

## Dates & Events

### TERM 1

Friday April 8

**Last day of Term 1 (1:00pm finish)**

### TERM 2

Monday April 25

**ANZAC Day (Public Holiday)**

Tuesday April 26

**First day of Term 2**

Monday May 9

**School Council (1:30pm)**

Wednesday May 11

**School Photos**

Wednesday May 25

**Curriculum Day (No Students)**

Tuesday May 31

**Immunisations**

Monday June 6

**School Council (1:30pm)**

Monday June 13

**Queen's Birthday (Public Holiday)**

Friday June 24

**Last day of Term 2 (1:00pm Finish)**

### A MESSAGE FROM THE PRINCIPAL

**Welcome to the end of Term One! It has been wonderful having our students back onsite this term.**

It brings me great joy to see students and families so excited to be back at school for an incredibly busy first term back. We are just thrilled to have all our students so settled and happy at school again.

We hope you all enjoy a wonderful and safe holiday break. We look forward to another fantastic term together when we return.

### !! LOOKING AHEAD

We will commence Term 2 on Tuesday, the 26th of April, after the ANZAC Day Public Holiday. We're in for a busy term so please keep an eye on our **Dates & Events**.

### 🙄 REMINDER: STAY HOME IF UNWELL

For the health and wellbeing of our students, staff and school community, **please do not send your child to school if they are sick.**

Runny nose, cough, sore throat, ear ache, temperature, headache, stomach ache, lethargy are all reasons to keep your child at home. Even the slightest of these symptoms. We thank you for your support in keeping all staff, students and families in our community safe.

## Principal's Award

### Melissa Diakodimitriou

My final Principal's Award for the term goes to Melissa in Room 12S. This award is for her exceptional engagement and participation in their literacy sessions. This week, she has enjoyed looking at and matching images in our text and letter activities. Well done, Melissa! We are all so proud of you.



**Susi Wirth**

Principal





# CHAMPIONS CORNER

## MUNROOP KAUR

for actively requesting to taste new and unfamiliar foods during cooking programs and mealtimes. In turn, Munroop's preferred lunchbox options have now grown, and we are so proud of Munroop for being open to trying new textures and flavours.



## MARVEN GORGEES

for being super creative with his stamping work. Marven noticed water coming from his stamp and thought it would make a great 'Spider-Man' picture if he dripped and rolled the paint around so it looked like a web. It was great seeing this artist at work!



## MURAD HAMA SAID

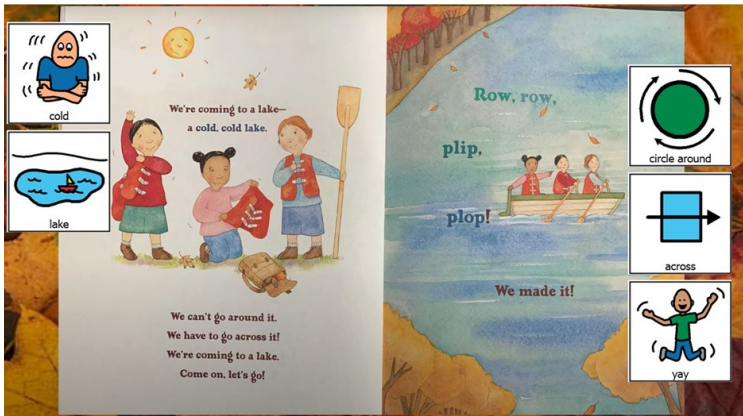
for his active enthusiasm at school in Term 1. Murad has quickly embraced our classroom routine, and engaged in a variety of learning activities. Murad had done a fabulous job of picking the Key Word Sign for jumping to request his favourite activity - jumping on the trampoline.





# LET'S LEARN TOGETHER

Rooms 7 and 8 have been engaging in a whole group story called 'We're Going on a Leaf Hunt'. Students have been experiencing and exploring different story elements including mountains, forests, waterfalls and lakes. The story's anticipation created lots of smiles whilst students followed the directional language throughout the story such as going over, under and through each of the elements! We are so proud of Rooms 7 and 8 for transitioning so wonderfully into different learning environments each week with new faces. We cannot wait to continue learning together next term.

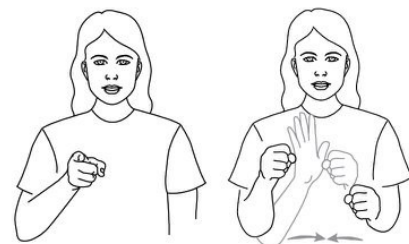




# FIRST TERM OF SCHOOL

Congratulations to all of our wonderful Foundation students, who have now finished their very first term of school!

Here we are doing some of our favourite activities at school. We have had lots of fun learning new things, meeting new people and we are looking forward to the rest of the year together!



**You're awesome!**



Abdil



Adam



Adrianna



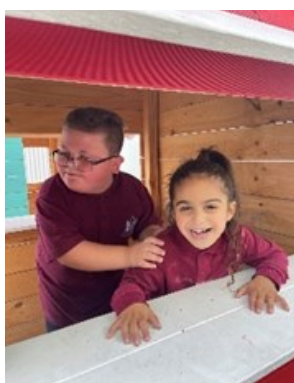
Arham



Ashaz and  
Mujtaba



Chris



Daniel



Gabriel and Noah



Harley



Hasan



Hussain



Ibrahim



Daniyal



Isac







Take



Joshua



Murad



Nada



Natalie



Rayyan



Rian



Sajad



Samson



Savya



Sophie



Seerat



Xavier



Younis



Aisha



Angel



Ashbel



Ezra



Respect

● Opportunity

● Engagement

● Communication

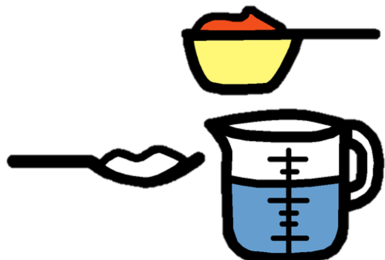
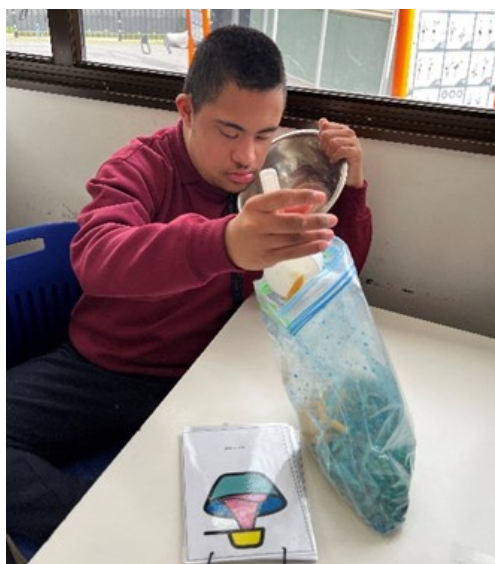
● Support



# RESOURCE CREATION

During our Resources Creation Session, Room 10S have been working on their maths and literacy skills by following steps and instructions to make coloured rice, pasta and playdough for our class programs and to deliver to other classes. All students get involved in measuring, mixing, pouring, shaking, and exploring with their senses to make the materials.

Great work Room 10S!





# COOKING IN ROOM 13S

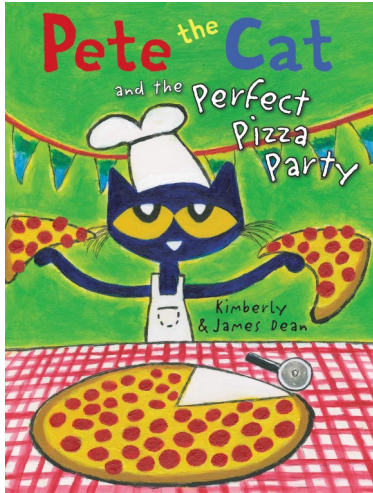


Students in Room 13S have loved making lemon and coconut slice this term. Everyone has been doing great work practising their measuring, pouring and mixing skills, as well as reading the recipe aloud each week. Well done, Room 13S!

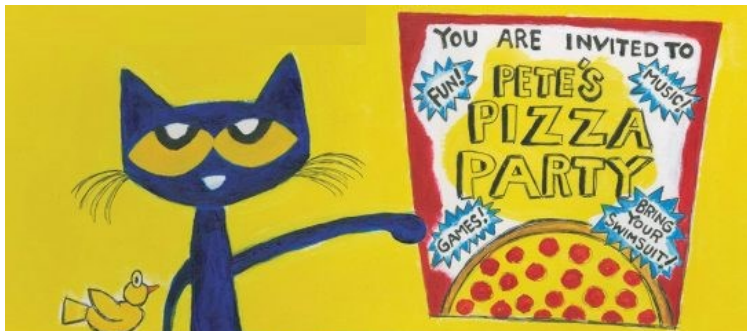
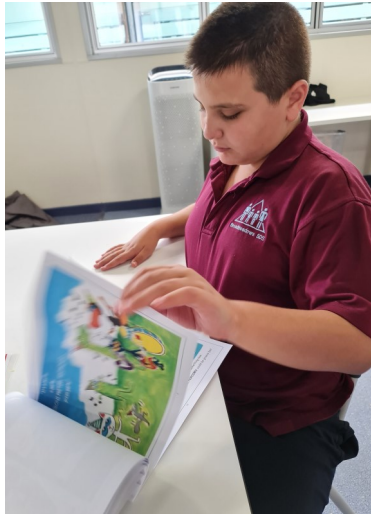




# PIZZA PARTY IN ROOM 6S



This term, Room 6S have enjoyed exploring and tasting a lot of new things as part our sensory story—Pete the Cat’s Perfect Pizza Party. We have tasted things like pepperoni, pretzels, pickles, pancakes, popcorn and pineapple and have had so much fun making pizzas after.





# THE VERY LONELY FIREFLY WITH ROOM 28 & 29

Eric Carle

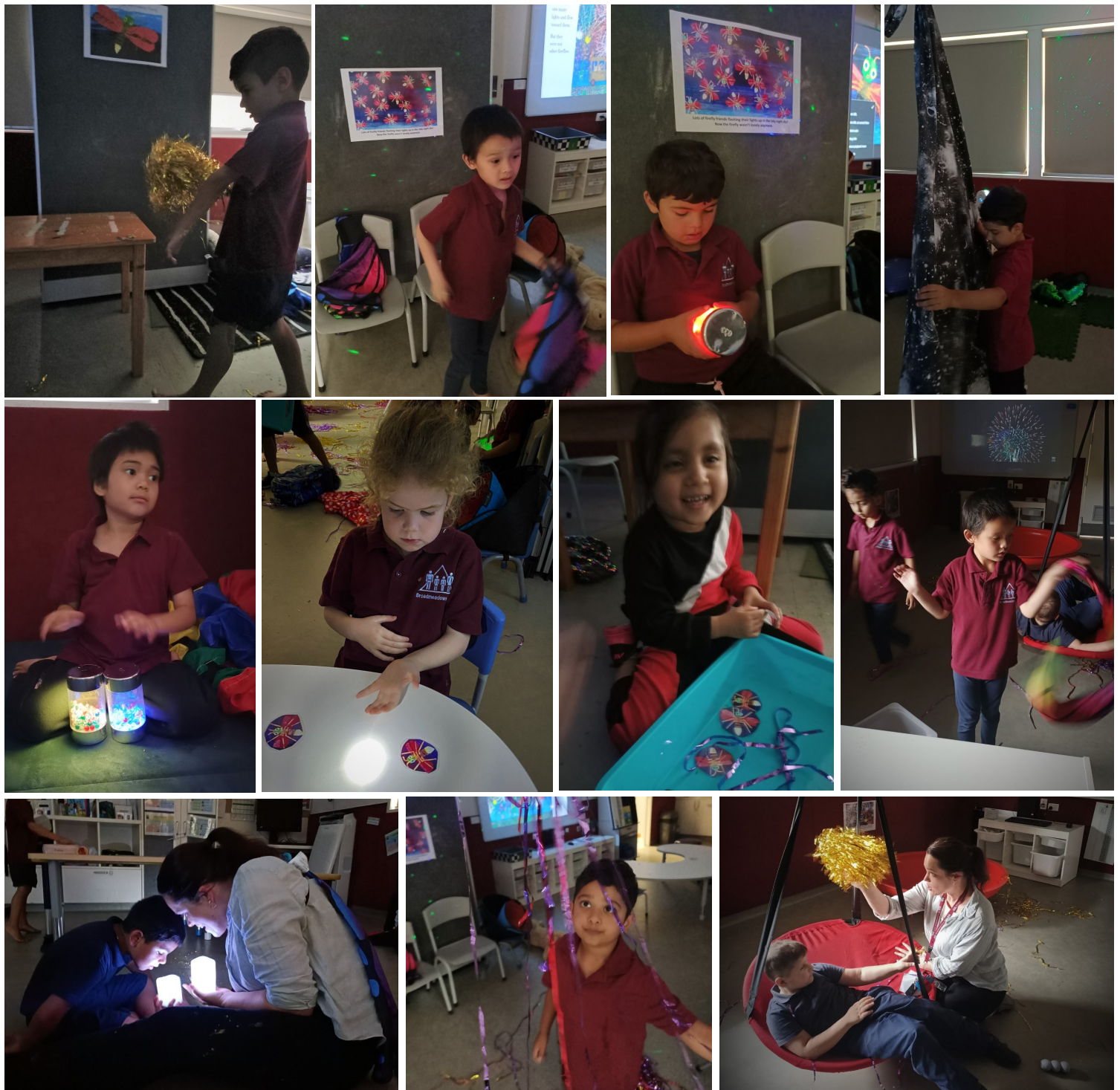
The Very Lonely Firefly



This term, Rooms 28 and 29 have been joining together to read and experience 'The Very Lonely Firefly' by Eric Carle.

The students have loved exploring the larger space of the two classrooms combined and meeting different peers and staff.

It has been fun to play together in a dark room with different lights to represent each part of the story, such as, lanterns, candles, fireworks and of course, fireflies!



Respect



Opportunity



Engagement



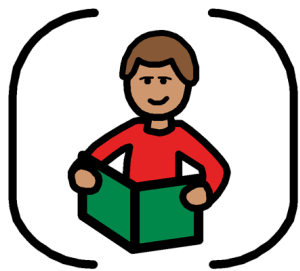
Communication



Support



# LITERACY FUN IN TERM ONE!



During Term One, our students have worked with the Literacy Support Team to continue to grow and share their fantastic literacy skills.

Whether we are immersing ourselves in an engaging interactive song or story to extend our vocabulary, using mediums, such as coloured salt or shaving foam, to practice our letter formation or using our decoding skills to read the words in our books, there is always so much fun to be had!



We can't wait to learn with you again in Term Two!



# HEAVY WORK

Regulation is an important part in every child's day and plays a big role in children being ready to play and learn. One of the ways to support student's regulation is to provide proprioceptive input.



Proprioceptive input is the feeling we get into our muscles and joints. Sensory input from this system can help get and keep the body in a 'just right' space so that it can do what it needs to do.

## Heavy work is one way to get this input into the body.

Heavy work is when joints and muscles are used in an activity like lifting, pushing, or pulling, which creates pressure on them. Heavy work activities can be used to help students focus, learn and take part in their daily activities. Heavy work helps to organise the brain and body so that our students can be ready to work well.

### Examples of heavy work that can be tried at home

- Carrying a full laundry basket
- Carrying groceries/ something heavy
- Push ups on the ground or on a wall
- Pushing a wheelbarrow or trolley
- Jumping on a trampoline or star jumps
- Tug of war
- Using a vacuum cleaner
- Watering plants





# HOLIDAYS! TIME TO PLAY TOGETHER

The holidays are coming and that hopefully means some time for families to relax and have some rest after the hectic school term. Often though families can be super busy in holiday times too. We want our children to have fun in the holidays and also have opportunities to grow their skills, develop positive relationships with family and friends. One of the best ways to do this is through interactive play.

By participating in shared and meaningful social routines like interactive play children and young people of all ages practice their ability to make sense of and co-ordinate with others actions.

Playing interactive games is a great way individuals develop social communication. Interactive games that challenge students to think, explore, and respond are powerful for teaching new skills, knowledge, and insights into how to interact with others.

Skills can be from the foundations to quite complex for example: learning to attend to other people, responding, taking turns, learning rules of interaction, learning cooperation, and collaboration.

Interactive games are ones that have the goals: to have fun, to interest and to be with one another. Interactive play has a lot of practical benefits for the holidays: it can be done at home with the resources you have at hand, - the key ingredient is the people playing together; it is developmentally worthwhile for every age group and with fun and engagement as a focus it can help build positive relationships and make the holidays more enjoyable.

## Here are some interactive play ideas that you could include in the holidays:

- Chasings
- Hide and seek
- Creeping up / What's the time Mr wolf
- Guess what's in the box
- Catch / Basketball / Bowling / balloon volleyball
- Build a Lego or duplo together
- Bingo, Zingo, Snakes and Ladders, Lotto, Memory, Connect 4.
- Card games – Play card games like Snap, and Go Fish, Uno
- Charades or dress ups
- Dancing together– Try “Just Dance” or take turns to copy each other or make up a new move.







**Broadmeadows**  
SPECIAL DEVELOPMENTAL SCHOOL

# UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
<b>TOTAL</b>										

Name of student: \_\_\_\_\_

Class: \_\_\_\_\_

Date of order: \_\_\_\_\_

Payment Method: Cash  Card

Credit Card Details: \_\_\_\_\_

Expiry Date: \_\_\_\_\_