

## Dates & Events

### TERM 2, 2023

Thursday May 11

**Parent's Topic Tasters**  
(9:30am to 10:30am)

Wednesday May 17

**School Photos**

Wednesday May 24

**Report Writing Day**  
(Student Free Day)

Monday May 29

**School Council (1:30pm)**

Monday June 12

**Public Holiday (King's Birthday)**

Wednesday June 14

**Parent's Topic Tasters**  
(9:30am to 10:30am)

Week 9 (June 19 – June 23)

**Paper Planet Incursion**  
(Dimboola Street Campus)

Thursday June 22

**Australian Animals Incursion**  
(Sorrento Street Campus)

Friday June 23

**Last Day of Term 2 (1:00pm Finish)**

## A MESSAGE FROM THE PRINCIPAL

**Welcome back to Term 2! It was lovely to see so many smiling faces when students returned to school last week.**

As you may have noticed, we are once again having many of the fantastic events and excursions that we were unable to have for so long due to the COVID-19 pandemic. Teachers are working hard to plan these amazing learning experiences for your students. With the return of these events there will be a lot going on in 2023, including swimming, the school concert, sport and musical incursions, the "Paper Planet" creative sensory exhibit, animal experiences and more.

Incursions, excursions and experiences are planned according to classroom themes and programs, ages and stages of schooling, and student needs and engagement. Not every student will participate in all activities, however every student will experience a range of events best-suited to their learning goals and interests. As always, speak with your child's classroom teacher if you have any questions about the wonderful activities they have planned for student learning.



### BSDS PARENT GROUP TOPIC TASTERS

We are excited to announce the return of our Parent's Topic Tasters program. These in-person workshops are a wonderful opportunity for our BSDS parents to hear from some of our Occupational Therapists and Speech Pathologists.

We will be holding the first session next Thursday. More information can be found over on the next page.



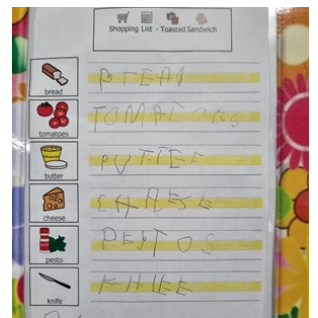
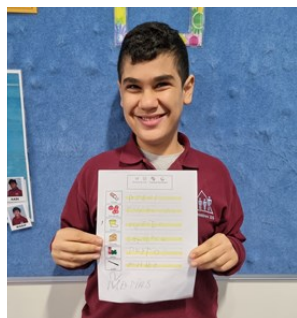
### SCHOOL PHOTOS

School photos are less than two weeks away! These are always incredibly special snapshots of your child's growth and progress through their school years. For our students in their first or last year of school, these are particularly special mementos that will no doubt be treasured. Please ensure your child is dressed in their **full school uniform** on the day.

## PRINCIPAL'S AWARD

### Matias Hurmez

Matias has made a positive start to the new school term by completing some amazing writing during a cooking session last week. He was able to create a shopping list by using the visuals of the ingredients and writing each of the words. What an amazing job. Well done, Matias!



**Susi Wirth, Principal**





# CHAMPION'S CORNER

## ROBERT AMANOEEEL

for his hard work and determination during writing tasks. It has been pleasing to see Robert take pride in his work by holding the paper and using the correct grip when using a marker. Well done, Robert!



## MONTANA COSTELLO

for her exceptional work throughout the year so far. Montana has been engaging in all programs and has been doing so well with her literacy - from matching letters that are the same, to starting to look at initial sounds. We can't wait to see what the rest of the year has in store! Fabulous work, Montana!



## COBY CAREY

for settling in to school life at BSDS and taking the new routine in his stride. It has been wonderful to see Coby grow in confidence when interacting with classroom adults and peers as well as develop new interests such as building construction and engaging in social group games. We are so proud of you, Coby!



## TASNIM AASAR

for beautiful engagement in classroom programs - exploring a wide range of resources and fantastic mark making. Well done!



# Parent's Topic Taster

## YOUR 8 SENSES



VISUAL



AUDITORY



GUSTATORY



OLFACTORY



TACTILE



VESTIBULAR



PROPRIOCEPTION



INTEROCEPTION

WWW.ANDNEXTCOMESL.COM

When: Term 2, Week 3  
Thursday 11<sup>th</sup> May

Time: 9.30am to 10.30am

Where: Dimboola Rd Campus

Who: Parents/carers of students  
attending Dimboola AND Sorrento  
campus

The session will focus on:

## *‘Sensory Regulation- helping your child engage in learning’*

Come join two BSDS Occupational Therapists for a discussion about how to support your child to be calm and engaged in learning. Hear about how our sensory systems work and practical and simple ideas we use at school to support your child

If you would like to attend, please return the following to give us an indication of numbers

Child's Name: \_\_\_\_\_

Parent/Carer Name: \_\_\_\_\_

\*Please return to class teacher/school





# Broadmeadows Special Developmental School

SchoolPix is coming to photograph on:

## Wednesday, 17 May 2023

**ORDER ONLINE AT [WWW.SCHOOLPIX.COM.AU](http://WWW.SCHOOLPIX.COM.AU)**



**Early Bird orders with free delivery to your school close five working days after your last photography session.**

**A postage fee will apply for orders placed after this date.**

**Sibling orders must be placed prior to 8am on Wednesday, 17 May 2023.**



Misplaced your order flyer? Please visit [www.schoolpix.com.au](http://www.schoolpix.com.au) and use the student search to find your child's unique ID or contact our Customer Care team on 1300 766 055.

Please note: Cash orders will not be accepted

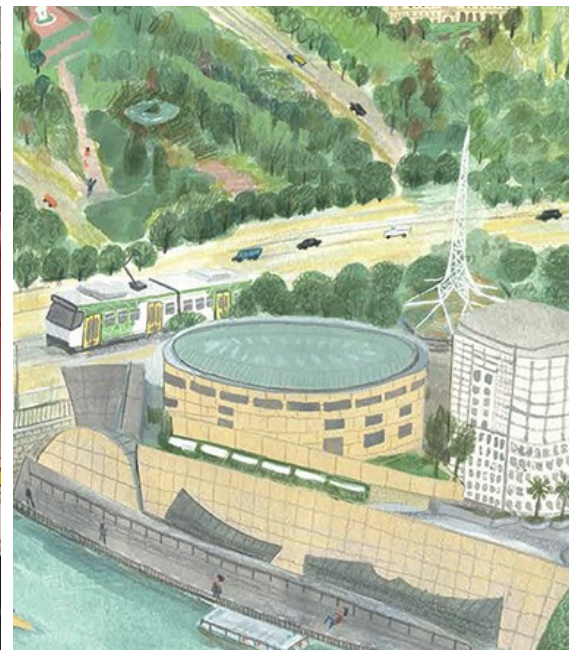


# WELCOME TO ROOM 10S



In Term One, the students in Room 10S had a wonderful time learning about different places in Melbourne through reading the story “Found in Melbourne”. We enjoyed reading the story together and watching videos related to all thing Melbourne.

We can't wait to see what Term Two has in store for us!





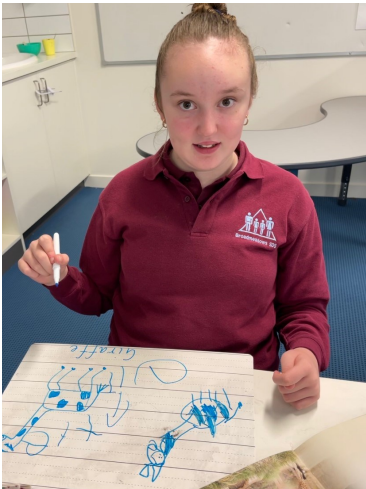
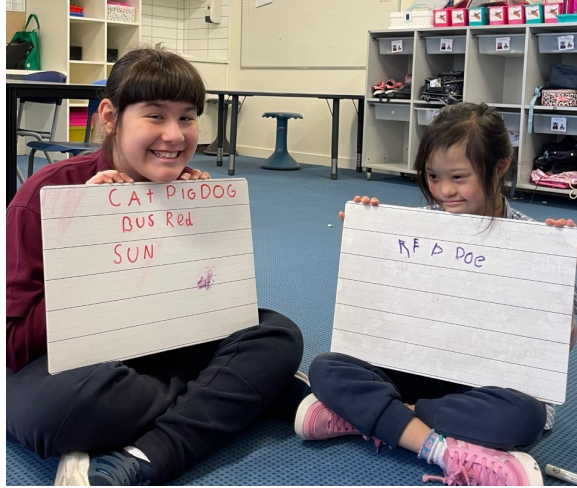
# WRITERS AT WORK IN ROOM 24



The students in Room 24 have been working on a range of writing skills from building words, tracing letters, copying sentences and creating statements.

We are incredibly proud of their efforts so far and cannot wait to see what they can do this term!

Wonderful work, Room 24!



Draw a picture from the book and write a sentence to match

Elephant is washing themselves in the bath.

Level D: Create a drawing and simple statement about an event.

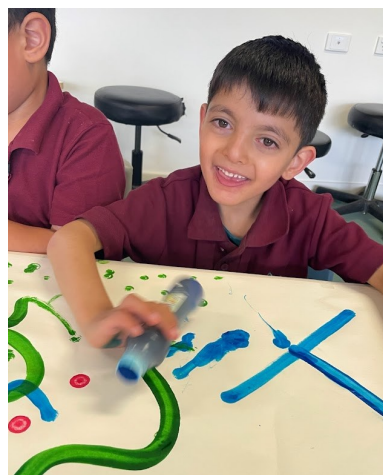
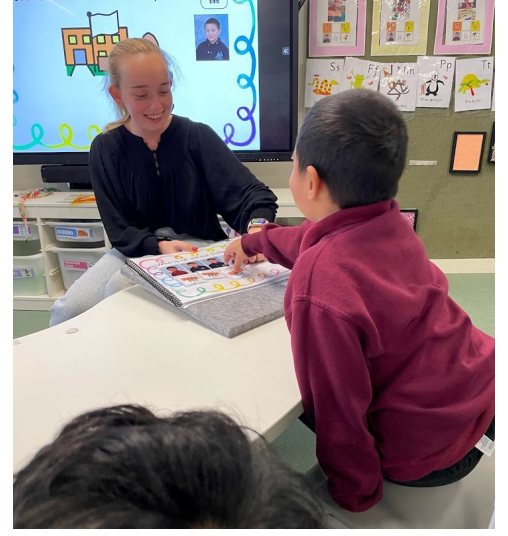
Name: Zoya



# WELCOME TO TERM 2!



Students in Rooms 7 and 8 have thrived during their first week of Term 2! We are so proud of how well everyone has settled back into our school routine. Students have enjoyed combining rooms to practice their literacy and fine motor skills together. We are very excited to further explore collaborative learning in new and different environments this term.



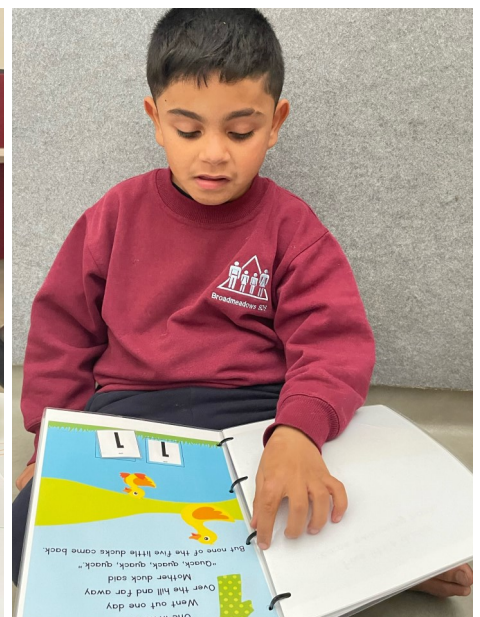
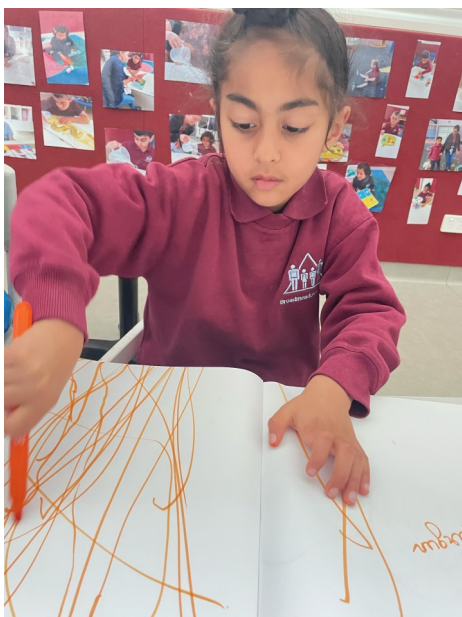


# WELCOME BACK, ROOM 27



Students in Room 27 had a great first week back to school after the holiday break. They enjoyed a variety of learning experiences throughout the week, which were not only inspired by their interests, but was also focused towards helping them achieve their set goals for the school year.

Fantastic work, Room 27!





# BSDS GAMES



On the first Friday of Term 2, students from Rooms 16S and 17S came together for the inaugural BSDS Games. Working in teams, they participated in the first sport of the games – Cycling. Students donned a helmet and raced their bicycles around a course while their teammates cheered on from the sidelines. They demonstrated great playing together by following the rules, sharing equipment, helping other people and taking turns.

Well done Rooms 16S and 17S for being great sports and supporting your friends!





# A MESSAGE FROM YOUR SPECIALIST TEACHERS



art class



music class



PE class

In Specialist sessions with their Art, Music and PE teachers, students have been learning in a range of different ways and in different spaces. So far this year, students have working in group circles, at learning stations on the floor or at the tables, outside in various sporting zones and in exciting spaces such as the PE Hall and Performing Arts Room. It has been wonderful seeing students learn with their peers in so many different ways.



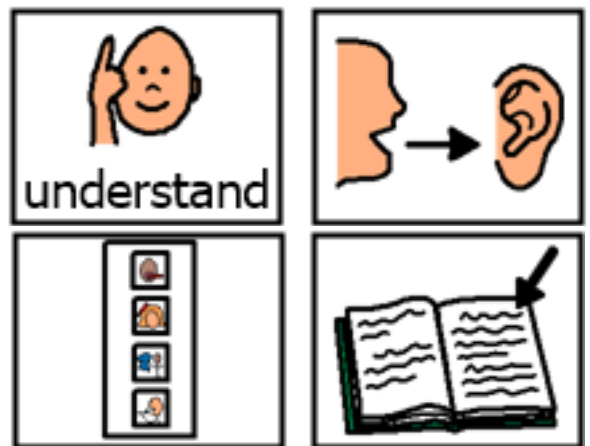


# Speech Pathology at Broadmeadows SDS

## COMPREHENSION STRATEGIES

### What is comprehension?

Understanding verbal information (e.g., instructions, visuals e.g., pictures and written text e.g., books.



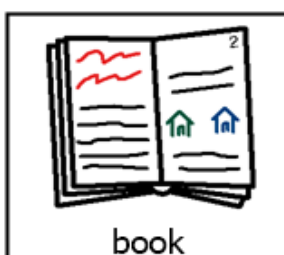
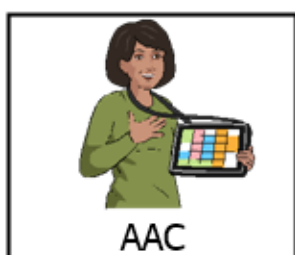
### Strategies to support comprehension at home



- Breaking instructions and information down
- Giving your child time to respond
- Using visual supports (e.g. AAC)
- Use verbal supports (e.g. asking more questions about the topic)
- You may ask more:
  - ⇒ **Concrete type questions** such as questions related to the child environment (e.g. what can you see/touch/feel)
  - ⇒ **Abstract type questions** such as higher level questions (e.g. What happened, where is..., when did X do...)



- Give your child choices (e.g. Did the caterpillar eat apples or plums or Monday?)
- When reading books (e.g. pause to chat about characters, places, things you see in the book)
- Exposing your child to new words to build their vocabulary
- Linking texts/visuals to your child's personal experiences
- Songs and musical games (e.g. nursery rhymes, Simon Says etc.)
- For written texts you may like to summarise each paragraph, identify and highlight keywords in the text, create visuals/diagrams or complete a story map etc.





Mobility & Accessibility  
for Children in Australia

MACA is an Australian charity committed to advancing the rights of children with disabilities & medical conditions to safe & equitable transport

**Vision**

Every child has access to safe & equitable transport

**Mission**

To develop & deliver solutions for the safe & equitable transport of children with disabilities & medical conditions



Project: Recommendations for the development of guidance and standards for adoption and use of safety harnesses and vests

September 2022 – June 2024

**Objectives**

1. Characterise current use of specialty harnesses and vests
2. Establish recommendations for safe use of specialty harnesses and vests in motor vehicles
3. Inform development of guidance and standards for the adoption and use of specialty harnesses and vests in motor vehicles



**Scope**

1. Online survey  
Undertake a survey (Australia and New Zealand) to provide a holistic understanding of harness/vest use and access in the community.
2. Desktop review  
Desktop review of vehicle types harnesses/vests are used in and harness/vest products in Australia and New Zealand, compliance with vehicle standards, Australian/New Zealand standards, overseas standards, and road laws in Australia and New Zealand, as well as potential safety and usability issues.



**Scope**

3. Expert consultation  
Engagement of experts to review the range of harnesses/vests available in Australia and New Zealand and provide recommendations relating to their safe use in motor vehicles.



Mobility & Accessibility  
for Children in Australia

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Ph: +61 (03) 9134 2500  
[www.makahub.org](http://www.makahub.org)



# Specialty harness and vest survey

Share your experiences and help improve road safety for children with disabilities and medical conditions





You're invited to...

# ONEMDA'S TRANSITION INFORMATION EVENING 2023



Are you leaving school soon? If you're looking for what to do next year and beyond... and how to get there... this night is just for you!

Hear all about Onemda's awesome programs and supports, take a tour, and get important information to help you through the transition process.

P | 03 9842 1955 E | [onemda@onemda.com.au](mailto:onemda@onemda.com.au) W | [onemda.com.au](http://onemda.com.au)

SERVICE LOCATIONS - DONCASTER EAST | GLENROY | RINGWOOD | THE BASIN | TEMPLESTOWE LOWER

## SESSIONS AT TWO LOCATIONS:

16th May, 5pm – Doncaster East



SCAN TO REGISTER!  
BOOKINGS ARE ESSENTIAL

23rd May, 5pm – Glenroy



SCAN TO REGISTER!  
BOOKINGS ARE ESSENTIAL

YOU CAN ALSO REGISTER BY CALLING US ON 03 9842 1955



Free online workshop

## Teens and Beyond

### Do you have a child with disability aged 13+?

Then this FREE workshop is for you!

This popular series will give you practical information, skills and confidence to navigate the teenage years. It's the only workshop to bring this information into one place.

#### More information:

- A three-part workshop. Each session is 2 hours.
- Bookings are essential
- Professional workshop facilitators are parents of young people with disability

#### Workshop dates:

- Monday 15, 22 & 29 May 7:00pm
- Tuesday 16, 23 & 30 May 10:00am
- Wednesday 17, 24 & 31 May 7:00pm
- Thursday 18, 25 May & 1 June 10:00am

#### Topics include:

- Financial support
- Getting the right NDIS support for your teen
- School and post-school options
- Wellbeing: friendships, communication, behaviour support and good mental health

#### Read more and register now



[bit.ly/TEENSMay23](http://bit.ly/TEENSMay23)

#### Contact us

[educate@acd.org.au](mailto:educate@acd.org.au)  
03 9880 7000 or  
1800 654 013 (regional callers)



[www.acd.org.au](http://www.acd.org.au)





**Broadmeadows**  
SPECIAL DEVELOPMENTAL SCHOOL

# UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
<b>TOTAL</b>										

Name of student: \_\_\_\_\_

Class: \_\_\_\_\_

Date of order: \_\_\_\_\_

Payment Method: Cash  Card

Credit Card Details: \_\_\_\_\_

Expiry Date: \_\_\_\_\_