

Dates & Events

TERM 2, 2024

Wednesday May 15

**Report Writing Day
(Student Free Day)**

Monday June 10

**King's Birthday
(Student Free Day)**

Friday June 28

Last Day of Term 2 (1pm finish)

A MESSAGE FROM THE PRINCIPAL

What a week! With a week-long incursion by the Polyglot Theatre Company at our Dimboola Campus and a Mother's Day market held at both campuses today.

Thank you to all of our families for supporting our Mother's Day market today. It was lovely to see our students of all ages engaging so successfully together, providing valuable opportunities for practicing money management and social interactions among other BSDS students.

MAY 16 - ES APPRECIATION DAY

We are so grateful for the invaluable contributions of our Education Support staff who tirelessly support our students, teachers and school leaders while fulfilling diverse and demanding roles throughout each school day. You'll find them supporting student learning - both in and out of the classroom, helping to create resources, answering phones and supporting our school community. They play a vital role in our students' education and well-being.

Please say thank you to our ES team and show them how much we appreciate everything they do for us at BSDS.

SAVE THE DATES FOR OUR SCHOOL CONCERT

We are thrilled to announce that the highly anticipated school concert is back! Please mark your calendars and be sure to save these dates.

- **Wednesday August 14 - Sorrento Campus Concert**
- **Wednesday August 28 - Dimboola Campus Concert**

More details about the concert and ticket information will be provided next term. We look forward to seeing you there!

DON'T FORGET!

A reminder that there will be no school for students next Wednesday 15th May.

Wishing all our BSDS mothers, grandmothers and mother figures a very Happy Mother's Day for this Sunday!

Principal's Award

Zain Ali

This fortnight's Principal's Award goes to Zain for consistently showing punctuality in attending school and a keen interest in all classroom learning experiences. Zain has developed trustworthy relationships with both staff and peers in Room 8 and has actively engaged in a variety of learning activities. We are so proud of you, Zain!

Megan Adams, Acting Principal



FRUIT-FUELED FUN IN ROOM 12

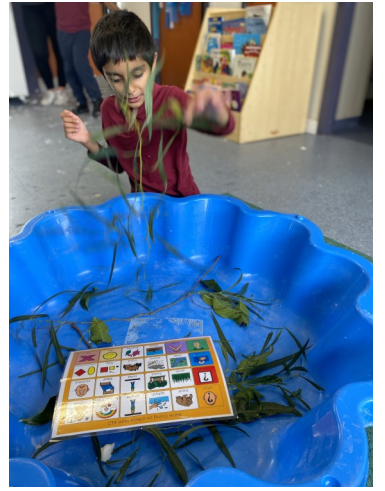
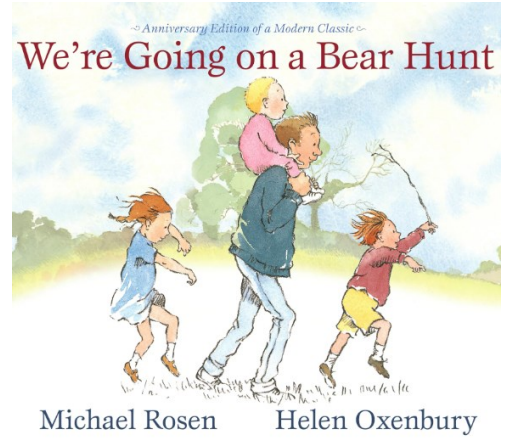
The chefs in Room 12 have been creating delicious fruit-inspired dishes! We've made pancake faces, yogurt pops, and smoothies. Students have thoroughly enjoyed exploring the diverse textures and flavours, discovering tasty ways to incorporate more fruit into their diets. Our favourite fruits have been bananas, strawberries and blueberries.



BEAR-Y EXCITING ADVENTURES WITH ROOM 16 AND 24!

This term, the students in Room 16 and 24 have so far enjoyed playing and exploring during their 'Let's Learn Together' sessions every Thursday. Each week, we've listened to the text "We're Going on a Bear Hunt" read by our teachers and have lots of fun engaging with the different sensory elements. The students have been so engaged with the story, and with the support of an Aided Language Display (ALD) they have joined in with predicting familiar words in the text.

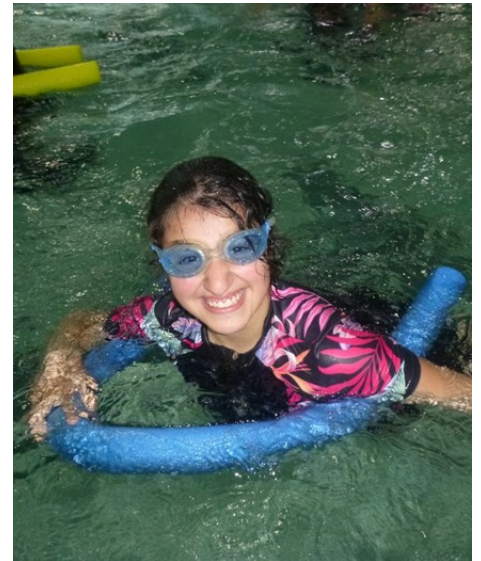
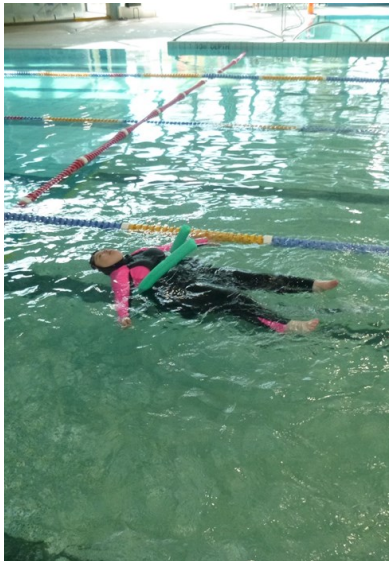
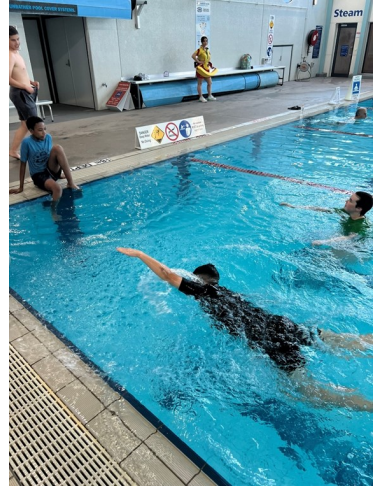
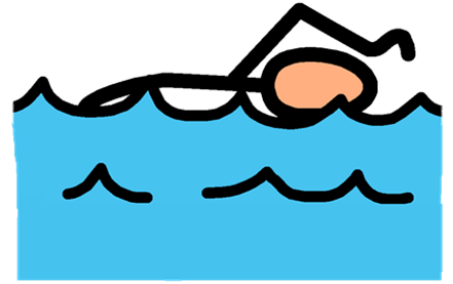
We have also loved collaborating with each other to complete various crafts, including making bear masks and props for our story. We are so excited to partake in some baking together later this term!



SWIMMING ADVENTURES WITH ROOM 11S

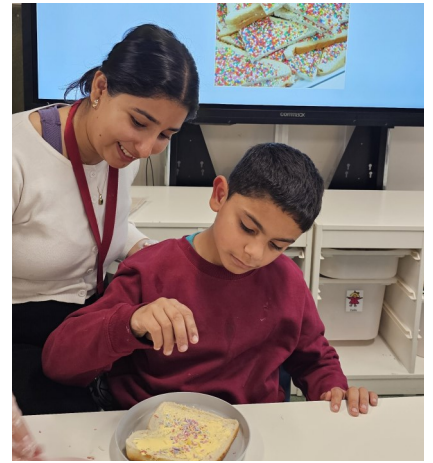
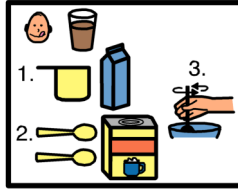
Students in Room 11S have been making a splash in their swimming excursions so far this term!

They've been diligently practicing various swimming strokes and exploring different techniques for jumping into the pool. It has been amazing to witness their excitement and progress in the water on Fridays. Well done, Room 11S!



COOKING AND LEARNING IN ROOM 8

The students in Room 8 have been enjoying participating in various cooking experiences, fostering not only their social skills through turn taking but also nurturing their numeracy skills through counting ingredients and following steps to prepare their dishes. Wonderful work, Room 8!



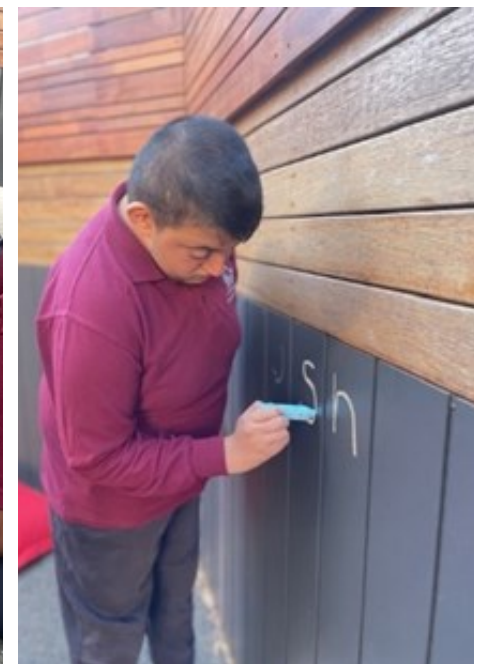
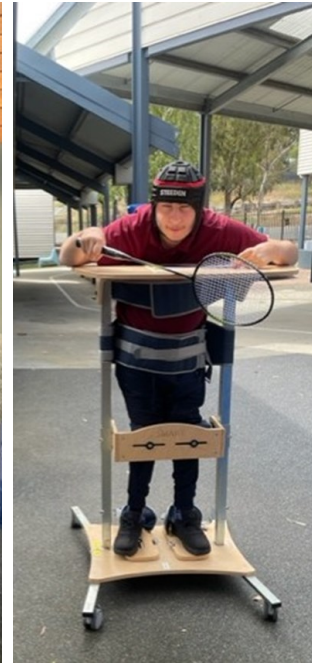
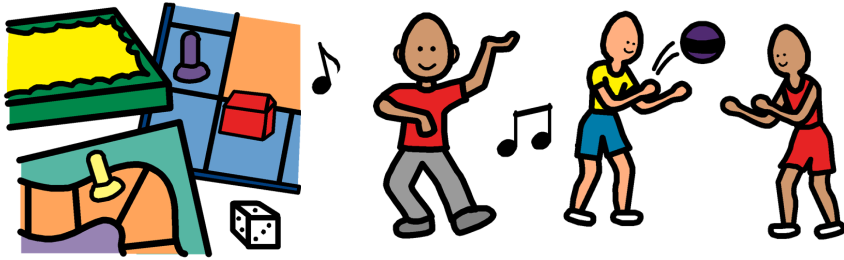
EXPLORING THE SCHOOL WITH ROOM 10S

Students in Room 10S have been enjoying their weekly bike riding sessions with our physiotherapist, Lucy. This week, we embarked on a scavenger hunt around the school to discover various locations, including the playground, different classrooms and the soccer goal. Amazing work, Room 10S!



MORNING GAMES WITH ROOM 22S

The students in Room 22S have been starting each morning with movement to music and a variety of outdoor games. They practice turn-taking, sharing, and encouraging their friends. 'Quoits', 'Giant Jenga' and 'Bean Bag Toss' are some of the class favourites.



Speech Pathology at BSDS

ENGAGING COMMUNICATION

At BSDS, our goal is to ensure that each day is as engaging and enjoyable as possible. We believe that learning happens when students build meaningful connections between experiences and ideas. These connections are particularly important for language and communication development.

For students who are working on sharing their focus with another person, engaging in fun exploration can provide many opportunities for connection with those around them. Sensory stories, which incorporate sight, sound, smell, touch, and taste, offer rich experiences that can be discussed using both words and visual supports. Incorporating elements of exploration into literacy activities not only makes learning to read more enjoyable but also reinforces comprehension and retention.



Occupational Therapy at BSDS

Enabling Occupation - Promoting Positive Mental Health at BSDS



Sensory, Interest and Strength Inclusive Programs

Programs cater to the diverse interests and strengths of students, incorporating sensory preferences and providing flexible learning environments. This includes quiet spaces for students who are sensitive to noise, as well as areas where students can move around freely if they prefer.



Social Connection

Establishing a supportive and inclusive school environment fosters and builds positive relationships among both students and staff.



Routines and Structures

Implement consistent daily routines and schedules to offer stability and predictability for students



Physical Activity

Incorporate physical activity into daily routines through transitions, scheduled breaks, PE classes, and outdoor playtime. Additionally, provide a diverse range of physical activities to accommodate different interests and strengths.





Association for
Children with a
Disability

Free online workshop



Teens and Beyond

Do you have a child with disability aged 13+?

Then this **FREE** workshop is for you!

This popular series will give you practical information, skills and confidence to navigate the teenage years.

This is the only workshop that covers the full range of information relating to teenagers with disability in one place.

More information:

- A three-part workshop. Each session is 2 hours.
- Content is intended for families of children with disability in Victoria only
- Bookings are essential
- Professional workshop facilitators are parents of young people with disability

Workshop dates:

- Monday 13, 20 & 27 May 10:00 am
- Monday 13, 20 & 27 May 7:00 pm
- Tuesday 14, 21 & 28 May 10:00 am
- Wednesday 15, 22 & 29 May 7:00 pm

Topics include:

- Financial support
- Getting the right NDIS support for your teen
- School and post-school options
- Wellbeing: friendships, communication, behaviour support and good mental health

Read more and register now



bit.ly/TEENSmay24

Contact us

educate@acd.org.au
03 9880 7000 or
1800 654 013 (regional callers)

www.acd.org.au

COMMUNITY NOTICES



School Holiday

SPECIAL OFFER

30% OFF FOR STUDENTS AT SPECIAL SCHOOLS

Looking for exciting activities to keep your child engaged during the school break? Looks no further! We offer a school holiday program (9am - 3pm) with special price, our program includes:

- Cooking Class
- Dancing Class
- Swimming
- Excursion & Life skills
- Literacy
- Numeracy
- Computer literacy

CRITERIA:

- Current student at a Special Development School/ School for Autism
- Minimum 16 years old.
- Hold a valid NDIS Plan

*Offer valid for bookings on school holiday period.

For more information and to reserve your spot, please contact us at

0492 368 368

info@miticare.com.au





Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL	
Polo Shirt Short Sleeve	Maroon	\$22.00									
Polo Shirt Long Sleeve	Maroon	\$25.00									
Bomber Jacket	Navy	\$41.00									
Windcheater	Maroon	\$27.00									
Polo Collar Windcheater	Navy	\$26.00									
Polar Fleece Vest	Navy	\$25.00									
Skort	Navy	\$25.00									
Shorts Rugby	Navy	\$19.00									
Trackpants Reinforced	Navy	\$26.00									
Summer Dress	Navy	\$42.00									
Winter Tunic	Navy	\$50.00									
Parka Lightweight	Navy	\$45.00									
Hat (Bucket) S M/L L/XL	Navy	\$15.00									
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26				TOTAL
Polo Shirt Short Sleeve	Maroon	\$26.00									
Polo Shirt Long Sleeve	Maroon	\$30.00									
Bomber Jacket	Navy	\$41.00									
Windcheater	Maroon	\$35.00									
Polo Collar Windcheater	Navy	\$33.00									
Polar Fleece Vest	Navy	\$30.00									
Shorts Rugby	Navy	\$19.00									
Trackpants Reinforced	Navy	\$26.00									
Summer Dress	Navy	\$42.00									
Parka Lightweight	Navy	\$45.00									
										TOTAL	

**Price increase effective 20th November 2023*

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____