



Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

Edition 18, Friday 12th November, Term 4 2021

PRINCIPAL'S MESSAGE

It has been delightful to have our classrooms and school grounds come back to life, and to see routines and daily rhythms supporting our students to settle back in so very quickly. We are so proud of our students for their resilience and their ability to so quickly shift their focus back to school expectations. We are equally proud of our school staff, for making the school feel so warm and welcoming and safe – so that our students feel at ease in making their return. Thank you to our school community for continuing to work together to support this return to onsite learning.

I would like to nominate Valentino Bolis for my Principal's Award for this edition. Valentino has made such wonderful progress with his communication and use of regulation strategies whilst engaging in activities. He is requesting for items and using expressive language in story and morning circle activities. He has also become a wonderful classroom helper, giving items to his peers, greeting them and helping the adults. We are so proud of you Valentino.



The recent cancellations to bus services have certainly been a challenge and have required flexibility from our school parents. Thank you for understanding the necessity for the cancellations due to Government restrictions. We recognise the efforts that parents are putting in when dropping our students into school. Thank you.

Susi Wirth
Principal

DATES TO REMEMBER TERM 4 2021

DATE	EVENT TO REMEMBER
Wednesday 8 th , Thursday 9 th , Friday 10 th December	2022 Prep Orientation
Tuesday 14 th December	Christmas BBQ
Thursday 16 th December	Last Day of Term For Students – 3pm Finish
Friday 17 th December	Curriculum Day

DATES TO REMEMBER TERM 1 2022

DATE	EVENT TO REMEMBER
Friday 28 th January	First Day of Term 1 – Planning Day, No Students
Monday 31 st January	Students Return for Term 1
Friday 4 th March	PSG Meeting Day
Monday 14 th March	Public Holiday
Friday 25 th March	Curriculum Day
Friday 8 th April	Last Day of Term 1

Learning Beyond Words
CHAMPION'S CORNER

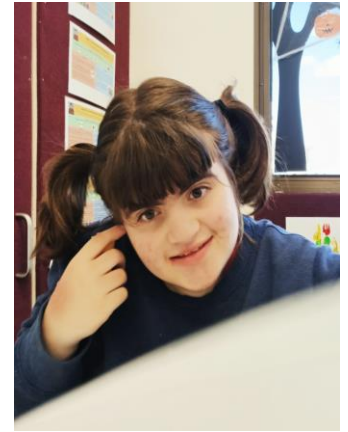
BURHAN'S WONDERFUL COMMUNICATION

We would like to celebrate Burhan Rehman for being so expressive and communicating by verbalising his classroom staff's names, using visuals to say he has finished, requesting for an activity on an ALD, and participating in story sessions saying certain phrases as well as singing along with the adult in morning circle songs.



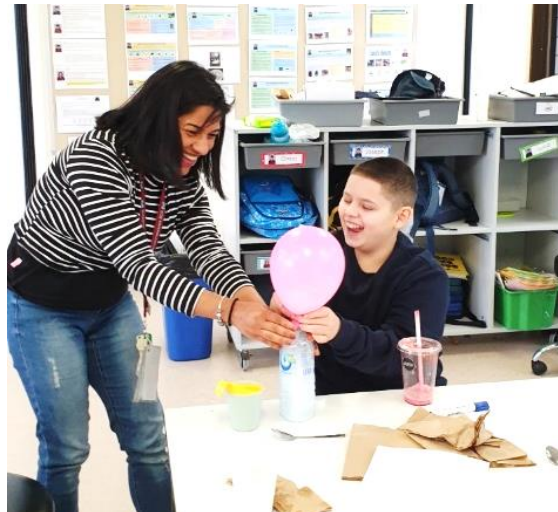
MELISSA'S SUPER RETURN TO SCHOOL

Melissa has come a long way this year and has returned back into routine really well in Term 4, impressing her teacher and classroom team. She has been participating amazingly well in programs and is starting to communicate her needs and wants using gestures and visuals.



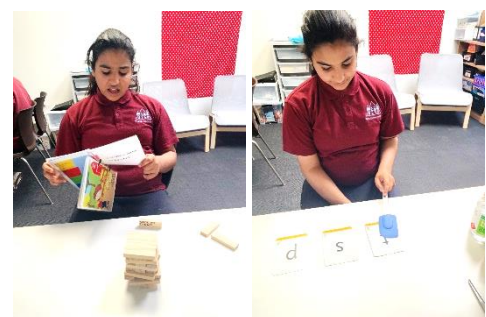
CAINE'S INCREDIBLE ENGAGEMENT

Congratulations to Caine Costello for his Champion's Corner celebration. Caine has been working so very well in classroom programs and engaging in every single class activity. Caine has engaged in warm interactions with classroom staff and enjoys sharing a joke and sharing his interests with others.



MAGNIFICENT WORK MALAAK!

Malaak from Room 14s has been doing some amazing literacy work in her one-on-one sessions. Malaak has been exploring sounds, engaging with different texts, and playing a range of literacy games. Recently she has been taking part in 'Comprehension Jenga' and Book Reports. She shows her understanding of the books by answering questions such as "Who are the characters?" "What happened in the book?" and "Where is the setting?". After reading a book about 'Vin the Vet', Malaak explained that a vet is a doctor for animals. She drew an exceptional picture of all the characters and was proud of her work. Well done, Malaak!



HANDWRITING SUCCESS!

Fawzy, in Room 3, has been working really hard since returning to school to practise writing all of the letters in his name. He can re-order the letters when they are jumbled, before practising each letter in turn- "F, A, W, Z, Y!" Fawzy was so proud of his writing this week and rushed to show all of the teachers in Room 3 and Room 4 his hard work. Well done Fawzy!



Respect

Opportunity

Engagement

Communication

Support

Learning Beyond Words
TEACHING AND LEARNING PROGRAMS AT BSDS

OUR AMAZING SOCIAL SKILLS!

Our students are so happy to be back at school and back into their routine.

We have been exploring lots of play with our friends and adults in turn taking, greeting our friends, sharing spaces, playing together, and helping each other out!

We are enjoying every moment of our school day!



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TEACHING AND LEARNING PROGRAMS AT BSDS

ROOM 15S - GETTING READY FOR THE HOLIDAY SEASON

The awesome students in Room 15 have loved getting back into their Gift Shop program. They've been working hard to make and package the Pancake in a Jar recipe, which will be sold later this year at the Christmas market. The teamwork displayed has been above and beyond, with everyone supporting each other to make sure the final product is in tip top shape come the holiday season. We can't wait for everyone to see what we've made!



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TEACHING AND LEARNING PROGRAMS AT BSDS

LEARNING ABOUT THE HUMAN BODY AND FIVE SENSES

Room 9 has been given the opportunity to go on a sensory adventure while learning about the human body. It is an epic journey from head to toes, from brain to eyes, ears to nose. Students explore different sensory elements and engage in lots of fun interactions with staff in the room!



FIVE SENSES ORGANS OF A HUMAN BODY

VISION	TOUCH	SMELL	TASTE	HEARING
The process of perceiving the objects through the eyes.	Touch is thought to be the first sense that humans develop.	Our nose, containing the nostrils used for breathing and smelling.	Taste refers to the thought of flavor felt in the mouth and throat in touch with any substances.	The sense of sound perception is hearing.

Source: <https://www.hearingiol.com/articles/facts-five-sense-organs-of-human-body/>

hearing sol



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Engagement

Communication

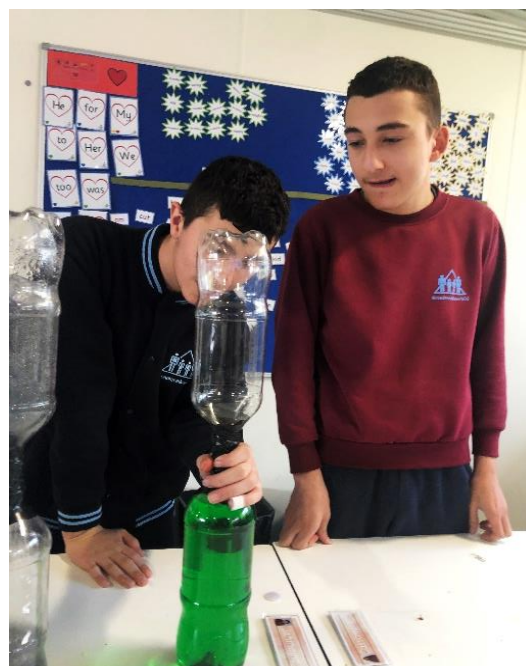
Support

TEACHING AND LEARNING PROGRAMS AT BSDS

WILD WEATHER

This week for Room 14's 'Wild Weather' science unit, we have been exploring tornadoes! We were blown away after learning lots of new facts, we watched videos of the biggest tornadoes and even got to make our own using recycled materials and food dye.

We especially enjoyed taking them out for a spin! We're really excited to continue learning about different types of wild weather including hurricanes, thunder, and lightning.



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Engagement

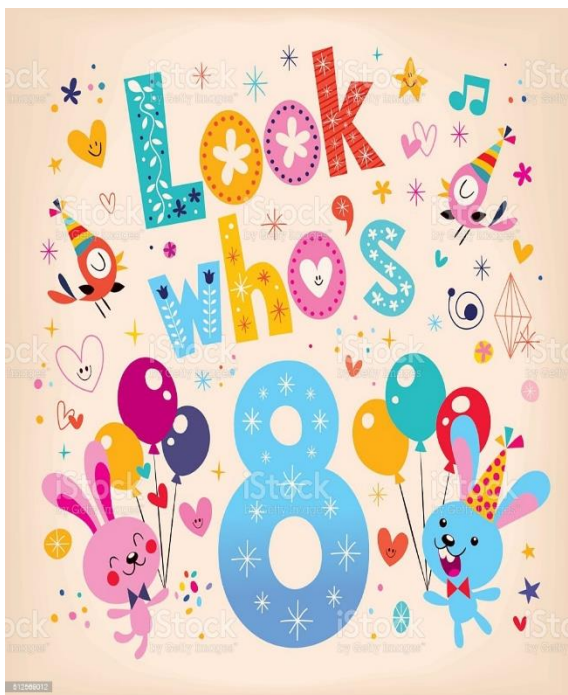
Communication

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TEACHING AND LEARNING PROGRAMS AT BSDS

HAPPY BIRTHDAY ARINA!

Last week, everyone in Room 8 celebrated Arina's 8th birthday! We had so much fun singing songs, playing games and enjoying some party treats! Arina enjoyed seeing all her friends and the staff who came to visit! Everyone was so excited to wish Arina a Happy Birthday and to thank her for the lovely surprises she brought in to share with her friends!



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WELCOME

BACK

From the Specialist Teachers!

It is great to be back singing, dancing, painting, and moving with you all.



Respect

Opportunity

Engagement

Communication

Support

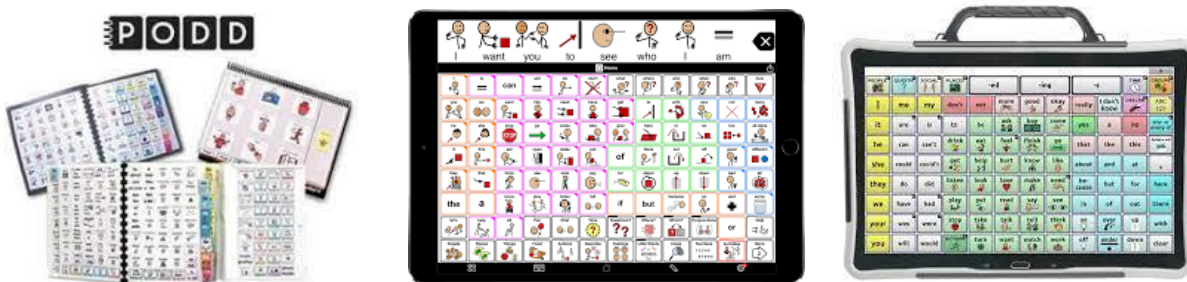
WHAT IS A ROBUST AAC SYSTEM?

Robust AAC systems are those that will allow someone to fulfill a variety of communication intents, for example, make requests/comments, accept/reject, share news, ask questions, and start a conversation. Having access to the words required to express your thoughts, needs and feelings in any situation is very important and you can't do that if you only have access to a board which allows you to choose foods or toys.

There are NO prerequisite skills for a robust AAC system and it is important to presume competence. By having the right tools and support, everyone with complex communication needs can learn to communicate.

Examples of a robust AAC system include:

- Pragmatic Organisation Dynamic Display (PODD) books
- Communication apps on a tablet/iPad such as Proloquo2Go, TouchChat and TD Snap
- Dedicated speech generating devices like NovaChat, Accent and Grid Pad 15



Tips for supporting use of robust AAC at home

1. Make sure the AAC is available.

For many individuals with little or no speech, their AAC is their “voice”. It should be accessible to them all the time. It is no use if it's locked in a cupboard, or if the battery is flat. It should be taken around with the individual so he/she can have access to the words they need to communicate, or for the communication partner to model language on.

2. Use the AAC system to talk yourself.

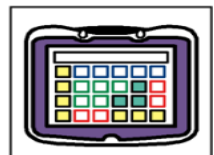
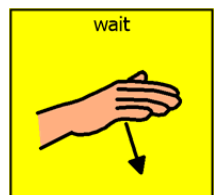
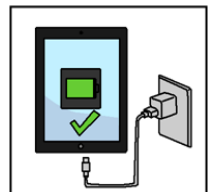
Modelling refers to using the device yourself to show the AAC user how they could share a message, to help them learn their device, and to understand the symbols. In the same way we model language to young children developing communication (think about the words we say to children who are learning to talk ‘yummy’, ‘banana’, ‘more’, ‘stop’ etc.), children learning to use AAC need the same input. You can provide this input by modelling the words on the device as you say them.

3. Provide wait time.

Using AAC to communicate takes time and we need to provide enough wait time for the AAC user to take a turn in the conversation, to process what was said and what they want to say, and finally compose the message. Waiting sounds easy but it is actually challenging for many of us and it takes practise.

4. Respect multimodal communication.

It is perfectly fine for a person who uses a robust AAC system to also utilise a range of other communication strategies such as vocalisation, gestures/signs, and facial expressions. It is important to acknowledge their message and, if appropriate, take the opportunity to model on their book/device.



Learning Beyond Words
BSDS TAKE HOME TIPS

KEY WORD SIGN TIPS – RHYME TIME

Singing nursery rhymes is part of a young child’s everyday life. Familiar songs and nursery rhymes are easy to remember, easy to sing and easy to use with communication strategies like Key Word Sign and picture based communication aids. Songs and music are a natural way for children to learn basic communication skills such as listening, copying, concentrating and being with others. All these skills form a solid foundation for your child’s development. So get singing and signing with your child and have a ball together!

Ten Fat Sausages - Key Signs with Song Lyrics

* Use natural gesture

Ten



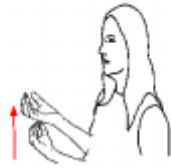
fat sausages



sizzling in a pan

* Use natural gesture

And if one



went POP



and another



went BANG

* Use natural gesture

There's be

8 fat



sausages



sizzling in a pan

Five Cheeky Monkeys - Key Signs with Song Lyrics

* Use natural gesture

5



cheeky monkeys



jumping on the



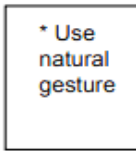
bed

* Use natural gesture

5



fell off



and bumped his head.



Mummy called



the doctor



and the doctor



said



"No



more monkeys



jumping on the



bed!"

KEY WORD SIGN TIPS – RHYME TIME

Miss Polly - Key Signs with Song Lyrics



Miss Polly



had a dolly



who was sick



sick



sick



So she called



for the doctor



to come quick,



quick,



quick.



The Doctor



came



with his bag



and his hat.

* Use
natural
gesture

And he knocked



on the door

* Use
natural
gesture

with a ratta tat tat.



He looked



at the dolly

* Use
natural
gesture

and he shook his head.



He said "Miss Polly



put her straight to bed".



He wrote



on a paper



for a pill,



pill,



pill,



I'll be back



in the morning,



yes I will,



will,



will.

KEY WORD SIGN TIPS – RHYME TIME

Five Little Ducks - Key Signs with Song Lyrics

* Use natural gesture

5



little ducks



went



out one day



Over



far away

the hills and



Mother duck



said "quack,



quack,



quack,



quack"

* Use natural gesture

But only 4



little ducks



came back.



and none

* Use natural gesture

of the 5



little ducks



came back.



Old mother



duck went



out one day



Over

the hills and



far away



Mother duck



said "quack,



quack,



quack,



quack"



December 1st Orthokids clinic at BSDS has been cancelled.

Orthokids' private clinics, including Moonee Ponds and North Melbourne are currently open with a CovidSafe plan. They are able to see families for adjustments, castings and fittings so it is strongly encouraged that families contact Orthokids (Phone: 9836 4480) directly to book an appointment if they feel their child needs to be seen. Orthoclinics will resume in term 1 2022 pending COVID-19 restrictions.



Broadmeadows
SPECIAL DEVELOPMENTAL SCHOOL

UNIFORM ORDER FORM

ITEM		PRICE	SIZE 4	SIZE 6	SIZE 8	SIZE 10	SIZE 12	SIZE 14	SIZE 16	TOTAL
Polo Shirt Short Sleeve	Maroon	\$18.00								
Polo Shirt Long Sleeve	Maroon	\$21.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$25.00								
Polo Collar Windcheater	Navy	\$24.00								
Polar Fleece Vest	Navy	\$23.00								
Skort	Navy	\$18.00								
Shorts Rugby	Navy	\$14.00								
Trackpants Reinforced	Navy	\$18.00								
Summer Dress	Navy	\$34.00								
Winter Tunic	Navy	\$44.00								
Parka Lightweight	Navy	\$32.00								
Hat (Bucket) S M/L L/XL	Navy	8.00								
ITEM		PRICE	SIZE 18	SIZE 20	SIZE 22	SIZE 24	SIZE 26			TOTAL
Polo Shirt Short Sleeve	Maroon	\$22.00								
Polo Shirt Long Sleeve	Maroon	\$26.00								
Bomber Jacket	Navy	\$38.00								
Windcheater	Maroon	\$30.00								
Polo Collar Windcheater	Navy	\$30.00								
Polar Fleece Vest	Navy	\$26.00								
Shorts Rugby	Navy	\$18.00								
Trackpants Reinforced	Navy	\$25.00								
Summer Dress	Navy	\$38.00								
Parka Lightweight	Navy	\$35.00								
TOTAL										

Name of student: _____

Class: _____

Date of order: _____

Payment Method: Cash Card

Credit Card Details: _____

Expiry Date: _____



Short Sleeve Polo

\$18 size 4-16

\$22 size 18-24



Long Sleeve Polo

\$21.00 size 4-16

\$26 size 18-24



Collar Windcheater

\$24 size 4-16

\$30 size 18 to 24



Windcheater

\$25 size 4-16

\$30 size 18-24



Bomber Jacket

\$38 size 4-22



Lightweight Parka

\$32 size 4-16

\$35.00 size S to 3XL



Vest

\$23 size 4-14

\$26 size 16 to 4XL



Trackpants

\$18 size 4-16

\$25 size 18-22



Shorts

\$14 size 4-16

\$18 size 18-24



Skort

\$18 size 4-16



Summer Dress

\$34 size 4-16

\$38 size 18—24



Winter Tunic

\$44 size 4-16