

Dates & Events

TERM 2, 2023

Week 9 (June 19 – June 23)

Paper Planet Incursion
(Dimboola Street Campus)

Thursday June 22

Australian Animals Incursion
(Sorrento Street Campus)

Friday June 23

Last Day of Term 2 (1:00pm Finish)

TERM 3, 2023

Monday July 10

Professional Practice Day
(No Students)

Tuesday July 11

First Day of Term 3

Friday August 4

Curriculum Day (No Students)

Wednesday August 9

Sorrento Campus Concert

Week 7 (August 21 - August 25)

Book Week

Wednesday September 6

Curriculum Day (No Students)

Wednesday September 13

Dimboola Campus Concert

Thursday September 14

Footy Jumper Day

Friday September 15

Last Day of Term 3 (1:00pm Finish)

A MESSAGE FROM THE PRINCIPAL

It's amazing to think we are moving towards the final week of Term 2, with school breaking up at 1pm next Friday 23rd June.

You will soon receive your child's June Report. Our photo reports are a wonderful way of show-casing the learning that your child has achieved and the way in which your child engages in classroom programs. We hope you enjoy reading the report, and sharing it with your child too - in celebration of everything that they have achieved in the first semester of the year.

Thank you to our school community for making our first semester a wonderful experience. I wish everyone a safe and relaxing winter holiday break.



SAVE THE DATES FOR AN EXCITING SCHOOL CONCERT!

We are thrilled to announce that the highly anticipated school concert is back! Please mark your calendars and be sure to save these dates.

Wednesday August 9 - Sorrento Campus Concert

Wednesday September 13 - Dimboola Campus Concert

More details about the concert and ticket information will be provided next term. We look forward to seeing you there!



SORRENTO STREET PARKING AND DROP OFFS

Please remember to drive slowly and carefully and walk with your student during pick-ups and drop-offs. We realise that vehicle access at Sorrento Street is very congested, making it difficult for families and buses to get in and out of the school. We are working on a number of solutions to make things easier for everyone. With very limited family parking available in the school, our staff do not use the Sorrento Street area north of the school to park, in the hope of making more room for families in the morning and afternoon. Thank you all for your patience and assistance in making student transitions as smooth and safe as possible.

PRINCIPAL'S AWARD

Allison Loong

Allison has been doing a fantastic job this term! She has been actively participating in our class programs and has been working hard, particularly in reading and writing. Allison is always ready to learn and is happy at school! Well done, Allison!



Susi Wirth, Principal





CHAMPION'S CORNER

JEREMIAH SIPASUA

for helping his peers in the spin dish during PE classes. Jeremiah has been working hard on sharing sports equipment and helping his peers in the PE hall.

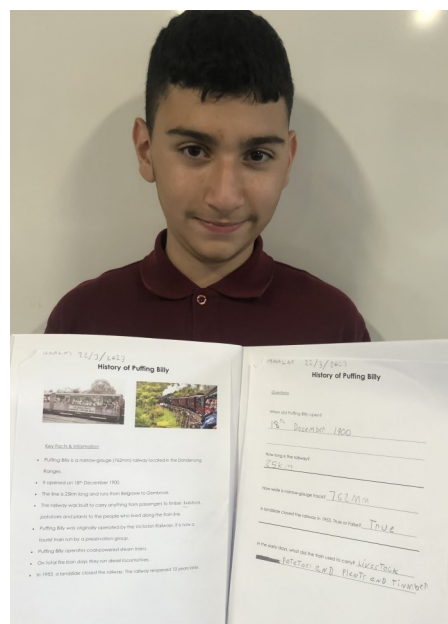
Way to go, Jeremiah!



JAMAL MAKIEH

for his enthusiasm and engagement in our 'Changing Places' program - exploring the history of different landmarks around Melbourne.

Keep up the great work, Jamal!



DANIEL PITROS

for embarking on a Roald Dahl journey with his reading of 'The BFG'. Daniel has loved taking on the challenge of reading a more complex text, all while following the adventures of the main character Sophie and her Big Friendly Giant!

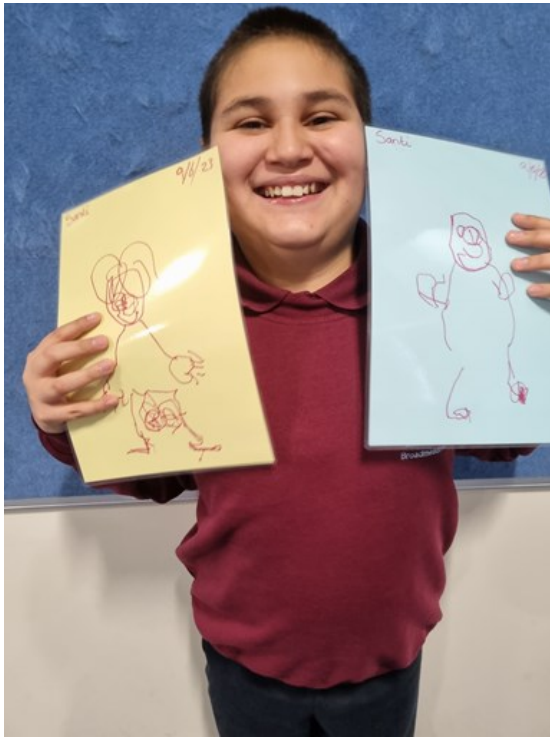
It has been great to see Daniel persevere through reading challenges and learn new skills, such as extending his vocabulary and improved writing skills.

Well done, Daniel!





CHAMPION'S CORNER



SANTIAGO CHIARELLI

Santiago from Room 5S has been practising his drawing using favourite characters as a reference. He did a great job of independently drawing two of his favourites Barney and Mickey Mouse using a picture from the internet to refer to.

Well Done, Santi! Such amazing work!



SORRENTO ROOM 1

for the amazing effort they've shown during PE's circus program this term! Students in Room 1S have become increasingly independent in the program, involving problem solving and climbing in and out of hula hoops.

Well done, Room 1S!

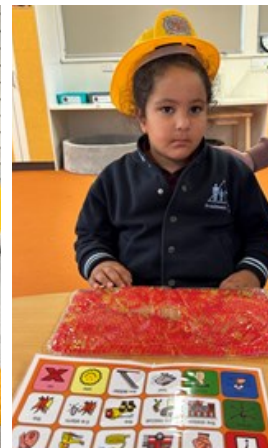


FIREFIGHTING ADVENTURES IN FOUNDATION

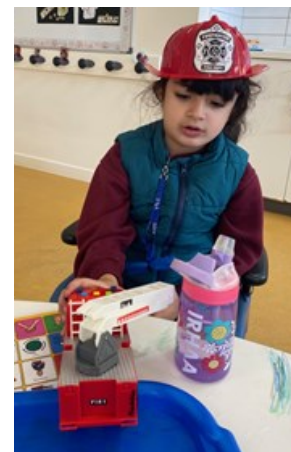


This term in Foundation, we focused on the story **Flashing Fire Engines** for our 'transport' theme. Within this story, we explored the fire truck toys, sirens and water spray bottles.

We loved dressing up as firefighters and using the water spray bottles to put out pretend 'fires'!



Learning Beyond Words



Respect

● Opportunity

● Engagement

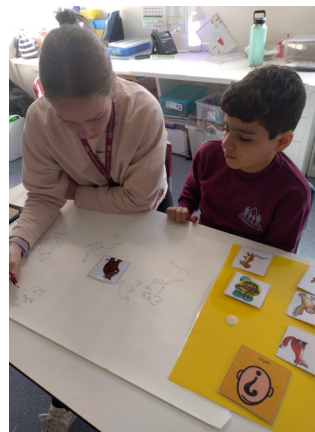
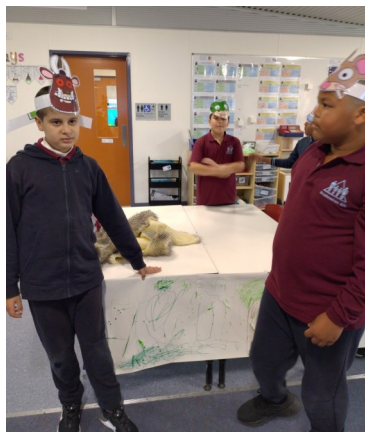
● Communication

● Support

THEATRICALS IN ROOM 20



Room 20 have been thoroughly enjoying our new **Reader's Theatre** program, following the success of The Flying Bookworm production we attended in Term One. After studying the story, the students get busy in choosing their characters and designing and building props to act out the story. It has been wonderful to see the teamwork and collaboration as they work together to arrange costumes and create the settings from scrap materials. We particularly enjoyed acting out The Gruffalo, and can't wait to move onto The Highway Rat!



COUNTING CRAFTS IN ROOM 9



Each week, students in Room 9 complete a counting craft as part of their Maths lesson, such as pasting teeth into the shark's mouth and threading beads onto jellyfish tentacles.

Great counting, Room 9!



ROOM 20S' STUPENDOUS SUSHI



The students in Room 20S have enjoyed cooking this semester. Just last week, they followed a recipe to create their own sushi hand rolls and practiced their cutting skills as they organised the different fillings. It was a lot of fun and the final product was delicious!



KANGAROO SMOOTHIES



The students in Room 11S have been enjoying viewing the text “Kangaroo Smoothies” as part of their numeracy program. They have been using their senses to explore different fruits such as apples, mandarins, pears, strawberries and plums as well as yoghurt and then adding the relevant quantities of these ingredients to the blender. They have also enjoyed pressing a switch to make the blender whizz up our delicious smoothies. Well done, Room 11!



WONDERFUL WRITING IN ROOM 21



The students in Room 21 have enjoyed practising their writing by using a range of multimodal tools. We have used chalk, a water mat and shaving foam to practise writing words and letters. We've also used foam and magnetic letters to build words!

Wonderful work, Room 21!

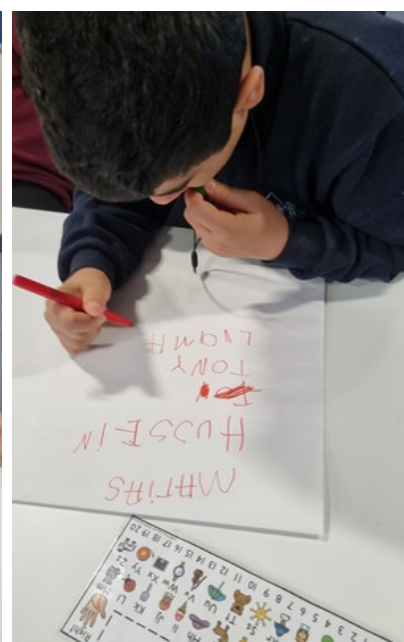
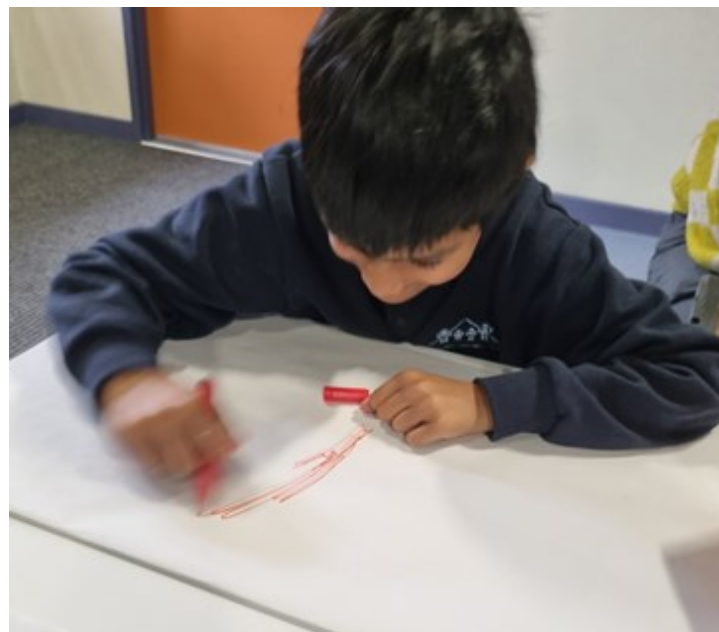


CREATIVE WORK IN ROOM 5S



In Room 5S, students have been practising their writing and drawing skills in our weekly sessions. They have been using a range of different images to assist them when drawing, from favourite characters to peers in the classroom.

Well done, Room 5!



COOKING WITH ROOM 17S



This term, Room 17S have enjoyed following recipes to make a range of quick meals, including Vegetable Fried Rice. Students have worked together to prepare and cook the ingredients in the Sorrento Kitchen, then come together and share the meal together in our room.

Well done, Room 17S for your great team work and cooking such yummy food!



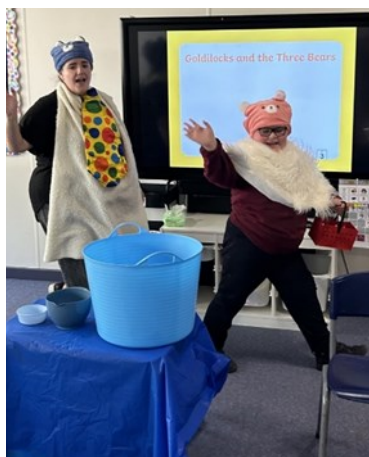
WE ARE ALL 'STARS' IN ROOM 18 AND 28!



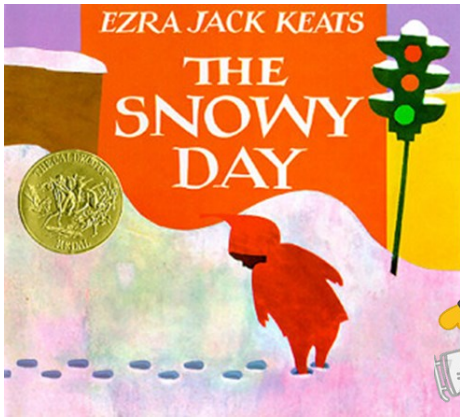
As part of our combined program, 'Stars of the Show', students in Room 18 and 28 took to the stage together to perform the story, 'Goldilocks and the Three Bears'!

Each week, students practised 'turn taking' by dressing up in costumes to play 'Mumma Bear' or 'Baby Bear', alongside familiar staff. They 'repeated or activated short phrases and gestures', such as "This porridge is too hot/cold", to tell the story to their peers. Using our magic remote with the core language of 'stop' and 'go' symbols, students paused the show to 'respond to simple questions' about parts of the story by 'using words, signs and symbols' and 'attending to familiar objects' within the text.

In the words of Goldilocks, this program is "just right" and we are excited to see what 'Fairy Tale' adventure we will be part of next.



THE SNOWY DAY STORY IN ROOM 10



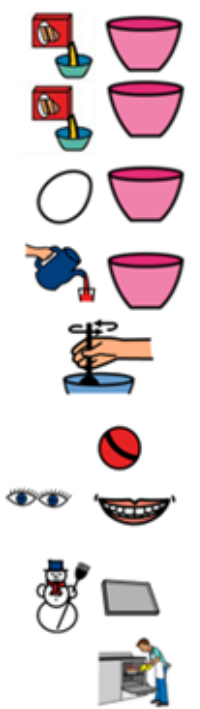
In our Let's Learn Together sessions, we have been learning all about the different seasons. For winter, we read **The Snowy Day** and took part in different activities linked to the story and the season.

We really enjoyed cooking snowmen with coconut and chocolate chips and making snow-globes with glitter and each of the students' pictures!



Steps

- 1 Put 1 cup of coconut in the bowl
- 2 Put 1 cup of sugar in the bowl.
- 3 Add 1 egg to the bowl.
- 4 Put 2 drops of vanilla.
- 5 Mix.
- 6 Roll the mixture into snowballs.
- 7 Add the eyes and mouth
- 8 Put the snowmen on the tray
- 9 Put the tray in the oven



Visual Arts at Broadmeadows SDS

PRINTMAKING



This term students at both the Dimboola and Sorrento Campus have been exploring printmaking in its many forms. Printmaking is different from painting and drawing, allowing artists to make multiple prints exactly the same. Students have enjoyed using Gelli-plates, polystyrene plates, foam and rubber stamps and even using the amazing printing press we have. Printmaking is one of the best forms of process art, allowing students to explore and discover whilst making their own choices with colours, shapes, letters and textures they use. The process is the focus and each result is so unique. Well done to all our amazing artists!



Speech Pathology at Broadmeadows SDS

ROOM 17'S PLAY DAY AND STORY CREATION



In Term 2, the students in Room 17 have been enjoying a play and story creation experience every Thursday.

Play supports language development and is a fun and engaging way to explore new ideas and learn.



Using our book, *Room 17's Adventure*, the students have taken on the role of explorers in different places, like the desert, jungle and under the sea, searching for items to use in a craft activity and exploring new descriptive words.

They have then engaged with a craft activity related to the place. Following this play and craft, Room 17 have created their own versions of the Adventure book. This has given them the space to explore the process of creating a book for themselves, working on sentence structure and connecting events with emotions.

What a great way to spend a Thursday!



Occupational Therapy at Broadmeadows SDS

PROPRIOCEPTION FOR STUDENTS AT BSDS

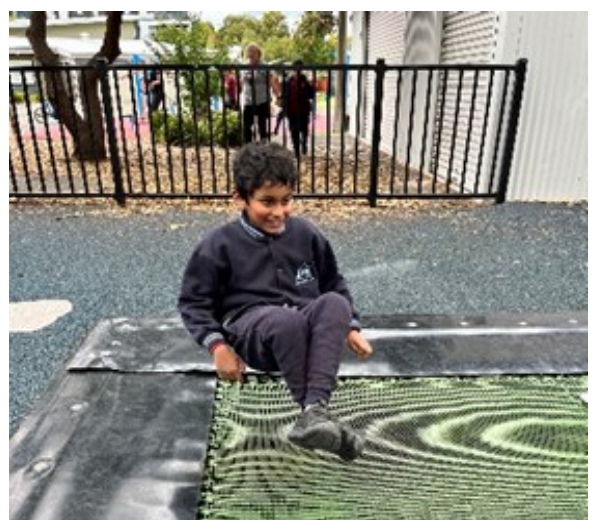


The proprioceptive system is a **sensory system** that is activated by activities that involve pushing and pulling, jumping or bouncing or those that involve weight, deep pressure or firm touch. We use this sensory system to position ourselves, move and know how much force and pressure we use.

Many of our students actively seek out proprioceptive input and find it calming or organising.

These are some ideas for ways to include proprioceptive experiences in your child's day.

- **Jumping** activities - on a trampoline, into a crash mat (a doona cover filled with foam.)
- **Climbing** activities - creating an obstacle course, climbing on the playground.
- **Rolling** or **bouncing** activities with gym ball/peanut ball - bouncing on this either seated or lying on tummy.
- Hitting, kicking, bouncing or **throwing a ball**.
- **Riding a bike**



The Rotary Club of Preston proudly presents...

CIRCUS QUIRKUS 2023

Relaxed Performances for children and young adults who might require a more flexible environment when going to the theatre. Enjoy the "live performance" experience with a casual attitude to audience noise and movement in an inclusive, accessible, safe environment where you feel welcomed and free to be yourself without restriction or judgement. A one-hour show, suitable for all ages.

All tickets are COMPLIMENTARY and generously sponsored by businesses across Greater Melbourne.

Ideal for school and community group excursions, and families.



Jonas Jost: Show Host & Magician



Luke Forrester: Mouth Balancer



James Bustar: Comedy Juggler

<u>VENUE</u>	<u>SHOWS DATES</u>	<u>SHOW TIMES</u>
THE THORNBURY THEATRE (MELBOURNE SHOW)	SUNDAY, 13 AUGUST	11.00 AM, 1.30 PM & 4.00 PM

TO BOOK, PLEASE EMAIL OR TEXT YOUR TICKET ORDER AND CONTACT DETAILS TO...

✉ MEREDITHNEWMAN@SHOWINTENT.COM.AU 📞 0404-367-782

-Bulk and individual ticket orders from schools, organisations, families and carers are welcome, including tentative bookings.

-All tickets are complimentary - One ticket per person is required when booking tickets.

- Bookings for multiple dates and showtimes are welcome. Tickets available until booked out.





Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____