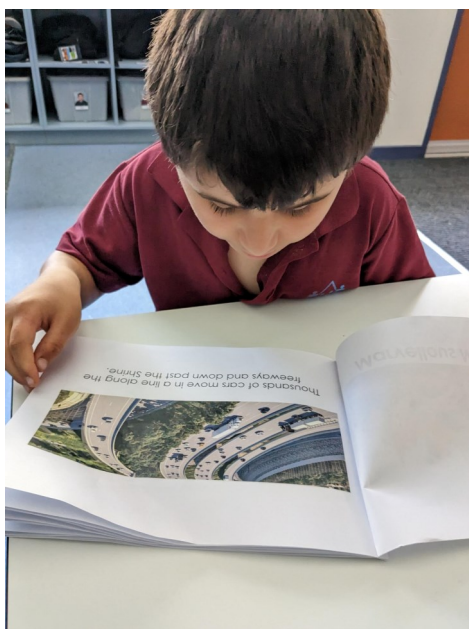
# OUR FIRST TERM AT THE SORRENTO STREET CAMPUS



Sorrento Street campus in 2023? We cant wait!

This term, the students in Room 3S have been busy exploring their new surroundings while participating in class programs. They have engaged in creating various scents of playdough including mint and lemon. We have been experiencing all marvellous Melbourne has to offer as part of our literacy program. Students have also been working with therapists to target fine motor coordination across all programs. Students' independence is encouraged and supported during meal times where they wash and cut their fruit, and use the microwave to heat their food.

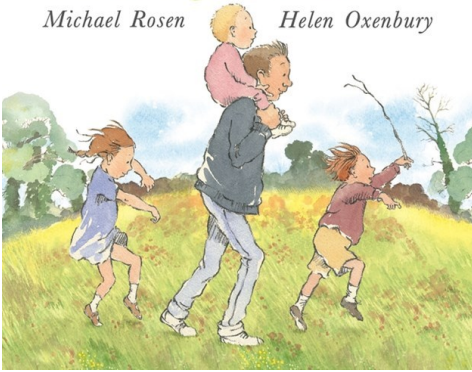
A great start to the year for Room 3S!



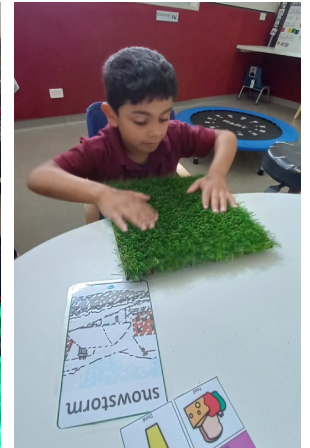


# WE'RE GOING ON A BEAR HUNT!

*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



Students in Room 27 have been engaged in the story "We're Going on a Bear Hunt" throughout Term One. Students had open ended opportunities to explore various parts of story through using their sensory skills with the help of using lots of props related to different parts and concepts of story such as **fabric (to touch and feel)**, edible items such as **desiccated coconut (snow)**, **coloured rice (water and grass)**, **cocoa powder (mud)**, and so on. The students also enjoyed participating in different craft experiences related to story, such as painting and pasting and have been learning about story characters through flash cards and ALDs.

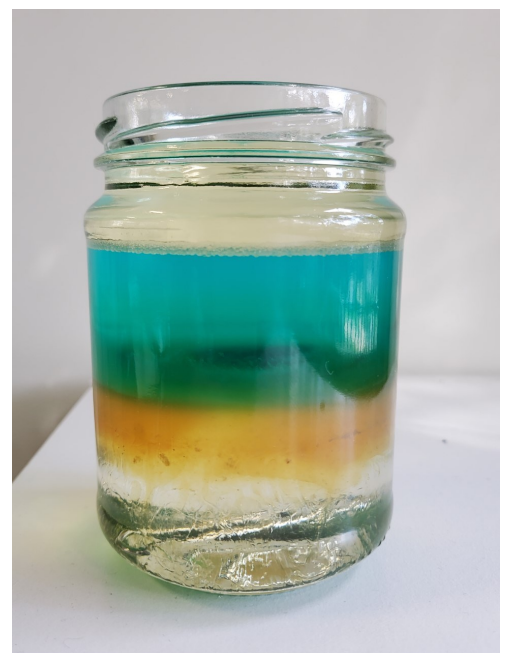




# SUPER SCIENTISTS IN ROOM 17S

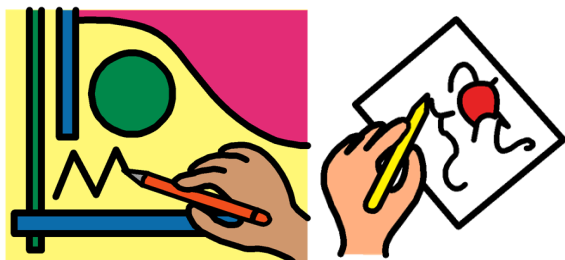


Students in Room 17S have enjoyed conducting a range of science experiments this term. During a recent session, they investigated what would happen if they poured liquids of different densities, including vegetable oil, corn syrup, dishwashing detergent, honey and water, into a glass jar. First, they added a layer of honey. Then they predicted what would happen as they added each subsequent liquid one at a time. The students enjoyed watching the different layers form before finally testing what would happen when they dropped a paper clip and button into the jar. Great work, Room 17S!





# MARK MAKING IN ROOM 9



In Room 9, we have had so much fun drawing and writing using different mediums, such as window texts and etcher sketchers. We have also practised using a paintbrush to draw lines and shapes in different sensory elements such as shaving foam and jelly.

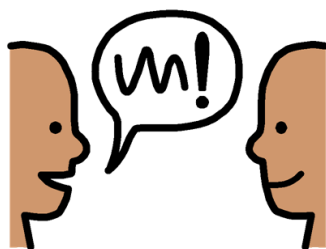




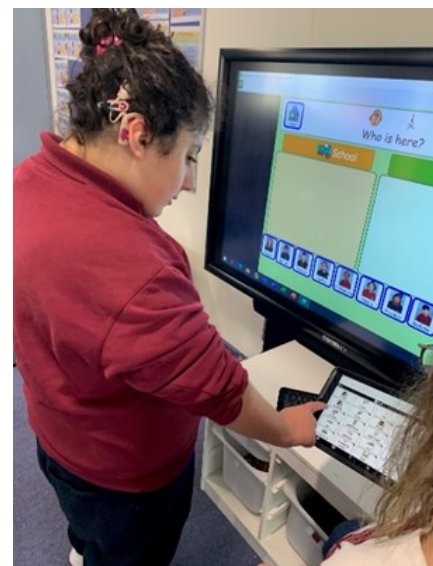
# ROOM 2S IS CRAZY ABOUT COMMUNICATION



This term our focus has been to increase functional communication across a variety of programs and settings in order to build confidence when communicating. During Morning Meeting, we choose and say 'Hello' to a peer, and we discuss the weather and days of the week. We also use AAC for mealtimes, and programs to identify and request items. It has been incredible to watch their skills increase and have their voices be heard.



Well done, Room 2S!





# Occupational Therapy at Broadmeadows SDS

## FINE MOTOR SKILLS

Fine motor skills refer to the precision, dexterity, and coordination of the hands and are essential to being able to complete important tasks for daily living. These skills include bilateral coordination, pinch and grip strength, finger isolation, thumb web space, and opposition to name a few.

It is important to learn these skills to be able to complete tasks including:



### Academic

- Pencil skills (scribbling, colouring, drawing, writing)
- Scissors skills (cutting)

### Play

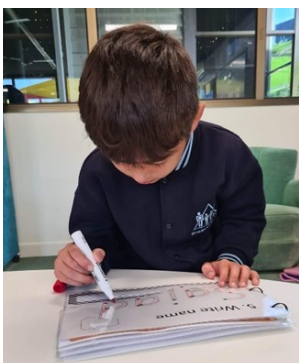
- Construction skills using lego, puzzles, train tracks
- Doll dressing and manipulation
- IT use (e.g. mouse and stylus manipulation)

### Self-Care

- dressing – tying shoelaces, doling up sandals, zips, buttons, belts
- eating – using cutlery, washing dishes, opening lunch boxes and food bags
- hygiene – cleaning teeth, brushing hair, toileting, washing hands

Learning these tasks can be developed through many fun and creative activities.

Room 8 have been doing a wonderful job incorporating fine motor skills in their play, academic and self-care tasks. Here are some lovely examples of some ways to incorporate fine motor activities.





# Speech Pathology at Broadmeadows SDS

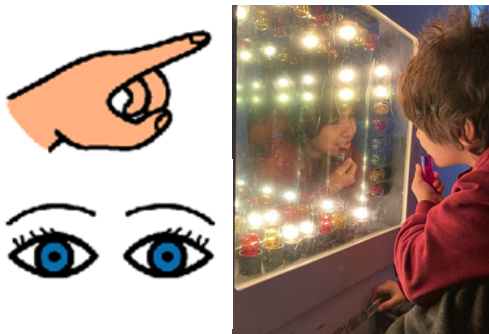
## BUILDING ON LANGUAGE AND SOCIAL SKILLS



Following your child's lead when interacting with her/him can help support your child's communication and social skills. You can do this anytime and anywhere with your child, using your child's favourite activities across the day. For example, you can interact with your child during bath time, story time and play time.

We have been doing lots of this at school! Following their lead and interacting using their favourite activities helps support your child's engagement and learning.

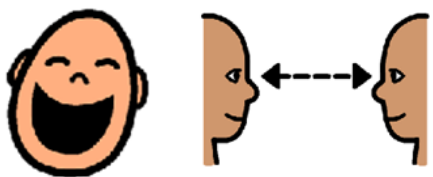
### Here are some tips in following your child's lead when interacting with them:



#### Observe

##### What is she/he trying to tell you?

- What or where is she/he looking at or pointing to?
- Look at what she/he is interested in?
- Through our fun sensory stories and activities, we have learnt what engages your children the most!



#### Wait

- Look out for your child's facial expressions, body language and changes in their voices or the sounds she/he is making
- Stop talking
- Lean forward
- Look at your child expectantly



#### Listen

- Listen to what she/he is trying to say
- Imitate her/his sound or actions
- Help model that language using our class Aided Language Displays  
*E.g. our student loving our sensory story activity and learning the word 'dig' to find the dinosaurs in the mud*
- We then model 'dig' using our Aided Language Displays



# Speech Pathology at Broadmeadows SDS

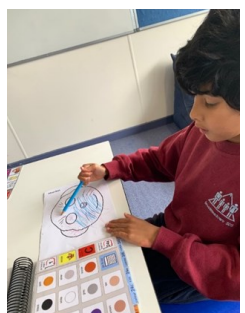
## Augmentative and Alternative Communication (AAC) at Home

Communication doesn't stop at school! The more you build in opportunities to model language with your child in natural and fun ways, the more easily they will develop their language and/or use their AAC systems. Here are some simple and easy activity ideas for you to engage and interact with your child at home.



Here are some simple and easy activity ideas for you to engage and interact with your child at home.

	<p>Watch a TV program</p>	<p>Talk about the characters you see, what they are doing, where they are, is it funny/scary, what do you like/dislike the most etc.</p>
	<p>Art and Crafts</p>	<p>Talk about the materials you need, what they make, how to make it, describe colours and shapes, what you see etc. You can also talk about the crafts they have been doing at school.</p>
	<p>Cooking together</p>	<p>Talk about the actions (e.g. stir, pour, mix), the ingredients, taste and if you like it or not.</p>
	<p>Discuss routines</p>	<p>Talk about the things you do everyday together, such as packing away, shower/bath time, brushing teeth, getting dressed.</p>
	<p>Read a book together</p>	<p>Talk about the pictures, the characters and what happened.</p>
	<p>Play with favourite toys and games</p>	<p>Talk about the toys/games, taking turns, and words like more, finished, on, off, in, out etc.</p>







# RAZZAMATAZZ

## 2023 VARIETY SHOW

Experience the lost world of variety & magic! A family-friendly and super fun-filled, interactive show with skills you won't believe you have just seen. Our acts perform some of the most incredible moments of jaw-dropping talent and hilarious comedy! Suitable for all ages.

A FREE event where children and young adults experiencing disadvantage and difficulty can enjoy live theatre in an inclusive, accessible, safe environment where they feel welcomed and free to be themselves without restriction or judgement. **Ideal for school, community group and family excursions.**

The Business Communities of Greater Melbourne have generously sponsored all tickets.



Scan the QR Code with your mobile to watch highlights from the Razzamatazz Shows over the years.

### **2023 DATES & SHOWTIMES**

**Sunday 21st May @ 11.30am, 1.30pm & 3.30pm**  
**Monday 22nd May @ 10.30am, 12.30pm & 5.30pm**

Show Duration: 60 – 70 minutes with no intermission

### **VENUE**

**The Thornbury Theatre** 859 High St, Thornbury, Vic 3072

### **HOW TO BOOK COMPLIMENTARY TICKETS**

**Email or text your ticket order and contact details to:**

✉ [meredithnewman@showintent.com.au](mailto:meredithnewman@showintent.com.au) 📞 **0404-367-782**

-Bulk and individual ticket orders from schools, organisations, families and carers are welcome, including tentative bookings.

-All tickets are complimentary - One ticket per person is required when booking tickets.

- Bookings for multiple dates and showtimes are allowed.



**Vine & Branches**

DISABILITY SERVICES

# SCHOOL HOLIDAY PROGRAM

**Tuesday 11 April**  
Golf  
\$12 tickets

**Wednesday 12 April**  
Bowling at Keon Park  
\$8 per game

**Thursday 13 April**  
Make and Bake  
\$10

**Friday 14 April**  
City Circle  
Tram

**Monday 17 April**  
Werribee Zoo  
Under 16 Free  
\$31.50 ticket

**Tuesday 18 April**  
Movie Time!  
Encanto Sing-Along  
\$19.50 ticket

**Wednesday 19 April**  
Queen Victoria  
Market

**Thursday 20 April**  
Arts and Crafts

**Friday 21 April**  
Sensory Painting

**Time: 10am-3pm**

**Cost through NDIS plan: \$185.50 per activity**

**Address: 6 Kyabram St, Coolaroo**

**Contact Marina: 0406 868 237**  
[marina@vbds.com.au](mailto:marina@vbds.com.au)

RSVP

# 3rd April

Tickets not included to support cost | This programs is only available for participant with NDIS plan manager | Public Transport and Taxi Transport Services used | Activities managed by professional support workers 1:2 support | Ages 12 years +



# brite Brite Open Day

Tuesday 23rd May, 9am - 12noon  
or by appointment

Not sure what we do? Come and have a look! Talk to our employees and staff who will be happy to answer your questions while you see first hand how we work at Brite.

We are a training and employment social enterprise based in Victoria, located in Broadmeadows. We provide supported employment to people with a disability in our Pak, Plants, Food and Plastics rooms.

Our training facility offers Pathways Courses to help young people with a disability to transition from school into a job or training, preparing them for success in the next stage of their lives.

**Brite is an inclusive workplace**  
that values people of all  
abilities.

**We aim to transform lives through**  
meaningful work and training,  
allowing people with disabilities  
to live a more rewarding,  
independent and fulfilling life.

[brite.org.au](http://brite.org.au)

Please contact Jody or Megan for more information  
Jody - [jodw@brite.org.au](mailto:jodw@brite.org.au) 0477 677 039  
Megan - [mw@brite.org.au](mailto:mw@brite.org.au) 0477 020 285

**brite**

**Advanced  
Manufacturing**  
Assistive Technology



We are leading the social enterprise space by working with partners to bring innovative products to market - for people with disability, made by people with disability.

In 2021 we commenced offering our first manufactured product, the Brike, through a wholesale and retail distribution model. A tricycle style, e-powered bike with assimilated platform to safely carry a rider and wheelchair passenger allowing people with a disability to enjoy the benefits of cycling and community inclusion. We have also developed two alternate versions of the Brike to cater for users of all abilities.

#### Capability

- Create new jobs for local people across Melbourne's northern suburbs, with an emphasis on Hume;
- Develop a range of high-quality products that improve social participation for people with disability and their families;
- Leverage Melbourne's northern engineering eco-system;
- Conceive, develop, manufacture and bring to market products for people with disability.





**Broadmeadows**  
SPECIAL DEVELOPMENTAL SCHOOL

# UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
<b>TOTAL</b>										

Name of student: \_\_\_\_\_

Class: \_\_\_\_\_

Date of order: \_\_\_\_\_

Payment Method: Cash  Card

Credit Card Details: \_\_\_\_\_

Expiry Date: \_\_\_\_\_