

FORTNIGHTLY NEWSLETTER TERM 2 • ISSUE 8 • 2ND JUNE 2023

Dates & Events

TERM 2, 2023

Monday June 12

Public Holiday (King's Birthday)

Wednesday June 14

Parent's Topic Tasters (9:30am to 10:30am)

Week 9 (June 19 – June 23)

Paper Planet Incursion (Dimboola Street Campus)

Thursday June 22

Australian Animals Incursion (Sorrento Street Campus)

Friday June 23

Last Day of Term 2 (1:00pm Finish)

TERM 3, 2023

Monday July 10

Professional Practice Day (No Students)

Tuesday July 11

First Day of Term 3

Friday August 4

Curriculum Day (No Students)

Wednesday August 9

Sorrento Campus Concert

Week 7 (August 21 - August 25)

Book Week

Wednesday September 6

Curriculum Day (No Students)

Wednesday September 13

Dimboola Campus Concert

Thursday September 14

Footy Jumper Day

Friday September 15

Last Day of Term 3 (1:00pm Finish)

A MESSAGE FROM THE PRINCIPAL

As we enter the winter season, it is essential for us to take proactive steps to ensure the health and well-being of our students and families.

With this colder weather, we anticipate that there will be an increase in student illness and positive results to COVID-19. In line with Department guidelines, it is recommended that rapid antigen tests (RATs) are used by students and staff if you are:

- experiencing symptoms of COVID-19, regardless of how mild
- a household or close contact of someone who has COVID-19
- a social contact of someone who has COVID-19

We encourage you to read the information over on the following page on **Keeping Well this Winter**. As always, we appreciate your continued support.

STUDENT DROP-OFFS

In order to ensure a safe and smooth drop-off at school, we ask all families to walk with your student to meet a staff member each morning at the school gate.

By walking with your student to the gate, you play a vital role in maintaining the security and well-being of all students in our care. Walking together also provides an opportunity for you to connect with our staff members, and allows for open communication and the exchange of any important information that may impact your child's day.

LOOKING AHEAD

There will be no school on Monday, June 12 as it is a public holiday.

Our next Parent's Topic Tasters session is coming up in Week 8! A flyer has been attached to the end of this newsletter. Don't forget to return the form, particularly if you're wanting to attend.

PRINCIPAL'S AWARD



Alissar Soueid & Zohaan Faisal

My Principal's Award for this fortnight goes to both Alissar and Zohaan - for demonstrating teamwork and being so helpful. During a recent PE session, Alissar and Zohaan worked together to assist the PE staff by lining up the chairs of all their classmates, in preparation for the walk to the PE hall. Well done, Alissar and Zohaan! We are incredibly proud of both of you!

Susi Wirth, Principal



Ph: 9302 1244 Fax: 9309 7476



STAYING WELL THIS WINTER



Symptoms of influenza (flu) can hit very quickly and may last several weeks. Vaccination is the best way to protect yourself and others from getting the flu.

Annual influenza vaccination is recommended from mid-April each year and is free under the **National Immunisation Program** for those at higher risk of complications from the flu.

Keeping our school community well

Parents, carers and students are encouraged to practice prevention measures, including:

- washing and sanitising hands regularly
- avoiding touching eyes, nose and mouth with unwashed hands
- covering nose and mouth when coughing or sneezing
- staying home if unwell and consulting a general practitioner
 (GP) or Nurse-on-call as required
- staying up to date with flu and COVID-19 vaccinations.

Flu Vaccinations

Flu vaccinations can be booked through GPs and pharmacies, many of which can also provide COVID-19mvaccinations. Flu vaccination is recommended for everyone aged 6 months and over.

Some people are more at risk of complications from flu and are eligible for free vaccination as part of the National Immunisation Program.



COVID-19 Booster

The 2023 COVID-19 booster dose is available for everyone aged 18 and above.

Getting your booster dose remains the best way to prevent severe illness or hospitalisation, especially in people aged over 65 and those at higher risk of severe illness.

You can have your booster dose 6 months after your last dose or COVID infection.

Children aged between 5 and 17 years who are at risk of severe illness can also receive a 2023 booster dose.

You can get your next dose at your local pharmacy or GP. To find one near you, refer to the <u>vaccine clinic finder</u> (https://www.healthdirect.gov.au/australian-health-services)

Respect ● Opportunity ● Engagement ● Communication ● Support

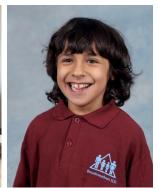


CHAMPION'S CORNER

SHAKER ALYASSERY

for successfully completing 'Little Red Riding Hood's Pattern Path' and eagerly taking on the challenge. Shaker has loved exploring the mathematical concept 'patterns' as he learns to recognise repetition and predict patterns in a range of contexts. Keep up the good work!





YAQUB AHSAN

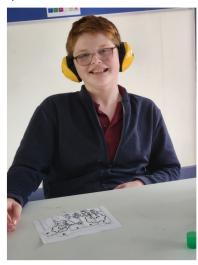
for forming positive relationships with his new classmates through parallel play and teacher led interactions. It has also been great to see Yaqub continue to build upon his interests and explore new classroom toys such as the car parking garage and space themed puzzles with his peers. Way to go, Yaqub!



TOM DENNIS

for great communication and for all his efforts to complete work in the classroom.

Well done, Tom!



ONEEL FARAJ

for using photos in the year book to draw Rob, throughout the years! Check out his fabulous work!





Respect

Opportunity

Engagement

Communication

ROOM 26 PREPARES FOR MOTHER'S DAY



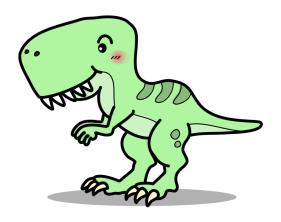
Students in Room 26 had the best time making their Mother's Day presents! We kicked off the term with picking some lovely flowers from our garden, painted our picture frames and decorated them with some fresh smelling roses!

Wonderful work, Room 26!



Opportunity

A DINO-MITE START TO TERM 2



It has been an exciting start to Term 2, with Room 12 students exploring various mark making, fine motor and handwriting rotations.

We've explored slime and muddy adventures with dinosaurs, experienced a range of sensory elements in the Multi Sensory Room and even begun writing sentences!

Fabulous work, Room 12!













Respect

Opportunity

Engagement

Communication

ARE WE THERE YET?



This term, the students in Room 15S have been exploring different sites and places around Australia, through reading the story 'Are We There Yet?'

From seeing quokkas at Rottnest Island to exploring the Great Barrier Reef, we have loved visiting all these different places!











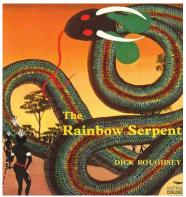


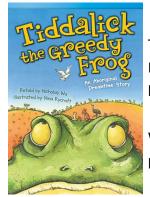
Opportunity

Engagement

Communication

DREAMTIME STORIES IN ROOM 8S





This term in Room 8S we have been reading different Dreamtime stories during our Literacy sessions. So far, we have read the 'Rainbow Serpent' and 'Tiddalick the Frog'.

We are really enjoying learning about Indigenous Australian peoples and their traditions. Well Done, Room 8S!







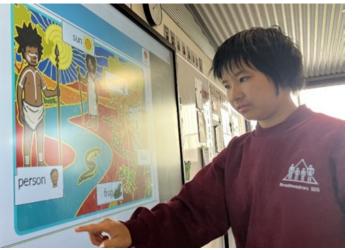












Respect

Opportunity

Engagement

Communication •

PLAY WITH ROOM 6 AND 25



Room 6 and 25 have been enjoying a variety of play themes together throughout the semester. They have enjoyed imaginative play with cars, ice cream shops and cooking. It has been beautiful to see so many smiling faces as they learn to play together. Well done, Room 6 and 25!





















Respect

Opportunity

Engagement

Communication

Speech Pathology at Broadmeadows SDS

AUGMENTATIVE ALTERNATIVE COMMUNICATION (AAC)

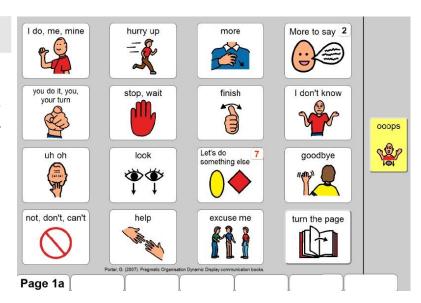


What is AAC?

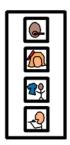
- AAC can be defined as "use of various modes" that supplement (augment) or replace (alternative) one's natural speech. It aims to enhance or facilitate communicative success.
- Communication purposes can include making comments, requests and choices, and expressing feelings.
- AAC can also be used to support transitions or literacy development .

How is AAC useful?

- To increase total communication
- To help achieve targeted language milestones despite limited speech output or understanding
- To encourage social interaction
- To increase participation in academic setting



Types of AAC



Visual schedules/Aides



Picture Exchange
Communication System (PECS)



Communication boards/ books (i.e. PODD)



iPod, iPad, or other dedicated speech device



Switches



Key Word Sign (KWS)

Occupational Therapy at Broadmeadows SDS

PLAY



Play is the primary occupation of children, it is how our students learn and explore the world. It is a highly motivating avenue to get them engaged and develop a variety of skills.

OTs in the school help with both **Play Exploration** and **Play Participation**.

Play Exploration

Play exploration is when a student is supported to try out new games, toys, and forms of play that are unfamiliar with the goal of identifying more preferences.

Play Participation

Play participation is when a student successfully interacts and engages in a form of play, it is spontaneous without a particular purpose or function besides having fun.

Types of Play

Physical



Social



Constructive



Fantasy



Games with Rules



Respect •

Opportunity •

Engagement

Communication •



Orthotists from our service provider Orthokids visit our school once or twice a term to see some students alongside our physiotherapists. The orthotist and physiotherapist prescribe orthoses such as shoe inserts (foot orthotics), ankle foot orthoses (AFO's), braces and splints. The orthotist makes the orthotics.



AFO's and shoe inserts are often recommended for flat feet or altered foot and ankle position during standing and walking. Orthotics can make the foot and ankle more stable for everyday activities that are on the feet. Most commonly, the orthotist will prescribe foot orthotics to our students at BSDS. Examples of orthotics that may be recommended:

What happens when the orthotist sees your child?

When the orthotist sees your child, they will have a look at their walking, and have a feel of their feet. If an orthotic or brace is recommended you will be informed. Orthotics, braces and splints can either be self-funded or funded through NDIS funding. Orthokids can arrange an NDIS funding application for students that have an NDIS plan.

Once funding is confirmed the orthotist may need to take a mould (cast) of your child's foot and / or lower leg to make orthotics. It can take approx. one month for orthotics to be made. The picture to the right is an example of what it looks like when casting for new foot orthotics.

If your child currently has foot orthotics, AFO's or another type of brace or splint please make sure you check the skin regularly for redness or blistering and let the teacher know if you notice any issues, or if you think they are getting too small. They should always be comfortable. Most children will outgrow their orthotics every year.

If your child needs orthotics, remember to have these added to their NDIS plan each year.

If you want your child to see the orthotist please speak with your child's teacher.

https://www.orthokids.com.au/

ph: 9836-4480

e: info@orthokids.com.au

Closest private clinic is in Moonee Ponds



Parent's Topic Taster

to be offered choices to learn about life to be included in social interaction to be listened to be listened to aids, services and resources Scope's Communication and Inclusion Resource Centre Circs scopeaustorg au (03) 9843 2000 Scopeaustorg au Communication & Inclusion Resource Centre Communication & Inclusion Res

When: Term 2, Week 8
Wednesday 14th June 2023
Time: 9.30am to 10.30am

Where: Dimboola Rd Campus

Who: Parents/carers of students attending Dimboola AND Sorrento campus

Come join BSDS Speech Pathologists for a discussion about how the school supports students to understand and express themselves. Learn about all types of communication and practical strategies to support students to communicate at school.

The session will focus on:

Communication- helping your child to communicate'

Yes, I would like to attend
No, I will not be attending
Parent/Carer Attending:
Child's Name:
Doengot • Opportunity • Engagoment • Communication • Support



UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
									TOTAL	

Name of student:	Class:
Date of order:	Payment Method: Cash Card Card
Credit Card Details:	Expiry Date: